

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2025

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: Rylee Bollenbacher

Final Grade: Satisfactory/Unsatisfactory

Semester: Fall

Date of Completion:

Faculty: Frances Brennan, MSN, RN; Amy Rockwell, MSN, RN;
Chandra Barnes, MSN, RN; Nick Simonovich, MSN, RN
Heather Schwerer, MSN, RN; Brittany Lombardi, MSN, RN, CNE

Faculty eSignature:

Teaching Assistant: Stacia Atkins, BSN, RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, U, or NA". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, it must be addressed with a comment as to why it is no longer a "U" the following week. If the student does not state why the "U" is corrected, it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. **An unsatisfactory or needs improvement as a final evaluation in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. Patterns of performance over the course of the semester will be utilized to determine the final competency evaluations. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.**

METHODS OF EVALUATION:

Skills Lab Checklists	Faculty Feedback
Care Map Grading Rubric	Documentation
Administration of Medications	Clinical Reflection
Simulation Scenarios	
Skills Demonstration	
Evaluation of Clinical Performance Tool	
Clinical Discussion Group Grading Rubric	
Lasater Clinical Judgment Rubric	

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty/Teaching Assistant's Name			Initials
Chandra Barnes			CB
Frances Brennan			FB
Amy Rockwell			AR
Nicholas Simonovich			NS
Heather Schwerer			HS
Brittany Lombardi			BL

Stacia Atkins	SA
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PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective																
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Identify spiritual needs of patient (Noticing).										S	N/a	S	N/a			
b. Identify cultural factors that influence healthcare (Noticing).										S	N/a	S	N/a			
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).							S	N/a	S	S	N/a	S	N/a			
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).							S	N/a	S	S	N/a	S	N/a			
Faculty/TA Initials							BL	CB	CB	NS	NS	NS				
Clinical Location: Patient age**							3T-age 84	N/A	N/A	4N-age 80	NA	4N-age 79	N/a			

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

****Document your clinical location and patient age in the designated box above.**

Comments:

Week 7-1(c,d) Great job this week showing respect for your patient's individual preferences, values, and needs while providing care. In your CDG, you did a nice job identifying your patient's abnormal assessment findings and priority concerns. This demonstrates the early development of clinical judgment, which is essential for safe and effective nursing practice. BL

Week 9 1(c,d) – Great job this week coordinating your care effectively while also respecting your patient’s preference, values, and needs. Your morning was a little rushed due to his pending surgery; however, you were able to use Maslow’s as a guiding framework to ensure his physiological needs were met through assessment and vital sign obtainment. While performing pre-surgical hygiene care, you were respectful of your patient, maintained his dignity, and provided psychosocial support. Well done! NS

Week 11 1(a-d) – This was an emotionally taxing week related to the significant lifestyle changes your patient will have to undergo as a result of his post-surgical complication. It was an excellent learning opportunity for you in many ways, and I thought you handled the situation very well. Your patient’s had numerous physiological priorities to focus on related to his decreased sensation in his bilateral lower extremities, requiring careful and detailed neurological assessments. What I wanted to make note of was the psychosocial aspect of the care that you provided. Your patient was under immense stress and frustration due to unintended outcomes. You were able to respond to his needs through empathy, communication, and support. It was evident that your patient felt comfortable in your care and appreciated the time spent with him. Great job prioritizing his psychosocial needs during a difficult situation. NS

Objective																
1. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).							NH S	N/a	S	S	N/a	S	N/a			
b. Use correct technique for vital sign measurement (Responding).							NH S	N/a	S	S	N/a	S	N/a			
c. Conduct a fall/safety assessment and institute appropriate precautions (Responding).										S	N/a	S	N/a			
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).										S	N/a	S	N/a			
e. Collect the nutritional data of assigned patient (Noticing).										N/a	N/a	S	N/a			
f. Demonstrates appropriate insertion, maintenance, and/or removal of NG tube (Responding).										N/a	N/a	N/a	N/a			
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).										S	N/a	S	N/a			
Faculty/TA Initials							BL	CB	CB	NS	NS	NS				

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Comments:

Week 7- 2(a,b) Great job this week using correct techniques for measuring vital signs and completing a systematic head to toe assessment on your assigned patient. Your assessment was thorough and completed in a timely manner, and you were able to notice several abnormal findings. You did well recognizing pieces of your assessment

that you omitted to ensure you will improve in the future. Self-awareness is an important part of learning. It's completely normal to miss small things early on. As you gain more experience and spend more time at the bedside, you'll continue to grow in both confidence and competence. BL

Week 9 2(a) – Good work with your head to toe assessment this week, completing in a timely manner so that your findings could be communicated to the health care team prior to him leaving for surgery. You were able to notice numerous deviations from normal, specifically related to his musculoskeletal system and his leg fracture as a result of trauma. NS

Week 9 2(c) – A safety and falls assessment was completed using the Johns Hopkins Fall Risk assessment tool, noting a score of 13 indicating a high fall risk. You did well to explain the factors that led to the score and described nursing measures that were implemented to promote safety. Nice job promoting safety for your patient! NS

Week 9 2(d) – You recognized that your patient's limited mobility as a result of the non-weight bearing status to his left leg put him at risk for skin breakdown. Personal hygiene care was performed to maintain integrity. NS

Week 11 2(e) – You were able to collect and discuss the nutritional status of your patient this week in your CDG. You noted that his appetite was within normal limits and that his intake was adequate for his disease process. NS

Week 11 2(a) – Good work with your head to toe assessment this week, especially the neurological assessment. You were able to conduct a thorough assessment of the sensation and function of his lower extremities and documented your findings accurately. NS

Objective																
2. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:							S	N/a	S	S	N/a	S	N/a			
a. Receive report at beginning of shift from assigned nurse (Noticing).																
b. Hand off (report) pertinent, current information to the next provider of care (Responding).										N/a	N/a	S	N/a			
c. Use appropriate medical terminology in verbal and written communication (Responding).							S	N/a	S	S	N/a	S	N/a			
d. Report promptly and accurately any change in the status of the patient (Responding).							S	N/a	S	S	N/a	S	N/a			
e. Communicate effectively with patients and families (Responding).							S	N/a	S	S	N/a	S	N/a			
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).							S	N/a	S	S	N/a	S	N/a			
Faculty/TA Initials							BL	CB	CB	NS	NS	NS				

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Comments:

Week 7-3(e) Although you were unable to have a lot of conversation with your patient this week due to his health status, you did a great job communicating to him what you were doing at all times. Its important to keep patients informed about the care you are providing even if they are unable to respond to you. BL

Week 9 3(e,f) – This week you had a unique experience of being able to accompany your patient to the operating room. You were able to communicate effectively with your patient prior to him leaving the floor, developing a rapport and being there to support him in the pre-op phase. In the OR you had the opportunity to collaborate with numerous health care professionals, requiring clear communication. You were able to participate as an accountable member of the health care team by ensuring all of his pre-op checklist items were completed and ensured he was prepared for the surgical team. Well done! NS

Week 11 3(e) – Great job this week with your communication skills with both the patient and his wife. You were able to interact with your patients and provided comfort during a difficult time. With his wife in the room, you ensured that she was a part of the plan of care and incorporated her in your discussions. NS

Objective																
3. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:									S							
a. Document vital signs and head to toe assessment according to policy (Responding).							NS S	N/a	S	S	N/a	S	N/a			
b. Document the patient response to nursing care provided (Responding).							S	N/a	S	S	N/a	S	N/a			
c. Access medical information of assigned patient in Electronic Medical Record (Responding).*		S					S	N/a	S	S	N/a	S	N/a			
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).*		S							S	S	N/a	S	N/a			
e. Provide basic patient education with accurate electronic documentation (Responding).										S	N/a	S	N/a			
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).							S	N/a	S	S	N/a	S	N/a			
*Week 2 –Meditech Orientation		BL					BL	CB	CB	NS	NS	NS				
Faculty/TA Initials																

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Comments:

Week 2- 4(c,d) Great job listening attentively and actively participating in the Meditech orientation clinical. You demonstrated beginning competence in accessing a patient's EHR, documenting care in an intervention, and locating patient data. You were able to access Lexicomp and locate patient education materials, as well as find nursing policies and procedures on the health system intranet. Great job! NS/CB/BL

Week 7- 4(a) Excellent job with your documentation this week in clinical. Your documentation for both your vital signs and head to toe assessment were thorough and accurate. A friendly reminder to be confident in your own assessment findings when documenting. Use the information you are given in report as a baseline for the patient's presentation, but with the understanding that assessment findings can change at anytime. 4(c) Great job in your CDG discussing the use of informatics and technology in the clinical setting. You provided a nice description of how you utilized the patient's vital signs data to look for trends and identify any changes. 4(f) Satisfactory completion of your CDG this week. Keep up all your hard work! BL

Week 9 4(a,b) – Great job with your time management and documentation this week. Although we did not have the opportunity to review documentation together, I appreciated your timeliness in getting it completed so that the health care team had updated information. (c) – Great job reviewing the EHR to collect data while he was awaiting his operation. You were able to make connections regarding his lab values (hgb) and the potential to hold surgery due to the risk of increased blood loss. NS

Week 9 4(f) - As far as responding to the question prompts this week, I thought you did a really nice job demonstrating clinical judgment and understanding of the patient's situation. I appreciated the details provided that will help your fellow classmates learn from the experience. Refer to my comments back to your initial post and response post for more details. All criteria were met on the CDG grading rubric for a satisfactory evaluation. Well done! NS

Week 11 4(f) – Another job well done with your CDG requirements this week. All criteria were met for a satisfactory evaluation. I have provided more detailed comments in response to your initial and response post to a peer. Keep it up! NS

Objective																
4. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).							S	N/a	S	S	N/a	S	N/a			
b. Apply the principles of asepsis and standard/infection control precautions (Responding).							S	N/a	S	S	N/a	S	N/a			
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).										N/a	N/a	S	N/a			
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).							S	N/a	S	S	N/a	S	N/a			
e. Organize time providing patient care efficiently and safely (Responding).							S	N/a	S	S	N/a	S	N/a			
f. Manages hygiene needs of assigned patient (Responding).										S	N/a	S	N/a			
g. Demonstrate appropriate skill with wound care (Responding).											N/a	S	N/a			
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).							S	N/a	S							
Faculty/TA Initials							BL	CB	CB	NS	NS	NS				

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

****You must document the location of the pull station and extinguisher here for your first clinical experience.**

There was a fire extinguisher located by room 3027 by the exit stairwell. There was a pull station located by room 3021. **Great job! BL**

Comments

Week 9 5(b) – You were able to experience a new environment in the operating room this week. As a result, you were able to develop a better understanding of the importance of aseptic/sterile technique. You elaborated on this in your CDG response and recognized the importance of maintaining sterility to prevent complications. NS

Week 9 5(e) – I wanted to make mention again the importance of how well you executed your time management this week. With an early surgery, it is important to complete your assessments and ensure all pre-op orders have been completed prior to the patient be transferred. You were on top of it this week, entering the room quickly, performing your assessments timely and accurately, and ensuring the patient was well prepared. Great job! NS

Week 9 5(f) – Experience was gained performing a pre-surgical CHG bath. As we discussed, this is important to remove and skin contaminants prior to the incision being made. NS

Week 11 5(b,c,d) – This week you had the opportunity to perform new skills in the clinical setting. You were tasked with discontinuing a foley catheter on your patient. You took on this challenge with confidence, and demonstrated competence in the skill. During catheter removal, you maintained aseptic technique, carefully assess the patient prior to removal, and successfully discontinued the catheter without complications. You also gained experience caring for a JP drain and hemovac, ensuring that they were draining adequately and emptying them effectively. Well done! NS

Objective																
5. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).										S	N/a	S	N/a			
Faculty/TA Initials									CB	NS	NS	NS				

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Comments:

Week 9 6(a) – Good work this week in describing your patient’s situation, using clinical judgment in your assessment of the patient and his lab values/diagnostics, and identifying a priority nursing problem of acute pain following surgery. Although you did not get the opportunity to care for him post-op, you were able to observe the operation being performed and recognized the potential pain that he will experience in the recovery period. NS

Week 11 6(a) – You were able to demonstrated strong clinical judgement skills this week in caring for your patient and during our discussions. You conducted research, asked pertinent questions, and learned a lot about a rare complication of spine surgery. In your CDG, you provided great detail about your patient’s situation and supported your identified priority problem of impaired mobility with specific details. NS

Objective																
6. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).													N/a			
b. Recognize patient drug allergies (Interpreting).													N/a			
c. Practice the rights of medication administration and safety checks prior to medication administration (Responding).													N/a			
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding).													N/a			
e. Review the patient record for time of last dose before giving PRN medication (Interpreting).													N/a			
f. Assess the patient response to PRN medications (Responding).													N/a			
g. Demonstrate medication administration documentation appropriately using BMV (Responding).												S	N/a			
*Week 11: BMV									CB	NS	NS	NS				
Faculty/TA Initials																

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Comments:

Week 11 (7g) - You are satisfactory for this competency by attending the Bedside Medication Verification (BMV) clinical orientation, actively listening, observing, and discussing accurate medication documentation and safe administration with the use of the BMV scanner. NS/CB/SA

Objective																
2. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Reflect on areas of strength** (Reflecting)							S	N/a	S	S	N/a	S	N/a			
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)							S	N/a	S	S	N/a	S	N/a			
c. Incorporate instructor feedback for improvement and growth (Reflecting).							S	N/a	S	S	N/a	S	N/a			
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).							S	N/a	S	S	N/a	S	N/a			
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).							S	N/a	S	S	N/a	S	N/a			
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).							S	N/a	S	S	N/a	S	N/a			
g. Comply with patient's Bill of Rights (Responding).							S	N/a	S	S	N/a	S	N/a			
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).							S	N/a	S	S	N/a	S	N/a			
i. Actively engage in self-reflection. (Reflecting)							S	N/a	S	S	N/a	S	N/a			
Faculty/TA Initials							BL	CB	CB	NS	NS	NS				

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**** Strength/weakness reflection (a,b): Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

Comments:

One of my strengths is confidence, by walking into the patient's room and explaining to the patient what I was going to assess. I felt good walking in since it wouldn't be my first time since I work at the hospital. I was nervous going in since I was in a different role, but as I was talking to the patient it felt natural to me on how I was talking

through my assessments to the patient. Great job, Rylee! You did an excellent job during your first clinical experience. Your confidence and competence will only grow stronger as you gain more experience. BL

One of my weaknesses was that I forgot to assess my patient's mental status, if they use any ambulatory aides, and ask to squeeze my hands and flex their feet. For my next clinical, I will write myself off a check list to make sure I don't forget anything. Nice job taking time to reflect on an area of improvement for your next clinical experience. It is completely normal to miss some pieces of your head to toe assessment the first time you perform it on a real patient. Creating a checklist is a great idea to implement. I would also recommend taking time to practice on family member or friend as well. BL

Week 7-8(i) You did a wonderful job reflecting on your first clinical experience in your CDG this week. You provided a nice description of your thoughts and feelings before and after the experience. Keep up all your great work! BL

Week 9: One of my strengths during clinical this week was communicating well with my patient before surgery. I could tell he was nervous, so I tried to talk to him just to get his mind off of his surgery. Very good, Rylee! I am glad that you were able to be there to support him and his psychosocial needs. This is important to consider any time you have a patient undergoing a procedure. Having the emotional intelligence to recognize that surgery is nerve-wracking and having the empathy to communicate with him to calm his nerves is a great strength to note! NS

One of my weaknesses was I feel like I was disorganized with my head to toe. Next time I will take my time, go slow, and not rush. I will try to make myself a check list before and check after to see if I might've missed anything. Good reflection on an area for improvement! Your normal routine was thrown off with having to get your assessment done quickly due to him having surgery. I am sure with your plan and a more normal clinical experience you will feel more comfortable next week. Keep up the hard work! NS

Week 11: One of my strengths during clinical this week was paying attention to detail. I paid close attention to the areas my patient felt sensation and didn't feel sensation to see if there was any changed in my patients feeling in his legs. Very good! A careful and thorough assessment to determine improvement or decline in his condition is essential to promote optimal outcomes. You were tasked with having to conduct a thorough neuro assessment on a complex patient, which I think you handled quite well! Great job. NS

One of my weaknesses is that I feel that I overly criticize myself on everything that I do. Next time I overly criticize myself at clinical I will take a step back and remind myself that I will not always be perfect. Give yourself some grace as you are learning. We are often more critical of ourselves than others. While setting high expectations for yourself can be a positive, remember not to be too hard when things may not go exactly as planned. Every experience is a learning opportunity. You have demonstrated significant strides in your abilities and I am excited to see you continue to grow. NS

Date	Care Map Top Nursing Priority	Evaluation & Instructor Initials	Remediation & Instructor Initials
		*	*

Note: Students are required to submit one satisfactory care map by 11/17/2025 at 0800. If the care map is not evaluated as satisfactory upon initial submission, the student may revise the care map based on instructor feedback/remediation and resubmit one time by 11/24/2025 at 0800 to receive a satisfactory evaluation. ***See Attached Nursing Care Map Grading Rubric**

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Student Name:				Course Objective:			
Date or Clinical Week:							
Criteria		3	2	1	0	Points Earned	Comments
Noticing	1. Identify all abnormal assessment findings (subjective and objective); include specific patient data.	(lists at least 7*) *provides explanation if < 7	(lists 5-6)	(lists 5-7 but no specific patient data included)	(lists < 5 or gives no explanation)		
	2. Identify all abnormal lab findings/diagnostic tests; include specific patient data.	(lists at least 3*) *provides explanation if < 3		(lists 3 but no specific patient data included)	(lists < 3 or gives no explanation)		
	3. Identify all risk factors relevant to the patient.	(lists at least 5*) *provides explanation if < 5	(lists 4)	(lists 3)	(lists < 3 or gives no explanation)		
Interpreting	4. List all nursing priorities and highlight the top priority problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	5. State the goal for the top nursing priority.	Complete			Not complete		
	6. Highlight all of the related/relevant data from the Noticing boxes that support the top priority nursing problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	7. Identify all potential complications for the top nursing priority problem.	(lists at least 3)	(lists 2)		(lists < 2)		
	8. Identify signs and symptoms to monitor for each complication.	(lists at least 3)	(lists 2)		(lists < 2)		
Responding	9. List all nursing interventions relevant to the top nursing priority.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	10. Interventions are prioritized	> 75% complete	50-75% complete	< 50% complete	0% complete		
	11. All interventions include a frequency	> 75% complete	50-75% complete	< 50% complete	0% complete		
	12. All interventions are individualized and realistic	> 75% complete	50-75% complete	< 50% complete	0% complete		

Criteria	3	2	1	0	Points Earned	Comments
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	13. An appropriate rationale is included for each intervention	> 75% complete	50-75% complete	< 50% complete	0% complete		
Reflecting	14. List all of the highlighted reassessment findings for the top nursing priority.	>75% complete	50-75% complete	<50% complete	0% complete		
	15. Evaluation includes one of the following statements: - Continue plan of care - Modify plan of care - Terminate plan of care	Complete			Not complete		

Reference

An in-text citation and reference are required.

The care map will be graded “needs improvement” if missing either the in-text citation or reference, but not both.

The care map will be graded “unsatisfactory” if both in-text citation and reference are not included.

Total Possible Points= 45 points 45-35 points = Satisfactory 34-23 points = Needs Improvement* < 23 points = Unsatisfactory* *Total points adding up to less than or equal to 34 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines. ***Students that are not satisfactory after 2 attempts will be required to meet with course faculty for remediation. *** Faculty/Teaching Assistant Comments:	Total Points:
	Faculty/Teaching Assistant Initials:

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2025
Simulation Evaluations

Student Name:					
Performance Codes: S: Satisfactory U: Unsatisfactory			Evaluation *(Refer to L.C.JR)	Faculty Initials	Remediation Date/Evaluation/Initials
Date: 11/4/25 or 11/11/25	Simulation #1 (2,3,5,8) *	Scenario			
		Survey			
Date: 11/24/25 or 11/25/25	Simulation #2 (2,3,5,7,8) *	Scenario			
		Survey			

* Course Objectives

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2025

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____