

**EVALUATION OF CLINICAL PERFORMANCE TOOL**  
**Nursing Foundations – 2025**

**Firelands Regional Medical Center School of Nursing**  
**Sandusky, Ohio**

**Student:**

**Final Grade:** Satisfactory/Unsatisfactory

**Semester:** Fall

**Date of Completion:**

**Faculty:** Frances Brennan, MSN, RN; Amy Rockwell, MSN, RN;  
Chandra Barnes, MSN, RN; Nick Simonovich, MSN, RN  
Heather Schwerer, MSN, RN; Brittany Lombardi, MSN, RN, CNE

**Faculty eSignature:**

**Teaching Assistant:** Stacia Atkins, BSN, RN

**DIRECTIONS FOR USE:**

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, U, or NA". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, it must be addressed with a comment as to why it is no longer a "U" the following week. If the student does not state why the "U" is corrected, it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. **An unsatisfactory or needs improvement as a final evaluation in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. Patterns of performance over the course of the semester will be utilized to determine the final competency evaluations. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.**

**METHODS OF EVALUATION:**

|                               |                     |
|-------------------------------|---------------------|
| Skills Lab Checklists         | Faculty Feedback    |
| Care Map Grading Rubric       | Documentation       |
| Administration of Medications | Clinical Reflection |
| Simulation Scenarios          |                     |
| Skills Demonstration          |                     |

**ABSENCE (Refer to Attendance Policy)**

| Date | Number of Hours | Comments | Make Up (Date/Time) |
|------|-----------------|----------|---------------------|
|      |                 |          |                     |
|      |                 |          |                     |
|      |                 |          |                     |

Evaluation of Clinical Performance Tool  
Clinical Discussion Group Grading Rubric  
Lasater Clinical Judgment Rubric

| Faculty/Teaching Assistant's Name | Initials |
|-----------------------------------|----------|
| Chandra Barnes                    | CB       |
| Frances Brennan                   | FB       |
| Amy Rockwell                      | AR       |
| Nicholas Simonovich               | NS       |
| Heather Schwerer                  | HS       |
| Brittany Lombardi                 | BL       |
| Stacia Atkins                     | SA       |

## PERFORMANCE CODE

### SATISFACTORY CLINICAL PERFORMANCE

**Satisfactory (S):** Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

### UNSATISFACTORY CLINICAL PERFORMANCE

**Needs Improvement (NI):** Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

**Unsatisfactory (U):** Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded “U.” A “U” in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the “U”, the faculty member (s) will continue to rate the competency unsatisfactory.

### OTHER

**Not Available (NA):** The clinical experience which would meet the competency was not available.

**\*Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

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| Objective                                                                                                                               |        |                      |        |        |        |        |        |           |          |             |             |         |         |         |                 |       |
|-----------------------------------------------------------------------------------------------------------------------------------------|--------|----------------------|--------|--------|--------|--------|--------|-----------|----------|-------------|-------------|---------|---------|---------|-----------------|-------|
| 1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)* |        |                      |        |        |        |        |        |           |          |             |             |         |         |         |                 |       |
| Clinical Experience                                                                                                                     | Week 1 | Week 2               | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8    | Mid-Term | Week 9      | Week 10     | Week 11 | Week 12 | Week 13 | Week 14 Make-Up | Final |
| <b>Competencies:</b>                                                                                                                    |        |                      |        |        |        |        |        |           |          |             |             |         |         |         |                 |       |
| a. Identify spiritual needs of patient (Noticing).                                                                                      |        |                      |        |        |        |        |        |           |          | NI          | S           | NA      |         |         |                 |       |
| b. Identify cultural factors that influence healthcare (Noticing).                                                                      |        |                      |        |        |        |        |        |           |          | NI          | S           | NA      |         |         |                 |       |
| c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).                                          |        |                      |        |        |        |        | N/A    | S         | S        | S           | S           | NA      |         |         |                 |       |
| d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).                                  |        |                      |        |        |        |        | N/A    | S         | S        | S           | S           | NA      |         |         |                 |       |
| <b>Faculty/TA Initials</b>                                                                                                              |        | NS                   |        |        |        |        | CB     | SA        | SA       | BL          | BL          | BL      |         |         |                 |       |
| <b>Clinical Location; Patient age**</b>                                                                                                 |        | Meditech Orientation |        |        |        |        | N/A    | 3T, 88 YO | NA       | 3T 67 years | 3T 71 years | NA      |         |         |                 |       |

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**\*\*Document your clinical location and patient age in the designated box above.**

**Comments:**

Week 8(1c,d): Great job showing respect for your patient's needs, being compassionate and kind while delivering care. You also demonstrated the appropriate use of Maslow's hierarchy of needs during the head to toe assessment performed on your patient during this clinical experience, being able to recognize physiological needs of your patient when performing head to toe assessment. SA

Week 9: I gave myself an NI for Identify spiritual needs of patient and Identify cultural factors that influence healthcare because I did not address these. I will be more cognizant about asking the patient about these important aspects of a patient's life and try not to forget them.

Week 9-1(c,d) You demonstrated excellent care this week by thoughtfully respecting your patient's individual preferences, values, and needs. Additionally, your CDG demonstrated satisfactory effort in working to determine the patient's priority problem, supported by thorough analysis of assessment findings, laboratory results, and diagnostic tests. BL

Week 10-1(d) Excellent work this week applying your critical thinking and clinical judgment skills to determine your patient's priority problem. BL

| Objective                                                                                                                                                                                                     |        |        |        |        |        |        |        |                    |          |                    |                    |         |         |         |                    |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|--------------------|----------|--------------------|--------------------|---------|---------|---------|--------------------|-------|
| 1. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)* |        |        |        |        |        |        |        |                    |          |                    |                    |         |         |         |                    |       |
| Clinical Experience                                                                                                                                                                                           | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8             | Mid-Term | Week 9             | Week 10            | Week 11 | Week 12 | Week 13 | Week 14<br>Make-Up | Final |
| <b>Competencies:</b>                                                                                                                                                                                          |        |        |        |        |        |        |        |                    |          |                    |                    |         |         |         |                    |       |
| a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).                                                                                                |        |        |        |        |        |        | N/A    | <del>NH</del><br>S | S        | S                  | S                  | NA      |         |         |                    |       |
| b. Use correct technique for vital sign measurement (Responding).                                                                                                                                             |        |        |        |        |        |        | N/A    | S                  | S        | S                  | S                  | NA      |         |         |                    |       |
| c. Conduct a fall/safety assessment and institute appropriate precautions (Responding).                                                                                                                       |        |        |        |        |        |        |        |                    |          | S                  | S                  | NA      |         |         |                    |       |
| d. Conduct a skin risk assessment and institute appropriate precautions (Responding).                                                                                                                         |        |        |        |        |        |        |        |                    |          | <del>NH</del><br>S | S                  | NA      |         |         |                    |       |
| e. Collect the nutritional data of assigned patient (Noticing).                                                                                                                                               |        |        |        |        |        |        |        |                    |          | S                  | <del>NH</del><br>S | NA      |         |         |                    |       |
| f. Demonstrates appropriate insertion, maintenance, and/or removal of NG tube (Responding).                                                                                                                   |        |        |        |        |        |        |        |                    |          | N/A                | NA                 | NA      |         |         |                    |       |
| g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).                                                                          |        |        |        |        |        |        |        |                    |          | <del>NH</del><br>S | S                  | NA      |         |         |                    |       |
| Faculty/TA Initials                                                                                                                                                                                           |        | NS     |        |        |        |        | CB     | SA                 | SA       | BL                 | BL                 | BL      |         |         |                    |       |

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**Comments: I had trouble obtaining dorsal pedal pulses and anterior tibial pulses bilaterally. I will work on family members as much as possible to hone my skill. I also missed asking pt about urinary habits, which are important and I will do this from now on.**

Week 8(2a,b): Patty, you performed a systematic head to toe assessment and retrieved all vital signs within a timely manner. I changed your “NI” to a “S”, as you had a good first day. Pedal pulses can be hard to assess for when just starting your clinical rotations. Thank you for documenting how you will improve! Great job! SA

Week 9: I gave myself an NI for skin risk assessment because I feel I did not institute appropriate precautions. Although I did document a bruise on the patient’s right lateral side that was not noted before.

Week 9: I gave myself an NI for Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient because I did not have time to look it up.

Week 9-2(a,b) Great job this week using correct techniques for measuring vital signs and completing a systematic head to toe assessment on your assigned patient. Your assessment was thorough and completed in a timely manner. 2(c) Great job completing a fall and safety assessment this week and implementing appropriate precautions for your patient. In your CDG, you did well identifying the risk factors that contributed to the patient’s fall risk score and pointing out safety concerns in the patient’s room. Your efforts to prevent falls show good attention to patient safety. 2(d) This competency was changed to satisfactory because you did complete a thorough skin risk assessment while completing your head to toe assessment. As mentioned, you noticed an area of concern and documented it appropriately. 2(g) This competency was satisfactorily demonstrated by completion of your CDG this week. Keep up the great work! BL

Week 10: I gave myself an NI for Collecting the nutritional data of assigned patient because I didn’t gather all the information needed to put on my CGD, nor to understand the reasoning of collecting that information.

Week 10-2(e) This competency has been changed to satisfactory because you did a great job discussing your patient’s nutritional status in your CDG this week. You demonstrated a thorough assessment by considering factors such as BMI, appetite, oral intake, etc. BL

## Objective

2. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)\*

| Clinical Experience                                                                            | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8                     | Mid-Term  | Week 9                     | Week 10 | Week 11 | Week 12 | Week 13 | Week 14<br>Make-Up | Final |
|------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|----------------------------|-----------|----------------------------|---------|---------|---------|---------|--------------------|-------|
| <b>Competencies:</b>                                                                           |        |        |        |        |        |        | N/A    | <del>N/A</del><br><b>S</b> | <b>S</b>  | S                          | S       | NA      |         |         |                    |       |
| a. Receive report at beginning of shift from assigned nurse (Noticing).                        |        |        |        |        |        |        |        |                            |           |                            |         |         |         |         |                    |       |
| b. Hand off (report) pertinent, current information to the next provider of care (Responding). |        |        |        |        |        |        |        |                            |           | <del>N/A</del><br><b>S</b> | S       | NA      |         |         |                    |       |
| c. Use appropriate medical terminology in verbal and written communication (Responding).       |        |        |        |        |        |        | N/A    | <b>S</b>                   | <b>S</b>  | S                          | S       | NA      |         |         |                    |       |
| d. Report promptly and accurately any change in the status of the patient (Responding).        |        |        |        |        |        |        | N/A    | N/A                        | <b>NA</b> | S                          | S       | NA      |         |         |                    |       |
| e. Communicate effectively with patients and families (Responding).                            |        |        |        |        |        |        | N/A    | <b>S</b>                   | <b>S</b>  | S                          | S       | NA      |         |         |                    |       |

|                                                                                                                  |  |    |  |  |  |  |     |    |    |    |    |    |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------|--|----|--|--|--|--|-----|----|----|----|----|----|--|--|--|--|
| f. Participate as an accountable health care team member in the provision of patient centered care (Responding). |  |    |  |  |  |  | N/A | S  | S  | S  | S  | NA |  |  |  |  |
|                                                                                                                  |  | NS |  |  |  |  | CB  | SA | SA | BL | BL | BL |  |  |  |  |
| Faculty/TA Initials                                                                                              |  |    |  |  |  |  |     |    |    |    |    |    |  |  |  |  |

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**Comments: I need to get better at taking report. I know it will get easier and I will get better at it as time goes by.**

Week 8(3a,c,d,e): Great job receiving hand off report on your patient. Good job using medical terminology while communicating with your patient, reporting all findings, and communicating effectively with your staff RN. I changed your “NI” to a “S” as you did fine taking report with the nurses as best you could! You can always access your patient’s chart for more information so do not get discouraged if you do not hear everything during hand off. SA

Week 9: I gave myself an NI for handoff report because I did not hand the nurse a paper with my report . I did give her a verbal report but I don’t remember if I told her about the bruise I found I patient’s right side. I learned my lesson about this and I will be more cognizant in the future. Although I did document it.

Week 9-3(b,e,f) Great job this week communicating with your patient, his family, and other members of the health care team. You did an excellent job keeping the bedside nurse informed about the patient’s status and care. Remember, hand-off communication can be effective both verbally and in writing—your clear verbal updates demonstrate strong communication skills. BL

Week 10-3(a,b,f) Great job taking report on your patient using the assigned report sheet. Utilizing a structured report sheet, rather than a blank piece of paper, supports accuracy and promotes patient safety. You also communicated pertinent assessment information effectively to the bedside nurse throughout your clinical experience. Keep up the great work! BL

| Objective                                                                                                             |        |        |        |        |        |        |        |         |          |         |         |         |         |         |                 |       |
|-----------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|---------|----------|---------|---------|---------|---------|---------|-----------------|-------|
| 3. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)* |        |        |        |        |        |        |        |         |          |         |         |         |         |         |                 |       |
| Clinical Experience                                                                                                   | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8  | Mid-Term | Week 9  | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 Make-Up | Final |
| <b>Competencies:</b>                                                                                                  |        |        |        |        |        |        |        |         | S        |         |         |         |         |         |                 |       |
| a. Document vital signs and head to toe assessment according to policy (Responding).                                  |        |        |        |        |        |        | N/A    | NI<br>S |          | S       | S       | NA      |         |         |                 |       |
| b. Document the patient response to nursing care provided (Responding).                                               |        |        |        |        |        |        | N/A    | NI<br>S | S        | S       | S       | NA      |         |         |                 |       |
| c. Access medical information of assigned patient in Electronic Medical Record (Responding).*                         |        | S      |        |        |        |        | N/A    | NI<br>S | S        | NI<br>S | S       | NA      |         |         |                 |       |
| d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).*                     |        | S      |        |        |        |        |        |         | S        | NI      | NI<br>S | NA      |         |         |                 |       |
| e. Provide basic patient education with accurate electronic documentation (Responding).                               |        |        |        |        |        |        |        |         |          | S       | S       | NA      |         |         |                 |       |

|                                                                                                                    |  |    |  |  |  |  |     |    |    |    |    |    |  |  |  |
|--------------------------------------------------------------------------------------------------------------------|--|----|--|--|--|--|-----|----|----|----|----|----|--|--|--|
| f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection). |  |    |  |  |  |  | N/A | S  | S  | S  | NA |    |  |  |  |
| *Week 2 –Meditech Orientation                                                                                      |  | NS |  |  |  |  | CB  | SA | SA | BL | BL | BL |  |  |  |
| Faculty/TA Initials                                                                                                |  |    |  |  |  |  |     |    |    |    |    |    |  |  |  |

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**Comments: I needed a little help getting into the computer in the room and in the computer lab at the hospital. Also, I did not ask pt about the nursing care provided, but she did thank me. I am getting much better at navigating the computer. Both getting into it and documenting. But I know I have a little more work to do and I will continue to work on it and be proficient at it before the semester ends.**

Week 2(4c,d): Satisfactory for listening attentively and actively participating in the Meditech orientation clinical. You showed beginning competence in the ability to access a patient's EHR, document care in an intervention, and locate patient data. You were able to access Lexicomp to locate patient education materials. Additionally, nursing policies and procedures were located on the health system intranet. Great job! NS/CB/BL

Week 8(4a,b,c,f): Satisfactory job with documentation of the head to toe assessment and vital signs of your patient. Make sure to note any areas you may have forgot to assess, so that assessments and documentation are thorough and accurate. You did a good job utilizing Meditech for documentation and to look up patient information. Your documentation on everything was great, we expect not all information to not be completed when documenting the head to toe, those were also changed to "S". You completed your first cdg, meeting all requirements per the grading rubric, excellent job! SA

Week 9: I gave myself an NI for accessing medical information of assigned patient in Electronic Medical Record because I took a long time documenting as I am still trying to become proficient with Meditech.

Week 9: I gave myself an NI for Demonstrating beginning skill in accessing patient education material on intranet as I took a long time to document as I am still trying to become proficient with the computer system.

For both of these I know that when I am able to use the computer system more efficiently. I know I am getting better each time I use the system.

Week 9-4(a,b) Overall, you did a great job this week completing your documentation. Your documentation was accurate, but there is room for improvement with efficiency and organization. As discussed in clinical, it will be important that you continue to work on prioritizing your

documentation, as well as staying organized with the interventions so you can become more efficient. 4(c) You did an excellent job thoroughly reviewing your patient's electronic health record (EHR) to gather information that enhanced your understanding of the patient's overall plan of care. The information you gathered contributed to a well-written and thorough CDG post. 4(f) Satisfactory completion of your CDG this week. Great job! BL

I gave myself an NI for demonstrate beginning skill in accessing patient education material on intranet because I didn't look it up. I will make sure I do so during my next clinical. I will leave myself a note in my case in a spot that I can't miss it. I definitely know I need to do that.

Week 10-4(a,b) Excellent job with all of your documentation this week! Your documentation was accurate, thorough, and completed in a timely manner. You also demonstrated noticeable improvement in your organization, which contributes greatly to efficient and effective patient care. Keep up the great work! 4(f) Satisfactory completion of your CDG this week. Excellent job! 4(d) This competency was changed to satisfactory because other resources (i.e. Skyscape) were used to help you access information for patient education. BL

## Objective

4. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)\*

| Clinical Experience                                                                                                    | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Mid-Term | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 Make-Up | Final |
|------------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|----------|--------|---------|---------|---------|---------|-----------------|-------|
| <b>Competencies:</b>                                                                                                   |        |        |        |        |        |        |        |        |          |        |         |         |         |         |                 |       |
| a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding). |        |        |        |        |        |        | N/A    | S      | S        | S      | NA      |         |         |         |                 |       |
| b. Apply the principles of asepsis and standard/infection control precautions (Responding).                            |        |        |        |        |        |        | N/A    | S      | S        | S      | NA      |         |         |         |                 |       |
| c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).                |        |        |        |        |        |        |        |        |          | N/A    | N/A     | NA      |         |         |                 |       |
| d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).             |        |        |        |        |        |        | N/A    | S      | S        | S      | NA      |         |         |         |                 |       |
| e. Organize time providing patient care efficiently and safely (Responding).                                           |        |        |        |        |        |        | N/A    | S      | S        | NI     | S       | NA      |         |         |                 |       |
| f. Manages hygiene needs of assigned patient (Responding).                                                             |        |        |        |        |        |        |        |        |          | N/A    | S       | NA      |         |         |                 |       |
| g. Demonstrate appropriate skill with wound care (Responding).                                                         |        |        |        |        |        |        |        |        |          |        | N/A     | NA      |         |         |                 |       |
| <b>h. Document the location of fire pull stations and fire extinguishers. **</b> (Interpreting).                       |        |        |        |        |        |        | N/A    | S      | S        |        |         |         |         |         |                 |       |
| <b>Faculty/TA Initials</b>                                                                                             |        | NS     |        |        |        |        | CB     | SA     | SA       | BL     | BL      | BL      |         |         |                 |       |

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**\*\*You must document the location of the pull station and extinguisher here for your first clinical experience.**

**Comments:** The fire extinguisher was between rooms 3035 and 3036. The fire pull station is in the 3<sup>rd</sup> floor nursing station behind the nurses near the threshold of the doctor's documentation room. **Thank you ! SA**

Week 8(5a,b): Great job utilizing correct body mechanics and raising the bed while performing an assessment. You did a great job ensuring that you foamed in/out when entering/exiting patients' rooms. SA

Week 9: I gave myself an NI for Organizing my time providing patient care efficiently and safely. I know that I use the computer system as my reasons a lot, but I truly feel that the computer system is my biggest roadblock. But again, it is getting better, and I will continue to get better navigating Meditech.

Week 9-5(e) During this clinical experience, your documentation took longer than expected, and there were moments of disorganization that impacted efficiency. I appreciate that you recognize this as an area for growth and have communicated a willingness to improve. Your documentation is thorough, accurate, and well done; but it will be important to focus on completing it more efficiently to ensure you have time to carry out all other necessary patient care tasks (i.e. medication administration). BL

Week 10-5(a,d) Great job with your CDG this week in which you assessed and identified your patient's mobility level (AM-PAC Basic Mobility Assessment). You correctly identified factors that led to the score, as well as any barriers to achieving the John Hopkins Mobility Goal. Nice job! 5(e) You demonstrated significant improvement in your organization and time management this week, particularly in completing your documentation efficiently and accurately. BL

## Objective

5. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)\*

| Clinical Experience                                                                                                                                | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Mid-Term | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 Make-Up | Final |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|----------|--------|---------|---------|---------|---------|-----------------|-------|
| <b>Competencies:</b><br>a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).<br><b>Faculty/TA Initials</b> |        |        |        |        |        |        |        |        |          | NS     | S       | NA      |         |         |                 |       |
|                                                                                                                                                    |        | NS     |        |        |        |        |        |        | SA       | BL     | BL      | BL      |         |         |                 |       |

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**Comments: Week 9:** I gave myself an NI for Utilize clinical judgment skills to develop a patient-centered plan of care even though I did use clinical judgement skills I didn't utilize them to develop a patient-centered plan of care. I will use this information to, at least, begin a patient-centered plan of care.

Week 9-6(a) You are beginning to demonstrate the ability to use clinical judgment in developing a patient-centered plan of care. At this point, you are starting to connect assessment findings, patient needs, and nursing interventions, which shows growth in your reasoning skills. Continue practicing how to prioritize problems and link interventions directly to patient outcomes—this will strengthen your ability to respond effectively and make thoughtful, patient-centered decisions. BL

| Objective |
|-----------|
|-----------|

6. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)\*

[illegible]

## Objective

2. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)\*

| documentation appropriately using BMV (Responding)<br>Clinical Judgment<br>*Week 11: BMV                                                                                   | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7   | Week 8 | Mid-Term | Week 9 | Week 10 | Week 11 <sup>S</sup> | Week 12 | Week 13 | Week 14 Make-Up | Final |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------|----------|--------|----------|--------|---------|----------------------|---------|---------|-----------------|-------|
| <b>Competencies:</b>                                                                                                                                                       |        |        |        |        |        |        |          |        |          |        |         |                      |         |         |                 |       |
| a. Reflect on areas of <b>culty/TA Initial strength**</b> (Reflecting)                                                                                                     |        |        |        |        |        |        | N/A      | S<br>U | U        | S      | S       | NA                   |         |         |                 |       |
| b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)                                                                                           |        |        |        |        |        |        | N/A      | S<br>U | U        | S      | S       | NA                   |         |         |                 |       |
| c. Incorporate instructor feedback for improvement and growth (Reflecting).                                                                                                |        |        |        |        |        |        | N/A      | S      | S        | S      | S       | NA                   |         |         |                 |       |
| d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).                                                                             |        |        |        |        |        |        | N/A      | S      | S        | S      | S       | NA                   |         |         |                 |       |
| e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding). |        |        |        |        |        |        | N/A      | S      | S        | S      | S       | NA                   |         |         |                 |       |
| f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).                                                                     |        |        |        |        |        |        | N/A<br>U | S      | S        | S      | S       | NA<br>NI             |         |         |                 |       |
| g. Comply with patient's Bill of Rights (Responding).                                                                                                                      |        |        |        |        |        |        | N/A      | S      | S        | S      | S       | NA                   |         |         |                 |       |
| h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).                                                    |        |        |        |        |        |        | N/A      | S      | S        | S      | S       | NA                   |         |         |                 |       |
| i. Actively engage in self-reflection. (Reflecting)                                                                                                                        |        |        |        |        |        |        | N/A      | S      | S        | S      | S       | NA                   |         |         |                 |       |
| <b>Faculty/TA Initials</b>                                                                                                                                                 |        | NS     |        |        |        |        | CB       | SA     | SA       | BL     | BL      | BL                   |         |         |                 |       |

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**\*\* Strength/weakness reflection (a,b): Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

**Comments: First of all, I do take responsibility for not getting the competency on time and it will be on time from now on.**

**But I clearly had problems, as you can see, I had submitted 4 of them in total and the last one (which I thought was correct) was on time. I worked about 1.5-2 hours to get the problem worked out. So, I have to say I am a little disappointed to see that even though I**

put my best foot forward it was not taken into consideration. Thank you for letting me air my grievance. Also, I want to you to know that I do appreciate you. SA

Week 7(8f): Patty, this competency was changed to an “U” due to the correct clinical tool being submitted after the due date and time. Please be sure to address the “U” when completing your clinical tool for week 8. I am going to copy the directions from page 1 of the clinical tool: *A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, it must be addressed with a comment as to why it is no longer a “U” the following week. If the student does not state why the “U” is corrected, it will be another “U” until the student addresses it.* CB

Week 8(8d,f,h): Excellent job following the student code of conduct, exhibiting professionalism while in the clinical setting, and ensuring that patient privacy was respected. You are receiving “U’s” for objectives 8 a&b due to not providing your strengths and weaknesses for week 8 clinical. *Whenever a student receives a “U” in a competency, it must be addressed with a comment as to why it is no longer a “U” the following week. If the student does not state why the “U” is corrected, it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course.* SA

Although I didn’t do the Reflecting on areas of strength in the past I will never forget to do this with every Clinical Tool from here on out. I have learned my lesson. BL

So this week (9) my areas of strength are the fact that I am getting better with the computer system every day. Also, I found the bruise that was not documented before. The patient told me it had been there “Since I fell against the wall”. He fell at home. Another strength is that I have good rapport with patients and it appears that they are comfortable with me. *Great job, Patty! You are very detail oriented and thorough with your head to toe assessment skills. You also demonstrated very strong communication skills this week with both your patient and his wife, as well as with your patient’s bedside nurse. Keep up the great work!* BL

Week 9: An area of self-growth is I need to be able to find dorsal pedal pulses on my own. I will keep practicing them with my family as often as I can.

Another area of self-growth is the computer. I understand this has been my nemesis, but I feel I am conquering it. The computer no longer gives me anxiety and that is a big deal for me. I will continue to work at it. Another is that I need to be more cognizant to hand-off a paper copy to the patient’s nurse and also tell them verbally any changes my patient may have as soon as I find something. I did tell her about his irregular pulse but I can’t recall if I told her about the bruise I found on his right side. *Great job taking time to reflect on areas in need of improvement for future clinical experiences. Self-awareness is an important part of learning. Your willingness to work to improve will help you develop stronger clinical skills, greater confidence, and the ability to provide safe, efficient, and high-quality patient care. Keep up all your hard work!* BL

Week 10: My areas of strength this week is that I was finally able to palpate the dorsalis pedis pulses on both feet twice. But the biggest improvement for me is the fact that I was more organized and competent in using the computer and the electronic medical record. Being more capable of managing the medical record system definitely made a difference in my time management. I feel this was the most important for me. I will continue to work on the EMR system help me instead of me working against myself and becoming anxious. It was much better this week. I reflected on the fact that I tend to miss little things that may not necessarily be important under every instance, but it is possible that it could make a difference in some instances. I think this is more of a nurse picking out little things that don’t seem so obvious but gives you that instinct or thought that should probably not be ignored. *You did an excellent job this week recognizing your growth in time management and*

organizational skills. Being able to palpate the dorsalis pedis pulses consistently is a great accomplishment—it shows improvement in your assessment technique and confidence in your hands-on skills. Great job with your progress navigating the electronic medical record. Becoming more comfortable and efficient with documentation truly does make a difference in time management and overall workflow. I also appreciate your thoughtful reflection on the importance of noticing the “little things.” That awareness is important for developing strong clinical judgment. Continue to trust your instincts and take note of subtle changes in your patients, as these observations often provide valuable clues to their condition. Keep up all your hard work! BL

Week 11-8(f) This competency was changed to an “NI” for this week because you did not submit the correct Clinical Evaluation Tool by the assigned due date and time. Going forward, please be sure to double check your submission to ensure it is the correct version. BL

| Date | Care Map Top Nursing Priority | Evaluation &<br>Instructor<br>Initials | Remediation &<br>Instructor<br>Initials |
|------|-------------------------------|----------------------------------------|-----------------------------------------|
|      |                               | *                                      | *                                       |

Note: Students are required to submit one satisfactory care map by 11/17/2025 at 0800. If the care map is not evaluated as satisfactory upon initial submission, the student may revise the care map based on instructor feedback/remediation and resubmit one time by 11/24/2025 at 0800 to receive a satisfactory evaluation. **\*See Attached Nursing Care Map Grading Rubric**

Firelands Regional Medical Center School of Nursing  
Care Map Grading Rubric

| Student Name:          |                                                                                                                      |                                                     | Course Objective: |                                                   |                                     |               |          |
|------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-------------------|---------------------------------------------------|-------------------------------------|---------------|----------|
| Date or Clinical Week: |                                                                                                                      |                                                     |                   |                                                   |                                     |               |          |
| Criteria               |                                                                                                                      | 3                                                   | 2                 | 1                                                 | 0                                   | Points Earned | Comments |
| Noticing               | 1. Identify all abnormal assessment findings (subjective and objective); include specific patient data.              | (lists at least 7*)<br>*provides explanation if < 7 | (lists 5-6)       | (lists 5-7 but no specific patient data included) | (lists < 5 or gives no explanation) |               |          |
|                        | 2. Identify all abnormal lab findings/diagnostic tests; include specific patient data.                               | (lists at least 3*)<br>*provides explanation if < 3 |                   | (lists 3 but no specific patient data included)   | (lists < 3 or gives no explanation) |               |          |
|                        | 3. Identify all risk factors relevant to the patient.                                                                | (lists at least 5*)<br>*provides explanation if < 5 | (lists 4)         | (lists 3)                                         | (lists < 3 or gives no explanation) |               |          |
| Interpreting           | 4. List all nursing priorities and highlight the top priority problem.                                               | > 75% complete                                      | 50-75% complete   | < 50% complete                                    | 0% complete                         |               |          |
|                        | 5. State the goal for the top nursing priority.                                                                      | Complete                                            |                   |                                                   | Not complete                        |               |          |
|                        | 6. Highlight all of the related/relevant data from the Noticing boxes that support the top priority nursing problem. | > 75% complete                                      | 50-75% complete   | < 50% complete                                    | 0% complete                         |               |          |
|                        | 7. Identify all potential complications for the top nursing priority problem.                                        | (lists at least 3)                                  | (lists 2)         |                                                   | (lists < 2)                         |               |          |
|                        | 8. Identify signs and symptoms to monitor for each complication.                                                     | (lists at least 3)                                  | (lists 2)         |                                                   | (lists < 2)                         |               |          |
| Responding             | 9. List all nursing interventions relevant to the top nursing priority.                                              | > 75% complete                                      | 50-75% complete   | < 50% complete                                    | 0% complete                         |               |          |
|                        | 10. Interventions are prioritized                                                                                    | > 75% complete                                      | 50-75% complete   | < 50% complete                                    | 0% complete                         |               |          |
|                        | 11. All interventions include a frequency                                                                            | > 75% complete                                      | 50-75% complete   | < 50% complete                                    | 0% complete                         |               |          |
|                        | 12. All interventions are individualized and realistic                                                               | > 75% complete                                      | 50-75% complete   | < 50% complete                                    | 0% complete                         |               |          |

| Criteria | 3 | 2 | 1 | 0 | Points Earned | Comments |
|----------|---|---|---|---|---------------|----------|
|----------|---|---|---|---|---------------|----------|

|            |                                                                                                                                                                                               |                |                 |                |              |  |  |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------|----------------|--------------|--|--|
|            | 13. An appropriate rationale is included for each intervention                                                                                                                                | > 75% complete | 50-75% complete | < 50% complete | 0% complete  |  |  |
| Reflecting | 14. List all of the highlighted reassessment findings for the top nursing priority.                                                                                                           | >75% complete  | 50-75% complete | <50% complete  | 0% complete  |  |  |
|            | 15. Evaluation includes one of the following statements: <ul style="list-style-type: none"> <li>Continue plan of care</li> <li>Modify plan of care</li> <li>Terminate plan of care</li> </ul> | Complete       |                 |                | Not complete |  |  |

## Reference

An in-text citation and reference are required.

The care map will be graded “needs improvement” if missing either the in-text citation or reference, but not both.

The care map will be graded “unsatisfactory” if both in-text citation and reference are not included.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| <p>Total Possible Points= 45 points<br/> 45-35 points = Satisfactory<br/> 34-23 points = Needs Improvement*<br/> &lt; 23 points = Unsatisfactory*</p> <p><b>*Total points adding up to less than or equal to 34 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.</b></p> <p><b>***Students that are not satisfactory after 2 attempts will be required to meet with course faculty for remediation. ***</b></p> <p><b>Faculty/Teaching Assistant Comments:</b></p> | <b>Total Points:</b>                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Faculty/Teaching Assistant Initials:</b> |

Firelands Regional Medical Center School of Nursing  
Nursing Foundations 2025  
Simulation Evaluations

|                                                                |                                |          |                                                                  |                                   |                                                       |
|----------------------------------------------------------------|--------------------------------|----------|------------------------------------------------------------------|-----------------------------------|-------------------------------------------------------|
| <b>Student Name:</b>                                           |                                |          |                                                                  |                                   |                                                       |
| <b>Performance Codes:</b> S: Satisfactory<br>U: Unsatisfactory |                                |          | <b>Evaluation</b><br><b>n</b><br><small>*(Refer to LCJR)</small> | <b>Faculty</b><br><b>Initials</b> | <b>Remediation</b><br><b>Date/Evaluation/Initials</b> |
| <b>Date:</b><br>11/4/25<br>or<br>11/11/25                      | Simulation #1<br>(2,3,5,8) *   | Scenario |                                                                  |                                   |                                                       |
|                                                                |                                | Survey   |                                                                  |                                   |                                                       |
| <b>Date:</b><br>11/24/25<br>or<br>11/25/25                     | Simulation #2<br>(2,3,5,7,8) * | Scenario |                                                                  |                                   |                                                       |
|                                                                |                                | Survey   |                                                                  |                                   |                                                       |

\* Course Objectives

Firelands Regional Medical Center School of Nursing  
Nursing Foundations 2025  
Skills Lab Competency Tool

Student Name: Patricia Stevens

| <b>Skills Lab</b><br><b>Competency Evaluation</b><br><br>Performance Codes:<br><br>S: Satisfactory<br><br>U:Unsatisfactory | Lab Skills         |                      |                        |                        |                           |                          |                        |                                 |                        |                           |                     |
|----------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------|------------------------|------------------------|---------------------------|--------------------------|------------------------|---------------------------------|------------------------|---------------------------|---------------------|
|                                                                                                                            | Week 1<br>(4)*     | Week 2<br>(2,3,5,8)* | Week 3<br>(2,3,4,5,8)* | Week 4<br>(2,3,4,5,8)* | Week 5<br>(2,3,4,5,8)*    | Week 6<br>(1,2,3,4,5,8)* | Week 7<br>(2,3,4,5,8)* | Week 8<br>(2,3,4,5,8)*          | Week 9<br>(2,3,4,5,8)* | Week 10<br>(2,3,4,5,6,8)* | Week 11<br>(2,5,7)* |
|                                                                                                                            | Date:<br>8/18/2025 | Date:<br>8/27/2025   | Date:<br>9/4/2025      | Date:<br>9/11/2025     | Date:<br>9/16,18/<br>2025 | Date:<br>9/23/2025       | Date:<br>9/30/2025     | Date:<br>10/7/2025<br>10/9/2025 | Date:<br>10/14/2025    | Date:<br>10/21/2025       | Date:<br>10/28/2025 |
| Evaluation:                                                                                                                | S                  | S                    | S                      | S                      | NI                        | S                        | S                      | S                               | S                      | S                         | S                   |
| Faculty Initials                                                                                                           | HS                 | HS                   | SA                     | HS                     | AR                        | AR                       | HS                     | HS                              | FB                     | AR                        | AR                  |
| Remediation:<br>Date/Evaluation/Initials                                                                                   | NA                 | NA                   | NA                     | NA                     | S<br>9/18/2025<br>AR      | NA                       | NA                     | NA                              | NA                     | NA                        | NA                  |
| Remediation:<br>Date/Evaluation/Initials                                                                                   | NA                 | NA                   | NA                     | NA                     | NA                        | NA                       | NA                     | NA                              | NA                     | NA                        | NA                  |

**\*Course Objectives**

Comments:

**Week 1 (Technology Lab):** During this lab you were able to satisfactorily navigate:

- Edvance360 Learning Management System.
- Skyscape Resource System.
- Assessment Technologies Institute (ATI) / Shadow Health.
- Guided tour of library and computer lab. HS

**Week 2 (Hand Hygiene; Vital Signs; PPE):** During lab this week you were able to satisfactorily demonstrate:

- Appropriate hand hygiene utilizing hand sanitizer and soap/water.
- Accurate verbalization of procedure for donning & doffing PPE.

Appropriate level of skill during guided practice with measurement of radial and brachial pulses, along with manual blood pressure. Vital signs skills will be observed 1:1 with faculty during Week 3. Keep up the good work! HS

**Week 3 (Vital Signs):**

Excellent work in the lab this week! You satisfactorily completed the vital sign check off during 1:1 observation, including oral temperature, radial pulse, respiratory rate, pulse oximetry, and blood pressure measurement. During the blood pressure measurement, you accurately obtained two out of three blood pressure results on the Vital Sim manikin. The first blood pressure measurement was set at 128/80 and you identified it as 124/82. The second measurement was set at 144/80 and you interpreted it as 140/84 which was not in the parameter. The third measurement was set at 120/72 and you interpreted it as 122/74. Great job! You were able to verbally discuss the following measurements: axillary and rectal temperature along with orthostatic vital sign assessments. You did not require any prompts during completion of your 1:1 observation and provided accurate detail in your communication with the client. You did a great job with your first Meditech documentation correctly documenting in all areas. Keep up the great work!! SA

**Week 4 (Assessment):** Satisfactory with head to toe assessment guided practice, hand-off report activity, Lexicomp/Intranet navigation activity, and the assessment/safety activity utilizing your clinical judgment skills. Great job! You will be observed 1:1 for Head to Toe Assessment competency during Week 5. HS

**Week 5 (Assessment; Mobility):**

9/16/2025: You have satisfactorily demonstrated a basic head to toe assessment in the skills lab. Your approach was systematic, thorough, and overall well done. You did require 1 prompt related to assessing accommodation. You demonstrated friendly, professional, and informative communication, taking your time to assure completion. You were able to correctly identify the lung sounds as wheezes. Great job! Overall your initial evaluation for this lab was needs improvement due to not having your Meditech password available so you could complete the Meditech documentation. Being prepared for the lab includes having your username/password so you can complete the required weekly documentation. AR

9/18/2025: With assistance from faculty and the IT department, you were able to successfully change your password which enabled you to document in Meditech.

Feedback on documentation this week: With this being the first time that you fully documented these interventions, there are some areas for improvement. You did a good job, overall, with your Meditech documentation. You documented on the interventions listed below; however, some areas were inaccurate and omitted. Please review each area of documentation within the next two weeks so you can examine areas that were omitted. I want you to feel comfortable and confident with Meditech documentation.

- **Pain-** Documentation complete and accurate.
- **Vital signs-** omitted heart rate of 99, respiratory rate of 22, and blood pressure of 98/64.
- **Safety-** Documentation complete and accurate.
- **Physical reassessment-** HEENT- omitted documentation related to hearing aid and ear discharge. Cardiovascular- omitted edema note-toes to knee bil. and the entire left upper extremity. Integumentary- omitted documentation does patient have wounds; omitted left should skin documentation. Gastrointestinal- omitted use of daily bowel movements aids used; omitted “witnessed” to emesis. Genitourinary- omitted dialysis documentation. AR

Mobility Lab 9/18/2025: Satisfactory completion of mobility lab through demonstration of the following: Logrolling/turning a patient, lifting a patient in bed, repositioning from lying to sitting, repositioning from sitting to standing, stand/pivot transfer from a bed to a chair, ambulating with a walker, ambulating with crutches, ambulating with a cane, use of a gait belt, and safe use of a wheelchair. Proper body mechanics were utilized to promote safety for the health care worker and the patient. Great job with active participation throughout the duration of the lab. AR

**Week 6 (Personal Hygiene Skills):**

Satisfactory with patient hygiene, making an occupied bed, shaving, oral care, hearing aid care, application of ace wraps, TED Hose/SCD's, and clinical readiness scenario during guided practice. Completed Meditech documentation for Hygiene and Ted Hose. Keep up the great work! AR

**Week 7 (NG Skills: Insertion, Irrigation, and Removal; Feedings):** Great job this week in lab demonstrating competence for Nasogastric Tube Insertion, Irrigation, and Removal through 1:1 observation. You are satisfactory in all NG skills. During insertion you did require a prompt regarding encouraging the patient to raise their hand at any time during the procedure if they need to stop. You did require one prompt during irrigation, regarding injecting 10-20mL of air into the blue air vent. Excellent patient education provided! No prompts needed during the removal. Great job! You were able to verbalize understanding of the difference between irrigation and flushing. You were able to practice administering intermittent tube feeding using the gravity method while also confirming tube placement with gastric residual. Additionally, you participated in the PO intake station for accurate calculation of carbohydrate intake, accurately measured gastric output through the NG tube, practiced assisting a visually impaired patient with their meal, and completed the assigned documentation in Meditech. Keep up the hard work! HS

**Week 8 (Foley Skills: Insertion, Removal; Sterile Gloves; I&O, Documentation Lab):** You did a great job in the lab this week and were satisfactory with the following skills: Sterile Glove Application, Foley Catheter Insertion (female), and Foley Catheter Removal. One prompt regarding broken sterile field during insertion and verbalized the correct course of action to continue the procedure. One prompt was needed during the removal, you did not remove the catheter from the Snap Secure stabilization device. You correctly verbalized the differences in catheter insertion for a male patient. You also actively participated in the Intake and Output stations, and completed Meditech documentation related to Urinary Catheter Management and Intake & Output. Keep up the great work! HS

Documentation Lab – You have satisfactorily completed the documentation lab by actively participating in Meditech documentation related to vital signs, physical re-assessment, safety and falls, pain assessment, patient rounds, TED hose/SCD/Ace wrap, feeding method, Intake and Output, urinary catheter management, and writing a nurse note. You utilized your time wisely, asked appropriate questions, and gained experience with each intervention listed in preparation for clinical. Great job! CB

**Week 9 (Wound Care: Dry Sterile, Damp to Dry Packed, Stoma Skills):**

You have demonstrated competence in the skill of wound assessment and wound care through guided observation of Dry Sterile Dressing and 1:1 observation of Damp to Dry Packed Wound Dressing Change. During the Damp to Dry Packed Wound Dressing Change, you did require a prompt for pouring the sterile saline over the packing dressing. Your communication with the patient was excellent. Documentation was completed related to wound care and patient rounds in the Meditech system. Additionally, you participated in the stoma care station to gain additional knowledge and skills. Great job this week! FB

**Week 10 (Safety; Infection Control; Prioritization; Weight; Pressure Ulcer Prevention; Soft Restraints; Doppler BP):**

Satisfactory participation with the following stations: Prioritization, Patient Weight, Restraints, Doppler BP, Meditech documentation, and Patient Scenario involving Safety, Infection Control, and Pressure Ulcer Prevention. Keep up the hard work! AR

**Week 11 (Medication Lab):**

Satisfactory participation and performance of the following skills in the medication lab: Oral, IM, SQ, and ID medication administration; performance of IM injection on fellow student; performance of SQ & ID injection on practice pad/sponge; use of and drawing medication out of ampule and vial; communication/accountability activity with awareness of allergies & dosage calculation. AR

**EVALUATION OF CLINICAL PERFORMANCE TOOL**  
**Nursing Foundations – 2025**

**Firelands Regional Medical Center School of Nursing**  
**Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: \_\_\_\_\_