

**EVALUATION OF CLINICAL PERFORMANCE TOOL**  
**Nursing Foundations – 2025**

**Firelands Regional Medical Center School of Nursing**  
**Sandusky, Ohio**

**Student:**

**Final Grade:** Satisfactory/Unsatisfactory

**Semester:** Fall

**Date of Completion:**

**Faculty:** Frances Brennan, MSN, RN; Amy Rockwell, MSN, RN;  
Chandra Barnes, MSN, RN; Nick Simonovich, MSN, RN  
Heather Schwerer, MSN, RN; Brittany Lombardi, MSN, RN, CNE

**Faculty eSignature:**

**Teaching Assistant:** Stacia Atkins, BSN, RN

**DIRECTIONS FOR USE:**

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, U, or NA". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, it must be addressed with a comment as to why it is no longer a "U" the following week. If the student does not state why the "U" is corrected, it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. **An unsatisfactory or needs improvement as a final evaluation in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. Patterns of performance over the course of the semester will be utilized to determine the final competency evaluations. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.**

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**METHODS OF EVALUATION:**

|                                                       |                     |
|-------------------------------------------------------|---------------------|
| Skills Lab Checklists                                 | Faculty Feedback    |
| Care Map Grading Rubric                               | Documentation       |
| Administration of Medications<br>Simulation Scenarios | Clinical Reflection |
| Skills Demonstration                                  |                     |

**ABSENCE (Refer to Attendance Policy)**

| Date | Number of Hours | Comments | Make Up (Date/Time) |
|------|-----------------|----------|---------------------|
|      |                 |          |                     |
|      |                 |          |                     |
|      |                 |          |                     |

Evaluation of Clinical Performance Tool

Clinical Discussion Group Grading Rubric

Lasater Clinical Judgment Rubric

| Faculty/Teaching Assistant’s Name | Initials |
|-----------------------------------|----------|
| Chandra Barnes                    | CB       |
| Frances Brennan                   | FB       |
| Amy Rockwell                      | AR       |
| Nicholas Simonovich               | NS       |
| Heather Schwerer                  | HS       |
| Brittany Lombardi                 | BL       |
| Stacia Atkins                     | SA       |

## **PERFORMANCE CODE**

### **SATISFACTORY CLINICAL PERFORMANCE**

**Satisfactory (S):** Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

### **UNSATISFACTORY CLINICAL PERFORMANCE**

**Needs Improvement (NI):** Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

**Unsatisfactory (U):** Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

### **OTHER**

**Not Available (NA):** The clinical experience which would meet the competency was not available.

**\*Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

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## Objective

1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)\*

| Clinical Experience                                                                                    | Week 1 | Week 2                                        | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8   | Mid-Term | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 Make-Up | Final |
|--------------------------------------------------------------------------------------------------------|--------|-----------------------------------------------|--------|--------|--------|--------|--------|----------|----------|--------|---------|---------|---------|---------|-----------------|-------|
| <b>Competencies:</b>                                                                                   |        |                                               |        |        |        |        |        |          |          |        |         |         |         |         |                 |       |
| a. Identify spiritual needs of patient (Noticing).                                                     |        |                                               |        |        |        |        |        |          |          |        |         |         |         |         |                 |       |
| b. Identify cultural factors that influence healthcare (Noticing).                                     |        |                                               |        |        |        |        |        |          |          |        |         |         |         |         |                 |       |
| c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).         |        |                                               |        |        |        |        | NA     | S        |          |        |         |         |         |         |                 |       |
| d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting). |        |                                               |        |        |        |        | NA     | S        |          |        |         |         |         |         |                 |       |
| <b>Faculty/TA Initials</b>                                                                             |        | NS                                            |        |        |        |        | CB     |          |          |        |         |         |         |         |                 |       |
| <b>Clinical Location;<br/>Patient age**</b>                                                            |        | M<br>e<br>d<br>i<br>t<br>e<br>c<br>h<br><br>O |        |        |        |        | NA     | 3T<br>92 |          |        |         |         |         |         |                 |       |

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\* End-of-Program Student Learning Outcomes  
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**\*\*Document your clinical location and patient age in the designated box above.**

**Comments:**

| Objective |
|-----------|
|-----------|

- Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)\*

[illegible]

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**Comments:**

## Objective

3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)\*

| Clinical Experience                                                                                              | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Mid-Term | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 Make-Up | Final |
|------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|----------|--------|---------|---------|---------|---------|-----------------|-------|
| <b>Competencies:</b>                                                                                             |        |        |        |        |        |        | NA     | NI     |          |        |         |         |         |         |                 |       |
| a. Receive report at beginning of shift from assigned nurse (Noticing).                                          |        |        |        |        |        |        |        |        |          |        |         |         |         |         |                 |       |
| b. Hand off (report) pertinent, current information to the next provider of care (Responding).                   |        |        |        |        |        |        |        |        |          |        |         |         |         |         |                 |       |
| c. Use appropriate medical terminology in verbal and written communication (Responding).                         |        |        |        |        |        |        | NA     | S      |          |        |         |         |         |         |                 |       |
| d. Report promptly and accurately any change in the status of the patient (Responding).                          |        |        |        |        |        |        | NA     | NA     |          |        |         |         |         |         |                 |       |
| e. Communicate effectively with patients and families (Responding).                                              |        |        |        |        |        |        | NA     | S      |          |        |         |         |         |         |                 |       |
| f. Participate as an accountable health care team member in the provision of patient centered care (Responding). |        |        |        |        |        |        | NA     | S      |          |        |         |         |         |         |                 |       |
| <b>Faculty/TA Initials</b>                                                                                       |        | NS     |        |        |        |        | CB     |        |          |        |         |         |         |         |                 |       |

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting



**Comments:**

| Objective |
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4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)\*

[illegible]

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**Comments:**

Week 2(4c,d): Satisfactory for listening attentively and actively participating in the Meditech orientation clinical. You showed beginning competence in the ability to access a patient's EHR, document care in an intervention, and locate patient data. You were able to access Lexicomp to locate patient education materials. Additionally, nursing policies and procedures were located on the health system intranet. Great job! NS/CB/BL

| Objective |
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5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)\*

[illegible]

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**\*\*You must document the location of the pull station and extinguisher here for your first clinical experience.**

**Comments:**

Week 8: pull station- in the hallway entrance by room 3001. Fire extinguisher- beside the front desk on 3T on the wall.

## Objective

6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)\*

| Clinical Experience                                                                                                  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Mid-Term | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 Make-Up | Final |
|----------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|----------|--------|---------|---------|---------|---------|-----------------|-------|
| <b>Competencies:</b><br>a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding). |        |        |        |        |        |        |        |        |          |        |         |         |         |         |                 |       |
| <b>Faculty/TA Initials</b>                                                                                           |        | NS     |        |        |        |        |        |        |          |        |         |         |         |         |                 |       |

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**Comments:**

## Objective

7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)\*

[illegible]

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**Comments:**



| Objective |
|-----------|
|-----------|

8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)\*

[illegible]

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Faculty/TA Initials

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\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**\*\* Strength/weakness reflection (a,b): Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, “I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP’s with at least three members of my family this week.” Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

**Comments:**

Week 8: Strength- Taking vital signs and documenting them accurately.

Area to improve- I need to work on finding the dorsals pedis pulse and the posterior tibial pulse. I will find those pulses on three family members this week.

| Date | Care Map Top Nursing Priority | Evaluation &<br>Instructor Initials | Remediation &<br>Instructor Initials |
|------|-------------------------------|-------------------------------------|--------------------------------------|
|      |                               | *                                   | *                                    |

Note: Students are required to submit one satisfactory care map by 11/17/2025 at 0800. If the care map is not evaluated as satisfactory upon initial submission, the student may revise the care map based on instructor feedback/remediation and resubmit one time by 11/24/2025 at 0800 to receive a satisfactory evaluation. **\*See Attached Nursing Care Map Grading Rubric**

Firelands Regional Medical Center School of Nursing  
Care Map Grading Rubric

| Student Name:          |                                                                                                                      |                                                     |                 | Course Objective:                                 |                                     |               |          |
|------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-----------------|---------------------------------------------------|-------------------------------------|---------------|----------|
| Date or Clinical Week: |                                                                                                                      |                                                     |                 |                                                   |                                     |               |          |
| Criteria               |                                                                                                                      | 3                                                   | 2               | 1                                                 | 0                                   | Points Earned | Comments |
| Noticing               | 1.Identify all abnormal assessment findings (subjective and objective); include specific patient data.               | (lists at least 7*)<br>*provides explanation if < 7 | (lists 5-6)     | (lists 5-7 but no specific patient data included) | (lists < 5 or gives no explanation) |               |          |
|                        | 2. Identify all abnormal lab findings/diagnostic tests; include specific patient data.                               | (lists at least 3*)<br>*provides explanation if < 3 |                 | (lists 3 but no specific patient data included)   | (lists < 3 or gives no explanation) |               |          |
|                        | 3. Identify all risk factors relevant to the patient.                                                                | (lists at least 5*)<br>*provides explanation if < 5 | (lists 4)       | (lists 3)                                         | (lists < 3 or gives no explanation) |               |          |
| Interpreting           | 4. List all nursing priorities and highlight the top priority problem.                                               | > 75% complete                                      | 50-75% complete | < 50% complete                                    | 0% complete                         |               |          |
|                        | 5. State the goal for the top nursing priority.                                                                      | Complete                                            |                 |                                                   | Not complete                        |               |          |
|                        | 6. Highlight all of the related/relevant data from the Noticing boxes that support the top priority nursing problem. | > 75% complete                                      | 50-75% complete | < 50% complete                                    | 0% complete                         |               |          |
|                        | 7. Identify all potential complications for the top nursing priority problem.                                        | (lists at least 3)                                  | (lists 2)       |                                                   | (lists < 2)                         |               |          |
|                        | 8. Identify signs and symptoms to monitor for each complication.                                                     | (lists at least 3)                                  | (lists 2)       |                                                   | (lists < 2)                         |               |          |
| Evaluate               | 9. List all nursing interventions relevant to the top nursing priority.                                              | > 75% complete                                      | 50-75% complete | < 50% complete                                    | 0% complete                         |               |          |

|                                      |                                                        |                |                 |                |             |  |  |
|--------------------------------------|--------------------------------------------------------|----------------|-----------------|----------------|-------------|--|--|
| s<br>p<br>o<br>n<br>d<br>i<br>n<br>g | 10. Interventions are prioritized                      | > 75% complete | 50-75% complete | < 50% complete | 0% complete |  |  |
|                                      | 11. All interventions include a frequency              | > 75% complete | 50-75% complete | < 50% complete | 0% complete |  |  |
|                                      | 12. All interventions are individualized and realistic | > 75% complete | 50-75% complete | < 50% complete | 0% complete |  |  |

| Criteria                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                           | 3              | 2               | 1              | 0            | Points Earned | Comments |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------|----------------|--------------|---------------|----------|
|                                                                                                                                                                                                                                                                                                    | 13. An appropriate rationale is included for each intervention                                                                                                                            | > 75% complete | 50-75% complete | < 50% complete | 0% complete  |               |          |
| R<br>e<br>f<br>l<br>e<br>c<br>t<br>i<br>n<br>g                                                                                                                                                                                                                                                     | 14. List all of the highlighted reassessment findings for the top nursing priority.                                                                                                       | >75% complete  | 50-75% complete | <50% complete  | 0% complete  |               |          |
|                                                                                                                                                                                                                                                                                                    | 15. Evaluation includes one of the following statements: <ul style="list-style-type: none"><li>Continue plan of care</li><li>Modify plan of care</li><li>Terminate plan of care</li></ul> | Complete       |                 |                | Not complete |               |          |
| <b>Reference</b><br>An in-text citation and reference are required.<br>The care map will be graded “needs improvement” if missing either the in-text citation or reference, but not both.<br>The care map will be graded “unsatisfactory” if both in-text citation and reference are not included. |                                                                                                                                                                                           |                |                 |                |              |               |          |
| Total Possible Points= 45 points<br>45-35 points = Satisfactory<br>34-23 points = Needs Improvement*                                                                                                                                                                                               |                                                                                                                                                                                           |                |                 |                |              | Total Points: |          |

< 23 points = Unsatisfactory\*

**\*Total points adding up to less than or equal to 34 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.**

**\*\*\*Students that are not satisfactory after 2 attempts will be required to meet with course faculty for remediation. \*\*\***

**Faculty/Teaching Assistant Comments:**

**Faculty/Teaching Assistant Initials:**

Firelands Regional Medical Center School of Nursing  
Nursing Foundations 2025  
Simulation Evaluations

|                                                                |                                |          |                                                      |                                   |                                                       |
|----------------------------------------------------------------|--------------------------------|----------|------------------------------------------------------|-----------------------------------|-------------------------------------------------------|
| <b>Student Name:</b>                                           |                                |          |                                                      |                                   |                                                       |
| <b>Performance Codes:</b> S: Satisfactory<br>U: Unsatisfactory |                                |          | <b>Evaluation</b><br><small>*(Refer to LCJR)</small> | <b>Faculty</b><br><b>Initials</b> | <b>Remediation</b><br><b>Date/Evaluation/Initials</b> |
| <b>Date:</b><br>11/4/25<br>or<br>11/11/25                      | Simulation #1<br>(2,3,5,8) *   | Scenario |                                                      |                                   |                                                       |
|                                                                |                                | Survey   |                                                      |                                   |                                                       |
| <b>Date:</b><br>11/24/25<br>or<br>11/25/25                     | Simulation #2<br>(2,3,5,7,8) * | Scenario |                                                      |                                   |                                                       |
|                                                                |                                | Survey   |                                                      |                                   |                                                       |

\* Course Objectives

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**Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: \_\_\_\_\_