

MCN 2025
Clinical CDG Directions

OB Clinical

Under the direct guidance and supervision of faculty you will have the opportunity to care for patients in labor, delivery, nursery, and postpartum. The Clinical Evaluation Tool is due by 0800 on Friday via the drop box. Please make sure to respond to the following questions in your CDG by Friday at 0800.

Clinical Expectations:

- **The Clinical Evaluation Tool**

Complete the Clinical Evaluation Tool by Friday at 0800 and submit to your drop box.

- **Survey**

Complete the Clinical Evaluation Survey by **Friday at 0800** after all of your scheduled clinical days. Failure to complete this evaluation by the deadline will count as missed clinical time for one hour of clinical experience. There are separate OB Clinical Evaluation Surveys for Fisher Titus and Firelands.

- **Clinical Discussion Group Post**

Directions: Please answer the questions for your specific clinical site. **DO NOT USE ANY PATIENT NAMES OR OTHER IDENTIFYING INFORMATION. Your response needs to be at least 500 words and must include a reference and citation in proper APA format.** Please follow the Clinical Discussion Rubric. Please make sure to respond to the following questions in your CDG due by **Friday at 0800**.

1. **Objective 1a:** Please describe your patient for this week. (include GTPAL and APGAR scores caring for newborn)
2. **Objective 1i:** Discuss examples of family bonding you witnessed.
3. **Objective 1i:** What phase of postpartum adjustment to motherhood (taking-in, taking-hold, and letting-go) is your patient or patient's mother in and why?
4. **Objective 1d:** Describe a safety concern in maternity nursing. This may be one you have experienced while on clinical or one you have read about. What can be done or is being done to improve or correct this situation?
5. **Objective 5a:** What was something new or interesting you experienced this week when caring for your patient?
6. **Objective 5e:** How are vaccinations tracked in the electronic medical record? What are the implications for the patient related to tracking or not tracking this data?
7. **Objective 5f:** Write an end-of-shift report utilizing SBAR for the patient you cared for this week.

- **Care Map (Objective 4a)**

Complete a Care Map for one patient cared for during labor, postpartum, or nursery rotation. Follow the Care Map rubric to develop a Care Map for your patient. Please submit the Care Map to your Dropbox by **Friday at 0800**. You must have 1 satisfactory Care Map for the semester to pass the clinical portion of the nursing course. Your course faculty may ask you to revise your

Care Map and resubmit until a satisfactory is achieved. See the Care Map rubric in your Clinical Evaluation Tool for further directions.

Emergency Room Clinical Experience: (Tuesdays and Wednesdays 0700-1100, 1100-1500, or 1500-1900)

All students will be required to complete a 4-hour clinical experience at either Firelands Regional Medical Center Emergency Room or Fisher Titus Medical Center Emergency Room. Students will be with a registered nurse providing patient care to children who come into the ER on their assigned day. Please make sure to bring your ER checklist with you to clinical. It will be used to evaluate you while in the ER. This list is not all inclusive and you may have opportunities to do other patient care outside of what is on this list. Refer to the Clinical Schedule to determine your scheduled day and which facility you will be going to. You are required to wear your school uniform.

Clinical Expectations:

- **The Clinical Evaluation Tool**

Complete the Clinical Evaluation Tool by Friday at 0800 and submit to your drop box.

- **Survey**

Complete the Clinical Evaluation Survey by **Friday at 0800** after all of your scheduled clinical days. Failure to complete this evaluation by the deadline will count as missed clinical time for one hour of clinical experience.

- **Clinical Discussion Group Post**

Directions: Please answer the questions for your specific clinical site. **DO NOT USE ANY PATIENT NAMES OR OTHER IDENTIFYING INFORMATION. Your response needs to be at least 500 words and must include a reference and citation in proper APA format.** Please follow the Clinical Discussion Rubric. Please make sure to respond to the following questions in your CDG due by **Friday at 0800**.

1. **Objective 1a:** Please describe a patient you took care of during your ER experience. What brought them into the ER?
2. **Objective 1k:** Discuss cultural implications that should be considered when planning the care of your patient?
3. **Objective 4f & 4h:** What were some diagnostics and medical treatments prescribed for you patient related to their disease process?
4. **Objective 4g:** What medications were administered to your patient and how did they relate to the patient's disease process?
5. **Objective 4a:** List the top five priority nursing interventions for the patient. Describe how the patient responded to each intervention.
6. **Objective 4c:** Describe an example of patient advocacy that you witnessed while on clinical.
7. **Objective 5a:** What new technology did you experience while caring for patients in the emergency department? Are there any important educational points nurses should be aware of when first utilizing this technology?
8. **Objective 5f:** Write a SBAR related to the care of a patient you worked with this week in the emergency department.

Empathy Belly Simulation CDG Questions: (See clinical schedule)

Students will wear the Empathy Belly Pregnancy Simulator for a total of 5 hours. The first 3 hours will be with just the Empathy Belly. The final 2 hours the student will wear the Empathy Belly with the additional components (bladder weight, chest restrictor, and two ball weights). Throughout the simulation the student should engage in everyday activities. While wearing the Empathy Belly the student will need to take a picture of themselves. The student should complete a minimum of four of the following tasks, as well as, go somewhere public while wearing the Empathy Belly. Some options for going out in public include: grocery shopping, out to eat, visit at a friend or family members home, etc.

Tasks:

- **Walk up a flight of stairs**
- **Put on tie shoes**
- **Walk briskly for 15 minutes**
- **Lay down flat, get to a sitting position, and then stand up**
- **Do laundry**
- **Do dishes/Load dishwasher**
- **Vacuum/Sweep/Mop the floor**
- **Drive/Get in and out of a vehicle**
- **Pretend to shave your legs**

Each student is to answer a set of self-reflection questions and submit them in the online discussion area of the Maternal Child Nursing Course and attach the photo(s) of themselves wearing the Empathy Belly. The self-reflection questions account for 1 hour of simulation. The empathy belly simulator is available to sign out on your scheduled day from the administrative assistant – and will need to be returned within 24 hours. You will be expected to wear the provided t-shirt over your cloths before your put on the empathy belly. The empathy belly will be sanitized in between students. The Empathy Belly Simulator is school property. If the simulator is **abused, damaged, or lost** while in your care, you will be responsible for replacing the specific item(s) that are abused, damaged, or lost. This assignment counts as 6 hours of simulation time (5 hours simulation, 1-hour reflection responses). The assignment is due on **Friday by 0800.**

1. Describe how you felt physically and emotionally when you put the belly on. What surprised you the most?
2. How did you feel about yourself when you had the belly on?
3. Where did you go out in public while wearing the belly? How did you feel going out into public wearing the belly?
4. How did others react to you when you had the belly on?
5. What tasks did you choose to complete? How did you feel completing each of the tasks you choose?

6. How complex was it to complete your everyday activities with the belly on?
7. Describe what you felt or experienced during the simulation in each of the areas below:
What medical history, social history, and cultural history may impact these areas and how?
 - a. Weight you felt:
 - b. Weight on bladder:
 - c. Pressure on lungs:
 - d. Change in your posture & center of gravity:
 - e. Fetal movement (movement of weights and/or water):
 - f. Breast enlargement and protruding profile:
8. How did your sensitivity, empathy, or understanding of pregnancy change throughout this assignment? How does this impact the way you will care for the pregnant population?

Newborn Empathy Simulation CDG Questions (see clinical schedule)

Students will care for the Newborn Simulator for a total of 5 hours. You are expected to provide all required care for the newborn simulator including feeding, rocking, changing, and soothing the newborn.

Throughout the simulation the student should engage in everyday activities. While caring for the Newborn Simulator the student will need to take a picture of themselves with the Newborn Simulator. In all activities remember to attend to the safety of the newborn. The student should complete a minimum of four of the following tasks, as well as, go somewhere public while caring for the Newborn Simulator. Some options for going out in public include: grocery shopping, out to eat, visit at a friend or family members home, etc.

Tasks:

- **Walk up a flight of stairs while carrying newborn**
- **Walk briskly for 15 minutes while caring newborn**
- **Dress newborn**
- **Get newborn car seat in and out of a vehicle**
- **Pretend to give newborn a bath**
- **Use a baby carrier**

Each student is to answer a set of self-reflection questions and submit them in the online discussion area of the Course and attach the photo(s) of themselves caring for the Newborn Simulator. The Newborn Simulator is available to sign out from the administrative assistant – and will need to be returned within 24 hours. The Newborn Simulator will be sanitized in between students. The Newborn Simulator is school property. If the simulator is **abused, damaged, or lost** while in your care, you will be responsible for replacing the specific item(s) that are abused, damaged, or lost. This assignment counts as 6 hours of simulation time (5 hours simulation, 1-hour reflection responses).

1. Describe how you felt physically and emotionally while you cared for the newborn? What surprised you the most?
2. How did you feel about yourself/the newborn throughout the simulation?
3. How did others react to you while you were caring for the newborn?
4. Where did you go out in public while caring for the newborn? How did you feel going out into public with the newborn?
5. How did others react to you when you out in public with the newborn?
6. What tasks did you choose to complete? How did you feel completing each of the tasks you choose?
7. Describe what you felt or experienced during the simulation in each of the areas below:
What medical history, social history, and cultural history may impact these areas and how?
 - a. Carrying around the newborn.

- b. Feeding the newborn.
 - c. Changing the newborn's diaper.
 - d. Awareness of the newborn while performing other activities.
 - e. Preparing to go out with the newborn.
8. How complex was it to complete your everyday activities while carrying for the newborn?
9. How did your sensitivity, empathy, or understanding of caring for a newborn change throughout this assignment? How does this impact the way you will care for the newborn patient?