

Nursing Process Grading Rubric
 Firelands Regional Medical Center School of Nursing
 Psychiatric Nursing
 2025

Student Name: **Cathryn Palagyi**

Clinical Date: **6/17/2025**

<p>Criterion #1 Process Recording is organized and neatly completed (5 points total)</p> <ul style="list-style-type: none"> • Typed process recording (2) • Correct grammar and spelling (3) 	<p>Total Points: 5 Comments: NPS was typed with correct spelling and grammar used throughout.</p>
<p>Criterion #2 Assessment (7 points total)</p> <ul style="list-style-type: none"> • Identifies pertinent client background, current medical and psychiatric history (3) • Provides self-assessment of thoughts and feelings prior and during therapeutic communication interaction with client (2) • Identifies the milieu and effects on client (2) 	<p>Total Points: 7 Comments: Excellent descriptive details provided related to the client's background. You did well to paint a clear picture of his admission and factors that led to his decline in mental health. Well done. Current and past medical/mental health history was provided and related to the current admission.</p> <p>Honest and insightful discussion provided related to thoughts and feelings prior to the therapeutic interaction. Your empathetic personality is something that I am sure has benefitted you well during these interactions, don't ever lose that! I am glad to hear that this interaction helped to enhance your confidence with therapeutic communication. The anticipation of initiating these conversations is always worse for students than the actual interaction. It's great to see that this was a meaningful experience for you.</p> <p>Nice job discussing the milieu and how it could potentially impact your client. Good work identifying how his hallucinations could be impacted by an open environment with people all around. For someone that is experiencing a disturbed thought process, this can lead to paranoia or worsening symptoms at times. However, it seems that your client was participative in the milieu which is good for his mental health improvement.</p>
<p>Criterion #3 Mental Health Nursing Diagnosis (8 points total)</p> <ul style="list-style-type: none"> • Identifies priority mental health problem (4) • Provides at least five relevant/related data findings (2) • Provides at least five potential complications with signs and symptoms (2) 	<p>Total Points: 8 Comments: Five nursing priorities were listed. Risk for self-directed violence appropriately determined as the top priority problem based on the reason for admission and history of suicide attempts. Nice job. Supported with five relevant findings. Potential complications identified with specific signs and symptoms to monitor for.</p>
<p>Criterion #4 Nursing Interventions (10 points total)</p> <ul style="list-style-type: none"> • Identifies at least 5 pertinent nursing interventions in priority order, including a rationale and timeframe (7) • Identifies a therapeutic communication goal (3) 	<p>Total Points: 8 Comments: Five nursing interventions that were pertinent to the priority problem of risk for self-directed violence. A detailed rationale was provided for each. 2 points deducted related to not including a time frame for 4 of the 5 listed interventions.</p> <p>A strong, relevant goal was identified for the therapeutic communication interaction.</p>
<p>Criterion #5 Process Recording (15 points total)</p>	<p>Total Points: 15 Comments: Direct quotes with the use of quotations marks were utilized for each conversational exchange between you and the client.</p>

<ul style="list-style-type: none"> Provides direct quotes for all interchanges (3) Verbal and nonverbal behavior is described for all interactions (6) Students thoughts and feelings concerning each interaction is provided (6) 	<p>Identified both verbal and non-verbal communication responses when appropriate.</p> <p>Good work describing your thoughts and feelings related to the client's responses to the therapeutic communication. It seems that the exchanges were all positive in nature and helped to develop a therapeutic environment for him to share his feelings comfortable.</p>
<p>Criterion #6 Process Recording (20 points total)</p> <ul style="list-style-type: none"> Analysis of each interaction providing type of communication (therapeutic/nontherapeutic) (6) Provides technique for each interaction (exploring, probing, etc.) (6) Provides explanation for interactions (8) 	<p>Total Points: 14 Comments: Provided analysis of each exchange, identifying therapeutic responses for each exchange. Explained each interaction well with descriptive details. Did not identify the therapeutic technique utilized in the analysis, such as "Using silence, offering self, giving broad openings, restating, etc. (table 5-3 in the textbook for examples).</p>
<p>Criterion #7 Process Recording (10 points total)</p> <ul style="list-style-type: none"> Communication has a natural beginning and ending; the conversation flows from sentence to sentence and has a logical conclusion (6) There are at least 10 interchanges between the client and student (4) 	<p>Total Points: 8 Comments: Conversation flowed naturally. Conversation seems to have ended abruptly without indication of the conversation ending. Communication ended walking side by side with the patient discussing the hobby of gardening, but conversation did not have a distinct ending.</p> <p>10 exchanges were provided between you and the client.</p>
<p>Criterion #8 Evaluation (15 points total)</p> <ul style="list-style-type: none"> Self-evaluation of communication with client (5) Identify at least 3 strengths and 3 weaknesses of therapeutic communication (10) 	<p>Total Points: 15 Comments: Great job self-evaluating the therapeutic discussion. You identified positives in the use of open-ended questions that allowed him to further explore his thoughts and feelings as well as SOLER to ensure he felt comfortable communicating with you.</p> <p>You identified 3 strengths and 3 weaknesses which were well described with good insight into why they were considered strong or weak areas of the conversation.</p>
<p>Criterion #9 Evaluation (10 points total)</p> <ul style="list-style-type: none"> Identify at least 3 barriers to communication including interventions or communication that could have been done differently (5) Identify all pertinent social determinants of health (5) 	<p>Total Points: 10 Comments: Nice job with your discussion on potential barriers to effective communication and identifying methods that could have been performed differently.</p> <p>A thorough list of SDOH were identified and discussed related to the patient's situation.</p>
<p>Criterion #10 Reference/Citation</p> <ul style="list-style-type: none"> An in-text citation and reference are required. If not present, missing components will need to be added and the assignment re-submitted. 	<p>An in-text citation and reference were not included on initial submission. This was remediated and included.</p>
<p>Total possible points = 100 77-100 = Satisfactory ≤ 76= Unsatisfactory *Students that are not satisfactory after 2 attempts will be required to meet with course faculty for remediation. *</p> <p>Course Objective: 2. Synthesize concepts related to psychopathology, health assessment data, evidence-based practice, and</p>	<p>Total Points: 90/100 – Satisfactory Comments: Cathryn, You did a very nice job with this assignment. It was very interesting to read about your client's background and how you handled the therapeutic communication. Overall it seemed like you had a meaningful conversation with him and used your empathetic approach to develop a trusting relationship. Nice job</p>

the nursing process using clinical judgment skills to plan and care for clients with mental illness. (1,2,3,4,5,6,7,8).*

Course Objective: 3. Refine basic verbal and nonverbal therapeutic communication skills when interacting with patients, families, and members of the health care team. (1,2,3,5,7,8).*

Clinical Competency: 2(d) Formulate a prioritized nursing plan of care utilizing clinical judgment skills. (**noticing, interpreting, responding, reflecting**)

Clinical Competency: 3(e) Develop a satisfactory patient-nurse therapeutic communication.
(**Nursing Process Study**) (**responding, reflecting**)

*End-of-Program Student Learning Outcomes

describing your thoughts and prioritizing your client's needs. Keep up the hard work! NS