

Unit 9: Emergency Preparedness
Z-Chapter 26
ONLINE CONTENT (1 H)

Unit Objectives:

- Identify regulatory initiatives undertaken to prevent and respond to future emergencies, including pandemics. (1,2,7)*
- Discuss the variety of diseases or agents that are likely to be involved in a biologic, chemical, or radiologic terrorism attack in addition to the clinical and community health consequences of each. (2,7)*
- Identify approaches to enhance personal and family preparedness for emergencies. (7)*

*Course Objectives

Review the information provided on the CDC website: <https://emergency.cdc.gov/health-professionals.asp> and place your answers to the following questions in the Z-CH # 26 drop box by 0800 on April 1, 2024.

COCA- clinical outreach and community activity:

Address what COCA does, who they serve, resources and services.

Clinician Outreach and Communication Activity (COCA). Provides timely, accurate, and credible information to clinicians related to emergency preparedness and response and emerging public health threats. COCA fosters partnerships with national clinician organizations to strengthen information sharing networks before, during, and after public health emergency. Serves physicians, nurses, PA's, pharmacists, veterinarians, epidemiologists, public health practitioners, and state and local health dept officials. Collaborates with national clinician organizations, which allows for extended outreach to a large number of clinicians.

CERC- Crisis emergency risk communication:

What is CERC? **Crisis and emergency risk communications**

What type of training is available through CERC? **Trainings, tools, and resources to help health communicators, emergency responders, and leaders of organizations communicate effectively about risks during emergencies.**

Who is the training for? **Organizations and individuals.**

What Information is found on the CERC wallet card? **Communication tips, expressions, policies to know as a spokesperson, questions to be aware of, stay on message**

Emergency Partners Information Connection (EPIC):

What is the role of EPIC? **To protect yourself during emergencies. Connects with partners to provide better access to information during a public health emergency. Strive to reach people who may have limited access to information.**

Health Alert network (HAN):

What is the purpose? **To develop protocols and stake holder relationships that will ensure a robust interoperable platform for the rapid distribution of public health information.**

Report on HAN No. 518-Disruptions in Availability of Peritoneal Dialysis and Intravenous Solutions from Baxter International Facility in North Carolina. Provide a summary of the

information from this update including recommendations for healthcare providers and the public? it is a message that is sent out to health care professionals and health care facilities about the low supply of peritoneal dialysis and IV solutions from the Baxter international's north cove facility in North Carolina due to hurricane Helene. Recommendations were so facilities can implement strategies early to conserve their fluid supplies and avoid waste to reduce the impact on services. Strategies are to ensure patient safety, timely and effective safety notifications, and education of health care personnel and patients.

Please be prepared to share and discuss your answers in class.

In order to receive full credit (1 H class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety by the assigned due date and time will result in missed class time.