

Unit 9: Emergency Preparedness
Z-Chapter 26
ONLINE CONTENT (1 H)

Unit Objectives:

- Identify regulatory initiatives undertaken to prevent and respond to future emergencies, including pandemics. (1,2,7)*
- Discuss the variety of diseases or agents that are likely to be involved in a biologic, chemical, or radiologic terrorism attack in addition to the clinical and community health consequences of each. (2,7)*
- Identify approaches to enhance personal and family preparedness for emergencies. (7)*

*Course Objectives

Review the information provided on the CDC website: <https://emergency.cdc.gov/health-professionals.asp> and place your answers to the following questions in the Z-CH # 26 drop box by 0800 on April 1, 2024.

COCA- clinical outreach and community activity:

Address what COCA does, who they serve, resources and services.

-provided information to clinicians about emergency preparedness, response and emerging health threats.

-health literacy training, for public health professionals

-stands for clinician outreach and communication activity.

CERC- Crisis emergency risk communication:

What is CERC?

-helps communicators and emergency responders better reach people with lifesaving information about disasters and other public health emergencies.

What type of training is available through CERC?

-Offers in person and virtual training

Who is the training for?

-or organizations

What Information is found on the CERC wallet card?

-Crisis and emergency risk communication information

Emergency Partners Information Connection (EPIC):

What is the role of EPIC?

-Emergency partners information connection

-Provides better access to information during a public health emergency.

Health Alert network (HAN):

What is the purpose?

-Primary method of sharing cleared information about urgent health incidents with the public.

Report on HAN No. 518-Disruptions in Availability of Peritoneal Dialysis and Intravenous Solutions from Baxter International Facility in North Carolina. Provide a summary of the

information from this update including recommendations for healthcare providers and the public?

- This discusses the shortage of IV fluids and supplies related to hurricane Helene.
- There are recommendations to closely monitor supplies and report shortages. Some patients would need to transition from peritoneal dialysis to hemodialysis in some situations. Fluids of certain concentrations may not be available. IV fluid reserved when there was not alternate option. Many IV antibiotics were changed to IV push.

Please be prepared to share and discuss your answers in class.

In order to receive full credit (1 H class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety by the assigned due date and time will result in missed class time.