

## Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)\*
  - Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)\*
  - Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)\*
- \*Course Objectives

### Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

**Answer the following questions related to sepsis and Rory's story:**

1. Discuss how this case makes you feel as a parent or family member.  
**This case makes my heart break after hearing it. It makes me scared to think about how these things can be missed by so many healthcare professionals and ultimately lead to death.**
2. Discuss how this case makes you feel as a nurse.  
**As a nurse, this makes me wonder why they were unable to catch that child who had sepsis. Were there missed warning signs, or was there a delay in treatment that could have made a difference? It's heartbreaking to think about how early intervention might have changed the outcome.**

3. Discuss the actual or possible “failures” in this scenario.

**The biggest failure in this case was not recognizing that the child had sepsis. The early signs can be subtle, but healthcare providers and nurses need to stay alert. Any delay in diagnosis and treatment can become life-threatening.**

4. How will you use what you learned from Rory’s case as a nurse, and how will this information guide your future practice?

**This case is one I will always remember throughout my career. There were many opportunities to intervene and prevent this tragic outcome. As a nurse, I will prioritize educating patients and their families on the early warning signs of sepsis and always advocate for my patients to ensure they receive timely and appropriate care.**

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

*In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.*