

Sepsis/Shock Content

Lewis-42

Chandra Barnes, MSN, RN

On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*

*Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member.
This deeply frustrates me because Rory's death was preventable. It's infuriating that no one recognized the signs of sepsis. This poor child sought help from medical professionals, yet they were unaware of the condition. In the end, this child and his family had to educate them on what sepsis is, along with its signs and symptoms.
2. Discuss how this case makes you feel as a nurse.
As a nurse, I would feel as though I failed the family for not recognizing the symptoms Rory showed.
3. Discuss the actual or possible "failures" in this scenario.

- **The school didn't clean Rory's cut after he fell**
- **Pediatrician did not pick up on signs that Rory was ill**
- **Doctor discharged Rory too soon when he clearly wasn't any better (turned yellow and tip of nose turned black)**
- **Nobody knew the signs of sepsis or that he was septic**
- **Mandatory sepsis protocols were never a thing until Rory's regulation**
- **The medical team had to find out from Rory's family, and they were their source of information regarding sepsis**

4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?

I will use Rory's story as a guide in my future practice to identify the signs of sepsis and apply sepsis protocols.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.