

**Name:** Savannah Willis

## Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)\*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)\*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)\*

\*Course Objectives

### Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

**Answer the following questions related to sepsis and Rory's story:**

**1. Discuss how this case makes you feel as a parent or family member.**

- It makes me feel disappointed and sad for them since they lost their young son due to a preventable situation. If I were in this situation I would be disgusted in the care given to my son and demand answers. I would claim the staff as incompetent for doing inadequate assessments and missing such a large disease process.

**2. Discuss how this case makes you feel as a nurse.**

- This case makes me feel frustrated with the healthcare system as a nurse. There was no reason that they couldn't have done labs in the ER, there was no reason to not provide antibiotics, or a tetanus shot and it's a clear

sign of malpractice to me. If I were the child's nurse and they came in, upon assessment I would note any possible signs of infection and note if they have had any prominent medical history. It seems as though the child's disease process was misjudged and not taken seriously enough at all. The healthcare staff should have been more in-depth with assessments, especially with the parents anxiety, parents know their children better than we do most of the time and when they have concerns we need to listen.

**3. Discuss the actual or possible “failures” in this scenario.**

- They possibly failed with lab work marking it off as a “cut”, they might not have investigated the source of the cut enough to provide a tetanus shot, they most likely didn't look into the background of the child to see if they had a history of prominent medical diseases, and they most certainly failed with doing proper physical assessments. They failed the child completely and the death should have been preventable.

**4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?**

- This will encourage me to do thorough, in-depth assessments on patients to ensure nothing is missed. I will provide my team with excellent handoff communication and make sure I give them all prominent information. I will tell doctors to physically lay eyes on the patient as well before they start any orders or thoughts about the disease process. Sepsis is something that has become a core measure and is monitored very closely so that no one goes undiagnosed and everyone gets the proper care they need, but quick thinking and educated staff is needed for that to happen.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

*In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.*