

Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*

*Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member.
When watching this video, I felt different kinds of emotions regarding Rory's case, but mostly I felt anger. I could not imagine losing a family member of mine to something like sepsis, that most of the time can be treated if noticed quickly. It is sad that something like this had to have happened to create awareness on something like sepsis, rather than doing research on it in the first place.
2. Discuss how this case makes you feel as a nurse.
As a nurse, this makes me feel terrible that nothing was really done to help Rory. It all started with his school and them not properly cleaning his cut, and then the hospital staff basically brushing it off as nothing. This makes

me want to not be those type of healthcare workers that brush things like this off, that could potentially lead to something fatal.

3. Discuss the actual or possible “failures” in this scenario.

The first actual failure in this scenario was the fact that when Rory fell down playing basketball and cut his elbow, the teacher should have washed and cleaned his cut, rather than just putting a band aid on it and saying it was fine. Then, the hospital staff should have realized that something was not right with Rory, whether it was his temperature, or even possible signs of infection at the site of his cut.

4. How will you use what you learned from Rory’s case as a nurse, and how will this information guide your future practice?

After listening to Rory’s case, I definitely want to make sure I make it a point when I am at work, to really listen to my patients and their families. After all, they are the ones that really know what is going on the best. I feel like in this case, Rory and his parent’s opinions and concerns were pushed to the side because the staff did not think it was a cause of concern which clearly was wrong. I feel like I will remember this case, and in the future remember that I am never too busy to report any signs of sepsis that I see on a patient and that it needs to be addressed as soon as possible to prevent it from worsening.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.