

# Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)\*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)\*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)\*

\*Course Objectives

## Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

**Answer the following questions related to sepsis and Rory's story:**

1. Discuss how this case makes you feel as a parent or family member.  
-This is a very sad situation because something so simple caused such a tragic outcome. It isn't uncommon for a child to get a scrape or cut and you just throw a bandaid on it like it is not a big deal. But something so simple could allow for a huge infection, that can lead to organ failure and death.
2. Discuss how this case makes you feel as a nurse.  
-It makes me see how uneducated people are about certain diagnosis's. Sepsis is not super common but it is a complication that can cause severe health complications.
3. Discuss the actual or possible "failures" in this scenario.  
-The failure in this scenario were many different things. The school nurse could have washed the area prior to applying a bandaid, but still this may no

have prevented infection, but could have helped to minimize it. The parents voiced their concern to the doctor who seemed to have dismissed their concerns. It is important for providers to listen to the concerns of a parent or patient and take them seriously and dismiss them even when something seems so irrelevant.

4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?

-I will listen to all patients concerns, and provide adequate education on diagnosis. And no wound, scratch, scrape or cut is too small to not clean, and bandage appropriately.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

*In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.*