

Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*

*Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member.
 - a. It makes me feel very sad that Rory passed away so young. I can only imagine how helpless his parents must have felt watching him deteriorate quickly over a couple of days. I am glad that their story helped save other families and that they started the Rory Staunton Foundation.
2. Discuss how this case makes you feel as a nurse.
 - a. I am surprised that many Americans do not know what sepsis is or what the symptoms are and when to seek medical care. I am saddened that medical professionals did not recognize early signs of sepsis or identify that Rory had an infection before he returned to the ER.
3. Discuss the actual or possible "failures" in this scenario.

- a. The inability to recognize symptoms of sepsis. Improper wound care following the cut he got at the school gym. The pediatrician did not pick up on signs of early infection in Rory.
4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?
 - a. I will listen to my patients and be an advocate for them. It is important to educate patients on signs and symptoms that they need to be aware of and when to get medical help. It is also important to take all infections seriously and be prompt with antibiotic treatments and wound care.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.