Sepsis/Shock Content

Lewis-42

Chandra Barnes, MSN, RN

On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*
  *Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

https://www.youtube.com/watch?v=99rvWDSDuvo

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member.
   a. This makes me feel afraid to have kids because of there being so many things that can hurt and even kill kids at the drop of a hat.
2. Discuss how this case makes you feel as a nurse.
   a. This makes me feel scared that I could possibly miss something in a child and that symptom could be the difference between saving them and killing them.
3. Discuss the actual or possible "failures" in this scenario.
   a. The pediatrician didn't answer and the doctor discharged him when he was still just as sick as when he came into the hospital.
4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?
   a. I will use the information to prevent the deaths of children that can potentially be prevented by noticing the signs of sepsis.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.