

## Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)\*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)\*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)\*

\*Course Objectives

### Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

**Answer the following questions related to sepsis and Rory's story:**

- Discuss how this case makes you feel as a parent or family member.
  - As a parent or a family member, this case makes me feel helpless and overall disappointed when it comes to receiving care from a healthcare facility.
- Discuss how this case makes you feel as a nurse.
  - As a nurse, this case makes me feel as if the healthcare team failed in regard to Rory's plan of care. There was a plethora of things that could've been done to prevent and overall avoid this situation. The wound should've been assessed and there should've been a questionnaire and/or further looking into the situation and

background, which are two major points of a SBAR, that could've benefited not only Rory but the overall treatment plan in regard to the situation.

- Discuss the actual or possible “failures” in this scenario.
  - The failure is in the scenario, where not assessing the cut and not assessing the background and situation in regard to the cut. If these questions were asked, this would've made a significant difference, as well as helped with the overall transparency of the situation. Another failure would be the knowledge deficit in regard to septic shock.
- How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?
  - This information will guide me with how I practice by ensuring that I don't cut corners and retrieve my own assessment, despite being told a situation is handled or whatever the case may be, I will ensure that once a patient is in my care that I will gather not only the subjective data, but the objective data as well.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

*In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.*