

Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*

*Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member
It's hard to put myself in their shoes, because I don't have kids. I can't imagine how they are feeling. They don't seem upset at the hospital or the staff. They understand that they were not properly trained and did not know the signs of sepsis.
2. Discuss how this case makes you feel as a nurse.
As a nurse I feel like it could have been prevented. It is more on the hospital than the nurses. The nurses didn't not think that something was wrong and try to do research to help their patient.
3. Discuss the actual or possible "failures" in this scenario.
 - The school nurse did not clean the cut

- The family doctor did not notice any signs of infection or at least give an prophylactic antibiotic to prevent one
- The ER doctor discharged Rory without running more test. I'm sure his WBC count was elevated at some point
- The hospital is at fault because they didn't properly train the staff, but the CDC did not have information about sepsis. The hospitals information is always from the CDC

4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?

Know the signs of sepsis and an infection. Advocate for my patient and their needs. If something is unexplained, do research.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.