

Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*

*Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member.
As a parent myself it makes me feel sad. Nobody wants to see children die for any reason but especially from something that was treatable.
2. Discuss how this case makes you feel as a nurse.
As a nurse it makes me feel angry. How did no one fight harder for this child? You didn't see him getting better or improving and you did nothing more than observe him. I would be advocating for my patient that something more needs to be done.
3. Discuss the actual or possible "failures" in this scenario.
Failures in this scenario would be first on the school for not properly cleaning a wound and secondly on the providers. The pediatrician should

have sent the child for testing when he wasn't getting better and the hospital should have been aggressively treating the patient for illness.

4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?

Always listen to parents, they are the ones who are around their children all day. Advocate for your patient and do your own research. Sometimes all it takes is a little digging and you can decide for yourself what's going on with the patient to help guide the providers.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.