

Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*

*Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member.

As an oldest sister to 3 younger siblings, Rory Staunton's case is very heartbreaking to me. It is difficult to imagine the frustration his family must have felt as they tried to seek medical help for their son, only to lose him to a condition that could have potentially been prevented with earlier intervention. It brings out a deep sense of fear and vulnerability about how quickly a minor issue like a cut that kids get very often, can escalate into something life-threatening. It could also makes me a little angry at the lack of recognition of the symptoms of sepsis early on, and a determination to push for change so that no other family has to experience a similar tragedy.

2. Discuss how this case makes you feel as a nurse.

As a nurse, Rory's case is a reminder of the need to be attentive and proactive in identifying warning signs of sepsis and other life-threatening conditions in your patients. This case shows the importance of thorough assessments, clear communication, and the need to always err on the side of caution, especially with pediatric patients. Sepsis can be a fast-moving condition, and

early detection is crucial. Rory's case highlights the necessity for more education about sepsis, and the importance of speaking up if something feels off, even if a patient's symptoms seem mild at first. It also highlights the role nurses can play in educating families about potential risks and advocating for the best care.

3. Discuss the actual or possible "failures" in this scenario.

Rory's symptoms were initially dismissed as a viral infection, despite warning signs that should have raised concern for sepsis. This delay in diagnosis allowed the condition to progress to a point where it became fatal. There may have been a failure to follow established protocols for diagnosing and managing sepsis. If proper screening had been conducted based on Rory's symptoms, it's possible that the infection could have been caught earlier. At the time of Rory's case, there was a lack of awareness about how to identify and manage sepsis effectively, particularly in pediatric patients. This lack of awareness could have contributed to the delay in treatment.

4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?

Rory's case is a reminder of the importance of early detection, especially in cases where there may not be clear signs of a serious infection. I will make it a priority to screen for sepsis in patients, particularly in those with infections, cuts, or flu-like symptoms. Even minor symptoms can be a sign of something more serious. I will make sure families are informed about the signs and symptoms of sepsis so they can act quickly if they notice anything unusual. Rory's case shows the importance of staying up to date with medical knowledge, particularly on conditions like sepsis that can evolve rapidly. I will continue to educate myself and seek out new resources to ensure the best care for my patients.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.