

Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*

*Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member.
This would make me feel like the school didn't care about what happens to the children in their care. It would make me anxious for other kids if an injury, like this, were to happen again.
2. Discuss how this case makes you feel as a nurse.
As a nurse, I would wonder why there wasn't any cleaning of the cut on the elbow or that there wasn't the thought of administering a tetanus shot. I would also wonder why a physician wouldn't see the signs of sepsis, or even any of the nurses at the doctor's office. There were most likely many healthcare people that the child saw and nobody picked up on it.
3. Discuss the actual or possible "failures" in this scenario.

There was the failure to clean the cut and notify the parents from the school. Then there was the failure of the pediatrician to notice the signs of sepsis and not think of bringing up receiving a tetanus shot, or to clean the cut themselves.

4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?

I will be a lot more cautious if a patient received a cut and make sure it was cleaned properly. We may not think much of a little cut but it could lead to bigger problems. Before this story, I would not think a small cut could lead to sepsis.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.