

Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*

*Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member.

This case makes me so sad that the young boy died of a completely preventable cause. I would be very angry at the hospital and I would probably feel like they neglected my family member and failed to care for him properly.

2. Discuss how this case makes you feel as a nurse.

This case frustrates me because it is the hospital's duty to stay educated and recognize signs and symptoms of septic shock, as well as know the risks and treat cuts prophylactically.

3. Discuss the actual or possible "failures" in this scenario.
 - Failure to recognize infection risks

- Failure to clean wound and give antibiotics
 - Discharging the boy without thorough assessment and blood workup
4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?

This information will help me as a nurse and guide my future practice by reminding me to pay close attention to all signs or symptoms, even the little ones, and to recognize what could lead to septic shock. I will also make sure to advocate for any patient that is not getting the care that I think they need.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.