

Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*

*Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member.
 - It would make me feel disappointed in all the staff and doctors taking care of my family member. I would feel angry that they didn't appropriately take the situation seriously and now one followed the appropriate protocols.
2. Discuss how this case makes you feel as a nurse.
 - Disappointed in the other nurses and doctors that did not pick up on the signs of severe infection and sepsis. Angry that this could have been easily fixed and prevented if they truly did their jobs.
3. Discuss the actual or possible "failures" in this scenario.
 - The school never appropriately clean his wound, the pediatrician did not pick up on the early signs of infections and sepsis. The doctor that

- discharged him did not catch any of the early signs. They failed the family and patient.
4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?
 - To take all signs seriously and make sure to perform complete assessments to make sure you don't miss any changes that could indicate a worsening of their condition. It's easy to just say well I won't do this assessment cause it was fine before but you can't do that, you need to perform each assessment as if it was your first and check everything to truly ensure there are no changes.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.