

Sepsis/Shock Content

Lewis-42

Chandra Barnes, MSN, RN

On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*

*Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member.

As a parent or family member, I would be upset that Rory's doctors didn't know what was going on and why he was getting sicker. Although it may not be the doctor's fault for not knowing because, in some cases you just don't see that often, and maybe they were not thinking about sepsis because they haven't had to care for many patients with it. However, in this case, it was preventable. Also, as a parent, I would find it hard to grieve because I would feel that I let Rory down for not seeking care sooner or putting him in a position surrounded by people not doing the right thing to ensure he was healthy.

2. Discuss how this case makes you feel as a nurse.

As a nurse as long as I knew that I did everything in my power and reported the changes that needed to be reported, professionally I would feel like I did my best in providing Rory's care. However, I would feel guilty for not noticing the s/s and correlating them to the possibility of sepsis. I would feel terrible for the parents and worse for Rory because of how young he was and how much life he had left to live and things to experience.

3. Discuss the actual or possible “failures” in this scenario.

There are several failures in this scenario for example, the school nurse did not clean the cut after he fell. Secondly, the pediatrician didn't recognize the signs that Rory was worsening and discharged him. Thirdly, upon the parent's research, they found nothing on sepsis and the reason for it.

4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?

I will use what I learned from Rory's case to make sure I am advocating for my patients and how it is always better to rule more things out. Even if it may be a stretch, laying the possibility out there to the healthcare provider could save a life. Your patient's life is always worth the “one more test” that is extending their stay at the hospital.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.