

Sepsis/Shock Content

Lewis-42

Chandra Barnes, MSN, RN

On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*

*Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member.
As a family member, this story is difficult to hear. It is never easy knowing of the death of a young child, but this one is particularly difficult as the child was health up until this accident.
2. Discuss how this case makes you feel as a nurse.
From a nursing perspective, I appreciate the family's hard work and dedication of time to improving the lives of others. Through their own personal tragedy, they were able to aid in the passage of legislation that requires hospitals to have sepsis protocols in place. I am also disappointed in the health care system that failed this family. As a nurse, I want to be a part of positive patient outcomes so hearing a story that reflects the failures of the health care setting is hard.

3. Discuss the actual or possible “failures” in this scenario.

Rory’s injury may have been initially overlooked by the school. From the parent’s story, it sounds as though Rory did not receive proper wound care such as cleansing and bandaging the wound. Next, Rory’s parent’s concerns regarding his health seemed to be brushed off by his health care provider. By the time he was admitted to the hospital, his condition was critical and he died a few days later.

4. How will you use what you learned from Rory’s case as a nurse, and how will this information guide your future practice?

For me, this case serves as a reminder about how quickly a patient can decompensate. It reinforces how important it is to closely assess your patient to observe for subtle signs of changes in their condition.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.