

Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*

*Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member.
 - As a family member, this story is extremely sad. It is crazy to me how a simple cut can turn into the death of someone. It progressed extremely fast as well giving the family almost no time to grieve during the process of knowing he may not get any better.
2. Discuss how this case makes you feel as a nurse.
 - As a nurse, it makes me upset that no one was cleaning his cut or making sure it was taken care of properly. I also think it is strange that no one knew the signs to watch for regarding sepsis. I was shocked to find out so many people have passed away from sepsis, especially younger children.
3. Discuss the actual or possible "failures" in this scenario.

- Some failures I noticed throughout the video is that no one at Rory's school cleaned or took care of the cut like they should have, no one at the hospital was watching for the signs of sepsis, and it sounded like no one even knew what signs to watch for regarding sepsis.
4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?
- I will be sure to listen to my patient and their families regarding their concerns. I will be aware that even the smallest cuts in the body can lead to sepsis if not monitored and cared for correctly as well.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.