

Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*

*Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

- 1. Discuss how this case makes you feel as a parent or family member.** This case is very heartbreaking, and it shows how something as small as a fall can lead to something devastating. If the doctor had not discharged Rory when he was initially admitted the entire situation could have been prevented.
- 2. Discuss how this case makes you feel as a nurse.** As a nurse, it is a reminder to take the extra step and pay attention to your patient and their symptoms. It is important to stay up to date and continue education regarding conditions so nurses can be prepared. It shows the importance of a thorough assessment, clear communication, and listening to the family.
- 3. Discuss the actual or possible "failures" in this scenario.** One failure is the nurses and doctors did not understand what sepsis was, they did not understand any of the signs and symptoms. Information about the disease

was not on the CDC, or online anywhere. The parents noticed their child declining but he kept getting discharged from the hospital.

- 4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?** Listen to patients and families, recognizing that they know their loved ones best. Ensure effective communication among the healthcare team to prevent information gaps and ensure all possible disease processes are ruled out prior to discharge. Stay up to date on s/s of sepsis and understand it is a leading cause of death in kids.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.