

Unit 7: Hematology
Chapter 33 & 34
ONLINE CONTENT (2H)

Complete the worksheet and submit in the Unit 7: Hematology dropbox by March 17, 2025 at 0800. Please be sure to bring a copy to class on March 17, 2025.

Table 1	Iron Deficiency Anemia	Thalassemia	Cobalamin (Vitamin B₁₂) Deficiency	Folic Acid Deficiency
Etiology	<ul style="list-style-type: none"> - Inadequate dietary intake, malabsorption, blood loss, and increased demand of iron 	Genetic disorder causing defective hemoglobin synthesis	Autoimmune destruction of gastric parietal cells leading to lack of intrinsic factor	Inadequate intake, malabsorption, increased demand, drug interfering with folate absorption
Clinical Manifestations	<ul style="list-style-type: none"> - Fatigue - Weakness - Pallor - Brittle nails 	In mild cases this is typically asymptomatic but in more severe cases you can see jaundice, bone deformities, and iron overload	Fatigue, pallor, glossitis (red swollen tongue), neurologic symptoms	Macrocytic anemia, fatigue, pallor, glossitis, no neuro issues
Diagnostic Studies	<ul style="list-style-type: none"> - Lab tests such as Hct, Hgb, iron 	Low Hgb, low MCV, normal iron levels, hemoglobin electrophoresis	Low serum B12, positive Schilling test, elevated homocysteine levels	Low serum folate levels, high MCV, elevated homocysteine levels
Drug Therapy	<ul style="list-style-type: none"> - Oral iron supplements such as ferrous sulfate or ferrous gluconate 	Frequent blood transfusions to maintain Hgb levels Deferoxamine to prevent iron overload	Parenteral B12 injections, oral or sublingual B12	Oral folic acid supplementation (1mg/day)
Nursing Management	<ul style="list-style-type: none"> - Encourage iron rich food (red meat, spinach) - Monitor for signs of bleeding Managing constipation 	Monitor for signs of iron overload (cardiac/liver dysfunction) Encourage folic acid supplements Genetic counseling for affected families	Educate on lifelong B12 injections, encourage animal bases foods or fortified cereals in diet, monitor for neurologic issues	Educate on folic rich foods like leafy greens, citrus fruits, and legumes, encourage supplements during pregnancy to prevent neural tube defects

Table 2	Anemia of Chronic	Aplastic Anemia	Acute Anemia due	Chronic Anemia
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	Disease		to Blood Loss	due to Blood Loss
Etiology	Chronic diseases cause altered iron metabolism, decreased erythropoiesis, and shortened RBC lifespan	Bone marrow failure leads to low RBCs, WBCs, and platelets	Acute hemorrhage (trauma, GI bleed, surgery), hypovolemia occurs first	Slow, persistent blood loss that leads to iron deficiency anemia over time
Clinical Manifestations	Weakness, fatigue, pallor, symptoms of underlying condition (joint pain in RA)	Infections, bleeding, petechiae, ecchymosis, fatigue, pallor	Tachycardia, hypotension, dizziness, shock symptoms (confusion, low BP, weak pulse)	Brittle nails, melena, menorrhagia, fatigue, pallor, weakness
Diagnostic Studies	Low serum iron, normal or high ferritin, low erythropoietin levels	Pancytopenia, low reticulocyte count, bone marrow biopsy	Low Hct and Hgb, normal MCV initially, reticulocytosis	Stool occult blood test, colonoscopy or endoscopy, low iron, low ferritin
Drug Therapy	Epoetin alfa, darbepoetin alfa, iron therapy	Immunosuppressive therapy: antihemolytic globulin and cyclosporine, and corticosteroids, bone marrow transplant, blood transfusions, antibiotics	Immediate volume resuscitation (IV fluids), blood transfusions, iron supplements	Iron supplements (oral ferrous sulfate), treat underlying cause (PPI for ulcers, surgical interventions for polyps)
Nursing Management	Monitor for worsening anemia, encourage balanced nutrition, educate on erythropoietin therapy in CKD, manage fatigue and activity intolerance	Monitor for infection and bleeding, educate on hand hygiene and avoiding crowds, administer blood products as needed, prepare for possible stem cell transplant	Monitor vital signs, stop the bleeding source (pressure, surgery, meds), ensure adequate IV access for fluids and transfusions, and oxygen if needed	Identify and treat source of blood loss if possible, encourage iron rich foods, educate on iron supplementation (avoid dairy/calcium)

Table 3	Acquired Hemolytic Anemia	Hemochromatosis	Polycythemia
Etiology	RBCs are prematurely destroyed due to external factors such as immune mediated destruction, mechanical destruction, infections, drugs, and toxins	Disorder of iron overload, leading to excess iron disposition in organs	Increased RBC production, leading to increased blood viscosity and a risk of clot formation

Clinical Manifestations	Jaundice, dark urine, hemolytic crisis leading to shock and hypotension, fatigue, pallor, weakness	Fatigue, joint pain, bronze skin pigmentation, cardiac complications such as dysrhythmias and HF	Ruddy complexion, hypertension, headache, pruritus, splenomegaly
Diagnostic Studies	CBC, indirect bilirubin and lactate dehydrogenase, haptoglobin, and Coombs test	Serum iron, ferritin, and transferrin saturation, liver biopsy, and genetic testing	CBC, WBCs, and platelets, erythropoietin levels
Drug Therapy	Corticosteroids (prednisone), intravenous immunoglobulin (IVIG), plasmapheresis, and blood transfusions if anemia is severe	Phlebotomy (blood removal) is the main treatment, iron chelation therapy	Phlebotomy, hydroxyurea (suppress bone marrow activity), low dose aspirin
Nursing Management	Monitor for signs of hemolysis (jaundice, dark urine, and fatigue), ensure adequate hydration to prevent kidney damage, prevent and monitor infections, educate pts on avoiding meds that could trigger hemolysis	Encourage low iron diet (avoiding red meat), monitor for complications such as liver damage, diabetes, and heart disease, and provide genetic counseling for pts and their families	Monitor for signs of thrombosis such as swelling, pain or neuro deficits, encourage hydration to reduce blood viscosity, educate pts on their phlebotomy schedule, advise against smoking and excessive alcohol intake which can worsen the condition

In order to receive full credit (2H class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignment not completed in its entirety by the due date and time will result in missed class time and must be completed by the end of the semester to pass the course.