

Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*

*Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member. *This case makes me feel angry because something so simple turned into a tragedy so fast and I would be extremely upset if this happened to one of my family members especially a child.*
2. Discuss how this case makes you feel as a nurse. *This makes me feel determined from a nursing standpoint as I don't want to let symptoms go unrecognized or have one of my patients pass away due to lack of education.*
3. Discuss the actual or possible "failures" in this scenario. *The staff at the school should either be trained on proper first aid such as cleaning the cut before applying the band-aid or consulting the school nurse for proper care. The hospital employees should have been educated on the signs and*

symptoms of sepsis and able to recognize it quickly as well as treat it quickly.

4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice? This case reminds me of the importance of education and observation. This case will guide my future practice because it proves how fast something small can escalate into a deadly illness and how important it is to provide adequate and timely care with the proper education.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/24/2025**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time and must be completed by the end of the semester to pass the course.