

Unit 9: Emergency Preparedness
Z-Chapter 26
ONLINE CONTENT (1 H)

Unit Objectives:

- Identify regulatory initiatives undertaken to prevent and respond to future emergencies, including pandemics. (1,2,7)*
- Discuss the variety of diseases or agents that are likely to be involved in a biologic, chemical, or radiologic terrorism attack in addition to the clinical and community health consequences or each. (2,7)*
- Identify approaches to enhance personal and family preparedness for emergencies. (7)*

*Course Objectives

Review the information provided on the CDC website: <https://emergency.cdc.gov/health-professionals.asp> and place your answers to the following questions in the Z-CH # 26 drop box by 0800 on April 1, 2024.

COCA- clinical outreach and community activity:

Address what COCA does, who they serve, resources and services.

CERC- Crisis emergency risk communication:

What is CERC?

What type of training is available through CERC?

Who is the training for?

What Information is found on the CERC wallet card?

Emergency Partners Information Connection (EPIC):

What is the role of EPIC?

Health Alert network (HAN):

What is the purpose?

Report on HAN No. 518-Disruptions in Availability of Peritoneal Dialysis and Intravenous Solutions from Baxter International Facility in North Carolina. Provide a summary of the information from this update including recommendations for healthcare providers and the public?

Please be prepared to share and discuss your answers in class.

In order to receive full credit (1 H class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety by the assigned due date and time will result in missed class time.