

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2024

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student:

Final Grade: Satisfactory/Unsatisfactory

Semester: Fall

Date of Completion:

Faculty: **Frances Brennan**, MSN, RN; **Amy Rockwell**, MSN, RN;
Chandra Barnes, MSN, RN; **Nick Simonovich**, MSN, RN
Heather Schwerer, MSN, RN; **Brittany Lombardi**, MSN, RN, CNE

Faculty eSignature:

Teaching Assistant: Stacia Atkins, BSN, RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, U, or NA”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, it must be addressed with a comment as to why it is no longer a “U” the following week. If the student does not state why the “U” is corrected, it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. **An unsatisfactory or needs improvement as a final evaluation in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. Patterns of performance over the course of the semester will be utilized to determine the final competency evaluations. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.**

METHODS OF EVALUATION:

- | | |
|--|---------------------|
| Skills Lab Checklists | Faculty Feedback |
| Care Map Grading Rubric | Documentation |
| Administration of Medications | Clinical Reflection |
| Simulation Scenarios | |
| Skills Demonstration | |
| Evaluation of Clinical Performance Tool | |
| Clinical Discussion Group Grading Rubric | |
| Lasater Clinical Judgment Rubric | |

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty’s Name			Initials
Chandra Barnes			CB
Frances Brennan			FB
Amy Rockwell			AR
Nicholas Simonovich			NS
Heather Schwerer			HS
Brittany Lombardi			BL

Stacia Atkins

SA

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective

1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Identify spiritual needs of patient (Noticing).									NA	S	S	NA	S			
b. Identify cultural factors that influence healthcare (Noticing).									NA	S	S	NA	S			
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).						NA	S	NA	S	S	S	NA	S			
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).						NA	S	NA	S	S	S	NA	S			
		NS				BL	CB	CB	CB	NS	NS	NS				
		Meditech Orientation				No Clinical	3T 79	NA	NA	4N 67	4N 73	NA	4N 72			

Clinical Location:
Patient age**

Comments

****Document your clinical location and patient age in the designated box above.**

Week 7(1c,d): Great job showing respect for your patient's needs, being compassionate and kind while delivering care. You also demonstrated the appropriate use of Maslow's hierarchy of needs during the head to toe assessment performed on your patient during this clinical experience, being able to recognize physiological needs of your patient when performing head to toe assessment. CB

Week 9 1(c,d) – You did well this week coordinating your care based on your patient’s wishes and needs. Through communication with your patient, you were able to address his concerns and ensure your nursing care needs were met in a timely manner. You used Maslow’s to prioritize his physiological needs first through careful assessment. You also met his nutritional related needs by performing timely assessments to ensure his scheduled enteral feed was administered at an appropriate time. Additionally, you understood his psychosocial needs as they related to his past medical history of anxiety, depression, and PTSD. Overall a job well done! NS

Week 10 1(a-d) – Jameson, you did a great job this week in clinical! I could tell you made a connection with your patient throughout the week and she appreciated the level of care and compassion that you provided. You were able to coordinate your care effectively using good time management and prioritization. On day 1, she was bedbound due to the hip fracture which provided limitations in some of your assessments. You were able to discuss priority nursing assessment and interventions related to her injury and implemented them effectively. You ensured her physiological needs were met through assessment and prompt reporting of pain and discomfort. You met her psychosocial needs through good communication and being a calming presence in the room. You did a good job of adjusting your care on day two with her being in the post-operative period and again prioritized your care appropriately. Great job! NS

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

1. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).						NA	S	NA	S	S	S	NA	S			
b. Use correct technique for vital sign measurement (Responding).						NA	S	NA	S	S	S	NA	S			
c. Conduct a fall/safety assessment and institute appropriate precautions (Responding).						NA	NA	NA	NA	S	S	NA	S			
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).									NA	NA	S	NA	S			
e. Collect the nutritional data of assigned patient (Noticing).									NA	S	S	NA	S			
f. Demonstrates appropriate insertion, maintenance, and/or removal of NG tube (Responding).									NA	NA	NA	NA	NA			
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).									NA	S	S	NA	S			
		NS				BL	CB	CB	CB	NS	NS	NS				

Comments

Week 7(2a,b): Lexi, you performed a systematic head to toe assessment and retrieved all vital signs within a timely manner. CB

Week 9 2(a) – Great job with your head to toe assessment this week! You noticed numerous deviations from normal in addition to normal findings. You noticed abnormalities in the HEENT assessment related to his throat and mouth. You noticed missing teeth, the use of dentures, and several lesions/ulcers from his chemotherapy treatments. Neurologically you noticed generalized weakness, and abnormal gait, depression, and anxiety. For his musculoskeletal system, you noticed weakness and the need for a cane for assistance with ambulation. For the integumentary system, you noticed an increased risk for skin breakdown as a result of his poor nutritional status and redness around the PEG tube insertion site. Good job noticing during your assessment! NS

Week 9 2(c) – good job performing and describing your fall/safety assessment utilizing the Johns Hopkins safety assessment. You described the contributing factors well in your CDG post and identified key safety hazards in the room. NS

Week 9 2(e) – You were able to administer and document the patient’s artificial nutrition through a PEG tube this week. Nice job! NS

Week 10 2(c,d,e,g) – Good work conducting a safety/falls assessment related to your patient’s status. On day 1 she was bedbound due to her hip fracture, however you still ensured that safety precautions were in place. On day 2, you noticed her impaired mobility related to her surgery and promoted safety during your care. (d) due to her impaired mobility and recent procedure, you conducted a skin assessment to ensure appropriate measures were in place to prevent skin breakdown. You were able to assess her incision site/dressing to ensure there was not any abnormal drainage or skin breakdown. You also assessed and noticed the laceration to her ear, noting the sutures in place. You even noticed improvement on day 2 related to her laceration. (e) – You discussed your patient’s nutritional status in your CDG this week, noting her NPO status prior to surgery. As you discussed, she was a very healthy individual that had a good understanding of her nutritional needs. Excellent work correlating her albumin level to her nutritional status and discussing the importance of good nutrition for her healing process. Well done! NS

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

2. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:									S							
a. Receive report at beginning of shift from assigned nurse (Noticing).						NA	S	NA	S	S	NA	S				
b. Hand off (report) pertinent, current information to the next provider of care (Responding).						NA	NA	NA	NA	S	S	NA	S			
c. Use appropriate medical terminology in verbal and written communication (Responding).						NA	S	NA	S	S	NA	S				
d. Report promptly and accurately any change in the status of the patient (Responding).						NA	S	NA	S	S	NA	S				
e. Communicate effectively with patients and families (Responding).						NA	S	NA	S	S	NA	S				
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).						NA	S	NA	S	S	NA	S				
		NS				BL	CB	CB	CB	NS	NS	NS				

Comments

Week 7(3a,c,d,e): Great job receiving hand off report on your patient. Good job using medical terminology while communicating with your patient, reporting abnormal findings, and communicating effectively with your staff RN. CB

Week 9 3(a,b) – You are beginning to gain more experience and confidence in receiving and providing hand-off report. You were able to utilize the SBAR sheet to update the assigned RN on your patient’s status prior to leaving the floor. (e,f) – you communicated well with the patient, his family member, and the health care team throughout the day. You were accountable for your assessments and nursing interventions and participated as an active member of the health care team. Well-done! NS

Week 10 3(d,e,f) – You used strong communication and compassion to develop a therapeutic relationship with your patient. You gained experience in communicating with family members in the room related to her condition and plan of care. You also did a great job reporting findings promptly to faculty and the assigned RN related to her pain level to ensure medications were administered in a timely manner. You were an accountable member of the health care team as demonstrated by good teamwork with your peers to help meet the care needs of various patients. Nice job! NS

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																
3. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:									S							
a. Document vital signs and head to toe assessment according to policy (Responding).						NA	S	NA	S	S	NA	S				
b. Document the patient response to nursing care provided (Responding).						NA	S	NA	S	S	NA	S				
c. Access medical information of assigned patient in Electronic Medical Record (Responding).		S				NA	S	NA	S	S	NA	S				
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S							S	NA	NA	NA	S			
e. Provide basic patient education with accurate electronic documentation (Responding).									NA	NA	NA	NA	S			
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).						NA	S	NA	S	S	NA	S				
*Week 2 –Meditech		NS				BL	CB	Cb	CB	NS	NS	NS				

Comments

Week 2(4c,d): Satisfactory for listening attentively and actively participating in the Meditech orientation clinical. You showed beginning competence in the ability to access a patient’s EHR, document care in an intervention, and locate patient data. You were able to access Lexicomp to locate patient education materials. Additionally, nursing policies and procedures were located on the health system intranet. Great job! NS/CB

Week 7(4a,b,c,f): Satisfactory job with documentation of the head to toe assessment and vital signs of your patient. Make sure to note any areas you may have forgot to assess, so that assessments and documentation are thorough and accurate. You did a good job utilizing Meditech for documentation and to look up patient information. You completed your first cdg, meeting all requirements per the grading rubric, excellent job! CB

Week 9 4(f) – Excellent work with your CDG this week! See my comments on your initial post for further information. You did well to ensure all aspects of the CDG grading rubric were addressed. Both posts included an in-text citation and a reference using appropriate APA formatting. Your response post to Lexi included additional thought and enhanced the conversation. Overall job well done meeting all criteria for a satisfactory evaluation. NS

Week 10 4(a,b,c) – your documentation and navigation of the EHR improved from your previous clinical experience. I can tell you are beginning to be more familiar with the system and comfortable with charting patient care. This will continue to improve each week. NS

Week 10 4(e) – Great work with your CDG prompts this week. See my comments on your posts for further details. All criteria were met for a satisfactory evaluation. NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																
4. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).						NA	S	NA	S	S	NA	S				
b. Apply the principles of asepsis and standard/infection control precautions (Responding).						NA	S	NA	S	S	NA	S				
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).									NA	NA	NA S	NA	NA			
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).						NA	S	NA	S	S	NA	S				
e. Organize time providing patient care efficiently and safely (Responding).						NA	S	NA	S	S	NA	S				
f. Manages hygiene needs of assigned patient (Responding).									NA	S	S	NA	S			
g. Demonstrate appropriate skill with wound care (Responding).									NA		NA	NA	NA			
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).						NA	S	NA	S							
		NS				BL	CB	CB	CB	NS	NS	NS				

Comments

****You must document the location of the pull station and extinguisher here for your first clinical experience.**

Week 7 (h): There is a pull station and fire extinguisher by room 3010 by the stairs. Great job! CB

Week 7(5a,b): Great job utilizing correct body mechanics and raising the bed while performing an assessment. You did a great job ensuring that you foamed in/out when entering/exiting patients' rooms. CB

Week 9 5(d,e) – This week you gained experience working with a PEG tube for the first time! You demonstrated knowledge of the procedure through discussion and were able to perform hands on care with artificial nutrition for the first time in the clinical setting. You appropriately understood to label the equipment for future use and maintained aseptic technique throughout. You carefully assessed the GI system prior to, during, and after administration of enteral nutrition to ensure tolerance. You asked the patient appropriate assessment questions related to the feeding. Experience was gained checking for gastric residual volume, flushing the PEG tube, and administering a bolus feed using the gravity method. Great job showing beginning dexterity throughout! NS

Week 10 5(c) – You cared for a patient with a foley catheter in place on day 1 due to the trauma she experienced with a recent hip fracture. You maintained the foley catheter using aseptic technique, implementing important interventions to reduce the risk of CAUTI by preventing dependent loops, monitoring her output, and documenting appropriately. NS

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																
5. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).									NA	S	S	NA	S			
		NS							CB	NS	NS	NS				

Comments

Week 9 6(a) – Clinical judgement skills were utilized to identify a priority nursing problem based on the patient care provided and assessments performed. You correctly identified impaired nutrition as a priority concern related to his prescribed diet, need for artificial nutrition, assessment findings, and current/past medical history. Great job correlating lab values to your priority problem! NS

Week 10 6(a) – You continue to enhance your clinical judgement skills with each clinical experience. This week you identified numerous nursing priorities and identified acute as your priority nursing problem related to her recent hip fracture and surgery. Good work discussing the assessment findings, risk factors, and diagnostics that supported your priority problem in your CDG. Your CDG demonstrated strong clinical judgement in correlating her nutritional status and mobility score. I was impressed with the level of detail provided in your responses! NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																
6. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:									NA							
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).									NA				S			
b. Recognize patient drug allergies (Interpreting).									NA				S			
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).									NA				S			
d. Administer oral, intramuscular, subcutaneous, and intradermal medications using correct techniques (Responding).									NA				S			
e. Review the patient record for time of last dose before giving PRN medication (Interpreting).									NA				S			
f. Assess the patient response to PRN medications (Responding).									NA				S			
g. Demonstrate medication administration documentation appropriately using BMV (Responding).									NA			S	S			
*Week 11: BMV		NS							CB	NS		NS				

Comments

Objective																
2. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Reflect on areas of strength** (Reflecting)						NA	S	NA	S	S	S	NA	S			
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)						NA	S	NA	S	S	S	NA	S			
c. Incorporate instructor feedback for improvement and growth (Reflecting).						NA	S	NA	S	S	S	NA	S			
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).						NA	S	NA	S	S	S	NA	S			
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).						NA	S	NA	S	S	S	NA	S			
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).						NA	S	NA	S	S	S	NA	S			
g. Comply with patient's Bill of Rights (Responding).						NA	S	NA	S	S	S	NA	S			
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).						NA	S	NA	S	S	S	NA	S			
i. Actively engage in self-reflection. (Reflecting)						U	S	NA	S	S	S	NA	S			
*		NS				BL	CB	CB	CB	NS	NS	NS				

Week 11 (7g) - You are satisfactory for this competency by attending the Bedside Medication Verification (BMV) clinical orientation, actively listening, observing, and discussing accurate medication documentation and safe administration with the use of the BMV scanner. NS/CB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**** Strength/weakness reflection (a,b): Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

Week 6-8(i) This competency was rated as "U" because you did not self-rate. According to the performance code on page 2 of this document, if a student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory. Please be sure to include this on your Week 7 tool. If you have any questions about this process, please do not hesitate to reach out. BL

Week 6 (i): This competency will be met with a satisfactory level by making sure that I will double check my work before turning it in. I will make sure that I fill out every box in the future. Thank you Jameson for addressing the "U" received in week 6. CB

Week 7 (a): An area of strength from this clinical experience would be like I was communicated to the patient professionally. I asked their permission, and let them know what I was doing before I did it. Great job communicating with your patient. Good communication is key to safe, patient centered care. CB (b): Something that I need to work on was I had forgotten to ask my patient if they wear glasses or dentures. I will improve this in the future by practicing my head-to-toe assessment twice a week. Jameson, you have a great plan in place to help you complete thorough head-to-toe assessments. CB

Week 7(8d,f,h): Excellent job following the student code of conduct, exhibiting professionalism while in the clinical setting, and ensuring that patient privacy was respected. CB

Week 9 (a): An area of strength from this clinical was that I administered a bolus peg tube feed successfully. Excellent strength to note! This was a new experience for you in regards to patient care and I thought you did a great job with it. You were knowledgeable about the procedure and showed confidence in assessing the PEG tube and administering feed via gravity. Well done! NS

(b): Something I need to improve on would be understanding and recognizing the normal lab values. There were a couple abbreviations I didn't know. My plan to improve this would be to start memorizing lab abbreviations and their normal ranges. I will do this by studying these 3 times a week. I do find that labs and interpretation of labs is a difficult thing for foundational level students to grasp. You simply don't know enough about disease processes to fully understand the various lab values that have been obtained. I will say, you did a great job correlating the hematocrit to his nutritional status, showing strong research was performed. I encourage you to continue reviewing these lab values during clinical and researching them to enhance your understanding. The more you read and research, the more you will retain. I appreciate you doing so this week! Great plan for improvement moving forward. Keep up the hard work! NS

Week 10 (a): An area of strength from clinical this week was identifying all of my patient's priority problems and responding to them to the best of my ability. I feel like through practicing in class, I am now able to prioritize which problems are more important and demanding. This clinical my patient's priority problem was pain and I think I did a good job by responding adequately and timely for when her pain meds were due, and after physical therapy. Great strengths to note! I am happy to hear that you are gaining confidence in your clinical judgment and ability to prioritize your care. This is a difficult thing to grasp as a foundational level student. As you are seeing, this improves with each experience. You did well to prioritize her pain management related to the trauma she experienced. You were timely in your assessments and communicated her needs quickly. Good reflection on strengths this week! NS

(b): Something from this week that I need to improve on would be educating as to why certain things are done. For example, my patient refused being turned, and she wanted to get back into bed after only being in the chair an hour. I tried to explain why it is important, but ultimately, I was not convincing enough and she still refused. I feel like there was something else I could've said. In the future if this were to happen again, I will print off handouts from Lexicomp so the patient is able to read the pros

and cons of certain tasks. Good thoughts! This is a difficult concept, as you know your patient was in pain, while also knowing the importance of preventing complications. Sometimes all we can do is provide education and try to motivate our patients, while understanding the condition they are in. I think that is a great plan to utilize printed materials to help drive home the education provided. Keep up the hard work! NS

Week 12 (a): An area of strength from clinical this week was that I did good with knowing the medications and looking them up in the eMAR. I was able to find the correct time, route, dosage, and trade name. I was also able to find the classifications, the therapeutic effects, and the side effects on skyscape incase my patient had any questions about the medication before or after taking it.

(b): Something this week that I need to improve on was scanning with the BMV tool. After I scanned the patient's wristband, I scanned the first med. I believe I hit the button that said given before scanning the med so it did not scan right. Before realizing this, I opened the tablet to put it into the cup. After seeing how the second med scanned, I knew I had something wrong. Unfortunately, I ripped the barcode on the packaging and fixed this by getting a new tablet from the pyxis and returning it later. I will improve on this in the future by checking to see if it each med is scanned before opening the package.

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Date	Care Map Top Nursing Priority	Evaluation & Instructor Initials	Remediation & Instructor Initials
		*	*

Note: Students are required to submit one satisfactory care map by 11/18/2024 at 0800. If the care map is not evaluated as satisfactory upon initial submission, the student may revise the care map based on instructor feedback/remediation and resubmit one time by 11/25/2024 at 0800 to receive a satisfactory evaluation. ***See Attached Nursing Care Map Grading Rubric**

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Student Name:		Course Objective:					
Date or Clinical Week:							
Criteria		3	2	1	0	Points Earned	Comments
Noticing	1. Identify all abnormal assessment findings (subjective and objective); include specific patient data.	(lists at least 7*) *provides explanation if < 7	(lists 5-6)	(lists 5-7 but no specific patient data included)	(lists < 5 or gives no explanation)		
	2. Identify all abnormal lab findings/diagnostic tests; include specific patient data.	(lists at least 3*) *provides explanation if < 3		(lists 3 but no specific patient data included)	(lists < 3 or gives no explanation)		
	3. Identify all risk factors relevant to the patient.	(lists at least 5*) *provides explanation if < 5	(lists 4)	(lists 3)	(lists < 3 or gives no explanation)		
Interpreting	4. List all nursing priorities and highlight the top priority problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	5. State the goal for the top nursing priority.	Complete			Not complete		
	6. Highlight all of the related/relevant data from the Noticing boxes that support the top priority nursing problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	7. Identify all potential complications for the top nursing priority problem.	(lists at least 3)	(lists 2)		(lists < 2)		
	8. Identify signs and symptoms to monitor for each complication.	(lists at least 3)	(lists 2)		(lists < 2)		
Responding	9. List all nursing interventions relevant to the top nursing priority.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	10. Interventions are prioritized	> 75% complete	50-75% complete	< 50% complete	0% complete		
	11. All interventions include a frequency	> 75% complete	50-75% complete	< 50% complete	0% complete		
	12. All interventions are individualized and realistic	> 75% complete	50-75% complete	< 50% complete	0% complete		

Criteria		3	2	1	0	Points Earned	Comments
	13. An appropriate rationale is included for each intervention	> 75% complete	50-75% complete	< 50% complete	0% complete		
Reflecting	14. List all of the highlighted reassessment findings for the top nursing priority.	>75% complete	50-75% complete	<50% complete	0% complete		
	15. Evaluation includes one of the following statements: <ul style="list-style-type: none"> Continue plan of care Modify plan of care Terminate plan of care 	Complete			Not complete		

Reference

An in-text citation and reference are required.

The care map will be graded “needs improvement” if missing either the in-text citation or reference, but not both.

The care map will be graded “unsatisfactory” if no in-text citation AND reference is included.

Total Possible Points= 45 points

45-35 points = Satisfactory

34-23 points = Needs Improvement*

< 23 points = Unsatisfactory*

***Total points adding up to less than or equal to 34 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.**

*****Students that are not satisfactory after 2 attempts will be required to meet with course faculty for remediation. *****

Faculty/Teaching Assistant Comments:

Total Points:

Faculty/Teaching Assistant Initials:

Firelands Regional Medical Center School of Nursing
 Nursing Foundations 2024
 Simulation Evaluations

<u>Simulation Evaluation</u> Performance Codes: S: Satisfactory U: Unsatisfactory	Simulation #1 (2,3,5,8) *	Simulation #2 (2,3,5,7,8) *
	Date: 11/5/2024 or 11/12/2024	Date: 11/25/2024 or 11/26/2024
Evaluation (See Simulation Rubric)		
Faculty Initials		
Remediation: Date/Evaluation/Initials		

* Course Objectives

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2024

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____