EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2024

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: Seth Linder

Final Grade: Satisfactory/Unsatisfactory

Semester: Fall

Date of Completion:

Faculty: **Frances Brennan**, MSN, RN; **Amy Rockwell**, MSN, RN;
Chandra Barnes, MSN, RN; **Nick Simonovich,** MSN, RN
Heather Schwerer, MSN, RN; **Brittany Lombardi,** MSN, RN, CNE

Faculty eSignature:

Teaching Assistant: Stacia Atkins, BSN, RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA).** The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, U, or NA". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, it must be addressed with a comment as to why it is no longer a "U" the following week. If the student does not state why the "U" is corrected, it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. **An unsatisfactory or needs improvement as a final evaluation in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. Patterns of performance over the course of the semester will be utilized to determine the final competency evaluations. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.**

METHODS OF EVALUATION:

Skills Lab Checklists
Care Map Grading Rubric
Administration of Medications
Simulation Scenarios
Skills Demonstration
Evaluation of Clinical Performance Tool
Clinical Discussion Group Grading Rubric
Lasater Clinical Judgment Rubric
Faculty Feedback
Documentation
Clinical Reflection

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)

Faculty's Name	Initials
Chandra Barnes	CB
Frances Brennan	FB
Amy Rockwell	AR
Nicholas Simonovich	NS
Heather Schwerer	HS
Brittany Lombardi	BL

Stacia Atkins	SA

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective

1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies: a. Identify spiritual needs of patient (Noticing).									NA	S	S	N/A	S			
b. Identify cultural factors that influence healthcare (Noticing).									NA	S	S	N/A	S			
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).						N/A	N/A	S	S	S	S	N/A	S			
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).						N/A	N/A	S	S	S	S	N/A	S			
		NS				BL	CB	FB	FB	FB	FB	FB				
Clinical Location; Patient age**		Meditech Orientation				No Clinical	N/A	3T 84		3T 76	3T 67	N/A	3T 69			

Comments

****Document your clinical location and patient age in the designated box above.**

Week 8 (1c)-Great job with responding to the needs of your patient and coordinating her care respectfully. FB

Week 9 (1a,b)- Seth, you were able to identify any specific needs for your patient and implement appropriately. You recognized how his prognosis was affecting him in a spiritual and cultural manner, and provided support in a manner that was appropriate for the time and situation. Great job! FB

Week 10 (1c)- Nice job considering your patient's preferences while coordinating appropriate care to ensure positive patient outcomes. FB

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

1. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies: a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).						N/A	N/A	**NI**	NI	S	S	N/A	S			
b. Use correct technique for vital sign measurement (Responding).						N/A	N/A	**S**	S	S	S	N/A	S			
c. Conduct a fall/safety assessment and institute appropriate precautions (Responding).						N/A	N/A	**N/A**	NA	S	S	N/A	S			
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).									NA	S	S	N/A	S			
e. Collect the nutritional data of assigned patient (Noticing).									NA	S	S	N/A	S			
f. Demonstrates appropriate insertion, maintenance, and/or removal of NG tube (Responding).									NA	N/A	N/A	N/A	N/A			
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).									NA	S	S	N/A	S			
		NS				BL	CB	FB	FB	FB	FB	FB				

Comments

Week 8 (2a)-During the head-to-toe assessment I forgot to ask the patient if they had any numbness or tingling in their arms. Next time I will practice my head-to-toe assessment three times before I perform another. SL

Week 8 (2a,b)- You did a great job with systematically performing your head to toe assessment. You also recognized an abnormality related to the patient's edema in the lower extremities. For the first time performing a head to toe assessment on a real patient, you did a good job. Don't be to hard on yourself. FB

Week 9 (2a,c)- Great job with patient assessments during this clinical rotation. You provided very thorough and structured assessments. You were able to identify the appropriate focused assessment based on information gathered during the initial assessment. Great job identifying the fall risk for your assigned patient and ensuring all precautions were in place. Make sure to access all lab values and identify their relevance to your patient's status. There were several abnormal lab values on your assigned patient this week. You did discuss diagnostic/lab testing and patient status for your assigned patient providing nursing interventions and care needed on clinical and in your CDG. FB

Week 10 (2a,c,d)- You did a great job performing all assessments. You also demonstrated the ability to gather information from assessments performed to determine a priority problem for your assigned patient. After determining the priority problem, you implemented all necessary interventions. FB

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

2. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies: a. Receive report at beginning of shift from assigned nurse (Noticing).						N/A	N/A	S	S	S	S	N/A	S			
b. Hand off (report) pertinent, current information to the next provider of care (Responding).						N/A	N/A	NI	NI	S	S	N/A	S			
c. Use appropriate medical terminology in verbal and written communication (Responding).						N/A	N/A	S	S	S	NI	N/A	S			
d. Report promptly and accurately any change in the status of the patient (Responding).						N/A	N/A	S	S	S	S	N/A	S			
e. Communicate effectively with patients and families (Responding).						N/A	N/A	S	S	S	S	N/A	S			
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).						N/A	N/A	S	S	S	S	N/A	S			
		NS				BL	CB	FB	FB	FB	FB	FB				

Comments

Week 8 (3b): During hand off report I felt that I could have done better at writing the report. I missed certain topics that were important. Next time I will make sure to practice hand off reports before my next clinical and write down all information during hand off report. SL

Week 8 (3a-f)- You will get better at receiving report with experience. You did a good providing important information related to assessment findings in a timely manner, and communicating with your assigned patient. You realized the importance of the edema abnormality and what could be the cause, great job! FB

Week 9 (3a,b)- Great job receiving and providing pertinent information during shift report, and hand off report. Appropriate medical terminology was used during all communications provided. Good job communicating appropriately to staff RN and other health care disciplines when necessary. FB

Week 10 (3c)- I did not understand correct medical terminology during the hand off report. I will study medical terms and abbreviations three times before my next clinical to better understand.

Week 10 (3e)- Great job communicating with your patient this week. Communication comes in many forms and building a trusting relationship is very important to a successful plan of care. FB

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

3. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies: a. Document vital signs and head to toe assessment according to policy (Responding).						N/A	N/A	**S**	S	S	S	N/A	S			
b. Document the patient response to nursing care provided (Responding).						N/A	N/A	**S**	S	S	S	N/A	S			
c. Access medical information of assigned patient in Electronic Medical Record (Responding).		S				N/A	N/A	**S**	S	S	S	N/A	S			
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S							S	S	S	N/A	S			
e. Provide basic patient education with accurate electronic documentation (Responding).									NA	S	S	N/A	S			
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).						N/A	N/A	**S**	S	S	S	N/A	S			
*Week 2 –Meditech		NS				BL	CB	FB	FB	FB	FB	FB	FB			

Comments

Week 2(4c,d): Satisfactory for listening attentively and actively participating in the Meditech orientation clinical. You showed beginning competence in the ability to access a patient's EHR, document care in an intervention, and locate patient data. You were able to access Lexicomp to locate patient education materials. Additionally, nursing policies and procedures were located on the health system intranet. Great job! NS/CB

Week 8 (4a,c,f) Good job with head to toe and vital sign documentation this week. Documentation was completed with minimal corrections. You were able to access medical information on your assigned patient appropriately. Your clinical discussion followed all criteria within the rubric and was posted on time. FB

4 (c): I felt that I should have looked at the patients' medical record immediately after the head-to-toe assessment to have a better understanding of why I made the findings I did during the head-to-toe assessment. I looked at the medical record a while after the head-to-toe assessment because I had other things to do. Next time I will prioritize looking at the Medical Record immediately.

Week 9 (4 a,b,c) Great job with head to toe assessment, vital signs, and focused assessment. You documented thoroughly and in a timely manner. Nice job accessing pertinent information and additional information within the electronic medical record. You were able to identify and gather important information regarding your patient's problems and testing to provide an accurate plan of care, nice job! (4f)- CDG was appropriately posted following the CDG rubric, on time, and in a substantive manner. Your response to a peer also followed all the CDG rubric guidelines. Keep up the great work. FB

Week 10 (4 a,b)- Great job with documentation this week with minimal editing needed. (4c)- You were able to access the medical record, gather pertinent information and interpret data. (4f)- Your discussion post was complete and thorough providing supporting data for the priority problem. You also completed a substantial comment to one of your peers. FB

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

4. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies: a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).						N/A	N/A	**S**	S	S	S	N/A	S			
b. Apply the principles of asepsis and standard/infection control precautions (Responding).						N/A	N/A	**S**	S	S	S	N/A	S			
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).									NA	N/A	N/A	N/A	N/A			
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).						N/A	N/A	**S**	S	S	S	N/A	S			
e. Organize time providing patient care efficiently and safely (Responding).						N/A	N/A	**S**	S	NI	S	N/A	S			
f. Manages hygiene needs of assigned patient (Responding).									NA	S	S	N/A	S			
g. Demonstrate appropriate skill with wound care (Responding).									NA		S	N/A	S			
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).						U	N/A	**S**	S							
		NS				BL	CB	FB	FB	FB	FB	FB				

Comments

****You must document the location of the pull station and extinguisher here for your first clinical experience.**

Week 6-5(h) This competency was rated as “U” because you did not self-rate. According to the performance code on page 2 of this document, if a student does not self-rate a competency the competency is graded “U.” A “U” in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the “U”, the faculty member (s) will continue to rate the competency unsatisfactory. Please be sure to include this on your Week 7 tool. If you have any questions about this process, please do not hesitate to reach out. Remember, if you do not have clinical, all competencies in white under each objective get self-rated as “NA.” BL

I did not self-rate on documenting the location of fire pull stations and fire extinguishers. Next time I will make sure to read more carefully and document that the competency was not available, as I did not have clinical that week. Seth, thank you for addressing the “U” you received, and having a plan in place to ensure that all competencies are filled out in the future. CB

Week 8 (8h): One of the pull stations were to the left of the Directors office. One of the fire extinguishers were to the right of the nurse’s station.
Week 8 (5e,h)- Great job providing safe and efficient care to your assigned patient. Satisfactory location of fire extinguisher. FB

Week 9 (5e): I felt that I should have looked at the patients’ medical record immediately after the head-to-toe assessment to have a better understanding of why I made the findings I did during the head-to-toe assessment. I looked at the medical record a while after the head-to-toe assessment because I had other things to do. Next time I will prioritize looking at the Medical Record immediately. Seth, you did a great job this week. It is perfectly ok to complete your head to toe before looking in the chart. Your assessment needs to be your own. You may want to ask questions about any abnormal assessment findings when you are receiving report. FB

Week 9 (5 d,e)- Nice job with the management of the care you provided to your assigned patient. You organize your time appropriately to provide safe, efficient care while making sure to provide care that contributes to positive patient outcomes. FB

Week 10 (5e) Great job managing time effectively to provide all necessary care for your patient and getting the patient. (5f) Great job offering and/or encouraging hygiene care for your assigned patients. FB

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																
5. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																
Clinical Experience	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**	**Week 8**	**Mid-Term**	**Week 9**	**Week 10**	**Week 11**	**Week 12**	**Week 13**	**Week 14 Make-Up**	**Final**
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).									NA	U	S	N/A	S			
		NS							FB	FB	FB	FB				

Comments

Week 9 (6a)- Great job providing patient centered care to your assigned patient during this clinical rotation. You received a "U" for this competency because you did not self-rate yourself. Make sure you are reading each objective with corresponding competencies and self-rate yourself appropriately. You will need to address the "U" rating on week 10 clinical tool per the directions located at the beginning of the clinical tool. **If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory. FB**

Week 9 (6a)- I thought I did a good job with patient centered care but missed the self-rating box when I turned in my clinical tool. Next time I will make sure to look over the clinical tool and read carefully before submitting. Thank you for addressing your rating. Double and/or triple checking your work is a great idea, making sure it is complete and thorough. FB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

6. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies: a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).									NA				S			
b. Recognize patient drug allergies (Interpreting).									NA				S			
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).									NA				S			
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding).									NA				S			
e. Review the patient record for time of last dose before giving PRN medication (Interpreting).									NA				S			
f. Assess the patient response to PRN medications (Responding).									NA				S			
g. Demonstrate medication administration documentation appropriately using BMV (Responding).									NA			S	S			
*Week 11: BMV		NS							FB			FB				

Comments

Week 11 (7g) - You are satisfactory for this competency by attending the Bedside Medication Verification (BMV) clinical orientation, actively listening, observing, and discussing accurate medication documentation and safe administration with the use of the BMV scanner. NS/CB

Objective

2. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies: **a. Reflect on areas of strength****(Reflecting)						N/A	N/A	**S**	S	S	S	N/A	S			
b. **Reflect on areas for self-growth with a plan for improvement. **** (Reflecting)						N/A	N/A	**S**	S	S	S	N/A	S			
c. Incorporate instructor feedback for improvement and growth (Reflecting).						N/A	N/A	**S**	S	S	S	N/A	S			
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).						N/A	N/A	**S**	S	S	S	N/A	S			
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).						N/A	N/A	**S**	S	S	S	N/A	S			
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).						~~N/A~~ NI	N/A	**S**	S	S	S	N/A	S			
g. Comply with patient's Bill of Rights (Responding).						N/A	N/A	**S**	S	S	S	N/A	S			
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).						N/A	N/A	**S**	S	S	S	N/A	S			
i. Actively engage in self-reflection. (Reflecting)						N/A	N/A	**S**	S	S	S	N/A	S			
*		NS				BL	CB	**FB**	FB	FB	FB	FB				

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**** Strength/weakness reflection (a,b): Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice**

manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.

Week 6-8(f) This competency was changed to an "NI" because your Clinical Evaluation Tool was submitted after the due date and time. As a reminder, your Clinical Evaluation Tool is due each week on Saturday at 2200 whether you have a clinical experience or not. BL

Week 8 (8a) Strength: I thought I did well with communicating to the patient and making them feel comfortable while performing the head-to-toe assessment.
(8b) Weakness: Areas I could improve on are being more confident and perform the head-to-toe assessment in order, without forgetting anything. Next time I will practice the head-to-toe assessment three times, on different family members, to get more practice before I need to perform this skill. Next time I perform a head-to-toe assessment I will not forget any steps. I will also practice hand off reports three times before my next clinical, as I thought I could improve on this skill. Great ideas, practice will make the processes flow better. Try to get yourself very familiar with the report sheet that will help so you are not searching around for the areas to document what is being told in report. FB

Week 9 (8a): I felt that I gave great patient care by continuously asking the patient how they felt and being for them in any way possible. Great job with patient care delivered and being involved in every aspect of care delivered during this clinical experience. FB
Week 9 (8b): An area of improvement for myself would be time management. I took too much time on each of my assessments because I was worried about missing something and I felt rushed to get things done by the end of the day. To prepare for my next clinical I will practice all my assessments three times to make sure I feel comfortable getting them done in a timely manner. This will allow me to have better time management. Great idea, time management is often difficult in the beginning. There are often times many disruptions as you are providing care. It is important to get your head to toe assessment and vital signs done in a timely manner first thing and get them charted. FB

Week 10 (8a)- During this week's clinical I made sure to perform all my assessments in a timely manner to be more efficient. I am starting to feel more comfortable with the assessments, as well as the hospitals computer system. Seth, you are doing a great job of progressing with each clinical experience. FB

Week 10 (8b)- I did not understand correct medical terminology during this week in clinical. I will make sure to study correct medical terminology and abbreviations three times before my next clinical. Great idea, don't be afraid to ask questions or investigate/research to find the answer to anything that you may be unaware of. You are learning and there is always something new in the world of healthcare. FB

Week 12 (8a)- I felt that I was able to communicate well with the nurse about the patient's pain status from the injury as well as making the patient as comfortable as possible.

Week 12 (8b)- An area I can improve on is learning how to get multiple assessments done each time I go into the patient's room to prevent the patient from being bothered too often. This will let the patient rest and help the healing process. I will be more mindful of this and try to do better during my next clinical experience.

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Date	Care Map Top Nursing Priority	Evaluation & Instructor Initials	Remediation & Instructor Initials
		*	*

Note: Students are required to submit one satisfactory care map by 11/18/2024 at 0800. If the care map is not evaluated as satisfactory upon initial submission, the student may revise the care map based on instructor feedback/remediation and resubmit one time by 11/25/2024 at 0800 to receive a satisfactory evaluation. ***See Attached Nursing Care Map Grading Rubric**

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Student Name:	**Course Objective:**
Date or Clinical Week:	

	Criteria	**3**	**2**	**1**	**0**	**Points Earned**	**Comments**
Noticing	1.Identify all abnormal assessment findings (subjective and objective); include specific patient data.	**(lists at least 7*) *provides explanation if < 7**	**(lists 5-6)**	**(lists 5-7 but no specific patient data included)**	**(lists < 5 or gives no explanation)**		
	2. Identify all abnormal lab findings/diagnostic tests; include specific patient data.	**(lists at least 3*) *provides explanation if < 3**		**(lists 3 but no specific patient data included)**	**(lists < 3 or gives no explanation)**		
	3. Identify all risk factors relevant to the patient.	**(lists at least 5*) *provides explanation if < 5**	**(lists 4)**	**(lists 3)**	**(lists < 3 or gives no explanation)**		
Interpreting	4. List all nursing priorities and highlight the top priority problem.	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**		
	5. State the goal for the top nursing priority.	**Complete**			**Not complete**		
	6. Highlight all of the related/relevant data from the Noticing boxes that support the top priority nursing problem.	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**		
	7. Identify all potential complications for the top nursing priority problem.	**(lists at least 3)**	**(lists 2)**		**(lists < 2)**		
	8. Identify signs and symptoms to monitor for each complication.	**(lists at least 3)**	**(lists 2)**		**(lists < 2)**		
Responding	9. List all nursing interventions relevant to the top nursing priority.	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**		
	10. Interventions are prioritized	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**		
	11. All interventions include a frequency	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**		
	12. All interventions are individualized and realistic	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**		

	Criteria	3	2	1	0	Points Earned	Comments
	13. An appropriate rationale is included for each intervention	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**		
Reflecting	14. List all of the highlighted reassessment findings for the top nursing priority.	**>75% complete**	**50-75% complete**	**<50% complete**	**0% complete**		
	15. Evaluation includes one of the following statements: • Continue plan of care • Modify plan of care • Terminate plan of care	**Complete**			**Not complete**		

Reference

An in-text citation and reference are required.
The care map will be graded "needs improvement" if missing either the in-text citation or reference, but not both.
The care map will be graded "unsatisfactory" if no in-text citation AND reference is included.

Total Possible Points= 45 points
45-35 points = Satisfactory
34-23 points = Needs Improvement*
< 23 points = Unsatisfactory*
***Total points adding up to less than or equal to 34 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.**

*****Students that are not satisfactory after 2 attempts will be required to meet with course faculty for remediation. *****

Faculty/Teaching Assistant Comments:

Total Points:

Faculty/Teaching Assistant Initials:

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2024
Simulation Evaluations

Simulation Evaluation Performance Codes: **S**: Satisfactory **U**: Unsatisfactory	Simulation #1 (2,3,5,8) *	Simulation #2 (2,3,5,7,8) *
	Date: 11/5/2024 or 11/12/2024	**Date: 11/25/2024 or 11/26/2024**
Evaluation (See Simulation Rubric)		
Faculty Initials		
Remediation: Date/Evaluation/Initials		

* Course Objectives

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2024
Skills Lab Competency Tool

Student Name: Seth Linder

Skills Lab Competency Evaluation Performance Codes: **S**: Satisfactory **U**:Unsatisfactory		**Lab Skills**									
	Week 1 (4)*	**Week 2 (2,3,5,8)***	**Week 3 (2,3,4,5,8)***	**Week 4 (2,3,4,5,8)***	**Week 5 (2,3,4,5,8)***	**Week 6 (1,2,3,4,5,8)***	**Week 7 (2,3,4,5,8)***	**Week 8 (2,3,4,5,8)***	**Week 9 (2,3,4,5,8)***	**Week 10 (2,3,4,5,6,8)***	**Week 11 (2,5,7)***
	Date: 8/19/2024	**Date:** 8/28/2024	**Date:** 9/5/2024	**Date:** 9/10/2024	**Date:** 9/17,19/ 2024	**Date:** 9/24/2024	**Date:** 10/1/2024	**Date:** 10/8/2024 10/10/2024	**Date:** 10/15/2024	**Date:** 10/22/2024	**Date:** 10/29/2024
Evaluation:	**S**	**S**	**S**	**S**	**S**	**S**	**S**	**S**	**S**	**S**	**S**
Faculty Initials	HS	HS	AR	AR	AR	AR	FB	HS	FB	AR	AR
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

***Course Objectives**

Comments:

Week 1 (Technology Lab): During this lab you were able to satisfactorily navigate:

- Edvance360 Learning Management System.
- Skyscape Resource System.
- Assessment Technologies Institute (ATI) / Virtual Simulation (vSim) Systems.
- Guided tour of library and computer lab. HS

Week 2 (Hand Hygiene; Vital Signs; PPE): During lab this week you were able to satisfactorily demonstrate:

- Appropriate hand hygiene utilizing hand sanitizer and soap/water.
- Accurate verbalization of procedure for donning & doffing PPE.

Appropriate level of skill during guided practice with measurement of radial and brachial pulses, along with manual blood pressure. Vital signs skills will be observed 1:1 with faculty during Week 3. Keep up the good work! HS

Week 3 (Vital Signs):

Excellent work in the lab this week! You satisfactorily completed the vital sign check off during 1:1 observation, including oral temperature, radial pulse, respiratory rate, pulse oximetry, and blood pressure measurement. During the blood pressure measurement, you accurately obtained two consecutive blood pressure results on the Vital Sim manikin. The first blood pressure measurement was set at 108/58 and you identified it as 108/58. The second measurement was set at 158/74 and you interpreted it as 158/72. Great job! You were able to verbally discuss the following measurements: axillary and rectal temperature along with orthostatic vital sign assessments. You did require one prompt during completion of your 1:1 observation, as a reminder to remove your gloves and perform hand hygiene prior to leaving the room. You provided accurate detail in your communication with the "patient". Your Meditech documentation was accurate and complete, other than omitting "84" as the pulse rate. Keep up the great work!! AR

Week 4 (Assessment):

Satisfactory with head to toe assessment guided practice, hand-off report activity, Lexicomp/Intranet navigation activity, and the assessment/safety activity utilizing your clinical judgment skills. Great job! You will be observed 1:1 for Head to Toe Assessment competency during Week 5. AR

Week 5 (Assessment; Mobility):

Great job in lab this week! You have satisfactorily demonstrated a basic head to toe assessment in the skills lab. Your approach was systematic, thorough, and overall well done. You did require 2 prompts related to completing a thorough pain assessment and assessing for breathing pattern, ease of breathing, etc. You demonstrated friendly, professional, and informative/excellent communication. You were able to correctly identify the lung sounds as crackles and bowel sounds as hyperactive. Great job! Feedback on documentation this week: With this being the first time that you fully documented these interventions, you did a great job paying close attention to detail! Overall you did a great job!

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2024

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____