

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2024

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student:

Final Grade: Satisfactory/Unsatisfactory

Semester: Fall

Date of Completion:

Faculty: **Frances Brennan**, MSN, RN; **Amy Rockwell**, MSN, RN;
Chandra Barnes, MSN, RN; **Nick Simonovich**, MSN, RN
Heather Schwerer, MSN, RN; **Brittany Lombardi**, MSN, RN, CNE

Faculty eSignature:

Teaching Assistant: Stacia Atkins, BSN, RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, U, or NA”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, it must be addressed with a comment as to why it is no longer a “U” the following week. If the student does not state why the “U” is corrected, it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. **An unsatisfactory or needs improvement as a final evaluation in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. Patterns of performance over the course of the semester will be utilized to determine the final competency evaluations. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.**

METHODS OF EVALUATION:

- | | |
|--|---------------------|
| Skills Lab Checklists | Faculty Feedback |
| Care Map Grading Rubric | Documentation |
| Administration of Medications | Clinical Reflection |
| Simulation Scenarios | |
| Skills Demonstration | |
| Evaluation of Clinical Performance Tool | |
| Clinical Discussion Group Grading Rubric | |
| Lasater Clinical Judgment Rubric | |

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty’s Name			Initials
Chandra Barnes			CB
Frances Brennan			FB
Amy Rockwell			AR
Nicholas Simonovich			NS
Heather Schwerer			HS
Brittany Lombardi			BL

Stacia Atkins

SA

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective																
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:									NA							
a. Identify spiritual needs of patient (Noticing).									NA	S	NA	S	NA			
b. Identify cultural factors that influence healthcare (Noticing).									NA	S	NA	S	NA			
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).						NA	S	NA	S	S	NA	S	NA			
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).						NA	S	NA	S	S	NA	S	NA			
						CB	NS	CB	CB	CB	CB	CB				
						NA	3T 88 yr	NA	NA	4N 52 yr	NA	4N 71 yr & 86 yr	NA			

Clinical Location:
Patient age**

Comments

****Document your clinical location and patient age in the designated box above.**

Week 7 1(c,d) – Michelle, you did a great job this week coordinating your care effectively, considering your patient wishes and needs. You were able to use Maslow's to prioritize your care effectively, ensuring her physiological needs were met through careful assessment first. You then noticed that she was incontinent of urine and ensure her hygiene needs and self-esteem needs were met before exiting the room. While the primary focus of the experience was performing a head-toe-assessment, you noticed additional care that was required and performed nursing measures safely and accurately. Nice job! NS

Week 9(1d): Michelle, great job this week determining your patient's needs and using Maslow's to prioritize those needs. CB

Week 11(1c,d) – Michelle, nice job this week interacting with your patient, and respecting your patient's preferences, values, and needs. You used Maslow's to determine the importance of meeting the physiological needs of your patient first. CB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

1. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).						NA	S	NA	S	S	NA	S	NA			
b. Use correct technique for vital sign measurement (Responding).						NA	S	NA	S	S	NA	S	NA			
c. Conduct a fall/safety assessment and institute appropriate precautions (Responding).						NA	NA	NA	NA	S	NA	S	NA			
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).									NA	S	NA	S	NA			
e. Collect the nutritional data of assigned patient (Noticing).									NA	S	NA	S	NA			
f. Demonstrates appropriate insertion, maintenance, and/or removal of NG tube (Responding).									NA	NA	NA	NA	NA			
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).									NA	S	NA	S	NA			
						CB	NS	CB	CB	CB	CB	CB				

Comments

Week 7 2(a,b) – Great job with your first head-toe-assessment on a real patient as a student nurse! You used the techniques learned in class and lab to obtain important objective and subjective data. In your assessment, various deviations from normal. In the HEENT assessment, you noticed drainage from the right eye that differed from the left. For the respiratory system, you noticed the use of supplemental oxygen, dyspnea on exertion, and clear lung sounds. Your cardiovascular assessment noted an irregular

heart rate, weak pulse upon palpation to the right dorsalis pedis, weak pulse and the need for a doppler on the left dorsalis pedis, pitting edema in the bilateral feet, and the use of telemetry. For her neurovascular assessment, you noticed numbness/tingling in her bilateral feet and lack of sensation, which was attributed to her neuropathy. You noted her use of a walker for ambulation, a mepilex dressing in place to the coccyx, constipation, and urinary incontinence. Overall a very thorough assessment that was well done! NS

Week 7 2(c) – this competency was changed to “NA” because we did not have to perform the Johns Hopkins Fall/Safety assessment this week. NS

Week 9(2a,c,g): Great job this week performing your head to toe assessment and fall assessment on your patient. You were able to calculate your patient’s John Hopkins Fall Risk score and ensure that the environment was clean and free of clutter, therefore reducing the risk of falls and injuries. You were also able to tie together your patient’s priority problem and lab/diagnostic testing that would correlate. CB

Week 11(2a,e,g): Great job performing your head to toe assessment using different techniques to help you collect data on your patient. You were able to use findings from your assessment and look at diagnostic studies in the EMR to understand your patient’s priority problem. You were able to look at your patient’s nutritional status (BMI, meal intake, modified diets) and see how that tied in with your priority problem as well. CB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																
2. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:						NA			S							
a. Receive report at beginning of shift from assigned nurse (Noticing).						NA	S	NA	S	NA	S	NA				
b. Hand off (report) pertinent, current information to the next provider of care (Responding).						NA	NA	NA	NA	S	NA	S	NA			
c. Use appropriate medical terminology in verbal and written communication (Responding).						NA	S	NA	S	S	NA	S	NA			
d. Report promptly and accurately any change in the status of the patient (Responding).						NA	S	NA	S	S	NA	S	NA			
e. Communicate effectively with patients and families (Responding).						NA	S	NA	S	S	NA	S	NA			
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).						NA	S	NA	S	S	NA	S	NA			
						CB	NS	CB	CB	CB	CB	CB				

Comments

Week 7 3(a) – You were able to gain experience this week in obtaining hand-off report from the off going shift. This can be an overwhelming experience the first time as a lot of the information presented is complex and beyond your understanding as a Foundations student. However, this experience will be beneficial moving forward as you learn the important aspects of SBAR. Great job! NS

Week 7 3(e,f) – You were able to effectively communicate with a live patient for the first time as a student nurse. Through communication, you developed a rapport with your patient to learn more about her. You participated as an accountable member of the healthcare team by performing important assessments and documenting your care timely and accurately to ensure all providers were on the same page. NS

Week 9(3e): Great job this week communicating with your patient, bedside RN, and peers. CB

Week 11(3e): Michelle, great job this week communicating with your patient. You explained everything that was being done to your patient and you were able to relay important information to the bedside RN. CB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																
3. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:									S							
a. Document vital signs and head to toe assessment according to policy (Responding).						NA	S	NA	S	S	NA	S	NA			
b. Document the patient response to nursing care provided (Responding).						NA	S	NA	S	S	NA	S	NA			
c. Access medical information of assigned patient in Electronic Medical Record (Responding).		S				NA	S	NA	S	S	NA	S	NA			
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S							S	NA	NA	NA	NA			
e. Provide basic patient education with accurate electronic documentation (Responding).									NA	NA	NA	NA	NA			
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).						NA	S	NA	S	S	NA	S	NA			
*Week 2 –Meditech		CB				CB	NS	CB	CB	CB	CB	CB				

Comments

Week 2(4c,d): Satisfactory for listening attentively and actively participating in the Meditech orientation clinical. You showed beginning competence in the ability to access a patient’s EHR, document care in an intervention, and locate patient data. You were able to access Lexicomp to locate patient education materials. Additionally, nursing policies and procedures were located on the health system intranet. Great job! NS/CB

Week 7 4(e) – Michelle, your CDG responses this week were excellent. All criteria were met for a satisfactory evaluation. You provided great detail and insight in both your initial post and response post. I enjoyed reading your reflection response and how you compared your previous experiences to this new experience as a student nurse.

While you have great experience in patient care, going into a new role can bring forth some nerves and anxiety that maybe you didn't expect. As you mentioned, this is all new and you are still learning. Your discussion on your patient's assessment presented great detail and was supported with additional research through the use of an in-text citation and reference to help you and your classmates learn more from your experience. Great use of clinical judgement throughout your discussion! I appreciate the personal experiences shared in your response to Brittany to help enhance the conversation as well. Overall very well done. APA formatting was spot on! NS

Week 9(4c,f): You did a good job accessing medical information on your patient in Meditech. Great job meeting all the requirements for your cdg this week, being very thorough and detailed. You did a great job discussing findings between yourself and Morgan. CB

Week 11(4c,f): You did a good job of accessing your patient's EMR to look up information related to your patient's hospitalization. You did a great job on your cdg this week, meeting all requirements. CB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																
4. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).						NA	NS	NA	S	S	NA	S	NA			
b. Apply the principles of asepsis and standard/infection control precautions (Responding).						NA	S	NA	S	S	NA	S	NA			
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).									NA	NA	NA	NA	NA			
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).						NA	S	NA	S	S	NA	S	NA			
e. Organize time providing patient care efficiently and safely (Responding).						NA	S	NA	S	S	NA	S	NA			
f. Manages hygiene needs of assigned patient (Responding).									NA	S	NA	S	NA			
g. Demonstrate appropriate skill with wound care (Responding).									NA		NA	S	NA			
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).						NA	S	NA	S							
						CB	NS	CB	CB	CB	CB	CB				

Comments

****You must document the location of the pull station and extinguisher here for your first clinical experience.**

Some locations of fire pull stations include outside of rooms 3010 and 3027, the nurse's station, and near the fire doors by room 3037. Some locations of fire extinguishers include outside of rooms 3010 and 3027 near the fire pull stations. **Thank you! NS**

Week 9(5d,e,f): Great job managing time to ensure that your patient's basic needs and hygiene needs were met. CB

Week 11(5a,d): You were able to maintain correct body mechanics this week while managing basic patient care such as bathing your patient, transferring your patient to the chair, and while your patient was in bed, great job! Michelle, you did a great job changing your patient's dressing to his hand. You followed the healthcare providers orders and appropriately assessed, changed the dressing, and documented. CB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																
5. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).									NA	S	NA	S	NA			
									CB	CB	CB	CB				

Comments

Week 9(6a): Great job this week realizing what your patient’s priority problem would be in order to develop a patient centered plan of care. CB

Week 11(6a): Good job this week assessing your patient and gathering information from the electronic medical record to help you identify your patient’s priority problem, and centering patient care around that. CB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																
6. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:									NA							
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).													NA			
b. Recognize patient drug allergies (Interpreting).									NA				NA			
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).									NA				NA			
d. Administer oral, intramuscular, subcutaneous, and intradermal medications using correct techniques (Responding).									NA				NA			
e. Review the patient record for time of last dose before giving PRN medication (Interpreting).									NA				NA			
f. Assess the patient response to PRN medications (Responding).									NA				NA			
g. Demonstrate medication administration documentation appropriately using BMV (Responding).									NA			S	NA			
*Week 11: BMV									CB			CB				

Comments

Week 11 (7g) - You are satisfactory for this competency by attending the Bedside Medication Verification (BMV) clinical orientation, actively listening, observing, and discussing accurate medication documentation and safe administration with the use of the BMV scanner. NS/CB

Objective

2. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Reflect on areas of strength** (Reflecting)						NA	S	NA	S	S	NA	S	NA			
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)						NA	S	NA	S	S	NA	S	NA			
c. Incorporate instructor feedback for improvement and growth (Reflecting).						NA	S	NA	S	S	NA	S	NA			
d. Follow the standards outlined in the FRMCSN policy, “Student Code of Conduct” (Responding).						NA	S	NA	S	S	NA	S	NA			
e. Incorporate the core values of caring, diversity, excellence, integrity, and “ACE”- attitude, commitment, and enthusiasm during all clinical interactions (Responding).						NA	S	NA	S	S	NA	S	NA			
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).						NA	S	NA	S	S	NA	S	NA			
g. Comply with patient’s Bill of Rights (Responding).						NA	S	NA	S	S	NA	S	NA			
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).						NA	S	NA	S	S	NA	S	NA			
i. Actively engage in self-reflection. (Reflecting)						NA	S	NA	S	S	NA	S	NA			
*						CB	NS	CB	CB	CB	CB	CB				

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**** Strength/weakness reflection (a,b): Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, “I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice**

manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.

WEEK 7

8A) I was able to accurately obtain bilateral radial pulses. *Very good! You were also able to note the irregularity to her pulses related to her afib diagnosis. You were even presented with questions from the nursing director related to your patient which you answered accurately and with confidence! A great first week as a student nurse! NS*

8B) I had difficulty finding my patient's pedal pulses with palpitation. I used a doppler to locate the pulses and was then able to palpate the pedal pulse in one foot. I will practice palpating pedal pulses on my family members this week. *This can be challenging, especially when a patient has an irregular heart rhythm and edema. You followed the appropriate steps and ensured adequate circulation through alternative assessments methods. Great plan for improvement. Keep up the hard work! NS*

WEEK 9

8A) I was able to accurately calculate patient's intake and output during the time that I was with the patient. *Great job, Michelle! Documenting accurate I&O's in a key in ensuring the patient is getting appropriate care. CB*

8B) I have difficulty remembering every detail that is asked for in the documentation of the physical assessment. I will continue to review questions I need to ask the patient and observations that I need to make so the process of doing the physical assessment will flow better. This will allow me to do the assessment without having to reference the charting intervention as frequently. *Great plan that you have in place to ensure that you are remembering the questions to ask during a head to toe assessment, allowing it to be detailed and thorough. CB*

WEEK 11

8A) I was able to correctly identify my patient's abnormal lung sounds as crackles. The bedside nurse had walked into the room, and I asked her if she would listen to verify that I was correct with my assessment. *Great job Michelle, recognizing abnormal lung sounds on your patient. CB*

8B) I weakness that I had was not setting up supplies and the trash can within my reach when doing a dressing change. Next time I will be better prepared and have everything within reach because I won't always have someone to assist me. *Michelle, you have a great plan in place to be better prepared next time. You will get a routine down and it will become second nature just to have everything in place. CB*

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Date	Care Map Top Nursing Priority	Evaluation & Instructor Initials	Remediation & Instructor Initials
		*	*

Note: Students are required to submit one satisfactory care map by 11/18/2024 at 0800. If the care map is not evaluated as satisfactory upon initial submission, the student may revise the care map based on instructor feedback/remediation and resubmit one time by 11/25/2024 at 0800 to receive a satisfactory evaluation. ***See Attached Nursing Care Map Grading Rubric**

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Student Name:		Course Objective:					
Date or Clinical Week:							
Criteria		3	2	1	0	Points Earned	Comments
Noticing	1. Identify all abnormal assessment findings (subjective and objective); include specific patient data.	(lists at least 7*) *provides explanation if < 7	(lists 5-6)	(lists 5-7 but no specific patient data included)	(lists < 5 or gives no explanation)		
	2. Identify all abnormal lab findings/diagnostic tests; include specific patient data.	(lists at least 3*) *provides explanation if < 3		(lists 3 but no specific patient data included)	(lists < 3 or gives no explanation)		
	3. Identify all risk factors relevant to the patient.	(lists at least 5*) *provides explanation if < 5	(lists 4)	(lists 3)	(lists < 3 or gives no explanation)		
Interpreting	4. List all nursing priorities and highlight the top priority problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	5. State the goal for the top nursing priority.	Complete			Not complete		
	6. Highlight all of the related/relevant data from the Noticing boxes that support the top priority nursing problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	7. Identify all potential complications for the top nursing priority problem.	(lists at least 3)	(lists 2)		(lists < 2)		
	8. Identify signs and symptoms to monitor for each complication.	(lists at least 3)	(lists 2)		(lists < 2)		
Responding	9. List all nursing interventions relevant to the top nursing priority.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	10. Interventions are prioritized	> 75% complete	50-75% complete	< 50% complete	0% complete		
	11. All interventions include a frequency	> 75% complete	50-75% complete	< 50% complete	0% complete		
	12. All interventions are individualized and realistic	> 75% complete	50-75% complete	< 50% complete	0% complete		

Criteria		3	2	1	0	Points Earned	Comments
	13. An appropriate rationale is included for each intervention	> 75% complete	50-75% complete	< 50% complete	0% complete		
Reflecting	14. List all of the highlighted reassessment findings for the top nursing priority.	>75% complete	50-75% complete	<50% complete	0% complete		
	15. Evaluation includes one of the following statements: <ul style="list-style-type: none"> Continue plan of care Modify plan of care Terminate plan of care 	Complete			Not complete		

Reference

An in-text citation and reference are required.

The care map will be graded “needs improvement” if missing either the in-text citation or reference, but not both.

The care map will be graded “unsatisfactory” if no in-text citation AND reference is included.

Total Possible Points= 45 points

45-35 points = Satisfactory

34-23 points = Needs Improvement*

< 23 points = Unsatisfactory*

***Total points adding up to less than or equal to 34 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.**

*****Students that are not satisfactory after 2 attempts will be required to meet with course faculty for remediation. *****

Faculty/Teaching Assistant Comments:

Total Points:

Faculty/Teaching Assistant Initials:

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2024
Simulation Evaluations

<p><u>Simulation Evaluation</u></p> <p>Performance Codes:</p> <p>S: Satisfactory</p> <p>U: Unsatisfactory</p>	<p>Simulation #1 (2,3,5,8) *</p>	<p>Simulation #2 (2,3,5,7,8) *</p>
	<p>Date: 11/5/2024 or 11/12/2024</p>	<p>Date: 11/25/2024 or 11/26/2024</p>
<p>Evaluation (See Simulation Rubric)</p>		
<p>Faculty Initials</p>		
<p>Remediation: Date/Evaluation/Initials</p>		

* Course Objectives

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2024
Skills Lab Competency Tool

Student Name: Michelle Porcher

Skills Lab Competency Evaluation Performance Codes: S: Satisfactory U:Unsatisfactory	Lab Skills										
	Week 1 (4)*	Week 2 (2,3,5,8)*	Week 3 (2,3,4,5,8)*	Week 4 (2,3,4,5,8)*	Week 5 (2,3,4,5,8)*	Week 6 (1,2,3,4,5,8)*	Week 7 (2,3,4,5,8)*	Week 8 (2,3,4,5,8)*	Week 9 (2,3,4,5,8)*	Week 10 (2,3,4,5,6,8)*	Week 11 (2,5,7)*
	Date: 8/19/2024	Date: 8/27/2024	Date: 9/6/24	Date: 9/11/2024	Date: 9/18- 19/2024	Date: 9/25/2024	Date: 10/2/2024	Date: 10/7/2024 10/9/2024	Date: 10/16/2024	Date: 10/23/2024	Date: 10/29/2024
Evaluation:	S	S	S	S	S	S	S	S	S	S	S
Faculty Initials	HS	HS	NS	AR	FB	AR	HS	HS	HS	AR	AR
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

***Course Objectives**

Comments:

Week 1 (Technology Lab): During this lab you were able to satisfactorily navigate:

- Edvance360 Learning Management System.
- Skyscape Resource System.
- Assessment Technologies Institute (ATI) / Virtual Simulation (vSim) Systems.
- Guided tour of library and computer lab. HS

Week 2 (Hand Hygiene; Vital Signs; PPE): During lab this week you were able to satisfactorily demonstrate:

- Appropriate hand hygiene utilizing hand sanitizer and soap/water.
- Accurate verbalization of procedure for donning & doffing PPE.

Appropriate level of skill during guided practice with measurement of radial and brachial pulses, along with manual blood pressure.

Vital signs skills will be observed 1:1 with faculty during Week 3. Keep up the good work! HS

Week 3 (Vital Signs):

Awesome work in the lab this week! You satisfactorily completed the vital sign check off during 1:1 observation, including oral temperature, radial pulse, respiratory rate, pulse oximetry, and blood pressure measurement. During the blood pressure measurement, you accurately obtained two out of three blood pressure results on the Vital Sim manikin for a satisfactory evaluation. The first blood pressure measurement was set at 134/78, and you identified it as 132/78, well within range for a satisfactory result. The second measurement was set at 102/66 and you interpreted it as 112/6, slightly out of the desired range. The third measurement was set at 156/92, and you interpreted it as 154/92 – well within the desired range! You were able to verbally discuss the following measurements: axillary and rectal temperature along with orthostatic vital sign assessments. You did not require any prompts throughout the whole checkoff, great work! You were able to remind yourself about raising the height of the bed and lowering the side rail for safety. You provided accurate detail in your communication with the “patient”. Your documentation was 100% accurate. Keep up the great work!! NS

Week 4 (Assessment):

Satisfactory with head to toe assessment guided practice, hand-off report activity, Lexicomp/Intranet navigation activity, and the assessment/safety activity utilizing your clinical judgment skills. Great job! You will be observed 1:1 for Head to Toe Assessment competency during Week 5. AR

Week 5 (Assessment; Mobility):

Excellent job in lab this week! You have satisfactorily performed a basic head to toe assessment in the skills lab. Your approach was systematic, thorough, and overall very well done. You paid close attention to detail and were clearly well-prepared. You did not require any prompts throughout your assessment, nice work! You demonstrated professional and informative communication. Job well done! FB

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2024

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____