

MCN 2024
Clinical Sites: Directions and CDG

OB Clinical

Under the direct guidance and supervision of faculty you will have the opportunity to care for patients in labor, delivery, nursery, and postpartum. The Clinical Evaluation Tool is due by 0800 on Friday via the drop box. Please make sure to respond to the following questions in your CDG by Friday at 0800.

FRMC OB Clinical- Faculty led: Kelly and Rachel 0630-1830

Report to the fountain area outside of the Obstetric (OB) Department entrance on the third floor of Main Campus at 0630 on your assigned day. For this clinical you will be required to wear your uniform to clinical, but will be changing into scrubs provided by the department. We will take a tour of the unit prior to the start of our clinical day. Please contact Kelly Ammanniti (567-267-0123) with any questions.

Fisher Titus OB Clinical – Faculty led: Monica and Rachel 0630-1830

Fisher Titus is located at 272 Benedict Avenue in Norwalk. Drive around to the pavilion main entrance and park in the back of the parking lot. The main entrance doors open at 0600. From this entrance, take the elevators to the 4th floor waiting area. You are required to arrive to this clinical by 0630. We will take a tour of the unit prior to the start of the clinical day. For this clinical, you are required to wear your school uniform and will wear it for the clinical day. Please contact Monica Dunbar (419-681-1524) with questions.

Clinical Expectations:

- **Clinical Debriefing**
An onsite clinical debriefing will follow each clinical day at 1730 and will last one hour.
- **The Clinical Evaluation Tool**
Complete the Clinical Evaluation Tool by Friday at 0800 and submit to your drop box.
- **Survey**
Complete the Clinical Evaluation Survey by **Friday at 0800** after all of your scheduled clinical days. Failure to complete this evaluation by the deadline will count as missed clinical time for one hour of clinical experience. There are separate OB Clinical Evaluation Surveys for Fisher Titus and Firelands.
- **Clinical Discussion Group Post**
Directions: Please answer the questions for your specific clinical site. **DO NOT USE ANY PATIENT NAMES OR OTHER IDENTIFYING INFORMATION. Your response needs to be at least 250 words and must include a reference and citation in proper APA format.** Please follow the Clinical Discussion Rubric. Please make sure to respond to the following questions in your CDG due by **Friday at 0800**.
 1. **Objective 1a:** Please describe your patient for this week. (include GTPAL and APGAR scores caring for newborn)
 2. **Objective 1i:** Discuss examples of family bonding you witnessed.

3. **Objective 1i:** What phase of postpartum adjustment to motherhood (taking-in, taking-hold, and letting-go) is your patient or patient's mother in and why?
 4. **Objective 1d:** Describe a safety concern in maternity nursing. This may be one you have experienced while on clinical or one you have read about. What can be done or is being done to improve or correct this situation?
 5. **Objective 5a:** What was something new or interesting you experienced this week when caring for your patient?
 6. **Objective 5e:** How are vaccinations tracked in the electronic medical record? What are the implications for the patient related to tracking or not tracking this data?
- **Care Map (Objective 4a)**
Complete a Care Map for one patient cared for during labor, postpartum, or nursery rotation. Follow the Care Map rubric to develop a Care Map for your patient. Please submit the Care Map to your Dropbox by **Friday at 0800**. You must have 1 satisfactory Care Map for the semester to pass the clinical portion of the nursing course. Your course faculty may ask you to revise your Care Map and resubmit until a satisfactory is achieved. See the Care Map rubric in your Clinical Evaluation Tool for further directions.

Lactation Consultant Nurse- Precepted Experience: Varying days from 0930-1230, please see clinical schedule

Report to the Lactation room located in the Postpartum unit of OB on the 3rd floor of Main Campus at your scheduled time. During this experience you will have the opportunity to assist the Lactation Consultant with breast feeding education, follow-up bilirubin and weight checks after discharge. Patient visits are to assist with educating and assessing the promotion of breastfeeding prior to discharge. Students should wear their clinical uniform and change into department provided scrubs upon arrival.

Clinical Expectations:

- **The Clinical Evaluation Tool**
Complete the Clinical Evaluation Tool by Friday at 0800 and submit to your drop box.
- **Survey**
Complete the Clinical Evaluation Survey by **Friday at 0800** after all of your scheduled clinical days. Failure to complete this evaluation by the deadline will count as missed clinical time for one hour of clinical experience.
- **Clinical Discussion Group Post**
Directions: Please answer the questions for your specific clinical site. **DO NOT USE ANY PATIENT NAMES OR OTHER IDENTIFYING INFORMATION. Your response needs to be at least 250 words and must include a reference and citation in proper APA format.** Please follow the Clinical Discussion Rubric. Please make sure to respond to the following questions in your CDG due by **Friday at 0800**.
 1. **Objective 1a:** Describe a visit that the Lactation Nurse had with a patient. (Describe in detail)

2. **Objective 1a:** Is this the first time breastfeeding or has this mom breastfed before? (Explain the patient's knowledge/background of the breastfeeding process.)
3. **Objective 4d:** What education did the Lactation Nurse give to the patient regarding breastfeeding? What questions did the mother have?
4. **Objective 1c:** Did you see the baby latch on to the breast? Were you able to hear the baby swallow? If not, did the education provided improve the feed?

Emergency Room Clinical Experience: (Tuesdays and Wednesdays 0700-1100, 1100-1500, or 1500-1900)

All students will be required to complete a 4-hour clinical experience at either Firelands Regional Medical Center Emergency Room or Fisher Titus Medical Center Emergency Room. Students will be with a registered nurse providing patient care to children who come into the ER on their assigned day. Please make sure to bring your ER checklist with you to clinical. It will be used to evaluate you while in the ER. This list is not all inclusive and you may have opportunities to do other patient care outside of what is on this list. Refer to the Clinical Schedule to determine your scheduled day and which facility you will be going to. You are required to wear your school uniform.

FRMC ER Clinical: Kelly Ammanniti or Rachel Haynes Tuesdays 0700-1100, 1100-1500, or 1500-1900:

Students should arrive to the ER Registration Desk at Main Campus and inform them you are there for your ER rotation on your scheduled time and day. They will contact the Charge Nurse and they will come and get you to start your shift. Please contact Rachel Haynes (419-366-5014) with any questions.

Fisher Titus ER Clinical: Monica Dunbar or Rachel Haynes Wednesdays 0700-1100, 1100-1500, or 1500-1900:

Fisher-Titus is located at 272 Benedict Avenue in Norwalk. Follow signs to Fisher Titus ER Entrance. Students should arrive to the ER Registration Desk and inform them you are there for your ER rotation on your scheduled time and day. They will contact the Charge Nurse and they will come and get you to start your shift. Please contact Monica Dunbar (419-681-1524) with questions.

Clinical Expectations:

- **The Clinical Evaluation Tool**

Complete the Clinical Evaluation Tool by Friday at 0800 and submit to your drop box.

- **Survey**

Complete the Clinical Evaluation Survey by **Friday at 0800** after all of your scheduled clinical days. Failure to complete this evaluation by the deadline will count as missed clinical time for one hour of clinical experience.

- **Clinical Discussion Group Post**

Directions: Please answer the questions for your specific clinical site. **DO NOT USE ANY PATIENT NAMES OR OTHER IDENTIFYING INFORMATION. Your response needs to be**

at least 250 words and must include a reference and citation in proper APA format. Please follow the Clinical Discussion Rubric. Please make sure to respond to the following questions in your CDG due by **Friday at 0800**.

1. **Objective 1a:** Please describe a patient you took care of during your ER experience. What brought them into the ER?
2. **Objective 1k:** Discuss cultural implication that should be considered when planning the care of your patient?
3. **Objective 4f & 4h:** What were some diagnostics and medical treatments prescribed for you patient related to their disease process?
4. **Objective 4g:** What medications were administered to your patient and how did they relate to the patient's disease process?
5. **Objective 4a:** List the top five priority nursing interventions for the patient. Describe how the patient responded to each intervention.
6. **Objective 5a:** What new technology did you experience while caring for patients in the emergency department? Are there any important educational points nurses should be aware of when first utilizing this technology?

School Hearing and Vision Screenings Clinical Experience: (Thursdays, Varying times)

All students will be required to complete a 3-hour clinical experience at an assigned school performing hearing and vision screening under the supervision of a faculty member. Refer to the Clinical Schedule and the charts below to determine your scheduled day and time. When you arrive to your assigned school, please go to the Main Office and ask for the school nurse. You are required to wear your FRMC warm-up jacket, solid white shirt, and khakis.

Clinical Expectations

- **The Clinical Evaluation Tool**
Complete the Clinical Evaluation Tool by Friday at 0800 and submit to your drop box.
- **Survey**
Complete the Clinical Evaluation Survey by **Friday at 0800** after all of your scheduled clinical days. Failure to complete this evaluation by the deadline will count as missed clinical time for one hour of clinical experience.
- **Clinical Discussion Group Post**
Directions: Please answer the questions for your specific clinical site. **DO NOT USE ANY PATIENT NAMES OR OTHER IDENTIFYING INFORMATION.** **Your response needs to be at least 250 words and must include a reference and citation in proper APA format.** Please follow the Clinical Discussion Rubric. Please make sure to respond to the following questions in your CDG due by **Friday at 0800**.
 1. **Objective 1k:** What beliefs, behaviors, and values did you witness in the school setting?
What cultural aspects are unique to the school setting?

2. **Objective 1e:** What stage of growth and development was the group of students you worked with? What behaviors did you see in these students that supported them being in the stage of growth and development?
3. **Objective 1b:** How did you use the concepts of growth and development when communicating with the students?
4. **Objective 4b:** When collecting data on hearing and vision screenings performed in the school system, how is the data tracked and reported? What are the implications of tracking and reporting this information to the Ohio Department of Health?
5. **Objective 4d:** What teaching did you provide to the students during hearing and vision screening? What are some educational needs that are important to be addressed in the age group?

**Bellevue City Schools
Hearing and Vision Schedule**

	Date	School
1	Thursday September 5	Bellevue Elementary School, 1150 Castalia Street, Bellevue, OH 845am-1145pm Report to the Main Office 419-484-5050
2	Thursday September 12	Bellevue High School, 200 Oakland Ave, Bellevue, OH 44811 745am-1045am Report to the Main Office 419-484-5070
3	Thursday September 19	Bellevue Elementary School, 1150 Castalia Street, Bellevue, OH 845am-1145pm Report to the Main Office 419-484-5050
4	Thursday October 17	Bellevue Middle School, 1035 Castalia Street, Bellevue, OH 44811 745am-1045am Report to the Main Office 419-484-5060

**Clyde Green Spring Springs City Schools
Hearing and Vision Screening Schedule**

	Date	Place
1	Thursday October 3	McPherson Middle School, 4230 Limerick Rd, Clyde 7:40 am to about 10:40 am, Report to Main Office 419-547-9150
2	Thursday October 17	Clyde High School, 1015 Race Street, Clyde 7:40 am to about 10:40 am, Report to Main Office 419-547-9511
3	Thursday October 24	Green Springs Elementary School, 420 N. Broadway St., Green Springs, 8:30am to about 11:30pm, Report to the Main Office 419-547-4902
4	Thursday October 31	Clyde Elementary School, 821 South Main St., Clyde 8:45am to about 11:45pm, Report to the Main Office 419-547-9868

Boys and Girls Club Youth Center Clinical Experience: (Varying days from 1515-1815)

Students will be required to complete a 3-hour clinical experience at the Boys and Girls Club of Erie County Youth Center located at Adams Junior High School, 125 E Adams Street, Sandusky, OH 44870. Students will be with a faculty member while at this clinical site. The purpose of the Boys and Girls Club's is to enable all young people to reach their full potential as productive, caring, and responsible citizens. This experience provides the student an opportunity to communicate and work with children ages 6 – 12 years old as well as provide an activity for this population. Students should park on Adams Street when attending clinical, and meet the faculty member at the Adams Street entrance of the building. We will all enter the building together. When we arrive, the children will be eating in the cafeteria. Students will be expected to sit and interact with the youth as they eat and assist them as necessary. This will be followed by your planned activity. Each group must prepare an activity that can be adapted for different groups of children from 6 – 12 years old based on their assigned topic. Things to consider when planning your activities:

- Please keep in mind that this is a fluid environment and things might differ slightly from group to group. Additionally, remember that children are full of energy and may have many questions. You should expect it to be somewhat chaotic, so bring your patience.
- You will be interacting and doing your activity for multiple groups of students:
 - Kindergarten, first-, and second-graders
 - Third-, fourth- and fifth-graders
- Things change slightly from year to year, but in general, this is how it will go: we will begin in the cafeteria with the younger kids (K- 2nd graders) as they eat. When they finish, we will go with them either to the gym or to separate classrooms. Once there, the kids will be separated by age. When the kids separate, your group will separate as well. If you have a group of six, you will split into three groups of two. Groups of five will separate into two groups of two and one of one. Each group of two or one will be responsible for their portion of content to present. So, for example, two will start with kindergarteners, two with first grade, two with second grade. When your portion of content is covered (10-15 minutes) I will have you switch to another grade and you will do the same thing. We will rotate this way until all groups are finished. Then, we will go back to the cafeteria and do the same thing with the older grades. Be advised that you will need to adjust your communication styles as you move between groups of different ages based on their level of development. You will all interact with each age category. Again, things change slightly from year to year, but in general this is how it will go.
- Please know that this is not a clinical where you will be doing nursing care. This clinical is all about communication with children of different ages, so have that mindset when planning your activities.
- Refer to the Clinical Schedule and Activity Directions Sheet. You are required to wear your FRMC warm-up jacket, solid white shirt, and khakis. Please contact Brian Seitz with any questions.

Clinical Expectations

- **The Clinical Evaluation Tool**
Complete the Clinical Evaluation Tool by Friday at 0800 and submit to your drop box.
- **Survey**

Complete the Clinical Evaluation Survey by **Friday at 0800** after all of your scheduled clinical days. Failure to complete this evaluation by the deadline will count as missed clinical time for one hour of clinical experience.

- **Clinical Discussion Group Post**

Directions: Please answer the questions for your specific clinical site. **DO NOT USE ANY PATIENT NAMES OR OTHER IDENTIFYING INFORMATION. Your response needs to be at least 250 words and must include a reference and citation in proper APA format.** Please follow the Clinical Discussion Rubric. Please make sure to respond to the following questions in your CDG due by **Friday at 0800**.

1. **Objective 1e:** What differences did you notice between the different age groups you worked with?
2. **Objective 1b:** How did you adjust your communication techniques between the younger versus older children?
3. **Objective 4d:** What type of education did you provide to the children at the Boys and Girls Clubs? What went well? What would you have done differently?
4. **Objective 2g:** When thinking of the children you interacted with at the Boys and Girls Club, choose two social determinants of health and discuss how they may affect the children, either now or in the future.

Empathy Simulation CDG Questions: (See clinical schedule)

Students will wear the Empathy Belly Pregnancy Simulator for a total of 5 hours. The first 3 hours will be with just the Empathy Belly. The final 2 hours the student will wear the Empathy Belly with the additional components (bladder weight, chest restrictor, and two ball weights). Throughout the simulation the student should engage in everyday activities. While wearing the Empathy Belly the student will need to take a picture of themselves. The student should complete a minimum of four of the following tasks, as well as, go somewhere public while wearing the Empathy Belly. Some options for going out in public include: grocery shopping, out to eat, visit at a friend or family members home, etc.

Tasks:

- **Walk up a flight of stairs**
- **Put on tie shoes**
- **Walk briskly for 15 minutes**
- **Lay down flat, get to a sitting position, and then stand up**
- **Do laundry**
- **Do dishes/Load dishwasher**
- **Vacuum/Sweep/Mop the floor**
- **Drive/Get in and out of a vehicle**
- **Pretend to shave your legs**

Each student is to answer a set of self-reflection questions and submit them in the online discussion area of the Maternal Child Nursing Course and attach the photo(s) of themselves wearing the Empathy Belly. The self-reflection questions account for 1 hour of simulation. The empathy belly simulator is available to sign out on your scheduled day from the administrative

assistant – and will need to be returned within 24 hours. You will be expected to wear the provided t-shirt over your cloths before your put on the empathy belly. The empathy belly will be sanitized in between students. The Empathy Belly Simulator is school property. If the simulator is **abused, damaged, or lost** while in your care, you will be responsible for replacing the specific item(s) that are abused, damaged, or lost. This assignment counts as 6 hours of simulation time (5 hours simulation, 1-hour reflection responses). The assignment is due on **Friday by 0800**.

1. Describe how you felt physically and emotionally when you put the belly on. What surprised you the most?
2. How did you feel about yourself when you had the belly on?
3. Where did you go out in public while wearing the belly? How did you feel going out into public wearing the belly?
4. How did others react to you when you had the belly on?
5. What tasks did you choose to complete? How did you feel completing each of the tasks you choose?
6. How complex was it to complete your everyday activities with the belly on?
7. Describe what you felt or experienced during the simulation in each of the areas below:
 - a. Weight you felt:
 - b. Weight on bladder:
 - c. Pressure on lungs:
 - d. Change in your posture & center of gravity:
 - e. Fetal movement (movement of weights and/or water):
 - f. Breast enlargement and protruding profile:
8. How did your sensitivity, empathy, or understanding of pregnancy change throughout this assignment?

Alternate Empathy Simulation CDG Questions (see clinical schedule)

Students will care for the Newborn Simulator for a total of 5 hours. You are expected to provide all required care for the newborn simulator including feeding, rocking, changing, and soothing the newborn.

Throughout the simulation the student should engage in everyday activities. While caring for the Newborn Simulator the student will need to take a picture of themselves with the Newborn

Simulator. In all activities remember to attend to the safety of the newborn. The student should complete a minimum of four of the following tasks, as well as, go somewhere public while caring for the Newborn Simulator. Some options for going out in public include: grocery shopping, out to eat, visit at a friend or family members home, etc.

Tasks:

- **Walk up a flight of stairs while carrying newborn**
- **Walk briskly for 15 minutes while caring newborn**
- **Dress newborn**
- **Get newborn car seat in and out of a vehicle**
- **Pretend to give newborn a bath**
- **Use a baby carrier**

Each student is to answer a set of self-reflection questions and submit them in the online discussion area of the Course and attach the photo(s) of themselves caring for the Newborn Simulator. The Newborn Simulator is available to sign out from the administrative assistant – and will need to be returned within 24 hours. The Newborn Simulator will be sanitized in between students. The Newborn Simulator is school property. If the simulator is **abused, damaged, or lost** while in your care, you will be responsible for replacing the specific item(s) that are abused, damaged, or lost. This assignment counts as 6 hours of simulation time (5 hours simulation, 1-hour reflection responses).

1. Describe how you felt physically and emotionally while you cared for the newborn? What surprised you the most?
2. How did you feel about yourself/the newborn throughout the simulation?
3. How did others react to you while you were caring for the newborn?
4. Where did you go out in public while caring for the newborn? How did you feel going out into public with the newborn?
5. How did others react to you when you out in public with the newborn?
6. What tasks did you choose to complete? How did you feel completing each of the tasks you choose?
7. Describe what you felt or experienced during the simulation in each of the areas below:
 - a. Carrying around the newborn.
 - b. Feeding the newborn.
 - c. Changing the newborn's diaper.
 - d. Awareness of the newborn while performing other activities.
 - e. Preparing to go out with the newborn.

8. How complex was it to complete your everyday activities while caring for the newborn?
9. How did your sensitivity, empathy, or understanding of caring for a newborn change throughout this assignment?