

**Unit 9: Emergency Preparedness**  
**Z-Chapter 26**  
**ONLINE CONTENT (1 H)**

**Unit Objectives:**

- Identify regulatory initiatives undertaken to prevent and respond to future emergencies, including pandemics. (1,2,7)\*
- Discuss the variety of diseases or agents that are likely to be involved in a biologic, chemical, or radiologic terrorism attack in addition to the clinical and community health consequences of each. (2,7)\*
- Identify approaches to enhance personal and family preparedness for emergencies. (7)\*

\*Course Objectives

Review the information provided on the CDC website: <https://emergency.cdc.gov/health-professionals.asp> and place your answers to the following questions in the Z-CH # 26 drop box by 0800 on April 1, 2024.

**COCA- clinical outreach and community activity:**

Address what COCA does, who they serve, products and services. **Provides timely, accurate, and credible information to clinicians related to emergency preparedness. COCA serves physicians, nurses, PA's, pharmacists, paramedics, veterinarians, epidemiologists, public health practitioners, and state and local health department officials. They provide webinars, support via email, and educational opportunities.**

**CERC- Crisis emergency risk communication:**

What is CERC? **They draw from lessons of past public health emergencies and research in the fields of public health, psychology, and emergency risk communication.**

What type of training is available through CERC? **Webinars, in person training, and online training.**

What is the media's role in a crisis, disaster, or emergency? (CERC Corner) **The media serves as an emergency broadcast system to get vital information to people who need it most.**

**Laboratory Information:**

Open Biological Agent Emergencies and read over Ready.gov Bioterrorism under the info for the General Public section. Provide a summary of Biohazard exposure including before: how to prepare, and during an event. **Events where you are exposed may not be immediately obvious. Local health care workers will report a pattern of unusual illness or there will be a wave of sick people seeking treatment. To prepare you want to build an emergency supply kit, make a family emergency plan, check with your doctor to be sure everyone is up on immunizations, consider putting a HEPA filter in your furnace that will filter out most biological agents from entering your home. During the event watch the TV for news updates, quickly get away from the area if you are able and if you notice a suspicious substance, cover your mouth and nose with layers of fabric to filter the air, wear a face mask, remove and bag your clothes if you have been exposed, wash with soap and put on clean clothes, avoid crowds, and don't share food or utensils.**

**Health Alert network (HAN):**

What is the purpose?

**Report on HAN No. 503-Urgent Need to Increase Immunization Coverage for Influenza, COVID 19, and RSV and Use of Authorized/Approved Therapeutics in the Setting of Increased Respiratory Disease Activity during the 2023-2024 Winter Season. Provide a summary of the information from this update including recommendations for healthcare providers and the public? **Healthcare providers should administer influenza, COVID-19, and RSV immunizations now to patients, if recommended. Providers should leverage all available tools to increase immunizations against influenza, COVID-19, and RSV. Healthcare providers should administer influenza, COVID-19, and RSV immunizations now to all patients, if recommended.****

Please be prepared to share and discuss your answers in class.

*In order to receive full credit (1 H class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety by the assigned due date and time will result in missed class time.*