

Sepsis/Shock Content

Lewis-42

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On-line Content (1hr)

Learning Objectives:

- Compare the effects of shock, sepsis, systemic inflammatory response syndrome, and multiple organ dysfunction on the major body systems. (1,2)*
- Compare the interprofessional care, drug therapy, and nursing management of patients with different types of shock. (1,5,6)*
- Describe the interprofessional care and nursing management of a patient experiencing multiple organ dysfunction syndrome. (1,2,6)*

*Course Objectives

Assignment:

Read Lewis Chapter 42

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member.

This video makes me feel angry. First because they just put a band aid on Rory's cut and didn't clean it or put ointment on it, based on what they said in the video. Then the fact that the parents took their son to the hospital and knew something was wrong but was told to go home he's fine. I understand emergency rooms are used to people coming in for all kinds of reasons and have a long wait, wanting to get people in and out as fast as possible... but to what extent? If they had taken their time and ran just one more test or taken the time to listen to the parents, they could have caught that he was septic and saved his life.

2. Discuss how this case makes you feel as a nurse.

As a nurse I understand you want to give the most cost-effective treatment without overcharging them, however if a parent is saying that there is something wrong with their kid, I would believe it and want to get down to the root cause. I have noticed in my two years working at the hospital they have put sepsis protocol in place and have done more preventative measures for that, but I can't help but wonder if sepsis was as known during the time of Rory's death or is that what sparked this change. Also, if it was heard of then why was that option not investigated further? Since the parents even stated that it all started from a cut, the provider could have simply ordered a blood draw just to check and possibly have saved his life.

3. Discuss the actual or possible “failures” in this scenario.

An actual failure starts with the initial teacher who just put a band aid on Rory after he got a cut while playing. The pediatrician, as stated in the video, couldn't even pick up on any signs of illness, and this generally is the doctor that follows them as they age, so perhaps better education would be needed. They even got discharged and sent home, basically saying that he was fine when he was septic. It wasn't until his nose turned black and he was jaundice that they realized he was septic. A possible failure in this scenario was a kid down in Florida who was sick, and the doctors didn't know what was wrong until they mentioned that another kid was septic and wondered if it could be that. Which it was and it saved that kid's life, but if it wasn't for that article that kid might not be here today either.

4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?

I will take the time to listen to my patients and their families concerns, because they know themselves/their loved one better than I do. I will advocate for my patients for tests that I think might be necessary and offer the best care that I can. Because for Rory had someone taken that time to truly sit and listen and advocate for him, he might still be here today.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/25/2024**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time.