

**Unit 4: Quality Patient Care**  
**Z-Chapter 22**  
**ONLINE CONTENT (1 H)**

**Unit Objectives:**

- Discuss the use of key indicators to measure performance. (2,3,7)\*
- Describe the nurse's role in quality and performance improvement. (3,4,7)\*
- Identify tools and processes for continuous quality improvement. (2,3)\*

\*Course Objectives

Quality Improvement Project  
Due February 12, 2024 @ 0800 in the Z-CH # 22 dropbox

Pick one topic from the following list:

1. Improving communication about individual patients during shift change. (shift report)
2. Preventing catheter related infections, urinary or central line.
3. Preventing falls and injuries for patients within healthcare facilities.
4. Preventing pressure ulcers for patients within healthcare facilities.
5. Reducing medication errors.
6. Reducing nurse turnover rates.

Answer the following questions as it relates to the topic pick from the list above.

1. Identify problem areas (or causes) associated with the topic and prioritize each identified problem area. (List at least 3)

Improper documentation or report of fall risk, improper use of fall indications such as the signs outside the door, the yellow wristband, the signs inside the room, and improper room resources such as bed alarm, side rails, lowered bed, yellow socks. The yellow socks and bed alarm would be the highest priority.

2. Develop solutions for each problem or cause listed. (Provide at least 3)

Ensure in report it is emphasized that the patient is a fall risk, ensure the proper indications are clear such as the yellow wristband, the yellow signs inside the room above the bed and in the bathroom, the patient is wearing yellow non slip socks and the bed alarm is on and functioning.

3. Identify why these problems might exist.

These problems exist from either miscommunication or not knowing the patient is a fall risk, or by laziness of not taking the time to utilize the proper precautions.

4. Provide a plan to improve and how to implement the plan. The plan should provide steps for improvement. The implementation should provide a timeline.

Define the issue, provide a meeting with nursing staff on the importance of proper precautions. Measure the amount of falls, and over a few weeks measure the use of the proper precautions after education. Analyze the number of falls over the weeks. Improve the education based on effectiveness, which shows in the stats. Either find an education alternative or get input from the staff as to why the tasks are not being performed and what materials could be beneficial to help encourage less falls.

5. How will you monitor that your plan is effective?

Compare the statistics of falls, and get evidence of why each fall occurred and if the proper precautions were in place.

Please be prepared to share and discuss your answers in class.

*In order to receive full credit (1 H class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety by the assigned due date and time will result in missed class time.*