COURSE SYLLABUS

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Medical Surgical Nursing
2024

COURSE ORIENTATION:
Course Hours:

Theory Hours	105
Planned Laboratory Hours	12
Planned Simulation Hours	14
Planned Observation Hours	3
Planned Clinical Hours	106
Total Course Hours	**240**
Credit Hours	10

Total number of Laboratory, Simulation, and Clinical hours combined: 132 Hours

Course Description:
This course focuses on assessment and nursing care of the adult client with endocrine, gastrointestinal, hepatic, renal, neurological, sensory, musculoskeletal, cancerous, male reproductive, and respiratory disorders. Theory presented addresses patient and family educational, cultural, and spiritual needs, community resources, diet therapy, pharmacotherapy and gerontological considerations. Students use the nursing process and clinical judgment in the care of diverse adult clients in a variety of clinical settings. The course is offered in the spring semester. This course is taken in the second year.

Prerequisite: Nursing Foundations

Course Objectives:
At the conclusion of the course, the student will be able to:

1. Illustrate correlations to demonstrate the pathophysiological alterations in adult patients with medical-surgical problems. (2,3,4,5)*
2. Perform physical assessments as a method for determining deviations from normal. (3,4,5)*
3. Execute safety precautions in the implementation of quality, patient-centered care and evidence-based nursing interventions. (2,3,4,5,8)*
4. Use therapeutic communication techniques to establish a baseline for nursing decisions. (1,5,7)*
5. Implement patient education based on teaching needs of patients and/or significant others. (1,6)*
6. Implement patient-centered plans of care utilizing the nursing process, clinical judgment, and consideration for cultural, ethnic, and social diversity. (2,3,4,5)*
7. Illustrate professional conduct including self-examination, responsibility for learning, and goal setting. (7)*

*End-of-Program Student Learning Outcomes

Teaching Strategies:

Assigned Textbook Readings
Lecture and Discussion
Audio-Visual Aids
Demonstrations
Evidence-Based Poster
Clinical Judgment Exercises
Pharmacology Activities
NCLEX Practice Sessions
SBAR Handoff Report
Interactive Group Activities
Practice NCLEX Test Items
Simulation Lab
Case Studies
Online Lecture
Virtual Simulation Scenarios
Guest Speakers
Critical Thinking Exercises
Care Maps
Gaming
Globalization Presentation
Skills Videos
PEARLS Simulation Debriefing
Pharmacology Independent Studies
Prioritization, Collaboration & Delegation Activities

Methods of Evaluation:

Quizzes
Unit Tests
Final Exam
Meditech Documentation
Evidence-Based Poster Rubric
Nursing Care Map Rubric
Clinical Debriefing
ATI Proctored Assessment
Globalization Presentation Rubric
Skills Lab Competency Tool & Skills Checklists
Simulation Prebrief & Reflection Journals
Clinical Discussion Groups Grading Rubric
Evaluation of Clinical Performance Tool
Lasater's Clinical Judgment Rubric & Scoring Sheet
Virtual Simulation Scenarios

Textbooks and Learning Resources:

Required:

Harding, M., Kwong, J., Hagler, D., & Reinisch, C. (2023). *Lewis's medical- surgical nursing: Assessment and management of clinical problems* (12th ed). St. Louis, MO: Elsevier, Inc.

Assessment Technologies Institute; LLC. (2023). *RN pharmacology for nursing* (9th ed.). ATI.
Assessment Technologies Institute; LLC. (2023). *RN adult medical surgical nursing* (12th ed.). ATI.
Assessment Technologies Institute; LLC. (2020). *Pharmacology made easy 4.0 tutorial*. ATI.

vSim- https://thePoint.lww.com

Skyscape- https://www.skyscape.com. Electronic device loaded with: Nursing Constellation Plus and Nurse's Pocket Guide.

Optional:

Doherty, C.D. (2020). *Med-Surg Success* (4th ed.). Philadelphia, PA: F.A. Davis Company.
Nugent, P.M. & Vitale, B.A. (2020). *Test success* (9th ed.). Philadelphia, PA: F.A. Davis Company.
Purchase an NCLEX-RN review book.

Faculty:

Rachel Haynes MSN, RN 419-557-7131 office 419-366-5014 cell haynesr@firelands.com **Co-Course Coordinator**	**Dawn Wikel** MSN, RN, CNE 419-557-7114 office 419-656-2515 cell wikeld@firelands.com **Co-Course Coordinator**	**Kelly Ammanniti** MSN, RN, CHSE 419-557-7140 office 567-267-0123 cell ammannk@firelands.com
Monica Dunbar DNP, RN 419-557-7136 office 419-681-1524 cell dunbarm@firelands.com	**Heather Schwerer** MSN, RN 419-557-7128 office 419-260-7655 cell schwerh@firelands.com	**Nick Simonovich** MSN, RN 419-557-7137 office 440-213-9050 cell simonon@firelands.com

Faculty Correspondence:
Faculty/teaching assistant e-mails and phone numbers are provided for each course. Students should contact faculty/teaching assistants through Edvance360 e-mails and/or office phones during the work week (Monday thru Friday from 0800 to 1700). The faculty/teaching assistant office phone has voice mail to leave messages. Students may also contact faculty/teaching assistants via cell phone and by text messaging for emergency purposes only. All phone calls, text messages, and e-mails will be answered within 24 hours. If a phone call, text message, or e-mail is left on Friday, the faculty/teaching assistant will return the message by Monday. When students are on clinical or with preceptors, a faculty member is available by cell phone or text messaging should the student need to contact the faculty member for a specific question related to the clinical experience. Recurring usage of cell phones and text messaging outside of the allotted parameters will result in non-academic probation. In-person meetings with faculty/teaching assistants/staff are welcomed. Scheduling a meeting is preferred, though impromptu meetings may also be held if the faculty/teaching assistant/staff is available. Whether scheduled or impromptu, all students must stop at the administrative assistant's desk first.

Learning Management System (https://firelands.edvance360.com):
The course utilizes Edvance360 online learning management system. All students must be registered online in the course. Computer requirements and directions to register are provided prior to the course start date. The learning management system provides a Help Home Page which has resources such as the Student Handbook, computer requirements, user manual, video tutorials, download resources, and a user help desk to submit help tickets. The course documents, paperwork, assignments, discussion groups, clinical reflections, competencies, projects, learning resources, evaluations and grades are provided through the learning management system.

Assessment Technologies Institute (ATI) (https://www.atitesting.com):
ATI has various e-learning opportunities for nursing skills modules, videos, and various NCLEX style practice tests available for the students throughout the course. Please refer to the ATI assignments section on pages 8 & 9 of this syllabus for more detail.-

Skyscape (https://www.skyscape.com):
Skyscape provides Nursing Constellation Plus and Nurse's Pocket Guide, resources for nurses (and students) to search various patient care related topics on the web or a mobile device. Resources include: Davis's Drug Guide, Taber's Cyclopedic Medical Dictionary, Diseases and Disorders, Davis's Comprehensive Laboratory and Diagnostic Tests, RNotes, and Nurse's Pocket Guide. This software may be utilized in the classroom, while studying, and during clinical (in appropriate designated areas only). Optional resources are available for purchase as an individual preference. Use the following URL link for a tutorial for using skyscape:
https://www.dropbox.com/s/yvwbj41s4eimg4b/SKYSCAPE-FIRELANDS-18.mp4?dl=0 To view Skyscape on the web, go to https://webview.skyscape.com and enter your username/password.

Virtual Simulation (vSim®) (https://thePoint.lww.com):
vSim® is designed to simulate real nursing scenarios in which students interact with patients in a safe, realistic online environment. Adaptive, interactive virtual simulations with integrated curriculum resources and personalized feedback provide a full simulation learning experience for every student to promote confidence and competence in patient-centered care.

Testing and Grading:
The school of nursing ***Testing Policy***, ***Student Accountability Flow Chart***, and ***Academic Policy: Grading*** will be followed; refer to the Student Handbook. Various quizzes, unit tests, and a comprehensive final exam will be given. All testing grades are recorded to the second decimal position with rounding to a whole number done only for the final course grade. Any online quizzes must be completed within the designated date and time to receive credit. **All quizzes/tests given via Edvance360 require the use of Browser Lock.** A grade of "0" is recorded if not completed within the time frame. Dosage calculation problems may appear on any test or quiz after the content is covered. Only school issued calculators are used during testing. All students must remove their student ID badge, watches, and hats for testing purposes. Following testing, students are asked to go to the student lounge to decrease noise outside of the testing area. Students receive one review of tests or quizzes after all students have completed. The purpose of test/quiz review is to enhance learning through review of rationales and seeking further clarification. Grades will not be posted until the review is completed, unless time constraints affect future evaluations. Students absent on the day of a test or quiz (16 or more questions) will make up the test or quiz on the next day they return to school (class, lab, simulation, or clinical) as long as the school was appropriately notified prior to the test or quiz. Quizzes of 15 questions or less cannot be made up and a grade of "0" is recorded for the quiz. ***Only one quiz and only one unit test make up is permitted per semester.***

Dosage Calculation Quiz:
A 90% proficiency in dosage calculations is required before passing medications in all clinical nursing courses. Three opportunities to achieve the 90% will be available. The student is encouraged to utilize dosage calculation learning resources before repeating the quiz. The next two opportunities are on the student's own time. An average of all attempts will be calculated for the course quiz grade; however, the maximum average recorded for all subsequent attempts will not exceed 90%. Three unsuccessful individual attempts to achieve a 90% will result in failure of the nursing course.

Quizzes:
Quizzes are given online via Edvance360 in the classroom utilizing the student's own personal laptop or tablet and are scheduled according to the course calendar. Quizzes may be given at any time on

previously discussed content and/or assigned content for the day. Please be sure that the battery is fully charged and the automatic updates are shut off before starting each quiz. Use of a tablet during testing will require a stand to prop it up for visibility of the screen. Pharmacology quizzes will be given with each unit of content. A handout will be provided for each unit detailing the pharmacology content you will be expected to learn.

Unit Tests:
There are 6 online unit tests given via Edvance360. All tests are given in the classroom utilizing the student's own personal laptop or tablet and are scheduled according to the course calendar. Please be sure that the battery is fully charged and the automatic updates are shut off before starting each test. Use of a tablet during testing will require a stand to prop it up for visibility of the screen.

Three NCLEX practice sessions will be required throughout the semester. Refer to the course calendar for details on dates and times. Each practice session will include two Next Generation NCLEX (NGN) case studies, consisting of six questions each (twelve total) and will be based on the two units most recently covered in theory. For each question answered completely correct, 0.5 points will be added to the corresponding unit test grades (possible total of 3 points per case study).

Final Exam:
The final examination is online, comprehensive and 100 questions in length. This will be given in the classroom and taken on your personal laptop or tablet. Use of a tablet during testing will require a stand to prop it up for visibility of the screen. Please be sure that the battery is fully charged and the automatic updates are shut off before starting the exam. A final exam review and item analysis will be conducted by faculty of the nursing course. Final grades will be posted within 2 business days after the final exam is completed. A review of the final exam will not be conducted by individual students.

Clinical Grade:
The terms "satisfactory" and "unsatisfactory" are used in evaluating the final clinical grade. A grade of "unsatisfactory" for the clinical portion of a nursing course is recorded as a grade of F in the course.

Theory Grade is computed as follows:

Quizzes	33%
Unit Tests	33%
Final Exam	34%

Letter Grade:
The Firelands Regional Medical Center School of Nursing (FRMCSN) grading scale is used.

A	93-100%
B	85 - 92%
C	77 - 84%
D	70 - 76%
F	below 70%
I	Incomplete, granted conditionally
FA	Failure, related to lack of attendance: after 20% of theory (class or online) is missed, the student is dismissed from the course. After maximum clinical hours are missed, the student

is dismissed from the course.

Final course grade will be rounded to a whole number and will be posted within 2 business days after the final examination is completed. The student must achieve a final course average (quizzes, unit tests, and final examination) of 77% to pass the course. Failure to achieve this will result in a grade of D or F in the course.

Course and Faculty Evaluations:
Students are required to complete all course, clinical, simulation, and faculty evaluations prior to taking the final examination for the course. If a student has not completed the evaluations, the student is required to do the evaluations immediately prior to sitting for the final exam. The evaluations are anonymous and are available on Edvance360 located in "Surveys".

Attendance:
Refer to the ***Attendance Policy*** and the ***Student Accountability Flow Chart*** in the online Student Handbook. Students are to call the School of Nursing (419-557-7110) and inform the Administrative Assistant (Kim Gysan) of any absence or tardiness prior to the start of class, lab, simulation, or clinical. Students are responsible for all content missed due to absence. Any online content that is not completed by the deadline is considered an absence and will count as either missed clinical or theory time. Refer to the course breakdown of hours to determine if missed hours are clinical or theory. All lab, simulation, and clinical time missed must be made up hour for hour.

Assignments:
Course assignments for readings, skills labs, activities, online materials and projects are written in the "Related Learning Activities" column of the Course Outline. Assignments may be announced in class. It is expected that students come to class having read and completed assignments (when applicable). It is required that all assignments be submitted by the due date and time to receive credit.

<u>Globalization Projects:</u>
In groups of three, you will develop a presentation on a specific topic related to various countries around the world. The topics include Tuberculosis, Diabetes, and Stroke; and you will sign up for a specific country to present on. You will present your findings to your fellow classmates during class time as specified on the calendar and course outline. The presentation should be approximately 10 minutes in length and include the details described on the Globalization of Healthcare Grading Rubric (country demographics, healthcare system, incidence of disease, social determinants of health, treatment and prevention of the disease, and resource allocation). Feel free to be creative with your teaching method. Some students have chosen to use a PowerPoint method for delivering the content. Groups that choose to use electronic presentations, such as PowerPoint, Google Slides, YouTube video, etc. are required to submit the presentation to the teaching faculty in advance to ensure the presentation will work properly (see course calendar). This assignment will be counted as a quiz grade. If the group comes unprepared to present the globalization presentation on the assigned day, a grade of zero (0%) will be recorded. Students that are not present on the day of the actual presentation will lose 23% towards their overall grade. Exceptions to this rule may be reviewed by course faculty on a case-by-case basis for absences that cannot be controlled. Regardless of the reason for absence, faculty will determine an appropriate avenue to make up the presentation.

<u>Evidence-Based Practice (EBP) Poster Presentation:</u>

In groups of three, you will be developing a poster based on an EBP article and presenting it to the hospital staff at Firelands Regional Medical Center. Partners must be determined by 1500 on Friday, 1/12/24. A sign-up sheet will be available on the junior bulletin board through week one of the course. This project will be developed in phases over the course of the semester. The Guidelines for EBP Poster and Presentation handout explains all details of this assignment.

- Phase I- During week 2, each group will be provided with an evidence-based nursing article based on the topic selected during group sign up. The group will develop the following information based on the assigned article:
  - Poster title
  - Article reference (in APA format)
  - One (1) multiple choice question (with one answer)
  - Page and paragraph number to locate answer to multiple-choice question

  Phase I must be submitted to the Edvance360 EBP Poster Phase I Dropbox by 2200 on 2/4/24.
- Phase II- Submit an outlined summary of the article to the EBP Poster Phase II Dropbox in Edvance360 by 0800 on 2/26/24. Refer to the Guidelines for EBP Poster and Presentation document for an example of the outline format.
- Phase III- Once you receive feedback on Phase II, your poster content will be developed in a PowerPoint format. Please see the guidelines for further detail on Phase III. The requirements for Phase III will be submitted to the EBP Poster Phase III Dropbox in Edvance360 by 1200 on 3/22/24. Faculty will provide you with feedback from Phase III by the end of the day on 3/26/24.
- Phase IV- Once you have received feedback on Phase III and have made the appropriate revisions, you will assemble your poster. A practice presentation is scheduled on 4/9/24 at 1130. Phase IV includes a verbal presentation. See the guidelines for detail.
- Phase V- The poster presentation session will be held 4/18/24 in the Mylander Conference Center from 1030-1330. Dress professionally according to the clinical dress code (FRMCSN warm-up jacket, solid white shirt, and khaki pants along with your name badge). Additional details about this phase are provided in the guidelines handout.

This is a group assignment, therefore partners will receive the same quiz grade according to the EBP Poster/Presentation Grading Rubric. Each phase of this assignment will be graded as they are submitted and will result in one overall quiz grade. Students that are not present on the day of the actual presentation will lose 23% towards their overall grade. Exceptions to this rule maybe reviewed by course faculty on a case-by-case basis for absences that cannot be controlled. Regardless of the reason for absence, faculty will determine an appropriate avenue to make up the presentation. Attendees will vote on a 'Best Poster Award' and the winning students will each receive a $10 gift card to Dunkin Donuts.

<u>Pharmacology Lists:</u>

Each unit will have a corresponding pharmacology list that students will be required to complete as an independent review. Each independent review guides students in developing knowledge associated with relevant and commonly used medications, which will prepare you for clinical and safe medication administration. All lists will be provided during the course orientation to allow each student the opportunity to research and learn the details of each medication at their own pace. The ATI Pharmacology Made Easy 4.0 modules will provide you with the information you need for most medications on the lists. The medications that will require referencing another resource will be identified on each list. The other resources may include the Lewis textbook or the Davis's Drug Guide available through the Skyscape software. An optional ATI Pharmacology Made Easy 4.0

tutorial will be provided on 1/12/24 at 1100. The ATI Medication Template may provide a structured method for organizing details of each medication. The ATI Medication Template is available on Edvance360 under 'Course Resources'. A quiz will be administered to evaluate learning for each pharmacology list. Please refer to the Course Calendar for details on the date of each pharmacology quiz.

ATI Assignments:

ATI will be utilized in multiple ways during this course:

- As preparation for the final exam, all students will be required to complete the ***Respiratory, Endocrine, Neurosensory/Musculoskeletal, Gastrointestinal, and Renal/Urinary ATI Targeted Med-Surg 2019 Practice Assessments*** (found in the Assessment tab). This assignment will not count as a quiz grade, but ≥ 80% must be achieved on each assessment by 1500 on 4/30/24. If you do not meet this requirement, you will receive a 5% deduction off your final exam. The assessments may be taken as many times as necessary to achieve the ≥ 80%.
- Some units require completion of Skills Modules 3.0 (found in the Learn tab) as preparation for lecture. These are considered to be "related learning experiences" and are not worth a quiz grade.
- Most units require the use of Pharmacology Made Easy 4.0 (found in the Learn tab) to complete the pharmacology independent review. Refer to the details in the section above.

ATI Proctored Assessment & Focused Review 2.0/Remediation

The ATI Proctored Assessment RN Fundamentals 2023 test will be taken prior to midterm and will count as one quiz grade for the Medical Surgical Nursing course. Conversion scores for proctored ATI tests are used to assign a percentage score. Refer to the course calendar for the scheduled date, time and location of the proctored assessment. If you are late, you will not be permitted to enter the testing room and the proctored assessment will be rescheduled. Tardy or absent students will receive a 23% deduction on the converted score prior to being recorded as a quiz grade in the gradebook.

A practice assessment will help to prepare you for this assessment. During Nursing Foundations or Nursing Access, you were required to complete the RN Fundamentals Practice Assessment 2023 version A. This semester, the ATI RN Fundamentals Practice Assessment 2023 version B must be completed with a score of ≥ 80% by 2/16/2024 at 1500. This is not worth a quiz grade; however, if the assessment is completed late or < 80% is achieved, a 5% deduction will be received on the proctored assessment grade. You may take the practice assessment as many times as needed to achieve the 80% and version A may be repeated as well. Following the 2/16/2024 due date, the rationales for each practice assessment will be opened. Students are encouraged to repeat both version A & B as a study tool to review rationales for both correctly and incorrectly answered questions prior to taking the proctored assessment.

Following the RN Fundamentals Proctored Assessment, remediation will be required. The ATI Focused Review 2.0 product provides a personalized study plan that is designed to help you address gaps in your knowledge and improve your grasp on the material that you have not yet mastered. Remediation for the ATI 2023 RN Fundamentals Proctored Assessment includes:

- Reviewing the content areas in Focused Review 2.0 located in the Results tab of ATI.
- Complete an appropriate Active Learning Template for a max of ten items within the major content areas that you received the lowest scores. Students will be required to complete templates for a minimum of two content areas. In the event there are less than ten items

within the content areas, the student is only required to complete that number of items. Faculty will guide you in determining which ten items to review.

All students are required to complete ATI remediation regardless of the proctored assessment score. Each student will initiate an ATI Focused Review 2.0/Remediation binder to be utilized throughout the entire nursing program. The binder will include:

- Hand-written Active Learning Templates as described above. Typed submissions will not be considered for credit.
- A copy of your Individual Performance Profile for the proctored assessment (provided by the school immediately following completion of the proctored assessment).
- A copy of your Student Transcript for the Focused Review 2.0 which can be located in the Results tab of the ATI website.

The binder will be submitted by 4/1/2024 at 0800 and placed in the MSN crate by the faculty mailboxes. Students will earn 5% toward their ATI proctored assessment quiz grade if remediation is satisfactorily completed and submitted by the deadline. A Focused Review 2.0 & Remediation Orientation will be provided on 2/26/2024.

The table below outlines all ATI deadlines throughout the semester.

Due Date and Time	**ATI**
1/9/24 by 0800	ATI Skills Module- Diabetes Mellitus Management- Administering Insulin (details in Edvance360 Lessons)
1/12/24 by 0800	ATI Skills Module- Intravenous Medication Administration & IV Therapy and Peripheral Access (details in Edvance360 Lessons)
1/17/24 by 0800	ATI Skills Module- Airway Management (details in Edvance360 Lessons)
1/23/24 by 0800	ATI Pharmacology Made Easy 4.0- The Respiratory System and Hematologic System (details on Pharmacology List)
2/6/24 by 0800	ATI Pharmacology Made Easy 4.0- The Endocrine System and The Cardiovascular System (details on Pharmacology List)
2/16/24 by 1500	ATI 2023 RN Fundamentals Practice Assessment Version B (≥ 80%)
2/20/24 by 0800	ATI Pharmacology Made Easy 4.0- The Musculoskeletal System, Neurological System Part II, and Infection (details on Pharmacology List)
2/23/24 at 0845	ATI Proctored RN Fundamentals 2023 (proctored in classroom D or B)
3/25/24 by 0800	ATI Pharmacology Made Easy 4.0- The Neurological System Part I and the Hematologic System (details on Pharmacology List)
4/1/24 by 0800	ATI RN Fundamentals Focused Review Binder (+5% on proctored quiz)
4/9/24 by 0800	ATI Pharmacology Made Easy 4.0- The Gastrointestinal System (details on Pharmacology List)
4/30/24 by 1500	ATI Practice Assessment- Targeted Med-Surg 2019: Respiratory (≥ 80%)
4/30/24 by 1500	ATI Practice Assessment- Targeted Med-Surg 2019: Endocrine (≥ 80%)
4/30/24 by 1500	ATI Practice Assessment- Targeted Med-Surg 2019: Neurosensory/ Musculoskeletal (≥ 80%)
4/30/24 by 1500	ATI Practice Assessment- Targeted Med-Surg 2019: Gastrointestinal (≥ 80%)
4/30/24 by 1500	ATI Practice Assessment- Targeted Med-Surg 2019: Renal/Urinary (≥ 80%)

Independent Review Assignments

Each unit will include an independent review assignment that consists of a PowerPoint to guide students through a refresher on anatomy, physiology, assessment and diagnostic testing relevant to the body system. This provides a solid foundation for students to better understand the various

disease processes learned this semester. When reviewing this material, students should consider the content from a nursing perspective. Students are responsible for completing the independent review prior to the start of each unit. Refer to the Edvance360 Lessons for detail on these assignments. The first quiz of each unit will include questions related to the independent review assignment.

Professional Behavior:

Professional behavior is a standard and expectation of each student during classroom, clinical, lab, and simulation learning; refer to the ***Student Code of Conduct Policy***. Students should follow ethical standards of behavior such as accountability, respect, confidentiality, competence, integrity, academic, and communication. Additional areas of professional behavior include appropriate attire, attendance and punctuality, respectful demeanor and interactions, professional language and communications, and boundary maintenance related to social media and electronic device use.

- Attend class, arrive on time, and return from break in a timely manner. Complete assignments by designated due dates. Come to class, clinical, lab, and simulation prepared.
- Treat all classmates, instructors and everyone you come in contact with respectfully at all times.
- Maintain information whether it is personal, classroom, clinical, patient, or simulation as confidential.
- Apply yourself to academic work in a serious and conscientious manner. Seek out support from appropriate instructor if having issues or questions regarding course work. Take responsibility for the quality of tests/quizzes and assignments completed.
- Strive to improve your abilities based on feedback provided by instructors. Accept and benefit from constructive feedback. Demonstrate a non-defensive reaction to feedback and suggestions. Show a willingness to be self-reflective and self-corrective.
- Do your own work. Acknowledge areas where improvement is needed.
- Demonstrate positive, constructive, respectful, and professional communication skills with fellow classmates, faculty, teaching assistants, staff, and everyone you come in contact with during your learning experience.

Consequence of Unprofessional Behavior:

- Failure to act in a professional manner during class, lab, simulation, and/or clinical can result in placement on non-academic probation.
- Unprofessional behavior consists of the following:
    - Tardiness,
    - Showing disrespect to faculty/teaching assistants, fellow classmates,
    - Incomplete assignments,
    - Talking during class, while others are speaking,
    - Disruptive behavior,
    - Lack of engagement
    - Not completing required surveys or evaluations
- Students who are displaying unprofessional behavior during class, lab, simulation, and/or clinical experience, not turning in assignments/paperwork, not completing clinical discussion groups, or not submitting clinical surveys by the intended date/time may be required to write a scholarly paper.
    - Within five (5) days a scholarly paper (five-page minimum) related to the week's assigned patient pathophysiology, nursing care, or a topic to be assigned by faculty is due. This is to be a type-written, double-spaced paper utilizing American

Psychological Association (APA) format and a minimum of three references (see Scholarly Writing Guidelines).

- A student who displays behaviors lacking in accountability, professionalism, and responsibility may be asked to see the director of the school of nursing and may be placed on nonacademic probation.
- Only one scholarly paper per semester is permitted. If a student continues to display a lack of accountability, professionalism, or responsibility for learning, this will result in a **final grade** of "F" a failure of the nursing course.

School of Nursing Etiquette:
Respect for the learning needs of others is to be observed.
Cell phone and smart device use:

- Cellular phones and/or smart devices should be placed on vibrate.
- If a student receives an incoming cellular phone call during a class/lab/sim/clinical session the student should silence the vibration as soon as possible.
- Under no circumstances should a personal phone call or text message be answered during class/lab/simulation/clinical.
- Breaks are offered at regular intervals. These breaks may be utilized to return phone calls.
- If a student expects an urgent phone call, the student should inform the instructor prior. Quietly leave to take the emergency call.

Each of us has the responsibility to contribute to the active process of group learning. The best learning comes from active engagement. Sleeping students are non-productive, non-participative and a distraction. They will be asked to leave the classroom; time missed will be counted as absent.

As stated in the ***Dress Code Policy***, students must wear their hospital issued student name badge at all times while on campus.

ACE and STAR for ACE:
ACE (**A**ttitude, **C**ommitment, and **E**nthusiasm) represents the core values for Firelands Regional Health System. STAR for ACE award stands for **S**tudents **T**hat **A**re **R**ecognized for **A**ttitude, **C**ommitment, and **E**nthusiasm. The award is designated to recognize students who have made an outstanding contribution in class, clinical, student committees, and or student activities. The student also encompasses the ACE standards of Firelands Regional Health System. Nominations for STAR are welcomed from students, faculty or staff members, and clinical preceptors.

ADA Statement:
The Firelands Regional Medical Center School of Nursing is committed to making reasonable accommodations and adjustments to assist students with disabilities in reaching their academic potential. If you have a disability which may impact your performance in this class and you are requesting accommodations or adjustments, you must first meet with a Learning Assistance Program faculty member in the School of Nursing and obtain the Disability Evaluation and Accommodation Request form for completion by a health care professional.

Learning Assistance Program:
The Learning Assistance Program (LAP) is available for all students enrolled at the School of Nursing. The learning assistance faculty are available to work with students on an individual basis and assist them with areas such as academic advice, adjustment to higher education, learning assessment, time management, effective study skills, effective test-taking tips, and professional

growth and development. You may utilize the LAP through self-referral or referral by your course faculty or teaching assistants. The LAP provides regular newsletters to all students on various learning topics and concerns. The LAP also provides a Student Success Book to help provide you with guidance and promote your success through your journey here at the School of Nursing. It contains information on many topics such as studying, test taking techniques, time management, organization, and note taking. Keep this book throughout your time here at the School of Nursing and review the sections that can help you with any concerns or issues you are having along the way. The Student Success Book allows us to be with you even when we are not present and is intended to help you become the best student you can be. The Student Success Book is provided as a hard copy at the beginning of the program and is also available in the course resources on Edvance360. The Learning Assistance Program is readily available and willing to help in your academic success.

Learning Assistance Program Faculty

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Parking:

Firelands Regional Medical Center South Campus parking regulations must be observed. All students are required to park in either the lot behind the FRMC Dialysis Center located off of Buchanan St. or Pierce St. (or) on the corner lot at Hayes Ave. and Pierce St. Students are only permitted to park in the diagonal spaces along Rockwell St. for the corner lot. Students who park their cars in unauthorized areas will be ticketed. City ordinances stipulate cars parked over 24 hours in one spot on the street will be towed by police order.

The south campus main entrance and Family Health Services entrance are locked from 1930 to 0630 Monday through Friday and locked all day on the weekends. All other doors are locked at all times. You can enter the building by swiping your ID badge against the badge reader at the door entrance. The school library and computer lab can be accessed in the evenings and on the weekend by using your ID badge. When you are in the library during off hours, keep the door closed at all times.

COVID-19:

All students will be required to follow the most current COVID-19 guidelines established by the health system and school. These guidelines are meant to protect you as an individual, as well as those around you.

- COVID-19 vaccination is required for all students, faculty and staff, unless an exemption has been granted by the health system and other clinical facilities that require it. Full COVID-19 vaccination status is achieved two weeks following completion of the vaccine regimen. Currently, COVID-19 vaccine boosters are not required to be considered fully vaccinated. Proof of vaccination or exemption approval must be on file with Brittany Lombardi, Health Program Coordinator prior to attending class, lab, simulation or clinical. Students who are fully vaccinated against COVID-19 will be required to wear a COVID-19 sticker on their health system-issued student badge. Identification of COVID-19 vaccinated individuals is consistent with OSHA requirements/ standards. Students who do not have a COVID-19 vaccine sticker will be required to follow all expectations established for nonvaccinated individuals. Additionally, students who are not fully vaccinated must follow the exemption expectations established by the Firelands team. Expectations are subject to change.

- An N95 respirator must be worn when delivering care to a patient or within 6 feet of a patient that is suspected or COVID positive. N95 respirators are single use and should be replaced with each new patient encounter. Replacement N95 respirators will be supplied on the nursing units at Firelands. Each student must wear the N95 respirator style that they were fit tested for to ensure an accurate fit and protection. The course coordinators will notify all students if specific clinical sites require routine masking.

- While wearing a mask or N95 respirator, keep it in place at all times ensuring that it covers your nose and chin. Avoid touching the mask, but if this is necessary, please handle the mask on the sides near the ear straps and use hand sanitizer immediately after handling your mask. All students are required to follow the facial hair expectations established by Firelands, wear no makeup under the mask/respirator, and reserve use of school-issued protective equipment to school-related functions only.

- The entire school community must do their part to prevent the spread of germs. The practice of routine hand hygiene has been proven to be effective in reducing the transmission of germs and is an expectation of all individuals in the school community.

- All students, faculty and staff should closely monitor their own health and <u>stay home</u> when COVID-like or other communicably transmitted symptoms are present. If you report to a school event with symptoms, you may be sent home. The Attendance Policy and Student Accountability Flow Chart will be consistently enforced; however, exceptions will be made for confirmed COVID-19 positive students only. Students will not be penalized for absences associated with confirmed COVID-19 and alternative delivery methods or rescheduling of missed course requirements will occur. Accommodations will only be implemented for confirmed COVID-19 positive students; therefore, reporting and testing should be completed in a timely manner. Exceptions will not be made for students with family-related COVID-19 concerns. Home test results will be accepted; however, follow up testing with a healthcare provider may be required.

- Dawn Wikel, Director is the designated contact if you develop COVID-related symptoms. Dawn can be notified via Edvance360 email, phone call or text message (office: 419-557-7114 or cell: 419-656-2515) even if after hours or over the weekend. Additionally, all students who will be absent or tardy, regardless of the reason, must follow the Student Accountability Flow Chart and notify the Administrative Assistant (419-557-7110) prior to the scheduled start time.

CLINICAL ORIENTATION:

Overview:
A variety of clinical experiences are provided in the Medical Surgical Nursing (MSN) course. Clinical days are scheduled on Wednesdays, Thursdays, and Fridays; refer to the MSN Clinical Schedule. Clinical areas used in the hospital include: 3 Tower (3T), 4 North (4N), Rehabilitation Unit (5T), Digestive Health, and Infection Control. There is also a community agency clinical at the Erie County Senior Center. Pre-clinical requirements include proof of health insurance, coverage of professional liability insurance, updated health records, current CPR certification, fit-testing, and validation of dosage calculation proficiency.

Medical Center Experiences

3T, 4N, Rehab 5T (72 hours, 0700-1300, 3T- Kelly Ammanniti and Heather Schwerer; 4N- Nick Simonovich; Rehab- Monica Dunbar and Rachel Haynes):
The 3T and 4N clinical experiences provide the student with the opportunity to care for patients with a variety of medical diagnoses related to cancer, the musculoskeletal, respiratory, endocrine, neurological, sensory, gastrointestinal, urinary/renal, and male reproductive systems. Report to 3T and 4N by 0655.
The Rehab 5T clinical experience provides students with the opportunity to care for patients in an inpatient, acute care physical rehabilitation facility while collaborating with PT, OT, and ST. Report to the 5th floor of the main campus tower by 0640 for the rehab clinical.
Clinicals on 3T, 4N, and Rehab 5T are on two consecutive days, Wednesday and Thursday, and are faculty-directed. Refer to the Clinical Experience section on p. 17 for details on what to bring to this clinical. Weekly clinical discussion groups are associated with these clinical experiences.

Digestive Health (3 hours, Becky Anderson 419-557-7998):
Observation: The student will have the opportunity to observe the outpatient procedure area for EGD, colonoscopy, bronchoscopy, or nerve blocks. At least one patient will be followed from admission to discharge. This clinical is scheduled from 0700-1000 and is located on the ground level of FRHS main campus across from the outpatient lab/diagnostics waiting area. You will not need your stethoscope for this clinical. There is no clinical discussion group associated with this clinical experience. In order to prepare for this clinical, each student will review the following procedures: Esophagogastroduodenoscopy (EGD), colonoscopy and bronchoscopy.
*Signature and survey required.

Infection Control (3 hours, Sydney Cmar 419-357-3952):
Precepted Clinical Experience: This clinical is a 3-hour experience, scheduled from 0830-1130. Meet Sydney Cmar in her office – 3rd floor of Prospect Building at main campus. Park in parking lot D against the fence and enter into the Prospect building from Tyler St. Take the stairs or elevator up to the 3rd floor and turn right. Go to the end of the hallway and turn right again. Then go to the end of the hallway and turn left. Sydney's office is on the left, where the carpeting ends and the vinyl flooring begins. Sydney's office door has a number 9 on it. This experience provides the student with an overview of hospital procedures pertaining to infection control and measures to care for patients with infectious diseases. Each student will independently participate in a quality assurance review of charts, monitor for appropriateness and compliance, and record findings on patients who are currently under isolation precautions. A clinical orientation for this experience will be provided to all students on 1/19/24. Prior to the clinical experience, each student must review the Isolation Precaution Quick-Reference Guide, which is located in the Clinical Resources on Edvance360. Refer

to the Infection Control "Quality" Scavenger Hunt directions found in the Discussions section on Edvance360. Print the scavenger hunt and bring it with you to this clinical. The scavenger hunt may be legibly hand-written or typed. The scavenger hunt must be submitted to Dawn Wikel's mailbox at the school on the next day of class, lab, or simulation following the experience. Students who submit the scavenger hunt incomplete and/or after the deadline will receive 1 hour of missed clinical time and will be required to make up this time. You will not need your stethoscope for this clinical. In addition to the scavenger hunt, a one-hour clinical discussion group is required following this clinical experience.
*Signature and survey required.

Community Agency Experience

Erie County Senior Center (3 hours, May McClure or Robert Fitzgerald 419-626-2560):
The Erie County Senior Center is a 3-hour daytime community service experience for older adults. The senior center provides services and activities to enhance dignity, support independence, and meet the diverse needs of the older adult population. This experience provides each student with an opportunity to communicate and interact with older adult individuals. Additionally, students who are scheduled together must prepare and lead an activity as a group on your assigned clinical day. The activity should be approximately 30-45 minutes in length and meet the client's nutritional, social, and/or physical needs. Clinical groups will submit their activity idea via email to Rachel Haynes by 1500 on Friday, 1/19/2024. The activity will be approved by the activity director of the senior center prior to your scheduled day and no duplicate activities will be accepted. Each group of students must provide their own supplies for the activity, enough for 20 clients. This clinical is located at 620 East Water Street in Sandusky and is scheduled from 1000-1300 on site with an additional hour allotted for the activity preparation time.

1000-1030 Interact with clients
1030-1100 Pack meals for volunteer city drivers (hot meal service for homebound older adults)
1100-1130 Assist clients as needed and interact with clients; help prepare for lunch
1130-1200 Help serve lunch
1200-1245 Student led activity
1300 Clinical time ends (city transportation picks up seniors at facility)

The course coordinators are readily available via cell phone should you need assistance during this clinical. The required clothing for this clinical is your white FRMCSN warm-up jacket, solid white shirt, and khakis. You will not need your stethoscope for this clinical.
*Signature and survey required.

**Signatures that verify full attendance of the alternative sites (Digestive Health, Infection Control, and Erie County Senior Center) are due in Dawn Wikel's mailbox on the next scheduled school day (class, lab, or simulation). Failure to submit the completed signature form will result in 1 hour of missed clinical time.*

**All alternative sites (Digestive Health, Infection Control, and Erie County Senior Center) must be evaluated in the appropriate Edvance360 Survey by 2200 on the Saturday following the clinical experience. Failure to complete the evaluation by the deadline will result in 1 hour of missed clinical time.*

Clinical Experience:

- Follow the FRMCSN dress code; refer to the ***Dress Code Policy*** in the Student Handbook.
  - Green school-issued scrubs will be worn for all clinical experiences completed in the hospital (3T, 4N, Rehab 5T, Digestive Health and Infection Control).
  - White FRMCSN warm-up jacket, solid white shirt, and khaki pants will be worn for the community-based clinical experience.
- Come prepared to clinical with your ID badge, black pen, penlight, stethoscope, watch with second hand, bandage scissors, Skyscape resources, school-issued calculator, glucometer number, and all appropriate clinical documents.

- Follow the ***Student Code of Conduct Policy*** at all times; refer to the Student Handbook. Nursing students have a professional responsibility to the community to acquire knowledge, skills and values to care for individuals who require assistance. It is imperative that nursing students uphold the trust society has placed upon the nursing profession. The code of conduct serves as a guide for nursing students in the development of an ethical foundation for nursing practice.

3T, 4N, Rehab:

- Arrive on the clinical unit no later than 0655 (Rehab-0640). Patient assignments will be given the morning of each clinical experience. Each student will use the Handoff Report Sheet to obtain report from the previous nurse before entering the patient's room.

- Vital signs and physical assessment should be documented in Meditech, the electronic medical record (EMR) by 0800. A noon focused assessment, including vital signs, is to be completed and documented in the EMR ***before*** you leave for the day even though your patient may or may not have 1200 vital signs ordered. Utilize the Meditech Guidelines and Intervention List for Documentation as resources for proper documentation.

- All documentation is to be done continuously; avoid waiting to the end of the shift.

- Patient care is the highest priority. A 10-15-minute morning break and a 30-minute lunch break will be taken. Each student must check in with the clinical faculty member before leaving the floor for any reason.

- Medications are to be passed with faculty approval or supervision. The student must achieve $\geq$ 90% proficiency in dosage calculation to be able to pass medications in the clinical setting.

- Procedures that are within the nursing scope of practice are to be performed with faculty approval or supervision.

- It is expected that you gather patient data during each clinical to complete the Patient Profile Database documents. Though these documents will not be turned in, faculty will review them during clinical to validate your clinical preparation. Additionally, the profile will aid in the completion of clinical discussion group questions.

- Team Leader Experience: Students assigned to clinical on 3T, 4N, and Rehab will be selected to be a team leader. Generally speaking, the role of the team leader is to help organize and prioritize care for a group of patients. As the team leader, you will oversee

the care of 3-4 other students and their patients. Refer to the Team Leader handout for details on your responsibilities related to this role. This will be your first experience in dealing with multiple patients during one clinical day. An asterisk on the clinical schedule will indicate the date of your team leading experiences. Each student should have two team leading experiences identified on the clinical schedule. Following completion of the team leader experiences, there are Team Leader clinical discussion groups (listed as 1st and 2nd experience) to be completed according to the usual clinical discussion group (CDG) requirements and deadlines. Details for the Team Leader CDG are available in the Discussions tab on Edvance360. During weeks that the team leader discussion group is completed, the usual weekly clinical discussion group is not required and will not be submitted.

- When reporting off to your co-assigned nurse, utilize the FRMCSN SBAR Handoff report sheet. Bedside reporting will be utilized to promote patient-centered care and patient satisfaction. Before leaving for the day, check with your faculty member first.

Clinical Debriefing:

Online Clinical Discussion Groups (CDG) for 3T, 4N, and Rehab

All online CDGs will be found under the Discussions tab of the course in Edvance360. A Wednesday online discussion will be assigned to all students scheduled for 3T, 4N, or Rehab, and will be labeled within the Discussion tab by the date of the clinical experience. If you are not scheduled for 3T, 4N, or Rehab for these "dated CDGs", you are not required to participate. The first post for each discussion group is to be completed by Friday at 2200 and requires a word count of at least 250 words (minimum). Please label your initial post with your name, the clinical location, and the date of the experience. All students are expected to respond substantively to at least one other students' postings within the appropriate discussion groups weekly by Saturday at 2200. A substantive response consists of at least 100 words and includes more than simply agreeing with or restating another peers comments. Both the initial post and the reply to a peer must include a citation and reference from a reliable resource to support information provided within your discussion. APA formatting is required. Please refer to the CDG Grading Rubric and the APA Formatting Examples documents (available on Edvance360 in the Clinical Resources). CDG posts submitted after the due date and time will result in an unsatisfactory on the tool and missed clinical time that will be made up hour for hour.

Online Clinical Discussion Groups (CDG) for Alternative Clinical Sites

Following the Infection Control and Erie County Senior Center clinical experiences, each student will be required to complete an online CDG. These CDGs are located in Edvance360 under the Discussion tab and will be labeled accordingly. The initial post for each discussion group is to be completed by Friday at 2200 and requires a word count of at least 250 words (minimum). Please label your initial post with your name, the clinical location, and the date of the experience. Replies to peers are not required for this CDG. The initial post must include a citation and reference from a reliable resource to support information provided within your discussion. APA formatting is expected. Please refer to the CDG Grading Rubric and the APA Formatting Examples documents (available on Edvance360 in the Clinical Resources). CDG posts submitted after the due date and time will result in an unsatisfactory on the tool and missed clinical time that will be made up hour for hour.

Onsite Clinical Debriefing

A clinical debriefing will follow every Thursday clinical for those scheduled on 3T, 4N, and Rehab. Those in attendance will not have an additional online CDG to complete that day. Clinical faculty will announce the debriefing location to each group on a weekly basis. Students will stay within their clinical group to complete the debriefing.

Clinical Paperwork:

The Evaluation of Clinical Performance Tool must be submitted electronically via the student's personal Dropbox on Edvance360 by 2200 each Saturday following each week of the course (starting week 1). It is extremely important that each student review feedback provided by faculty prior to the next clinical day.

Nursing Care Maps:

Throughout the semester, each student is required to submit two satisfactory nursing care maps on the patients of their choosing. If the care map is not evaluated as satisfactory upon initial submission, the student must revise the care map based on instructor feedback/remediation and resubmit. A maximum of two remediation attempts will be provided for a single care map and if still unsatisfactory, the student will be required to start fresh and initiate a care map on a new patient. At least one care map must be submitted prior to midterm. There will be no duplication of priority nursing problems between the two submitted care maps. The student is required to notify the instructor in person or via email when a care map is being submitted. Utilize the Care Map Rubric, Care Map Guidelines and Care Map Template, available in the Edvance360 Clinical Resources, when completing this assignment. The care maps will be submitted in the student's personal Dropbox on Edvance360 by 2200 on the Saturday following the clinical experience.

Clinical Absence:

Refer to the ***Attendance Policy and Student Accountability Flow Chart*** located in the Student Handbook. If you are going to be late or miss clinical, appropriate faculty must be notified prior to the start of clinical. Call the School of Nursing at 419-557-7110 and leave a message. If you are scheduled for an alternative site, you are responsible for also contacting the alternative site. *Failure to show up at clinical, sim, or lab as scheduled or showing up at an unscheduled time will be treated as an absence*. All make-up clinical, sim, and lab will be scheduled by the faculty and must be made up hour for hour.

Consequence of Clinical Absence and Submission of late Clinical Assignments:

- Failure to submit the required written clinical, lab, or simulation assignments will result in a grade of unsatisfactory for the week in the applicable clinical competency(s). Additionally, this will count as missed clinical time and must be made up.
- Students who are absent/tardy from a clinical/lab/simulation experience, do not turn in clinical, lab, or simulation assignments/paperwork, do not complete clinical discussion groups, or do not submit clinical surveys by the intended date/time may be required to write a scholarly paper.
    - Within five (5) days a scholarly paper (five page minimum) related to the week's assigned patient pathophysiology, nursing care, or a topic to be assigned by faculty is due. This is to be a type-written, double-spaced paper utilizing American Psychological Association (APA) format and a minimum of three (3) references (see Scholarly Writing Guidelines).
    - A student who displays behaviors lacking in accountability, professionalism, and responsibility may be asked to see the Director of the School of Nursing and may be placed on nonacademic probation.

- Only one scholarly clinical paper per semester is permitted. If a student continues to display a lack of accountability, professionalism, or responsibility for clinical learning, this will result in a **final grade** of Unsatisfactory (U) in the applicable clinical competencies. An unsatisfactory rating in any single final clinical competency results in a failure of the nursing course.
- Failure to achieve and maintain a satisfactory rating in any final clinical competency will result in a final grade of Unsatisfactory (U) in the competency. This constitutes a failure of the nursing course.

Clinical Grade:
Clinical is graded as satisfactory or unsatisfactory on a weekly basis, at midterm, and at the completion of the clinical component of the course. If the final grade is unsatisfactory for any one or more clinical competencies on the Evaluation of Clinical Performance Tool, the grade for the course will be "F".

Evaluation of Clinical Experiences:
As mentioned previously, each alternative clinical site will be evaluated by the student immediately following the experience. Clinical experiences for 3T, 4N, and Rehab will be evaluated at the end of the semester within the MSN Course Evaluation. Evaluation of each high-fidelity simulation scenario will be completed immediately following the experience. Students are required to complete all course, faculty and 2nd year evaluations prior to taking the final examination for the course. If a student has not completed the evaluations, the student is required to do the evaluations immediately prior to sitting for the final exam. The evaluations are anonymous and are available on Edvance360 located in "Surveys".

Cell Phones:
Students who are in the clinical setting have a primary responsibility to care for assigned patients. Personal phone calls and text messages interrupt the process of patient care, distract the student, and are impolite to patients, visitors and employees. Device use in patient care areas is **strictly prohibited** while on clinical, with the exception of cellular phone use to access Skyscape references. When utilizing Skyscape for clinical research, the cellular phone must be used in a private area away from direct contact with patients and visitors (e.g. Pyxis room, break room, clean utility room). While in the patient care area, at no time are you to answer your device, make a personal call, text message, or access social media. All personal device use may only be done during an assigned break in a non-patient care area. No photography in any clinical setting can be taken using your cellular phone of patients or patient data. Your phone ringer should be off while in clinical areas. Failure to follow the cellular phone and smart device regulations may result in the student being sent home from clinical and placement on Non Academic Probation.

Photographs:
The use of electronic devices for the purpose of taking photographs while in the clinical area is not permitted. Photographs of patients, patient information, or patient care areas are a violation of HIPAA laws.

Social Media:
Students are expected to follow the *American Nurses Association's (ANA) Principles for Social Networking* as well as the *National Council of State Boards of Nursing's (NCSBN) A Nurse's Guide*

to the Use of Social Media. Students must maintain professional boundaries in the use of electronic media.

Students:

- must not share, post or otherwise disseminate any information or images about a patient on social media.
- must not identify patients by name, or post or publish information that may lead to the identification of a patient on social media.
- must not refer to patients, a healthcare organization, or healthcare professionals/staff in a disparaging manner on social media.

Please refer to the full set of guidelines from the ANA and NCSBN available on Edvance360 in the Resources.

Drug and Alcohol Abuse Prevention Program

- The Firelands Regional Medical Center School of Nursing has an ethical and professional duty to its students, employees, patients and the community to provide an environment that is safe, healthful and efficient. The use, sale, transfer or possession of controlled substances or alcohol by students or other members of the school community create the potential for harm to others. All students are subject to testing when there are reasons to believe a student is under the influence of alcohol or illegal substances while on hospital or school premises. No prescription drug will be brought onto Firelands Health System premises by any person other than the person for whom the drug is prescribed by a licensed medical practitioner, and shall be used only in the manner, combination, and quantity prescribed. The School of Nursing will permit the legal use of over-the-counter medication or drugs prescribed by a licensed medical practitioner provided that such usage does not adversely affect the student's performance or endanger the health and safety of the student or others. All students who have taken medications prior to reporting for clinical, while on break**,** or while on clinical which may impair performance are required to inform their clinical faculty of the name(s) of the medication(s) and the potential effects of such medications. Disciplinary actions for a student that tests positive for alcohol or illegal substances include but are not limited to: placement on nonacademic probation, completion of an appropriate rehabilitation program, dismissal from the school, and/or referral to legal authorities for prosecution. Please refer to the ***Drug and Alcohol Abuse Prevention Program*** in the Student Handbook.

Parking:

All students are required to park in the student designated areas when at all school functions (school campus and clinical sites). The hospital assumes no responsibility for any damage to, or theft of any vehicle or personal property left in the vehicle while on the property. Maps of the appropriate parking locations are available by request.

- FRHS Main Campus- Students are permitted to park in Lots D & E at the corner of Tyler St. and Hayes Ave. when attending clinical at main campus. Students are only permitted to park in the spots furthest from the building (against the fence).
- FRHS South Campus- Refer to p. 12 for details on parking at south campus. Parking regulations must be observed.

Nursing Skills Competency Testing:

Guided practice and individual demonstration of competency will be required for the following new nursing skills: EBP literature search, Finger Stick Blood Sugar (FSBS), IV therapy, Insulin

administration, and Tracheostomy Care/Suctioning. Additionally, you will be required to perform a head to toe assessment one-on-one for the faculty. Each student will have a maximum of 2 attempts to satisfactorily demonstrate the assessment according to the Basic Head to Toe Assessment skills checklist prior to the first day of clinical. An unsatisfactory evaluation with the 2nd attempt will result in a final lab/clinical grade of unsatisfactory and therefore failure of the MSN course. Additional skills will be introduced including IV Math (dosage calculation) and a Meditech update. Two additional mandatory labs and three optional labs will be provided this semester. Please refer to the Course Calendar for details on scheduled times. Optional labs will require sign-up, which will be located on the junior bulletin board. Demonstration videos for Nursing Foundations and Medical Surgical Nursing skills are available in Edvance360 under Resources. Student performance will be evaluated for each lab on the Skills Lab Competency Tool. This tool will be included at the end of the Evaluation of Clinical Performance Tool. Students will not evaluate themselves on this tool, but are required to review faculty feedback in a timely manner.

Simulation:

Simulation Lab

Two exercises in clinical simulation are provided with a high fidelity adult simulation manikin to provide active learning. A simulated experience allows students to critically analyze their own actions and reflect on their clinical skills to develop clinical judgment. Details of these experiences will be provided during the Simulation Orientation on 2/13/24. Student performance will be evaluated for each simulation scenario according to the Lasater's Clinical Judgment Rubric and Scoring Sheet. Students are required to complete a survey for every simulation completed throughout the semester. Simulation evaluations should be completed by the Saturday following the simulation experience, no later than 2200. The evaluations are anonymous and are available on Edvance360 located in "Surveys". Students will receive a rating of Unsatisfactory and 1 hour of missed simulation for any evaluation not completed by the due date and time. All evaluations must be completed prior to taking the final examination for the course. If a student has not completed the evaluations, the student is required to do the evaluations immediately prior to sitting for the final exam.

vSim® Modules

vSim® modules are assigned and must be completed by the due date and time listed below. Steps 3 & 4 must be completed for each scenario. A score of ≥ 50% must be obtained on the vSim® simulation scenario (step 3). You can repeat the scenario as many times as needed to obtain the passing score. The post-simulation quiz (step 4) is required to be completed but a specific grade is not required. These are great practice NCLEX questions for you to review as many times as you choose. If both steps are not completed by the deadline, the student will receive an unsatisfactory rating on the simulation tool and will be marked 1 hour for missed simulation time. All missed simulation time will be made up hour for hour based on a timeline determined by faculty. Following completion of each vSim module, students are expected to review their Results tab to ensure results are recorded. It is recommended students also save a screen shot of each vSim result in case faculty request results.

Due Date/Time	vSim® Module
1/29/24 by 0800	Vincent Brody (Medical-Surgical)
2/12/24 by 0800	Juan Carlos (Pharmacology)
2/26/24 by 0800	Marilyn Hughes (Medical-Surgical)
4/15/24 by 0800	Stan Checketts (Medical-Surgical)
4/25/24 by 0800	Harry Hadley (Pharmacology)
4/29/24 by 1500	Yoa Li (Pharmacology)

12/26/23