

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2023

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student:

Final Grade: Satisfactory/Unsatisfactory

Semester: Fall

Date of Completion:

Faculty: Frances Brennan, MSN, RN; Amy Rockwell, MSN, RN;
Chandra Barnes, MSN, RN; Nick Simonovich, MSN, RN;

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, U, or NA”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, it must be addressed with a comment as to why it is no longer a “U” the following week. If the student does not state why the “U” is corrected, it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory or needs improvement in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory or needs improvement as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- | | |
|--|---------------------|
| Skills Lab Checklists | Faculty Feedback |
| Care Map Grading Rubric | Documentation |
| Administration of Medications | Clinical Reflection |
| Simulation Scenarios | |
| Skills Demonstration | |
| Evaluation of Clinical Performance Tool | |
| Clinical Discussion Group Grading Rubric | |
| Lasater Clinical Judgment Rubric | |

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty’s Name			Initials
Chandra Barnes			CB
Frances Brennan			FB
Amy Rockwell			AR
Nicholas Simonovich			NS
Heather Schwerer			HS

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:								NA		S	N/A	S	N/A	S				
a. Identify spiritual needs of patient (Noticing).								NA		S	N/A	S	N/A	S				
b. Identify cultural factors that influence healthcare (Noticing).								NA		S	N/A	S	N/A	S				
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).						N/A	S	S		S	N/A	S	N/A	S				
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).						N/A	S	S		S	N/A	S	N/A	S				
						CB	CB	CB		HS	AR	AR	AR					
						N/A	76 F 3T	NA		67 M 3T	N/A	78 F 3T	N/A	72 M 3T				

Clinical Location:
Patient age**

Comments

****Document your clinical location and patient age in the designated box above.**

Week 7(1c,d) – Nice job this week interacting with a patient for the first time in the clinical setting. You were able to respect your patient's preferences, values, and needs when entering the room to obtain vital signs and a head to toe assessment. You used Maslow's to determine the importance of assessing vital signs and an assessment to meet the physiological needs of your patient first, great job! CB

Week 9 (1c,d): You had a very interesting patient this week! Nice job noticing the key assessment findings that the patient had as well as interpreting them within the context of his history. He was a great patient as he was able to communicate with you and the way that he opened up to you and was honest about some of his decisions that are impacting his health. HS

Week 11 (1a-d)- Great job this week providing all aspects of care to your complex and somewhat non-compliant patient. You respected the patient's preferences and refusals and were able to provide the care she needed. It isn't easy caring for some patient's however you did a great job! Keep up the great work. AR

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

1. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S	S		S	N/A	S	N/A	S				
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).								S		S	N/A	S	N/A	S				
b. Use correct technique for vital sign measurement (Responding).						N/A	S	S		S	N/A	S	N/A	S				
c. Conduct a fall/safety assessment and institute appropriate precautions (Responding).						N/A	N/A	NA		S	N/A	S	N/A	S				
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).								NA		N/A S	N/A	S	N/A	S				
e. Collect the nutritional data of assigned patient (Noticing).								NA		S	N/A	S	N/A	S				
f. Demonstrates appropriate insertion, maintenance, and/or removal of NG tube (Responding).								NA		N/A	N/A	N/A	N/A	N/A				
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).								NA		S	N/A	S	N/A	S				
						CB	CB	CB		HS	AR	AR	AR					

Comments

Week 7(2a,b): This week you were able to use skills learned in the lab and take content learned in theory and combine them to apply your knowledge in the clinical setting. You were successful in obtaining vital signs and a head to toe assessment on a live patient for the first time. You were able to notice your patient had pitting edema to their bilateral lower extremities, and you were able to use your clinical judgement to further assess the situation by reviewing their previous assessment findings. Great job!. CB

Week 9 (2d): I change this to a satisfactory rating as you did complete a head to toe assessment on this patient as well as determine that the patient was not at risk for pressure ulcers based on his Braden score. HS

Week 11 (2a-d)- Excellent in all areas of assessment during both clinical days this week. You noticed abnormal assessment findings (numerous respiratory system findings) and utilizing clinical judgment you “put the pieces together” very well. Even though your patient was a low risk for falls you initiated the use of yellow safety socks for her. Great job! These skills will continue to develop even further with each subsequent clinical experience. (2g)- Great job researching and understanding the patient’s various abnormal diagnostic tests, with one example being the elevated CO₂ along with her COPD diagnosis! Keep up the great work! AR

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

2. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	N/A	NA		S	N/A	S	N/A	S				
a. Receive report at beginning of shift from assigned nurse (Noticing).						N/A	N/A	NA		S	N/A	S	N/A	S				
b. Hand off (report) pertinent, current information to the next provider of care (Responding).						N/A	N/A	NA		S	N/A	S	N/A	S				
c. Use appropriate medical terminology in verbal and written communication (Responding).						N/A	S	S		S	N/A	S	N/A	S				
d. Report promptly and accurately any change in the status of the patient (Responding).						N/A	N/A	NA		S	N/A	S	N/A	S				
e. Communicate effectively with patients and families (Responding).						N/A	S	S		S	N/A	S	N/A	S				
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).						N/A	S	S		S	N/A	S	N/A	S				
						CB	CB	CB		HS	AR	AR	AR					

Comments

Week 7(3e): Destiny, you did a great job communicating effectively with your patient this week! I know this can be challenging for the first time in the clinical setting, however you were able to use appropriate communication skills to learn more about your patient. CB

Week 9 (3e): You did a great job communicating with this patient. As you discovered while talking with him, that he was willing to open up regarding his history and some of the decisions that he has made and how they are now impacting his health. This was a great example of how effective communication can be when you approach the patient in a calm manner and allow time for him to open up. Nice job! HS

Week 11 (3e,f)- Excellent communication with your complex and somewhat non-compliant patient, along with fellow students and healthcare team members. You readily assisted others when time allowed, and always had a smile on your face. Great job! AR

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

3. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S	S		S	N/A	S	N/A	S				
a. Document vital signs and head to toe assessment according to policy (Responding).						N/A	S	S		S	N/A	S	N/A	S				
b. Document the patient response to nursing care provided (Responding).						N/A	N/A S	S		S	N/A	S	N/A	S				
c. Access medical information of assigned patient in Electronic Medical Record (Responding).		S				N/A	S	S		S	N/A	S	N/A	S				
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S						S		S	N/A	S	N/A	S				
e. Provide basic patient education with accurate electronic documentation (Responding).								NA		S	N/A	S	N/A	S				
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).						N/A	S	S		S	N/A	S	N/A	S				
*Week 2 –Meditech		CB				CB	CB	CB		HS	AR	AR	AR					

Comments

Week 2(4c,d): Satisfactory for listening attentively and actively participating in the Meditech orientation clinical. You showed beginning competence in the ability to access a patient’s EHR, document care in an intervention, and locate patient data. You were able to access Lexicomp to locate patient education materials. Additionally, nursing policies and procedures were located on the health system intranet. Great job! NS/CB

Week 7(4 a,c,f): Good job with your documentation of vital signs and a head to toe assessment, you were very thorough and detailed. My only advice for documentation of the head to toe assessment is to make sure you click on the + sign in the top left corner every time so you don’t miss anything and always have the meditech guidelines with you to ensure you are documenting on the correct areas. Great job on your first CDG, you met all requirements of the grading rubric. Your intext citation for your original

post should be, (Potter et al., 2019, p.162). If you have additional questions regarding intext citations or references, there is a APA list under clinical resources on Edvance360. I changed competency 4b to a “S” because documenting vitals and an assessment is documenting information related to the patient’s response to care. CB

Week 9 (4f): Nice job overall with your CDG this week, however be sure to specifically address the priority problem as well as making sure that it is not a medical diagnosis. You did a nice job addressing the symptoms that the patient was experiencing, and including the citations. HS

Week 11 (4a,b)- Overall great job with your Meditech documentation over both clinical days. There were a few areas that required revision on the first day; on the second day you did not require revisions and showed improvement. With time you will become even more comfortable with documentation. (4f)- Satisfactory clinical discussion group posting and reply to a peer. Your posts were in-depth and provided an accurate summary of your patient. Keep up the great work! AR

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

4. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S	S		S	N/A	S	N/A	S				
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).						N/A	S	S		S	N/A	S	N/A	S				
b. Apply the principles of asepsis and standard/infection control precautions (Responding).						N/A	S	S		S	N/A	S	N/A	S				
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).								NA		N/A	N/A	N/A	N/A	N/A				
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).						N/A	S	S		S	N/A	S	N/A	S				
e. Organize time providing patient care efficiently and safely (Responding).						N/A	S	S		S	N/A	S	N/A	S				
f. Manages hygiene needs of assigned patient (Responding).								NA		S	N/A	S	N/A	S				
g. Demonstrate appropriate skill with wound care (Responding).								NA			N/A	N/A	N/A	N/A				
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).						N/A	S	S						N/A				
						CB	CB	CB		HS	AR	AR	AR					

Comments

**** You must document the location of the pull station and extinguisher here for your first clinical experience. A fire extinguisher is across from room 3035 and a pull station is located across from room 3037. CB**

Week 9 (5d,e): You did a nice job this week organizing your time in order to complete all of the patient care that needed to be performed as well as making sure to take time to gather information from the patient as well as the EHR. HS

Week 11 (5d,e)- The care you provided was organized and you had effective time management throughout both days of clinical. You completed everything completely and thoroughly. Great job! AR

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
5. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:								NA		S	N/A	S	N/A	S				
a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).								CB		HS	AR	AR	AR					

Comments

Week 9 (6a): You did a nice job this week utilizing clinical judgement skills in order to develop the plan of care for your patient. The more comfortable you get with assessing your patient and noticing those abnormal assessment findings the easier it will be for you to develop that plan of care for the patient. You did a nice job identifying the irregular heart sounds this week and then identifying the bowel sounds compared to the lung sounds. HS

Week 11 (6a)- The plan of care you developed for your patient was appropriate to her condition and situation. You utilized clinical judgment skills as you planned and carried out the care. Keep up the great work! AR

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
6. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:								NA					N/A	S				
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).								NA					N/A	S				
b. Recognize patient drug allergies (Interpreting).								NA					N/A	S				
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).								NA					N/A	S				
d. Administer oral, intramuscular, subcutaneous, and intradermal medications using correct techniques (Responding).								NA					N/A	S				
e. Review the patient record for time of last dose before giving PRN medication (Interpreting).								NA					N/A	S				
f. Assess the patient response to PRN medications (Responding).								NA					N/A	S				
g. Demonstrate medication administration documentation appropriately using BMV (Responding).								NA				N/A S	N/A	S				
*Week 11: BMV								CB				AR	AR					

Comments

Week 11 (7g) - You are satisfactory for this competency by attending the Bedside Medication Verification (BMV) clinical orientation, actively listening, observing, and discussing accurate medication documentation and safe administration with the use of the BMV scanner. NS/CB

Objective

2. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S	S		S	N/A	S	N/A	S				
a. Reflect on areas of strength** (Reflecting)						N/A	S	S		S	N/A	S	N/A	S				
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)						N/A	S	S		S	N/A	S	N/A	S				
c. Incorporate instructor feedback for improvement and growth (Reflecting).						N/A	S	S		S	N/A	S	N/A	S				
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).						N/A	S	S		S	N/A	S	N/A	S				
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).						N/A	S	S		S	N/A	S	N/A	S				
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).						N/A	S	S		S	N/A	S	N/A	S				
g. Comply with patient's Bill of Rights (Responding).						N/A	S	S		S	N/A	S	N/A	S				
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).						N/A	S	S		S	N/A	S	N/A	S				
i. Actively engage in self-reflection. (Reflecting)						N/A	S	S		S	N/A	S	N/A	S				
*						CB	CB	CB		HS	AR	AR	AR					

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**** Strength/weakness reflection (a,b): Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice**

manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.

Week 7

One strength of mine was that I was able to effectively communicate with my patient. *Destiny, you did a great job this week communicating with both of your patients. I know that it was probably a little frustrating having to change patients halfway through an assessment due to your original patient having testing done, but you did great. CB*
One weakness of mine was that I did not feel as confident completing my head-to-toe assessment. I will practice my head-to-toe on two people in my family this week and read through the check list this week, so I am able to feel more comfortable. *Destiny, this is a great plan to help you feel more confident in completing your head to toe assessment on real patients. I know the first couple of clinicals can be overwhelming, but you have a great plan in place to be successful. CB*

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Week 9

One strength of mine was that I was able to obtain a set of vital signs and understand if they were normal or abnormal for my patient by comparing them to the trend and communicating with the assigned nurse. *You did a nice job reviewing the chart and communicating with the nurse assigned to the patient. HS*

One weakness of mine was I was extremely nervous going into the patient's room for this clinical as a student nurse. I am going to look over my material more a couple days before clinical and also give myself more time in the morning, so I am able to work through my nerves and feel a little more comfortable. *I would agree that nerves are a common concern when entering the patients' room for the first few weeks, and that will decrease as the weeks progress and as your knowledge continues to grow. I would like to see a more specific weakness in the weeks moving forward. HS*

Week 11

One strength of mine was that I was able to document my head-to-toe assessment properly with no errors and I feel confident in my documenting. *I agree! Great job! AR*

One weakness of mine was I did not feel like I was able to be in my patient's room when other members of the healthcare team were in the room. I did not want to interrupt but I would like to hear what others say about my patient's status. I will improve on this by next clinical by being in my patient's room more often. I will also see if the nurse knows when other members of the healthcare team usually stop by patients' rooms. I will also plan on asking the patient ahead of time if they mind if I am in the room when others are in the room. This will ensure I am more comfortable coming in the room to listen or watch what others need to do or say. *This is a good plan for improvement and it should become easier as you get more comfortable in the clinical setting. Overall you did an excellent job this week. Keep it up! AR*

Week 13

One strength of mine was that I was able to safely administer PO medications to my patient and follow the 6 rights and 3 checks before giving the medications.

One weakness of mine was that I received in report that my patient was grouchy and slightly irritated. I was overthinking and extremely nervous to do anything with my patient because of this. I was more timid during my head-to-toe assessment and I had to go back in later to get more information which could have potentially upset the patient. I find it hard not to overthink about some of the things I get in report. I will improve on this by next clinical by

Skills Lab Competency Evaluation	Lab Skills										
	Week 1 (4)*	Week 2 (2,3,5,8)*	Week 3 (2,3,4,5,8)*	Week 4 (2,3,4,5,8)*	Week 5 (2,3,4,5,8)*	Week 6 (1,2,3,4,5,8)*	Week 7 (2,3,4,5,8)*	Week 8 (2,3,4,5,8)*	Week 9 (2,3,4,5,8)*	Week 10 (2,3,4,5,6,8)*	Week 11 (2,5,7)*
	Date: 8/21/2023	Date: 8/31/2023	Date: 9/7/2023	Date: 9/15/2023	Date: 9/21/2023	Date: 9/28/2023	Date: 10/3/2023	Date: 10/9/2023 10/12/2023	Date: 10/19/2023	Date: 10/24/2023	Date: 10/31/2023
Performance Codes:											
S: Satisfactory											
U:Unsatisfactory											
Evaluation:	S	S	S	S	S	S	S	S	S	S	S
Faculty Initials	AR	AR	AR	AR	AR	AR	DW/AR	AR	HS	NS/AR	AR
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

***Course Objectives**

going into my patient’s room with an open mind and seeing how my day personally goes with the patient instead of basing it off someone else’s experience.

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2023
Skills Lab Competency Tool

Student Name: Destiny Houghtlen

Comments:

Week 1 (Technology Lab):

During this lab you were able to satisfactorily navigate:

- Edvance360 Learning Management System.
- Skyscape Resource System.

- Assessment Technologies Institute (ATI) / Virtual Simulation (vSim) Systems.
- Guided tour of library and computer lab. AR

Week 2 (Hand Hygiene; Vital Signs; PPE):

During lab this week you were able to satisfactorily demonstrate:

- Appropriate hand hygiene utilizing hand sanitizer and soap/water.
- Accurate verbalization of procedure for donning & doffing PPE.
- Appropriate level of skill during guided practice with measurement of radial and brachial pulses, along with manual blood pressure. Vital signs skills will be observed 1:1 with faculty during Week 3. Keep up the good work! AR

Week 3 (Vital Signs):

Great job in the lab this week! You satisfactorily completed the vital sign check off during 1:1 observation, including oral temperature, radial pulse, respiratory rate, pulse oximetry, and blood pressure measurement. During the blood pressure measurement, you accurately obtained two out of two blood pressure results on the Vital Sim manikin. You were able to verbally discuss the following measurements: axillary and rectal temperature along with orthostatic vital signs. You did not require any prompts throughout the entire checkoff, were well-prepared, and did an excellent job overall! Your Meditech documentation related to vital signs was accurate and complete. Keep up the great work!! AR

Week 4 (Assessment):

Satisfactory with head to toe assessment guided practice, hand-off report activity, and Lexicomp/Intranet navigation activity. You will be observed 1:1 for Head to Toe Assessment competency during Week 5. AR

Week 5 (Assessment; Mobility):

Great job in lab this week! You have satisfactorily demonstrated a basic head to toe assessment in the skills lab. Your approach was systematic, thorough, and overall well done. The pain assessment you performed was excellent! You did require 2 prompts related to assessing the sclera and conjunctiva, and the location for the tricuspid valve. You were able to remind yourself to assess the lateral lung sounds on each side. You demonstrated friendly, professional, and informative communication. You were able to correctly identify the lung sounds as crackles vs. rhonchi; discussion was held regarding the difference between the two. Great job!

Feedback on documentation this week: With this being the first time that you fully documented these interventions, there are some areas for improvement. You did a good job, overall, with your Meditech documentation. You documented on the interventions listed below; however, some areas were inaccurate and omitted. Please review each area of documentation within the next two weeks so you can examine areas that were omitted. I want you to feel comfortable and confident with Meditech documentation.

- Vital signs: accurate and complete.
- Pain: omitted the pain management techniques taken.
- Safety: omitted “pneumonia” as the reason for isolation.
- Physical Re-Assessment- other than the areas listed below, the remainder of the documentation was accurate and complete:
 - HEENT: omitted “none” for neck symptoms; omitted “hearing difficulty” for right ear symptom; omitted left ear documentation “normal”; omitted “WNL” for gum condition; omitted “midline” for trachea; omitted comment “no throat complaints”.
 - Respiratory: document lung sounds for “throughout anterior & posterior” all under one entry (you put rhonchi under right posterior lower lobe instead).
 - Gastrointestinal: omitted “daily” for frequency of BM aids used. AR

Mobility Lab 9/21/2023: Satisfactory completion of mobility lab through demonstration of the following: Logrolling/turning a patient, lifting a patient in bed, repositioning from lying to sitting, repositioning from sitting to standing, stand/pivot transfer from a bed to a chair, ambulating with a walker, ambulating with crutches, ambulating with a cane, use of a gait belt, and safe use of a wheelchair. Proper body mechanics were utilized to promote safety for the health care worker and the patient. Great job with active participation throughout the duration of the lab. AR

Week 6 (Personal Hygiene Skills):

Satisfactory with patient hygiene, making an occupied bed, shaving, oral care, hearing aid care, application of ace wraps, TED Hose/SCD's, and clinical readiness scenario during guided practice. Completed Meditech documentation for Hygiene and Ted Hose. Keep up the great work! AR

Week 7 (NG Skills: Insertion, Irrigation, and Removal; Feedings):

Great job this week in lab demonstrating competence for Nasogastric Tube Insertion, Irrigation, and Removal through 1:1 observation. You are satisfactory in all NG skills. You did not require any prompts during insertion or irrigation; one prompt was needed during removal as a reminder to flush the tube with 20mL of fluid prior to removal. Excellent patient education and communication provided! Great job! You were able to verbalize understanding of the difference between irrigation and flushing. You were able to practice administering intermittent tube feeding using the gravity method while also confirming tube placement with gastric residual. Additionally, you participated in the PO intake station for accurate calculation of carbohydrate intake, accurately measured gastric output through the NG tube, practiced assisting a visually impaired patient with their meal, and completed the assigned documentation in Meditech. Keep up the hard work! DW/AR

Week 8 (Foley Skills: Insertion, Removal; Sterile Gloves; I&O, Documentation Lab):

You did a great job in the lab this week and were satisfactory with the following skills: Sterile Glove Application, Foley Catheter Insertion (female), and Foley Catheter Removal. One prompt was needed during insertion related to placing the StatLock on the foley catheter, measuring for correct placement, and then cleansing and prepping the skin. You maintained the sterile field throughout the Foley insertion, did not contaminate the catheter or your gloves at any point, and had very good communication with your "patient". Great job! You correctly verbalized the differences in catheter insertion for a male patient. You actively participated in the Intake and Output stations, and completed Meditech documentation related to Urinary Catheter Management and Intake & Output. Keep up the great work!!! AR

Documentation Lab – You have satisfactorily completed the documentation lab by actively participating in Meditech documentation related to vital signs, physical re-assessment, safety and falls, pain assessment, patient rounds, TED hose/SCD/Ace wrap, feeding method, Intake and Output, urinary catheter management, and writing a nurse note. You utilized your time wisely, asked appropriate questions, and gained experience with each intervention listed in preparation for clinical. Feedback and remediation were provided as needed during the documentation review. Great job! CB

Week 9 (Dressing Change: Dry Sterile, Damp to Dry Packed, Stoma Skills):

You have demonstrated competence in the skill of wound assessment and wound care through guided observation of Dry Sterile Dressing and 1:1 observation of Damp to Dry Packed Wound Dressing Change. During the Damp to Dry Packed Wound Dressing Change, you did not require any prompts and initiated/maintained the sterile field and followed aseptic technique throughout. Your communication with the patient was excellent. Documentation was completed related to wound care and patient rounds in the Meditech system. Additionally, you participated in the stoma care station to gain additional knowledge and skills. Clinical scenario questions were presented to the group with active participation from all students. Great job this week! HS

Week 10 (Safety; Infection Control; Prioritization; Weight; Pressure Ulcer Prevention; Soft Restraints; Doppler BP):

Satisfactory participation with the following stations: Prioritization, Patient Weight, Restraints, Doppler BP, Meditech documentation, and Patient Scenario involving Safety, Infection Control, and Pressure Ulcer Prevention. Keep up the hard work! AR

Week 11 (Medication Lab):

Satisfactory participation and performance of the following skills in the medication lab: Oral, IM, SQ, and ID medication administration; performance of IM injection on fellow student; performance of SQ & ID injection on practice sponge; use of and drawing medication out of ampule and vial; communication/accountability activity with awareness of allergies & dosage calculation. AR

Date	Care Map Top Nursing Priority	Evaluation & Instructor Initials	Remediation & Instructor Initials
		*	*

Note: Students are required to submit one satisfactory care map by 11/20/2023 at 0800. If the care map is not evaluated as satisfactory upon initial submission, the student may revise the care map based on instructor feedback/remediation and resubmit one time to receive a satisfactory evaluation. ***See Attached Nursing Care Map Grading Rubric.**

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Student Name:		Course Objective: 6* Develop patient-centered plans of care utilizing the nursing process					
Date or Clinical Week:							
Criteria		3	2	1	0	Points Earned	Comments
Noticing	1. Identify all abnormal assessment findings. (subjective and objective)	(lists at least 7*) *provides explanation if < 7	(lists 5-6)		(lists < 5 or gives no explanation)		
	2. Identify all abnormal lab findings/diagnostic tests.	(lists at least 3*) *provides explanation if < 3			(lists < 3 or gives no explanation)		
	3. Identify all risk factors.	(lists at least 5*) *provides explanation if < 5	(lists 4)	(lists 3)	(lists < 3 or gives no explanation)		
	4. Highlight all of the related/relevant data from the Noticing boxes to develop a priority nursing problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
Interpreting	5. List all nursing priorities and highlight the top priority problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	6. Identify all potential complications for the top nursing priority problem.	(lists at least 3)	(lists 2)		(lists < 2)		
	7. Identify signs and symptoms to monitor for each complication.	(lists at least 3)	(lists at least 2)		(lists < 2)		
Responding	8. List all nursing interventions relevant to the top nursing priority.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	9. Interventions are prioritized	> 75% complete	50-75% complete	< 50% complete	0% complete		
	10. All interventions include a frequency	> 75% complete	50-75% complete	< 50% complete	0% complete		
	11. All interventions are individualized and realistic	> 75% complete	50-75% complete	< 50% complete	0% complete		
	12. An appropriate rationale is	> 75% complete	50-75% complete	< 50% complete	0% complete		

	included for each intervention						
Reflecting	13. List the reassessment findings for the top nursing priority.	>75% complete	50-75% complete	<50% complete	0% complete		
	14. Evaluation includes one of the following statements: <ul style="list-style-type: none"> • Continue plan of care • Modify plan of care • Terminate plan of care 	Complete			Not complete		
<p>Total Possible Points= 42 points 42-30 points = Satisfactory 29-18 points = Needs Improvement* < 18 points = Unsatisfactory* *Total points adding up to less than or equal to 29 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.</p> <p>Faculty/Teaching Assistant Comments:</p>						<p>Total Points:</p>	
						<p>Faculty/Teaching Assistant Initials:</p>	

Nursing Foundations 2023
Simulation Evaluations

<u>Simulation Evaluation</u> Performance Codes: S: Satisfactory U: Unsatisfactory	Simulation #1 (2,3,5,8) *	Simulation #2 (2,3,5,7,8) *
	Date: 11/7/2023 or 11/14/2023	Date: 11/27/2023 or 11/28/2023
Evaluation (See Simulation Rubric)		
Faculty Initials		
Remediation: Date/Evaluation/Initials		

* Course Objectives

- A. Reflect on an area of strength after observing/participating in each simulation scenario.**
- B. Recognize one area for improvement and set a goal to meet this need.**

The goal must include what you will do to improve, how often you will do this, and when you will complete the goal (example- "I forgot to raise the head of the bed when the patient began having trouble breathing. I will review the proper nursing interventions for dyspnea in the textbook and on skyscape twice before the next simulation scenario").

Simulation #1:

- A. My strength was I was able to correctly identify the patients' allergies before giving her the medication.
- B. My weakness was I gave Mucinex which was a PRN medication when it did not need to be given because the patient had a productive cough. The Mucinex should have been given if the patient had a nonproductive cough. I will ensure I read the information on skyscape about the medications carefully. I am going to review medications on skyscape four times before the next simulation to ensure I am more comfortable with it.

Faculty comments:

Simulation #2:

- A.
- B.

Faculty comments:

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2023**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____