

**/EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2023**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student:

Final Grade: Satisfactory/Unsatisfactory

Semester: Fall

Date of Completion:

**Faculty: Frances Brennan, MSN, RN; Amy Rockwell, MSN, RN;
Chandra Barnes, MSN, RN; Nick Simonovich, MSN, RN**

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, U, or NA”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, it must be addressed with a comment as to why it is no longer a “U” the following week. If the student does not state why the “U” is corrected, it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory or needs improvement in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory or needs improvement as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- | | |
|--|---------------------|
| Skills Lab Checklists | Faculty Feedback |
| Care Map Grading Rubric | Documentation |
| Administration of Medications | Clinical Reflection |
| Simulation Scenarios | |
| Skills Demonstration | |
| Evaluation of Clinical Performance Tool | |
| Clinical Discussion Group Grading Rubric | |
| Lasater Clinical Judgment Rubric | |

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty’s Name			Initials
Chandra Barnes			CB
Frances Brennan			FB
Amy Rockwell			AR
Nicholas Simonovich			NS

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	N/A	N/A		S	S	N/A	S					
a. Identify spiritual needs of patient (Noticing).						N/A	N/A	N/A		S	S	N/A	S					
b. Identify cultural factors that influence healthcare (Noticing).						N/A	N/A	N/A		S	S	N/A	S					
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).						N/A	S	S		S	S	N/A	S					
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).						N/A	S	S		S	S	N/A	S					
						CB	NS	NS		CB	CB	CB						
Clinical Location: Patient age**						N/A	3T; 71			4N; 61	4N; 80	N/A	4N; 83					

Comments

****Document your clinical location and patient age in the designated box above.**

Week 7 1(c) – Melisa, you were presented with a challenge this week for your first patient interaction. I thought you did a great job coordinating your care based on his preferences and needs. With his pain and nausea, you were considerate of his needs and performed your assessments with this understanding. You carefully approached your assessments in order to gather important data. Despite his pain and discomfort, you executed your communication well and learned a great deal about him in a short amount of time. Overall, very well-done! NS

Week 9(1d): Melisa, great job this week determining your patient's needs and using Maslow's to prioritize those needs. CB

Week 10 1(c,d) – Melisa, nice job this week interacting with your patient, and respecting your patient's preferences, values, and needs. You used Maslow's to determine the importance of meeting the physiological needs of your patient first. CB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

1. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S	S		S	S	N/A	S					
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).																		
b. Use correct technique for vital sign measurement (Responding).						N/A	S	S		S	S	N/A	S					
c. Conduct a fall/safety assessment and institute appropriate precautions (Responding).						N/A	S	S		S	S	N/A	S					
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).						N/A	N/A	N/A		S	S	N/A	S					
e. Collect the nutritional data of assigned patient (Noticing).						N/A	N/A	N/A		S	S	N/A	S					
f. Demonstrates appropriate insertion, maintenance, and/or removal of NG tube (Responding).						N/A	N/A	N/A		N/A	N/A	N/A	N/A					
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).						N/A	N/A	N/A		S	S	N/A	S					
						CB	NS	NS		CB	CB	CB						

Comments

Week 7 2(a) – Great job with a difficult assessment this week! You noticed numerous deviations from normal and communicated them appropriately in your documentation. Very good work noticing his abnormal heart rhythm when obtaining vital signs and assessing pulses. You noticed that his peripheral pulses were weak and difficult to

detect. You responded by utilizing the doppler at the bedside to confirm pulses, while also noting the irregularity. You also noticed numerous skin issues among other findings. Very thorough in your approach! NS

Week 9(2a,c,g): Great job this week performing your head to toe assessment and fall assessment on your patient. You were able to calculate your patient's John Hopkins Fall Risk score and ensure that the environment was clean and free of clutter, therefore reducing the risk of falls and injuries. You were also able to tie together your patient's priority problem and lab/diagnostic testing that was done that would correlate. CB

Week 10(2a,e,g): Great job performing your head to toe assessment using different techniques to help you collect data on your patient. You were able to use findings from your assessment and look at diagnostic studies in the EMR to understand your patient's priority problem. You were able to look at your patient's nutritional status (BMI, meal intake, modified diets) and see how that tied in with your priority problem as well. CB

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

2. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S	S		S	S	N/A	S					
a. Receive report at beginning of shift from assigned nurse (Noticing).						N/A	S	S		S	S	N/A	S					
b. Hand off (report) pertinent, current information to the next provider of care (Responding).						N/A	N/A	N/A		N/A	S	N/A	S					
c. Use appropriate medical terminology in verbal and written communication (Responding).						N/A	S	S		S	S	N/A	S					
d. Report promptly and accurately any change in the status of the patient (Responding).						N/A	S	S		S	S	N/A	S					
e. Communicate effectively with patients and families (Responding).						N/A	S	S		S	S	N/A	S					
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).						N/A	S	S		S	S	N/A	S					
						CB	NS	NS		CB	CB	CB						

Comments

Week 7 3(e) – Despite your patient’s obvious discomfort, you provided a therapeutic environment and communicated effectively with him during your short time in the room. You learned a great deal about him through communication, demonstrating your desire to learn more about him. Great work! NS

Week 9(3e): Great job this week communicating with your patient, bedside RN, and peers. I changed competency 3b to a “S” due to the fact that you did an SBAR report with the bedside RN before leaving the unit for the day. CB

Week 10(3e): Melisa, great job this week communicating with your patient. You explained everything that was being done to your patient and you were able to relay important information to the bedside RN. CB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

3. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S	S		S	S	N/A	S					
a. Document vital signs and head to toe assessment according to policy (Responding).						N/A	S	S		S	S	N/A	S					
b. Document the patient response to nursing care provided (Responding).						N/A	S	S		S	S	N/A	S					
c. Access medical information of assigned patient in Electronic Medical Record (Responding).		S				N/A	S	S		S	S	N/A	S					
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S				N/A	N/A	S		S	S	N/A	S					
e. Provide basic patient education with accurate electronic documentation (Responding).						N/A	N/A	N/A		S	S	N/A	S					
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).						N/A	S	S		S	S	N/A	S					
*Week 2 – Meditech		CB				CB	NS	NS		CB	CB	CB						

Comments

Week 2(4c,d): Satisfactory for listening attentively and actively participating in the Meditech orientation clinical. You showed beginning competence in the ability to access a patient’s EHR, document care in an intervention, and locate patient data. You were able to access Lexicomp to locate patient education materials. Additionally, nursing policies and procedures were located on the health system intranet. Great job! NS/CB

Week 7 4(f) – Excellent work with your CDG requirements this week. You responded to the question prompts thoroughly and provided good insight through reflection. Your response to Essence was well thought out and added additional thoughts to the conversation. All criteria were met for a satisfactory evaluation. Some tips related to APA formatting: Nice job including an in-text citation and reference with your posts. For in-text citations, rather than stating “in the textbook” and the page number, you

would include the author(s) last name(s) and publishing year as the in-text citation. For example, following the information that came from the resource, you would put (Potter et al., 2019). We certainly don't mark off for incorrect APA formatting, but will provide some guidance along the way for accuracy. Purdue OWL for APA formatting is an excellent resource to refer to. Also, don't ever hesitate to reach out for clarification. Great job! NS

Week 9(4c,f): You did a good job accessing medical information on your patient in Meditech. Competency 4f was changed to a "NI" because you did not include an in-text citation in your peer response, although all other requirements were met. CB

Week 10(4c,f): You did a good job of accessing your patient's EMR to look up information related to your patient's hospitalization. You did a great job on your cdg this week, meeting all requirements. CB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

4. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S	S		S	S	N/A	S					
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).						N/A	S	S		S	S	N/A	S					
b. Apply the principles of asepsis and standard/infection control precautions (Responding).						N/A	S	S		S	S	N/A	S					
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).						N/A	N/A	N/A		N/A	N/A	N/A	N/A					
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).						N/A	S	S		S	S	N/A	S					
e. Organize time providing patient care efficiently and safely (Responding).						N/A	S	S		S	S	N/A	S					
f. Manages hygiene needs of assigned patient (Responding).						N/A	N/A	N/A		S	S	N/A	S					
g. Demonstrate appropriate skill with wound care (Responding).						N/A	N/A	N/A			S	N/A	S					
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).						N/A	S	S					N/A					
						CB	NS	NS		CB	CB	CB						

Comments

**** You must document the location of the pull station and extinguisher here for your first clinical experience.**

Pull Station was located across the hall from room 3037. Fire Extinguisher was located between rooms 3035 & 3036 across the hall.

Thank you, Melisa! NS

Week 9(5a,b,f): Melisa, you did a great job demonstrating correct body mechanics while completing your assessment and bathing your patient. You did a great job ensuring that you were foaming in/out when entering a patient's room, good job! Also, just FYI, you do not need to fill in greyed out boxes. CB

Week 10(5a,d): You were able to maintain correct body mechanics this week while managing basic patient care such as bathing your patient, transferring your patient to the chair/bathroom, and while your patient was in bed, great job! CB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
5. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	N/A	N/A		S	S	N/A	S					
a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).								NS		CB	CB	CB						

Comments

Week 9(6a): Great job this week realizing what your patient’s priority problem would be in order to develop a plan of care. CB

Week 10(6a): Good job this week assessing your patient and gathering information from the electronic medical record to help you identify your patient’s priority problem, and centering patient care around that. CB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
6. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	N/A	N/A					S					
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).						N/A	N/A	N/A					S					
b. Recognize patient drug allergies (Interpreting).						N/A	N/A	N/A					S					
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).						N/A	N/A	N/A					S					
d. Administer oral, intramuscular, subcutaneous, and intradermal medications using correct techniques (Responding).						N/A	N/A	N/A					S					
e. Review the patient record for time of last dose before giving PRN medication (Interpreting).						N/A	N/A	N/A					S					
f. Assess the patient response to PRN medications (Responding).						N/A	N/A	N/A					S					
g. Demonstrate medication administration documentation appropriately using BMV (Responding).						N/A	N/A	N/A				N/A S	S					
*Week 11: BMV								NS				CB						

Comments

Week 11 (7g) - You are satisfactory for this competency by attending the Bedside Medication Verification (BMV) clinical orientation, actively listening, observing, and discussing accurate medication documentation and safe administration with the use of the BMV scanner. NS/CB

Objective

2. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S	S		S	S	N/A	S					
a. Reflect on areas of strength** (Reflecting)						N/A	S	S		NI	S	N/A	S					
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)						N/A	S	S		S	S	N/A	S					
c. Incorporate instructor feedback for improvement and growth (Reflecting).						N/A	S	S		S	S	N/A	S					
d. Follow the standards outlined in the FRMCSN policy, “Student Code of Conduct” (Responding).						N/A	S	S		S	S	N/A	S					
e. Incorporate the core values of caring, diversity, excellence, integrity, and “ACE”- attitude, commitment, and enthusiasm during all clinical interactions (Responding).						N/A	S	S		S	S	N/A	S					
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).						N/A	S	S		S	S	N/A	S					
g. Comply with patient’s Bill of Rights (Responding).						N/A	S	S		S	S	N/A	S					
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).						N/A	S	S		S	S	N/A	S					
i. Actively engage in self-reflection. (Reflecting)						N/A	S	S		S	S	N/A	S					
*						CB	NS	NS		CB	CB	CB						

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**** Strength/weakness reflection (a,b): Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, “I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice**

manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.

- a. Week 7: One of my strengths was in communicating with the patient through asking questions about their history, family, friends, and current situation to find out information to assess them better. **Awesome strength to note this week! With this being your first patient encounter in the clinical setting, communication can be nerve-wracking. In addition, your patient was experiencing pain and nausea, making communication even more challenging. However, you took the opportunity to provide comfort and demonstrate your desire to learn more about him. As mentioned above, you learned a great deal about your patient in a short period of time. Well-done! NS**
- b. Week 7: I will grow in the area of giving a head-to-toe assessment through practicing at home on family members three times this week to make sure this becomes second nature to me. **Your comfort and confidence in performing assessment will improve with each experience. The more you practice, the more natural this will become. I think you have a great plan for improvement moving forward. I look forward to seeing you grow throughout the semester. Keep up the hard work! NS**
- c. Week 8: My strength with my patient this week was in understanding that the patient was young at heart. Although my patient was a young 61 year old, I became aware very quickly through conversation and seeing the patient's

Week 9(8a,b): Melisa, I changed the "S" in these competency 8a to "NI" because you did not finish your strength and 8b to a "U" because you did not include a weakness for week 9. Whenever a student receives a "U" in a competency, it must be addressed with a comment as to why it is no longer a "U" the following week. If the student does not state why the "U" is corrected, it will be another "U" until the student addresses it. CB

Regarding Week 9 (8a,b): I received a "U" due to the fact that I did not include a comment on reflecting on my strengths and weaknesses because I didn't realize I needed to do it every week because I was not using my brain. In the future clinical experiences & weeks I will document a comment reflecting on things I have improved on and still need work on. **CB**

- a. Week 10: One of my strengths was accessing Meditech to view the patient's history and current situation to figure out that she had protein malnutrition and I made it a point to tell my patient as well as her adult granddaughter the importance of taking in protein to promote healing and strength. My Patient had a more developed form of Alzheimer's than originally stated, so I am aware that she may not remember the education, but her granddaughter is definitely able to understand the importance. **Education is very important, and I am glad that you were able to give your patient and their granddaughter information regarding her protein intake and ways to improve it, great job! CB**
- b. Week 10: I will grow in the area of walking out in the hallways and being available when call lights are going off. I have not done well with this skill because I either haven't heard them or because I am worried I won't be able to help the patient because I don't know their history. **I know that it can be a little scary and nerve-racking not knowing a patient before you answer a call light, but the more that you take the leap and answer a call light, the more comfortable you will become. In addition, if you do not know something about a patient, you can always ask them to hold on a minute, you will find out, and be right back. CB**
- a. Week 12: One of my strengths is paying attention to the other medical staff, such as PT/OT and listening and watching the therapy they are providing and caring it out with my patient even when they aren't there. An example of this was I watched PT the first day with the patient as they explained the importance of her not putting weight on her left foot when ambulating and when getting ready to sit have her left foot out in front of her to assist in avoiding putting that pressure on the left hip/femur. Every time I was with the patient after that, ambulating and even getting ready to sit, I would remind the patient not to put the weight on her left foot. She always would say, "oh that's right".
- b. Week 12: I will grow in the area of being less upset with co-workers when I feel they are not performing good teamwork/communication. Just take a breath and be more thoughtful and patient about the situation and understand that everyone has their own way of doing things.

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Date	Care Map Top Nursing Priority	Evaluation & Instructor Initials	Remediation & Instructor Initials
		*	*

Note: Students are required to submit one satisfactory care map by 11/20/2023 at 0800. If the care map is not evaluated as satisfactory upon initial submission, the student may revise the care map based on instructor feedback/remediation and resubmit one time to receive a satisfactory evaluation. ***See Attached Nursing Care Map Grading Rubric.**

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2023
Skills Lab Competency Tool

Student Name: Melisa Fahey

Skills Lab Competency Evaluation Performance Codes: S: Satisfactory U:Unsatisfactory	Lab Skills										
	Week 1 (4)*	Week 2 (2,3,5,8)*	Week 3 (2,3,4,5,8)*	Week 4 (2,3,4,5,8)*	Week 5 (2,3,4,5,8)*	Week 6 (1,2,3,4,5,8)*	Week 7 (2,3,4,5,8)*	Week 8 (2,3,4,5,8)*	Week 9 (2,3,4,5,8)*	Week 10 (2,3,4,5,6,8)*	Week 11 (2,5,7)*
	Date: 8/21/2023	Date: 8/31/2023	Date: 9/7/2023	Date: 9/15/2023	Date: 9/21/2023	Date: 9/28/2023	Date: 10/2/2023	Date: 10/9/2023 10/12/2023	Date: 10/19/2023	Date: 10/24/2023	Date: 10/31/2023
Evaluation:	S	S	S	S	S	S	S	S	S	S	S
Faculty Initials	AR	AR	AR	AR	NS	NS	DW/AR	HS	NS	NS/AR	AR
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

***Course Objectives**

Comments:

Week 1 (Technology Lab):

During this lab you were able to satisfactorily navigate:

- Edvance360 Learning Management System.
- Skyscape Resource System.
- Assessment Technologies Institute (ATI) / Virtual Simulation (vSim) Systems.
- Guided tour of library and computer lab. AR
-

Week 2 (Hand Hygiene; Vital Signs; PPE):

During lab this week you were able to satisfactorily demonstrate:

- Appropriate hand hygiene utilizing hand sanitizer and soap/water.
- Accurate verbalization of procedure for donning & doffing PPE.
- Appropriate level of skill during guided practice with measurement of radial and brachial pulses, along with manual blood pressure. Vital signs skills will be observed 1:1 with faculty during Week 3. Keep up the good work! AR

Week 3 (Vital Signs):

Great job in the lab this week! You satisfactorily completed the vital sign check off during 1:1 observation, including oral temperature, radial pulse, respiratory rate, pulse oximetry, and blood pressure measurement. During the blood pressure measurement, you accurately obtained two out of two blood pressure results on the Vital Sim manikin. You were able to verbally discuss the following measurements: axillary and rectal temperature along with orthostatic vital signs. You did remind yourself to verify the patient's identity by asking for the name and DOB and required one prompt as a reminder to assess blood pressure in both arms and then continue to use the arm with the highest systolic pressure when obtaining orthostatic vital signs. Your Meditech documentation related to vital signs was accurate and complete. Keep up the great work!! AR

Week 4 (Assessment):

Satisfactory with head to toe assessment guided practice, hand-off report activity, and Lexicomp/Intranet navigation activity. You will be observed 1:1 for Head to Toe Assessment competency during Week 5. AR

Week 5 (Assessment; Mobility):

Great job in lab this week! You have satisfactorily demonstrated a basic head to toe assessment in the skills lab. Your approach was

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Student Name:		Course Objective: 6* Develop patient-centered plans of care utilizing the nursing process					
Date or Clinical Week:							
Criteria		3	2	1	0	Points Earned	Comments
Noticing	1. Identify all abnormal assessment findings. (subjective and objective)	(lists at least 7*) *provides explanation if < 7	(lists 5-6)		(lists < 5 or gives no explanation)		
	2. Identify all abnormal lab findings/diagnostic tests.	(lists at least 3*) *provides explanation if < 3			(lists < 3 or gives no explanation)		
	3. Identify all risk factors.	(lists at least 5*) *provides explanation if < 5	(lists 4)	(lists 3)	(lists < 3 or gives no explanation)		
	4. Highlight all of the related/relevant data from the Noticing boxes to develop a priority nursing problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
Interpreting	5. List all nursing priorities and highlight the top priority problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	6. Identify all potential complications for the top nursing priority problem.	(lists at least 3)	(lists 2)		(lists < 2)		
	7. Identify signs and symptoms to monitor for each complication.	(lists at least 3)	(lists at least 2)		(lists < 2)		
Responding	8. List all nursing interventions relevant to the top nursing priority.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	9. Interventions are prioritized	> 75% complete	50-75% complete	< 50% complete	0% complete		
	10. All interventions include a frequency	> 75% complete	50-75% complete	< 50% complete	0% complete		
	11. All interventions are individualized and realistic	> 75% complete	50-75% complete	< 50% complete	0% complete		
	12. An appropriate rationale is	> 75% complete	50-75% complete	< 50% complete	0% complete		

	included for each intervention						
Reflecting	13. List the reassessment findings for the top nursing priority.	>75% complete	50-75% complete	<50% complete	0% complete		
	14. Evaluation includes one of the following statements: <ul style="list-style-type: none"> • Continue plan of care • Modify plan of care • Terminate plan of care 	Complete			Not complete		
<p>Total Possible Points= 42 points 42-30 points = Satisfactory 29-18 points = Needs Improvement* < 18 points = Unsatisfactory* *Total points adding up to less than or equal to 29 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.</p> <p>Faculty/Teaching Assistant Comments:</p>						<p>Total Points:</p>	
						<p>Faculty/Teaching Assistant Initials:</p>	

Nursing Foundations 2023
Simulation Evaluations

<p><u>Simulation Evaluation</u></p> <p>Performance Codes:</p> <p>S: Satisfactory</p> <p>U: Unsatisfactory</p>	<p>Simulation #1 (2,3,5,8) *</p>	<p>Simulation #2 (2,3,5,7,8) *</p>
	<p>Date: 11/7/2023 or 11/14/2023</p>	<p>Date: 11/27/2023 or 11/28/2023</p>
<p>Evaluation (See Simulation Rubric)</p>		
<p>Faculty Initials</p>		
<p>Remediation: Date/Evaluation/Initials</p>		

* Course Objectives

- A. Reflect on an area of strength after observing/participating in each simulation scenario.**
- B. Recognize one area for improvement and set a goal to meet this need.**

The goal must include what you will do to improve, how often you will do this, and when you will complete the goal (example- "I forgot to raise the head of the bed when the patient began having trouble breathing. I will review the proper nursing interventions for dyspnea in the textbook and on skyscape twice before the next simulation scenario").

Simulation #1:

A.

B.

Faculty comments:

Simulation #2:

A.

B.

Faculty comments:

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2023

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____