

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2023**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student:

Final Grade: Satisfactory/Unsatisfactory

Semester: Fall

Date of Completion:

**Faculty: Frances Brennan, MSN, RN; Amy Rockwell, MSN, RN;
Chandra Barnes, MSN, RN; Nick Simonovich, MSN, RN**

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, U, or NA”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, it must be addressed with a comment as to why it is no longer a “U” the following week. If the student does not state why the “U” is corrected, it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory or needs improvement in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory or needs improvement as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- | | |
|--|---------------------|
| Skills Lab Checklists | Faculty Feedback |
| Care Map Grading Rubric | Documentation |
| Administration of Medications | Clinical Reflection |
| Simulation Scenarios | |
| Skills Demonstration | |
| Evaluation of Clinical Performance Tool | |
| Clinical Discussion Group Grading Rubric | |
| Lasater Clinical Judgment Rubric | |

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty’s Name			Initials
Chandra Barnes			CB
Frances Brennan			FB
Amy Rockwell			AR
Nicholas Simonovich			NS

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:								NA		S	NA	S						
a. Identify spiritual needs of patient (Noticing).								NA		S	NA	S						
b. Identify cultural factors that influence healthcare (Noticing).								NA		S	NA	S						
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).						NA	S	S		S	NA	S						
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).						NA	S	S		S	NA	S						
						CB	FB	FB		NS	NS							
						NA	3-T 70			4-N 78		4-N 87						

Clinical Location:
Patient age**

Comments

****Document your clinical location and patient age in the designated box above.**

I was located in 3-Tower and my patient's age is 70. This just needs to be documented in box above. FB

Week 7 (1c,d)- Great job showing respect for your patient's needs, being compassionate and kind while delivering care. You also demonstrated the appropriate use of Maslow's hierarchy of needs during the head to toe assessment performed on your patient during this clinical experience. FB

Week 9 1(a-d) – Lindsey, you did a great job this week coordinating your care appropriately based on your patient’s preferences and needs. You used Maslow’s hierarchy to prioritize her physiological needs through assessment to identify deviations from normal. You understood her mobility limitations following her hip fracture and surgery and helped to maintain safety throughout the time caring for you. You also prioritized her self-esteem and hygiene needs by assisting her with a bath and providing fresh linens. Additionally, you helped meet the nutritional needs of your peer’s assigned patient by assisting her with her meal while on a pureed diet to prevent aspiration. Nice job with your care throughout the day! NS

Week 11 1(a-d) – You were able to prioritize and meet your patient’s needs this week during both days caring for him. After being a little overwhelmed to start, you remained composed and focused on using Maslows and other priority frameworks to coordinate your care appropriately. Your patient required extensive skin/wound care while also having psychosocial needs that needed to be met. He expressed anxiety regarding information received from the provider prior to you assuming care. You did your best to help reassure him while also collecting important assessment details. You were flexible in your care and ultimately did a great job meeting each of his needs. NS

* End-of-Program Student Learning Outcome

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

1. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						NA	S	S		S	NA	S						
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).																		
b. Use correct technique for vital sign measurement (Responding).						NA	S	S		S	NA	S						
c. Conduct a fall/safety assessment and institute appropriate precautions (Responding).						NA	NA	NA		S	NA	S						
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).								NA		S	NA	S						
e. Collect the nutritional data of assigned patient (Noticing).								NA		S	NA	S						
f. Demonstrates appropriate insertion, maintenance, and/or removal of NG tube (Responding).								NA		NA	NA	NA						
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).								NA		S	NA	S						
						CB	FB	FB		NS	NS	NS						

Comments

Week 7 (2a,b)- Lindsey, you performed a systematic head to toe assessment and retrieved all vital signs within a timely manner. FB

Week 9 2(a,c) – Great work with your assessments this week. You utilized your knowledge and skills to identify deviations from normal, including: partially limited vision with the use of glasses, hoarseness as a result of being intubated and under anesthesia during surgery, generalized weakness and abnormal gait as a result of her hip fracture, chronic numbness and tingling in her feet, trauma to the right hip with muscle weakness and the use of a walker for ambulation, surgical wound to the right hip, constipation with the use of stool softeners, hyperactive bowel sounds, and a round, non-distended abdomen. Good observations! You promoted patient safety by conducting a thorough safety assessment noting her to be a high fall risk and ensured all appropriate precautions were in place to prevent injury. Good work! NS

Week 9 2(f) – This week you gained experience in assisting a patient with feeding due to dysphagia. You noted the use of a pureed diet, promoted independence when possible, and helped meet her nutritional needs with assistance. NS

Week 11 2(a,b,e) – Nice job again this week with your assessments! Your patient had numerous wounds to assess, change the dressing, and document on. You noticed his fragile skin and took precautions to maintain skin integrity. You noticed the various wound beds and surrounding skin. You noticed his elevated blood pressure and reported your findings promptly while also responding by re-evaluating his blood pressure following physical exertion. You noticed a new skin tear from the blood pressure cuff and reported your findings quickly so that it could be dressed according to protocol. Nice job ensuring the bleeding had stopped prior to leaving the room. You also gained experience with collaborating with the dietary department once your patient's diet order had been changed from NPO to a heart healthy diet. You ensured his nutritional needs were met by reaching out to dietary to place a breakfast order. This was important for him regarding wound healing. NS

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

2. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						NA	NA	NA		S	NA	S						
a. Receive report at beginning of shift from assigned nurse (Noticing).						NA	NA	NA		S	NA	S						
b. Hand off (report) pertinent, current information to the next provider of care (Responding).						NA	NA	NA		S	NA	S						
c. Use appropriate medical terminology in verbal and written communication (Responding).						NA	S	S		S	NA	S						
d. Report promptly and accurately any change in the status of the patient (Responding).						NA	S	S		S	NA	S						
e. Communicate effectively with patients and families (Responding).						NA	S	S		S	NA	S						
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).						NA	S	S		S	NA	S						
						CB	FB	FB		NS	NS	NS						

Comments

Week 7 (3 c,d,e) Great job with the use of medical terminology use while communicating with your patient, reporting abnormal findings, and communicating effectively with staff RN. FB

Week 9 3(b,e,f) – Nice work during hand-off report communication with the assigned RN. You utilized the SBAR sheet to identify pertinent information that the next provider of care would want to know. Your assigned RN said you did a great job. You communicated effectively with your patient throughout the day, forming a good

therapeutic relationship. You were an accountable member of the health care team by performing assessments, interventions, and observing and assisting when needed. You sought out additional learning opportunities and assisted your peers with patient care throughout the day. Job well done! NS

Week 11 3(d,f) – As previously mentioned, you did a great job reporting new findings promptly so that they could be addressed in a timely manner. You were an accountable member of the health care team by performing dressing changes and communicating your findings appropriately in the charting system. While it can be challenging to stay on task when you have a patient that is quite talkative, I thought you maintained composure and ensured strong communication was provided. Good work! NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
3. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						NA	S	S		S	NA	S						
a. Document vital signs and head to toe assessment according to policy (Responding).						NA	S	S		S	NA	S						
b. Document the patient response to nursing care provided (Responding).						NA	S	S		S	NA	S						
c. Access medical information of assigned patient in Electronic Medical Record (Responding).		S				NA	S	S		S	NA	S						
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S						S		S NA	NA	NA						
e. Provide basic patient education with accurate electronic documentation (Responding).								NA		S NA	NA	NA						
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).						NA	S	S		S	NA	S						
*Week 2 – Meditech		CB				CB	FB	FB		NS	NS	NS						

Comments

Week 2(4c,d): Satisfactory for listening attentively and actively participating in the Meditech orientation clinical. You showed beginning competence in the ability to access a patient’s EHR, document care in an intervention, and locate patient data. You were able to access Lexicomp to locate patient education materials. Additionally, nursing policies and procedures were located on the health system intranet. Great job! NS/CB

Week 7 (4 a,b,c) Satisfactory job with documentation of head to toe assessment and vital signs. Make note of areas you may have forgot to chart on during this clinical experience, so you can improve on for future clinicals. (4f) Your initial discussion post and response was completed on time and was substantial. An area of improvement would be the in-text citation and reference.

Examples: Reference- Potter, P., Perry, A., Stockert, P., & Hall, A. (2019). *Essentials for nursing practice* (9th ed.). Mosby. **Or** Venes, D. (2021). *Taber's cyclopedic medical dictionary* (24th ed). F. A. Davis Company: Skyscape Medpresso, Inc.

In-text citations- According to Jones (1998), "students often had difficulty using APA style, especially when it was their first time" (p. 199). **or** She stated, "Students often had difficulty using APA style" (Jones, 1998, p. 199), but she did not offer an explanation as to why. **Or** APA style is a difficult citation format for first-time learners (Jones, 1998, p. 199).

If you still need some assistance reference Purdue OWL. FB

Week 9 4(a,b,c)- I was impressed with how thorough your documentation was this week. You were independent in navigating the health record and documenting your findings. Very good work! You accurately portrayed the care and assessments that were performed in order to communicate with the health care team. You asked appropriate questions to ensure your documentation was accurate. Job well done! NS

Week 9 4(f) – Very good work with your CDG this week. All criteria were met for a satisfactory evaluation. APA formatting looked good. See my comments on your posts for further details. NS

Week 11 4(f) – You were very thorough in your CDG responses this week. Excellent detail was provided regarding his priority problem of impaired skin integrity with supporting assessment details. I appreciated the extra details provided regarding his blood thinner and how that impacted his skin integrity. This will certainly help your fellow classmates learn from your experience. You were observant in the discussion by the health care provider to better understand your patient and his care needs. Additionally, you did a nice job elaborating on his nutritional status and the important role it plays in helping with wound healing. Nice job with APA formatting in supporting your discussion with a reputable resource to enhance the discussion. Nice job in your response to Marena discussing the importance of nutrition and your experiences collaborating with the dietary department. All criteria were met for a satisfactory evaluation. NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

4. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						NA	S	S		S	NA	S						
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).						NA	S	S		S	NA	S						
b. Apply the principles of asepsis and standard/infection control precautions (Responding).						NA	S	S		S	NA	S						
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).								NA		NA	NA	NA						
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).						NA	S	S		S	NA	S						
e. Organize time providing patient care efficiently and safely (Responding).						NA	S	S		S	NA	S						
f. Manages hygiene needs of assigned patient (Responding).								NA		S	NA	S						
g. Demonstrate appropriate skill with wound care (Responding).								NA			NA	S						
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).						NA	S	S										
						CB	FB	FB		NS	NS	NS						

Comments

**** You must document the location of the pull station and extinguisher here for your first clinical experience.**

Week 7 (5h)-On the third floor, the pull station is locked in the hallway next to the locker room. The fire extinguisher was located near the 3-Tower desk. FB

Week 9 5(F) – Great job this week prioritizing hygiene care for your patient. This is often something that can get overlooked, and can negatively impact patient outcomes and self-esteem. You ensured that her hygiene care needs were met with assistance due to her limited mobility and promoted independence when appropriate. NS

Week 11 5(b,d,g) – You gained many new experiences in performing wound care this week! You maintained asepsis throughout the procedures and were very mindful of appropriate hand hygiene and when to change your gloves to prevent potential contamination. You were able to gain experience with following the FRMC wound care protocol for a skin tear. You also gained experience in caring for an infected wound, reviewing physicians order, and implanting the orders appropriately. Various dressing supplies were utilized for a great learning experience! I thought you showed confidence in yourself and your abilities and were eager to learn. Nice job! NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
5. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).								NA		S	NA	S						
								FB		NS	NS	NS						

Comments

Week 9 6(a) – Good job this week using clinical judgment skills to help formulate your plan of care. You effectively prioritized her circulatory assessment and promoted hygiene and mobility during the post-operative period. You used your assessment skills to make appropriate decisions throughout the day. NS

Week 11 6(a) – You appropriately identified your patient’s priority nursing problem as being related to skin integrity. Based on his very fragile skin and numerous wounds on his upper and lower extremities he required a plan of care centered around the wounds. You correlated his nutritional status and needs in addition to your assessments and wound care provided. Good work! NS

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
6. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:								NA										
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).								NA										
b. Recognize patient drug allergies (Interpreting).								NA										
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).								NA										
d. Administer oral, intramuscular, subcutaneous, and intradermal medications using correct techniques (Responding).								NA										
e. Review the patient record for time of last dose before giving PRN medication (Interpreting).								NA										
f. Assess the patient response to PRN medications (Responding).								NA										
g. Demonstrate medication administration documentation appropriately using BMV (Responding).								NA				S						
*Week 11: BMV								FB				NS						

Comments

Week 11 (7g) - You are satisfactory for this competency by attending the Bedside Medication Verification (BMV) clinical orientation, actively listening, observing, and discussing accurate medication documentation and safe administration with the use of the BMV scanner. NS/CB

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

2. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						NA	S	S		S	NA	S						
a. Reflect on areas of strength** (Reflecting)						NA	S	S		S	NA	S						
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)						NA	S	S		S	NA	S						
c. Incorporate instructor feedback for improvement and growth (Reflecting).						NA	S	S		S	NA	S						
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).						NA	S	S		S	NA	S						
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).						NA	S	S		S	NA	S						
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).						NA	S	S		S	NA	S						
g. Comply with patient's Bill of Rights (Responding).						NA	S	S		S	NA	S						
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).						NA	S	S		S	NA	S						
i. Actively engage in self-reflection. (Reflecting)						NA	S	S		S	NA	S						
*						CB	FB	FB		NS	NS	NS						

**** Strength/weakness reflection (a,b): Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

Week 7 (8a)-One of my strengths was the confidence I had during my clinical. The confidence allowed me to enter the room and start my assessments without any awkwardness or hesitation. I was confident in my abilities to perform my designated tasks from the in-class lectures, labs, and studying. I left the clinical feeling proud of myself for turning my fear into something positive.

Week 7 (8b)- A weakness I noticed during clinical was my communication skills. I did not have many nerves talking with my patient about vitals or the head-to-toe assessment, but I did struggle making conversation afterwards. While I was charting, I noticed I had a hard time engaging in conversation. When I did communicate, it felt very forced and not natural. Although I did learn a lot from my patient, communication is a factor that could use some improvement. To improve this skill, I am going to branch out during class and try to communicate with at least three new people during this upcoming week. By communicating with new people, I can improve my skills and practice before my next clinical. I will also practice at home with my friends and family. **Great idea, communication is very important. It will get easier with experience. You might want to resource some ice breaker conversation lines as well as reaching out to other students that you do not know. Through communication valuable information is learned. FB**

Midterm – Lindsey, you are satisfactory in all related competencies at this point in the semester, great job! Review the comments throughout your tool, reflect on your strengths and weaknesses listed from your first clinical experience, and continue working hard to improve on areas of improvement. These clinical experiences are for growth and progression of learning. Keep up the great effort, we look forward to assisting you on your nursing journey!! FB

Week 9 (8a) – One of my strengths was my ability to do my assessments quickly and efficiently in the morning! I was able to complete and chart my assigned tasks before occupational therapy arrived. This allowed me to watch and assist with walking my patient to the bathroom. My time management skills allowed me to stay on track and I was able to learn more. I also noticed an improvement on my communication skills compared to week seven, the ice breaker questions I used were helpful! **These are awesome strengths to note, Lindsey. The ability to effectively manage your time and prioritize interventions will serve you well moving forward. This will be especially important when we start to administer medications. I thought you truly had a strong clinical performance this week. Your comfort with your patient was noticeable. You jumped at the opportunity to learn more and assist with other patients as well. A week to be proud of! NS**

Week 9 (8b) – A weakness I noticed during clinical was my charting errors. In my charting I forgot to select “Yes” or “No” when it asked if the patient was within normal limits. Even though my documentation was done correctly, I made the same error quite a few times during my charting. To improve this skill, I will go to the computer lab at least twice before my next clinical and get familiar with Meditech Expanse Test. I will practice charting on the areas I missed and become more familiar with the documentation system. **Great job using reflection to identify an area you would like to grow in. Reflection is all about learning from experiences and developing plans to improve weaknesses in the future. Overall, I thought your documentation was very thorough, with only the omissions of the Yes/No for various systems. However, you were open to feedback and developed a strong plan to improve moving forward. Keep up the hard work! NS**

Week 11 (8a) – A strength from clinical was to learn and perform wound care on a patient. I consider this a strength because it was a new skill, I was initially nervous for, but ended up enjoying. I learned how to find orders in the chart, interpret them, find the correct supplies, and utilize them. My confidence in changing wound dressings increased from the first clinical to the second. I used my knowledge to look at the microbiology reports in the chart regarding the wound culture and I learned more about what the infection is. **These are awesome strengths to note this week, Lindsey! You took on the challenge of new learning experiences and excelled in your care. I appreciated you letting your fellow classmates observe and assist to help them gain experience as well. Job well done maintaining a clean environment during wound care to help prevent complications. Nice work taking the initiative to look more into his chart related to the bacteria growing in his infected wound to help put all the pieces together. Certainly, a week to be proud of! NS**

Week 11 (8b) – A weakness I noticed during clinical was that I became overwhelmed once I became “behind” in my day. Between my patient switching from NPO to a heart healthy diet, getting his hand soaked, and my issues with the charting system I felt as if I was doing a bad job because my assessments were not documented. These feelings caused me to become flustered which is something I need to improve on. From this experience I learned that I was prioritizing my patients’ needs and gaining experience which is most important. The second clinical helped me realize that it is okay to feel overwhelmed, and it allowed me to do a better job balancing charting and

my patient care. To improve this skill, I will ask faculty or other nursing staff for tips to manage my time and to efficiently deal with my feelings of being overwhelmed. I used this clinical as a learning experience in itself and will grow from it for the next one! Really nice reflection, Lindsey! I could tell you were feeling a bit overwhelmed to start the day, which is okay! These are all new experiences for you and you were thrown for a loop from the start. However, you gained composure and provided excellent patient care. These moments will happen in your nursing career. Often times things don't go the way we plan. We learn to be resilient in situations and adapt to the care that is needed. I think you learned a great deal from this experience that will help you continue to grow. I was impressed with your ability to bounce back as you demonstrated an eagerness to learn. Keep it up! NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Date	Care Map Top Nursing Priority	Evaluation & Instructor Initials	Remediation & Instructor Initials
		*	*

Note: Students are required to submit one satisfactory care map by 11/20/2023 at 0800. If the care map is not evaluated as satisfactory upon initial submission, the student may revise the care map based on instructor feedback/remediation and resubmit one time to receive a satisfactory evaluation. ***See Attached Nursing Care Map Grading Rubric.**

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Student Name:		Course Objective: 6* Develop patient-centered plans of care utilizing the nursing process					
Date or Clinical Week:							
Criteria		3	2	1	0	Points Earned	Comments
Noticing	1. Identify all abnormal assessment findings. (subjective and objective)	(lists at least 7*) *provides explanation if < 7	(lists 5-6)		(lists < 5 or gives no explanation)		
	2. Identify all abnormal lab findings/diagnostic tests.	(lists at least 3*) *provides explanation if < 3			(lists < 3 or gives no explanation)		
	3. Identify all risk factors.	(lists at least 5*) *provides explanation if < 5	(lists 4)	(lists 3)	(lists < 3 or gives no explanation)		
	4. Highlight all of the related/relevant data from the Noticing boxes to develop a priority nursing problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
Interpreting	5. List all nursing priorities and highlight the top priority problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	6. Identify all potential complications for the top nursing priority problem.	(lists at least 3)	(lists 2)		(lists < 2)		
	7. Identify signs and symptoms to monitor for each complication.	(lists at least 3)	(lists at least 2)		(lists < 2)		
Responding	8. List all nursing interventions relevant to the top nursing priority.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	9. Interventions are prioritized	> 75% complete	50-75% complete	< 50% complete	0% complete		
	10. All interventions include a frequency	> 75% complete	50-75% complete	< 50% complete	0% complete		
	11. All interventions are individualized and realistic	> 75% complete	50-75% complete	< 50% complete	0% complete		
	12. An appropriate rationale is	> 75% complete	50-75% complete	< 50% complete	0% complete		

	included for each intervention											
Reflecting	13. List the reassessment findings for the top nursing priority.	>75% complete	50-75% complete	<50% complete	0% complete							
	14. Evaluation includes one of the following statements: <ul style="list-style-type: none"> Continue plan of care Modify plan of care Discontinue plan of care 	Complete			Not complete							
	Skills Lab											
	Competency Evaluation											
	Total Possible Points= 42 points 42-30 points = Satisfactory 29-18 points = Needs Improvement* < 18 points = Unsatisfactory* *Total points adding up to less than or equal to 29 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.	Week 1 (4)*	Week 2 (3,5,8)*	Week 3 (2,3,4,5,8)*	Week 4 (2,3,4,5,8)*	Week 5 (2,3,4,5,8)*	Week 6 (1,3,3,4,5,8)*	Week 7 (2,3,4,5,8)*	Week 8 (2,3,4,5,8)*	Total Points: Week 9 (2,3,4,5,8)*	Week 10 (2,3,4,5,6,8)*	Week 11 (2,5,7)*
	Faculty/Teaching Assistant Comments:											
		Date: 8/21/2023	Date: 8/30/2023	Date: 9/8/2023	Date: 9/13/2023	Date: 9/20/2023 & 9/21/2023	Date: 9/27/2023	Date: 10/4/2023	Date: 10/11/2023	Date: 10/18/2023	Date: 10/25/2023	Date: 10/31/2023
	Evaluation:	S	S	S	S	S	S	S	S	S	S	S
	Faculty Initials	AR	AR	NS	NS	NS	AR	NS	NS	NS	NS/AR	AR
	Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

*Course Objectives

Nursing Foundations 2023
Skills Lab Competency Tool

Student Name: Lindsey Steele

Comments:

Week 1 (Technology Lab):

During this lab you were able to satisfactorily navigate:

- Edvance360 Learning Management System.
- Skyscape Resource System.
- Assessment Technologies Institute (ATI) / Virtual Simulation (vSim) Systems.
- Guided tour of library and computer lab. AR

Week 2 (Hand Hygiene; Vital Signs; PPE):

During lab this week you were able to satisfactorily demonstrate:

- Appropriate hand hygiene utilizing hand sanitizer and soap/water.
- Accurate verbalization of procedure for donning & doffing PPE.
- Appropriate level of skill during guided practice with measurement of radial and brachial pulses, along with manual blood pressure. Vital signs skills will be observed 1:1 with faculty during Week 3. Keep up the good work! AR

Week 3 (Vital Signs):

Awesome work in the lab this week! You satisfactorily completed the vital sign check off during 1:1 observation, including oral temperature, radial pulse, respiratory rate, pulse oximetry, and blood pressure measurement. During the blood pressure measurement, you accurately obtained two consecutive blood pressure results on the Vital Sim manikin. The first blood pressure measurement was set at 116/74, and you identified it as 118/78, great job! The second measurement was set at 156/90 and you interpreted it as 158/86, well done! You were able to verbally discuss the following measurements: axillary and rectal temperature along with orthostatic vital sign assessments. You did not require any prompts throughout the whole check-off, awesome work! You provided accurate detail in your communication with the “patient”. Your documentation overall looked good, with one minor error. You documented the temperature as 96.8 rather than 98.6. Be sure to pay close attention to detail when documenting vital sign information. Keep up the great work!! NS

Week 4 (Assessment):

Satisfactory with head to toe assessment guided practice, hand-off report activity, and Lexicomp/Intranet navigation activity. You will be observed 1:1 for Head to Toe Assessment competency during Week 5. NS

Week 5 (Assessment; Mobility):

Great job in lab this week! You have satisfactorily demonstrated a basic head to toe assessment in the skills lab. Your approach was systematic, thorough, and overall well done. You only required one prompt throughout your while check-off related to assessing for changes with urination (frequency, burning, urgency, etc.). You correctly identified lung sounds as wheezes instead of crackles. This is just for practice, but you could consider reviewing YouTube videos on various lung sounds to help in that area. You correctly identified hyperactive bowel sounds and communicated your findings with the patient. You demonstrated friendly, professional, and informative communication. Great work! NS

Feedback on documentation this week: You did a good job, overall, with your Meditech documentation. You documented on the interventions listed below with very minimal omissions. You were thorough in reading the directions and navigating the interventions. Truly great work!

- Pain – Accurate and Complete.
- Safety – accurate and complete.

- Vital signs – accurate and complete.
- Physical assessment – omitted left ear documentation under HEENT assessment. Otherwise, accurate and complete.

Mobility Lab 9/21/2023: Satisfactory completion of mobility lab through demonstration of the following: Logrolling/turning a patient, lifting a patient in bed, repositioning from lying to sitting, repositioning from sitting to standing, stand/pivot transfer from a bed to a chair, ambulating with a walker, ambulating with crutches, ambulating with a cane, use of a gait belt, and safe use of a wheelchair. Proper body mechanics were utilized to promote safety for the health care worker and the patient. Great job with active participation throughout the duration of the lab. NS

Week 6 (Personal Hygiene Skills):

Satisfactory with patient hygiene, making an occupied bed, shaving, oral care, hearing aid care, application of ace wraps, TED Hose/SCD's, and clinical readiness scenario during guided practice. Completed Meditech documentation for Hygiene and Ted Hose. Keep up the great work! AR

Week 7 (NG Skills: Insertion, Irrigation, and Removal; Feedings):

Nice job this week in the skills lab demonstrating competence for Nasogastric Tube Insertion, Irrigation, and Removal through 1:1 observation. For the Insertion checklist, you did not require any prompts. For irrigation, one prompt was required related to labeling the irrigation equipment appropriately. For removal, you did not require any prompts. You did a great job verifying placement with each skill. Your Great work! You were able to verbalize understanding of the difference between irrigation and flushing and aspiration precautions. You were able to practice administering intermittent tube feeding using the gravity method while also confirming tube placement with gastric residual. Additionally, you participated in the PO intake station for accurate calculation of carbohydrate intake, accurately measured gastric output through the NG tube, practiced assisting a visually impaired patient with their meal, and completed the assigned documentation in Meditech. Keep up the hard work! NS

Week 8 (Foley Skills: Insertion, Removal; Sterile Gloves; I&O, Documentation Lab):

You did a great job in the lab this week and were satisfactory with the following skills: Sterile Glove Application, Foley Catheter Insertion (female), and Foley Catheter Removal. No prompts were required throughout the entire process. Your approach was thorough, methodical, and very well done. You were clearly well prepared! You maintained the sterile field throughout the Foley insertion, and did not contaminate the catheter or your gloves at any point. You correctly verbalized the differences in catheter insertion for a male patient. Actively participated in the Intake and Output stations, and completed Meditech documentation related to Urinary Catheter Management and Intake & Output. You independently completed the Meditech documentation for Urinary Catheter Management. Keep up the great work! NS
Documentation Lab – You have satisfactorily completed the documentation lab by actively participating in Meditech documentation related to vital signs, physical re-assessment, safety and falls, pain assessment, patient rounds, TED hose/SCD/Ace wrap, feeding method, Intake and Output, urinary catheter management, and writing a nurse note. You utilized your time wisely, asked appropriate questions, and gained experience with each intervention listed in preparation for clinical. Feedback and remediation were provided as needed during the documentation review. Great job! CB

Week 9 (Dressing Change: Dry Sterile, Damp to Dry Packed, Stoma Skills):

You have demonstrated competence in the skill of wound assessment and wound care through guided observation of Dry Sterile Dressing and 1:1 observation of Damp to Dry Packed Wound Dressing Change. During the Damp to Dry Packed Wound Dressing Change, you did not require any prompts and initiated/maintained the sterile field and followed aseptic technique throughout. Your communication with the patient was excellent. Documentation was completed related to wound care and patient rounds in the Meditech system. Additionally, you participated in the stoma care station to gain additional knowledge and skills. Clinical scenario questions were presented to the group with active participation from all students. Great job this week! NS

Week 10 (Safety; Infection Control; Prioritization; Weight; Pressure Ulcer Prevention; Soft Restraints; Doppler BP):

Satisfactory participation with the following stations: Prioritization, Patient Weight, Restraints, Doppler BP, Meditech documentation, and Patient Scenario involving Safety, Infection Control, and Pressure Ulcer Prevention. Keep up the hard work! AR

Week 11 (Medication Lab):

Satisfactory participation and performance of the following skills in the medication lab: Oral, IM, SQ, and ID medication administration; performance of IM injection on fellow student; performance of SQ & ID injection on practice sponge; use of and drawing medication out of ampule and vial; communication/accountability activity with awareness of allergies & dosage calculation. AR

8/17/2023

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2023
Simulation Evaluations

<u>Simulation Evaluation</u>	Simulation #1 (2,3,5,8) *	Simulation #2 (2,3,5,7,8) *
	Performance Codes: S: Satisfactory U: Unsatisfactory	Date: 11/7/2023 or 11/14/2023
Evaluation (See Simulation Rubric)	S	
Faculty Initials		
Remediation: Date/Evaluation/Initials		

* Course Objectives

- A. **Reflect on an area of strength after observing/participating in each simulation scenario.**
- B. **Recognize one area for improvement and set a goal to meet this need.**

The goal must include what you will do to improve, how often you will do this, and when you will complete the goal (example- "I forgot to raise the head of the bed when the patient began having trouble breathing. I will review the proper nursing interventions for dyspnea in the textbook and on skyscape twice before the next simulation scenario").

Simulation #1:

- A. An area of strength was being able to have the ability to recognize abnormalities from a viewing only standpoint. I was able to put pieces together in my mind such as how the patient had pneumonia which would explain the cough and sputum.
- B. I could have taken more notes while observing. I would have taken notes on the meds and their adverse effects, and also notes regarding the patient and how the students responded.

Faculty comments:

Simulation #2:

- A.
- B.

Faculty comments:

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2023**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____