

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2023

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student:

Final Grade: Satisfactory/Unsatisfactory

Semester: Fall

Date of Completion:

Faculty: Frances Brennan, MSN, RN; Amy Rockwell, MSN, RN;
Chandra Barnes, MSN, RN; Nick Simonovich, MSN, RN

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, U, or NA”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, it must be addressed with a comment as to why it is no longer a “U” the following week. If the student does not state why the “U” is corrected, it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory or needs improvement in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory or needs improvement as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- | | |
|--|---------------------|
| Skills Lab Checklists | Faculty Feedback |
| Care Map Grading Rubric | Documentation |
| Administration of Medications | Clinical Reflection |
| Simulation Scenarios | |
| Skills Demonstration | |
| Evaluation of Clinical Performance Tool | |
| Clinical Discussion Group Grading Rubric | |
| Lasater Clinical Judgment Rubric | |

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty’s Name			Initials
Chandra Barnes			CB
Frances Brennan			FB
Amy Rockwell			AR
Nicholas Simonovich			NS

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:								NA		S								
a. Identify spiritual needs of patient (Noticing).								NA		S								
b. Identify cultural factors that influence healthcare (Noticing).								NA		S								
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).						N/A	S	S		S								
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).						N/A	S	S		S								
						CB	FB	FB										
						N/A	3T 93											

Clinical Location:
Patient age**

Comments

****Document your clinical location and patient age in the designated box above.**

Week 7 My patient was 93 years old, and my location was 3 Tower. This information is documented above in appropriate box. FB

Week 7 (1c,d)- Great job showing respect for your patient's needs, being compassionate and kind while delivering care. You also demonstrated the appropriate use of Maslow's hierarchy of needs during the head to toe assessment performed on your patient during this clinical experience. FB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

1. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S	S		S								
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).																		
b. Use correct technique for vital sign measurement (Responding).						N/A	S	S		S								
c. Conduct a fall/safety assessment and institute appropriate precautions (Responding).						N/A	n/a	NA		S								
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).								NA		S								
e. Collect the nutritional data of assigned patient (Noticing).								NA		S								
f. Demonstrates appropriate insertion, maintenance, and/or removal of NG tube (Responding).								NA		S								
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).								NA		NA								
						CB	FB	FB										

Comments

Week 7 (2a,b)- Trenton, you performed a systematic head to toe assessment and retrieved all vital signs within a timely manner. FB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

2. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	n/a	NA		S								
a. Receive report at beginning of shift from assigned nurse (Noticing).						N/A	n/a	NA		S								
b. Hand off (report) pertinent, current information to the next provider of care (Responding).						N/A	n/a	NA		S								
c. Use appropriate medical terminology in verbal and written communication (Responding).						N/A	S	S		S								
d. Report promptly and accurately any change in the status of the patient (Responding).						N/A	S	S		S								
e. Communicate effectively with patients and families (Responding).						N/A	S	S		S								
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).						N/A	S	S		S								
						CB	FB	FB										

Comments

Week 7 (3 c,d,e) Great job with the use of medical terminology use while communicating with your patient, reporting abnormal findings, and communicating effectively with staff RN. FB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
3. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	NS S	S		S								
a. Document vital signs and head to toe assessment according to policy (Responding).						N/A	S	S		S								
b. Document the patient response to nursing care provided (Responding).						N/A	S	S		S								
c. Access medical information of assigned patient in Electronic Medical Record (Responding).		S				N/A	S	S		S								
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S						NA		NA								
e. Provide basic patient education with accurate electronic documentation (Responding).								NA		NA								
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).						N/A	S	S		NI								
*Week 2 – Meditech		CB				CB	FB	FB										

Comments
 Week 2(4c,d): Satisfactory for listening attentively and actively participating in the Meditech orientation clinical. You showed beginning competence in the ability to access a patient’s EHR, document care in an intervention, and locate patient data. You were able to access Lexicomp to locate patient education materials. Additionally, nursing policies and procedures were located on the health system intranet. Great job! NS/CB

g. Demonstrate appropriate skill with wound care (Responding).								NA										
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).						N/A	S	S										
						CB	FB	FB										

Comments

**** You must document the location of the pull station and extinguisher here for your first clinical experience.**

Week 7 (5h)-The location of the pull station was by 3037 and the location of the fire extinguisher was by 3035. FB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
5. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:																		
a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).								NA		S								
								FB										

Comments

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
6. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:								NA										
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).								NA										
b. Recognize patient drug allergies (Interpreting).								NA										
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).								NA										
d. Administer oral, intramuscular, subcutaneous, and intradermal medications using correct techniques (Responding).								NA										
e. Review the patient record for time of last dose before giving PRN medication (Interpreting).								NA										
f. Assess the patient response to PRN medications (Responding).								NA										
g. Demonstrate medication administration documentation appropriately using BMV (Responding).								NA										
*Week 11: BMV								FB										

Comments

* End-of-Program Student Learning Outcomes
 Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

2. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S	U		S								
a. Reflect on areas of strength** (Reflecting)						N/A	S	U		S								
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)						N/A	S	U		S								
c. Incorporate instructor feedback for improvement and growth (Reflecting).						N/A	S	S		S								
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).						N/A	S	S		S								
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).						N/A	S	S		S								
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).						N/A	S	S		S								
g. Comply with patient's Bill of Rights (Responding).						N/A	S	S		S								
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).						N/A	S	S		S								
i. Actively engage in self-reflection. (Reflecting)						N/A	S	S		S								
*						CB	FB	FB										

**** Strength/weakness reflection (a,b): Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

Week 7 (8a)- My area of strength was being able to smoothly do the head-to-toe assessment and perform it systematically. My patient and I held a steady conversation throughout the assessment, and it made both of us feel more comfortable and I feel like I was able to focus better on my assessment because of fluent communication. Communication with my patient was my strength for this clinical. **Great job with communication. You received a “U” because you are to self-rate yourself in every competency box that is not graded out. You must follow instructions it is very similar to following physician orders. FB**

Week 7 (8b)- My biggest weakness was my inability to fill out the charting correctly for the head-to-toe assessment. I charted an indwelling catheter as an external catheter, and I also filled a section out incorrectly. I will work on this and improve this by taking advantage of the time provided during lab for MediTech and

make

sure I am filling everything out correctly before I leave. If I continue to have this mistake, I will ask a faculty member to set time aside with me to practice

charting

so I can make sure I’m filling the charts out correctly. I don’t see myself having this issue again because I will take more time and chart more thoroughly.

Documentation is very important, and it must be accurate. Practice will assist with documentation, you might want to go to the library and go over the head to toe assessment a few times in the test hospital icon. That will get you very familiar with the requirements. Again you received a “U” because you did not self-rate this competency. You must address this “U” as stated in the beginning of tool.

If the student does not self-rate a competency the competency is graded “U.” A “U” in a competency must be addressed in writing by the student in the

Evaluation

of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not

address

the “U”, the faculty member (s) will continue to rate the competency unsatisfactory. FB

Midterm – Trenton, you are satisfactory in most competencies at this point in the semester, great job! Review the comments throughout your tool, reflect on your strengths and weaknesses listed from your first clinical experience, and continue working hard to improve on areas of improvement. These clinical experiences are for growth and progression of learning. You must address the “U” ratings in week 9, make sure to address per the instructions. Keep up the great effort, we look forward to assisting you on your nursing journey!! FB

Week 9 (8a) My area of strength for this clinical experience was patient centered care. I prioritized many of my patients needs throughout the day and it was good to see slow improvements throughout the day. From my initial assessment to the time I was done with clinical my patient had seemed like a completely different person. I could tell that someone prioritizing her needs, nutrition, talking to her, get her moving made her feel a lot better and I could tell she was thankful that someone seemed to care.

8b: My area of improvement for this experience would be time management. I realized that I could have charted my vitals and head to toe a lot sooner. Granted, I had a switched assignment and I started late, but I realize that other healthcare members need efficient charting to help guide their plans of care as well. I’m going to improve time management by practicing head to toes on family/friends so I can get better and quicker at them, and spend extra time in Meditech because the more familiar I am with the system the more efficiently I will be able to chart.

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Date	Care Map Top Nursing Priority	Evaluation & Instructor Initials	Remediation & Instructor Initials
		*	*

Note: Students are required to submit one satisfactory care map by 11/20/2023 at 0800. If the care map is not evaluated as satisfactory upon initial submission, the student may revise the care map based on instructor feedback/remediation and resubmit one time to receive a satisfactory evaluation. ***See Attached Nursing Care Map Grading Rubric.**

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Student Name:		Course Objective: 6* Develop patient-centered plans of care utilizing the nursing process					
Date or Clinical Week:							
Criteria		3	2	1	0	Points Earned	Comments
Noticing	1. Identify all abnormal assessment findings. (subjective and objective)	(lists at least 7*) *provides explanation if < 7	(lists 5-6)		(lists < 5 or gives no explanation)		
	2. Identify all abnormal lab findings/diagnostic tests.	(lists at least 3*) *provides explanation if < 3			(lists < 3 or gives no explanation)		
	3. Identify all risk factors.	(lists at least 5*) *provides explanation if < 5	(lists 4)	(lists 3)	(lists < 3 or gives no explanation)		
	4. Highlight all of the related/relevant data from the Noticing boxes to develop a priority nursing problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
Interpreting	5. List all nursing priorities and highlight the top priority problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	6. Identify all potential complications for the top nursing priority problem.	(lists at least 3)	(lists 2)		(lists < 2)		
	7. Identify signs and symptoms to monitor for each complication.	(lists at least 3)	(lists at least 2)		(lists < 2)		
Responding	8. List all nursing interventions relevant to the top nursing priority.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	9. Interventions are prioritized	> 75% complete	50-75% complete	< 50% complete	0% complete		
	10. All interventions include a frequency	> 75% complete	50-75% complete	< 50% complete	0% complete		
	11. All interventions are individualized and realistic	> 75% complete	50-75% complete	< 50% complete	0% complete		
	12. An appropriate rationale is	> 75% complete	50-75% complete	< 50% complete	0% complete		

	included for each intervention						
Reflecting	13. List the reassessment findings for the top nursing priority.	>75% complete	50-75% complete	<50% complete	0% complete		
	14. Evaluation includes one of the following statements: <ul style="list-style-type: none"> Continue plan of care Modify plan of care Terminate plan of care 	Complete			Not complete		
Total Possible Points= 42 points 42-30 points = Satisfactory 29-18 points = Needs Improvement* < 18 points = Unsatisfactory* *Total points adding up to less than or equal to 29 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines. Faculty/Teaching Assistant Comments:						Total Points:	
						Faculty/Teaching Assistant Initials:	

Nursing Foundations 2023
Simulation Evaluations

<p><u>Simulation Evaluation</u></p> <p>Performance Codes:</p> <p>S: Satisfactory</p> <p>U: Unsatisfactory</p>	<p>Simulation #1 (2,3,5,8) *</p>	<p>Simulation #2 (2,3,5,7,8) *</p>
	<p>Date: 11/7/2023 or 11/14/2023</p>	<p>Date: 11/27/2023 or 11/28/2023</p>
<p>Evaluation (See Simulation Rubric)</p>		
<p>Faculty Initials</p>		
<p>Remediation: Date/Evaluation/Initials</p>		

* Course Objectives

- A. Reflect on an area of strength after observing/participating in each simulation scenario.**
- B. Recognize one area for improvement and set a goal to meet this need.**

The goal must include what you will do to improve, how often you will do this, and when you will complete the goal (example- "I forgot to raise the head of the bed when the patient began having trouble breathing. I will review the proper nursing interventions for dyspnea in the textbook and on skyscape twice before the next simulation scenario").

Simulation #1:

A.

B.

Faculty comments:

Simulation #2:

A.

B.

Faculty comments:

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2023

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

In week 7's clinical tool, I received a U for not self-rating 8a/b. I reflected in the correct manner; however, I did not follow correct directions by self-rating as well. I updated and fixed this in week 9's

As of now, I should be satisfactory in everything.

Moving forward, I will receive an unsatisfactory because I submitted my initial CDG a few hours late. I apologize for the late submitting and I give my word that nothing else will be submitted late the rest of the semester. If there's anything I can do to fix that or anything I can do for the late submission, please let me know and I will get it taken care of asap.

Student eSignature & Date: ____TRENTON MCINTYRE 10/2123_____