

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2023**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student:

Final Grade: Satisfactory/Unsatisfactory

Semester: Spring

Date of Completion:

Faculty: Frances Brennan, MSN, RN; Amy M. Rockwell, MSN, RN
Chandra Barnes, MSN, RN; Brian Seitz, MSN, RN, CNE
Brittany Lombardi, MSN, RN

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, U, or NA”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, it must be addressed with a comment as to why it is no longer a “U” the following week. If the student does not state why the “U” is corrected, it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory or needs improvement in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory or needs improvement as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- Clinical Assignments
- Completion of Patient Care
- Meditech Documentation
- Observation of Clinical Performance
- Evaluation of Clinical Performance Tool
- Onsite Clinical Debriefing
- Clinical Discussion Rubric
- Preceptor Feedback
- Nursing Care Map Rubric
- Skills Lab Checklists/Competency Tool
- Lasater Clinical Judgment Rubric
- Virtual Simulation scenarios
- Pathophysiology Grading Rubric
- SBAR/Physician Orders Rubric
- Hand-Off Report Competency Rubric

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Initials	Faculty Name		
CB	Chandra Barnes, MSN, RN		
FB	Fran Brennan, MSN, RN		
BL	Brittany Lombardi, MSN, RN		
AR	Amy Rockwell, MSN, RN		
BS	Brian Seitz, MSN, RN, CNE		

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.

Objective

1. Engage in the coordination and delivery of nursing care measures to groups of patients and to patients with complex problems. (1,3,4,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies:	S	S	S	S	S	NA	S	NA	S	NA	S	S	S	S				
a. Manage complex patient care situations with evidence of preparation and organization. (Responding)	S	S	S	S	S	NA	S	NA	S	NA	S	S	S	S				
b. Assess comprehensively as indicated by patient needs and circumstances. (Noticing)	S	S	S	S	S	NA	S	NA	S	NA	S	S	S	NA				
c. Evaluate patient's response to nursing interventions. (Reflecting)	S	S	S	S	S	NA	S	NA	S	NA	S	S	S	S				
d. Interpret cardiac rhythm; determine rate and measurements. (Interpreting)	S	S	S	S	NA	NA	NA	NA	S	NA	NA	NA	NA	NA				
e. Administer medications observing the six rights of medication administration. (Responding)	S	S	S	NA	NA	NA	S	NA	S	NA	S	S	S	NA				
f. Perform venipuncture skill with beginning dexterity and evidence of preparation. (Responding)	S NA	NA	NA	NA	S	NA	NA	NA	S	NA	NA	NA	S	S				
g. Respond appropriately to equipment alarms; IV pumps, ECG monitors, ventilators, etc. (Responding)	S	S	S	NA	NA	NA	S	NA	S	NA	S	S	S	S				
Faculty Initials	CB	CB	BL	AR	BL	AR	AR	AR	AR	FB	FB	FB	FB					
Clinical Location	4C	4C	4P	CD/ SH	SP	QC	SP						3T	DH PA				

Comments:

Week 2(1a,b,c,d,e,g): Erika, you did a great job this week on 4C with your patient who was experiencing alcohol withdrawal. You were able to anticipate your patient's needs, respond appropriately, and evaluate your patient's response to interventions performed. You were able to interpret cardiac rhythm strips, documenting correct measurements. Great job this week passing medications, following the six rights of medication administration. CB

*End-of- Program Student Learning Outcomes

Week 3(1a,d,e): Erika, excellent job this week managing complex patient care situations. You were well prepared for clinical, and you performed very thorough assessments. You were able to administer medications through a PEG tube, SQ, and IVP medications, while following the six rights of medication administration. You also worked on your EKG booklet, finding and interpreting cardiac rhythm strips, documenting measurements for each. CB

Week 4-1(a-e, g) Great job this week managing complex patient care situations. Your care was very well organized, and you did a great job with your time management. Your head to toe assessments were very thorough and well done. You satisfactorily completed your ECG book and were able to determine rates and measurements on numerous EKG strips, as well as practice interpreting cardiac rhythms. All six rights of medication administration were followed during all medication passes. Excellent job monitoring your patient very closely to ensure positive patient outcomes. BL

Week 5 (1b)- Satisfactory during Cardiac Diagnostics clinical experience and with discussion via CDG posting. Preceptor comments: “Excellent in all areas. We did mostly education; no procedures in the AM with cath lab or diagnostics, but observed pictures of echo’s, Definity, cath with stents, explained bubble with Definity stress test. Showed her a Zoll- synchronization.” Great job! AR

Week 6-1(c,f) Erika, excellent job discussing nursing interventions you observed during your Special Procedures clinical this week. You also did a nice job evaluating the patients’ response to the nursing interventions performed as well. Comments from your preceptor in Special Procedures: Excellent in all areas. “Observed myelogram, fistulogram, had several IV starts. Nice questions and interaction during this clinical day.” Keep up all your great work! BL

Week 8 (1c)- Satisfactory during Infusion Center clinical and with discussion via CDG posting. Preceptor comments: “Satisfactory in ‘actively engaged in the clinical experience’ and ‘demonstrates prior knowledge of departmental/nursing responsibilities’; Excellent in all other areas. Not a lot of hands on patients this morning for a student nurse. She was able to complete a central line blood draw.” Great job Erika! AR

Week 10 (1a,b)- Great job managing patient care and prioritizing care based on your comprehensive assessments. FB

Week 11 (1,b)- Excellent job managing and prioritizing patient care during Patient Management clinical experiences this week. Great job comprehensively assessing patients to provide care that is required. Keep up the great work! FB

Week 12 (1c,e) Great job evaluating the needs of your assigned patients and adjusting the plan of care when appropriate. Awesome job with medication administration and following all rights of administration. FB

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Objective

2. Formulate nursing care plans, correlations, or clinical reports that demonstrate patient-centered care of diverse populations, evidence-based practice, and clinical judgment. (1,2,3,4,5,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies:	S	S	S	S	S	S	S	NA	S	NA	S	S	S	S				
a. Correlate relationships among disease process, patient’s history, patient symptoms, and present condition utilizing clinical judgment skills. (Noticing, Interpreting, Responding)																		
b. Monitor for potential risks and anticipate possible early complications. (Noticing, Interpreting, Responding)	S	S	S	S	S	S	S	NA	S	NA	S	S	S	NA				
c. Recognize changes in patient status and take appropriate action. (Noticing, Interpreting, Responding)	S	S	S	S	S	S	S	NA	S	NA	S	S	S	NA				
d. Formulate a prioritized nursing plan of care utilizing clinical judgment skills. (Noticing, Interpreting, Responding, Reflecting)	S NI	NA S	S	S	S	NA	NA	NA	S	NA	S	S	S	NA				
e. Respect patient and family perspectives, values, and diversity when planning, giving, and adapting care. (Responding)	S	S	S	S	S	NA	NA	NA	S	NA	S	S	S	S				
Faculty Initials	CB	CB	BL	AR	BL	AR	AR	AR	AR	FB	FB	FB	FB					

Comments:

Week 2-2(b,c,e) Erika, you did a great job monitoring your patient for hallucinations, tremors, and other factors that were indicative of your patient needing medicated, via the CIWA scale. Excellent job in debriefing discussing cultural considerations and racial inequalities that were assessed while caring for your patient. Although in the clinical setting you were able to a plan of care for your patient, the care map completed this week for your cdg, received 31/42 points which is “Needs Improvement”. Please see the grading rubric below for feedback and suggestions, and email your revised care map to me by Wednesday 1/25/23 at 0800. CB I will utilize my skyscape and fix the necessary portions of my care map to obtain a satisfactory before 1/25/23 CB

*End-of- Program Student Learning Outcomes

Week 3(2d,e): Erika, your revised care map met Satisfactory criteria, and although you did not formulate a care map this week for your cdg, while in clinical you are continuously formulating a plan of care for your patient, therefore I changed the “NA” to a “S”. Great job in debriefing discussing social determinants of health that may have impacted your patient’s health and well-being. CB

Week 4-2(b,c) Great job in debriefing discussing how you monitored your patient for potential risks and anticipated early complications. You also did a great job discussing changes in patient status you noticed, as well as how you responded and took action. BL

Week 5- Competencies satisfactory through discussion in Cardiac Diagnostics and with Quality Scavenger Hunt. AR

Week 6-2(a) Excellent job in your CDG correlating the patient’s signs and symptoms to the vascular procedure you observed in your Special Procedures clinical experience this week. BL

Week 10 (2a,b)- Great use of clinical judgement skills to determine patient needs, plan care for patients, and implement appropriate nursing interventions. FB

Week 11 (2c) Good job recognizing changes in patient status and taking appropriate action. FB

Week 12 (2e) Great job respecting patients and families values and adapting plan of care when appropriate. FB

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Objective

3. Plan leadership experiences with a mentor to impact team performance, patient safety, and quality indicators. (1,3,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies:	S	S	S	S	S	S	S	NA	S	NA	S NA	NA	NA	NA				
a. Critique communication barriers among team members. (Interpreting)																		
b. Participate in QI, core measures, monitoring standards and documentation. (Interpreting & Responding)	NA S	S	S	S	S	S	S	NA	S	NA	S NA	S	S	NA				
c. Discuss strategies to achieve fiscal responsibility in clinical practice. (Responding)	NA S	S	S	S	S	S	S	NA	S	NA	S NA	NA	NA	S				
d. Clarify roles & accountability of team members related to delegation. (Noticing)	NA	S	S	S	NA													
e. Determine the priority patient from assigned patient population. (Interpreting) (Patient Mgmt.)	NA	S	S	S	NA													
Faculty Initials	CB	CB	BL	AR	BL	AR	AR	AR	AR	FB	FB	FB	FB					

Comments:

Week 2(3c) Great job with documentation on your IV assessment of the use of Curo caps, ensuring that we are following standards of care. You did a great job ensuring you used the PAR system appropriately when obtaining care items for your patient this week in clinical. This is just one important way to ensure fiscal responsibility in clinical practice. CB

Week 3(3a): This week in clinical you were able to critique communication related to your patient’s healthcare team. CB

Week 5 (3b,c)- Satisfactory with documentation and discussion via CDG posting related to your Quality Scavenger Hunt clinical experience. Keep up the great work! AR

Week 7 (3b)- Satisfactory during Quality/Core Measures observation and with discussion via CDG posting. RN comments: Stroke- “Satisfactory in all areas. Good luck!” Core Measures- “Satisfactory in all areas.”; Rapid Response and Standards of Care- “Excellent in all areas.” Great job! AR

Week 8 (3c)- Satisfactory discussion via CDG posting related to your Infusion Center clinical experience. Great job! AR

*End-of- Program Student Learning Outcomes

Week 10 (3a,b,c) These competencies are addressed during other clinical rotations. (3d,e)- Great discussion, noticing accountability of delegation and the clarification of roles. You also did a great job interpreting facts to determine the need for prioritization of assigned patient during this clinical rotation. FB

Week 11 (3e) Great job being able to prioritize care for a group of patients during this clinical rotation. FB

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Objective

4. 4. Plan for a future in the nursing profession by analyzing information concerning employment, licensure, ethical, and legal issues in nursing focusing on accountability and respecting patient autonomy. (1,2,4,5,7)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies:	S	NA S	S	S	S	S	S	NA	S	NA	S NA	NA	NA	NA				
a. Critique examples of legal or ethical issues observed in the clinical setting. (Interpreting)																		
b. Engage with patients and families to make autonomous decisions regarding healthcare. (Responding)	NA	S	S	S	S	NA	NA	NA	S	NA	S	S	S	NA				
c. Exhibit professional behavior in appearance, responsibility, integrity and respect. (Responding)	S	S	S	S	S	S	S	NA	S	NA	S	S	S	S				
Faculty Initials	CB	CB	BL	AR	BL	AR	AR	AR	AR	FB	FB	FB	FB					

Comments:

Week 2(4a) Excellent job this week during debriefing in which you were actively involved in the discussion of this competency. You gave great examples of legal and ethical issues observed in the clinical setting. CB

Week 3(4a): Erika, I changed this competency from a “NA” to a “S” because you were able to see legal and ethical issues while in clinical this week. We discussed your patient’s decline, and how the spouse is reacting to the situation. CB

Week 10 (4a) This competency is addressed during another clinical rotation. Make sure you are reading the competencies that you are self-rating. Being thorough is very important as you start your career as a nurse. (4c)-You are doing a great job presenting yourself in a professional manner through your attitude, commitment, and eagerness to learn. FB

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Objective																		
5. Construct methods for self-reflection and critiquing healthcare systems, processes, practices and regulations on a weekly basis. (7,8)*																		
Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies:	S	S	S	S	S	S	S	NA	S	NA	S	S	S	S				
a. Reflect on your overall performance in the clinical area for the week. (Responding)																		
b. Demonstrate initiative in seeking new learning opportunities. (Responding)	S	S	S	S	S	S	S	NA	S	NA	S	S	S	S				
c. Describe factors that create a culture of safety (error reporting, communication, & standardization, etc). (Interpreting)	S	NA S	S	S	S	S	S	NA	S	NA	S	S	S	S				
d. Maintain the principles of asepsis and standard/infection control precautions (Responding)	S	S	S	S	S	S	S	NA	S	NA	S	S	S	S				
e. Practice use of standardized EBP tools that support safety and quality. (Responding)	S	S	S	S	S	S	S	NA	S	NA	S	S	S	S				
f. Utilize faculty feedback to improve clinical performance. (Responding & Reflecting)	S	S	S	S	S	S	S	NA	S	NA	S	S	S	S				
Faculty Initials	CB	CB	BL	AR	BL	AR	AR	AR	AR	FB	FB	FB	FB					

Comments:

Week 2-5(c,e) Excellent job this week during debriefing in which you were actively involved in the discussion of factors that create a culture of safety, and EBP tools that are used to support safety and quality. CB

Week 3(5a): Erika, you did a great job reflecting on your clinical performance and experience this week. CB

Week 4-5(b,c) Erika, you do an excellent job working independently and taking initiative in completing nursing interventions for your patient. Great job discussing actions you took to create a culture of safety for your patient in your CDG this week. BL

Week 7 (5c)- Satisfactory CDG discussion related to your Quality/Core Measures observation. Great job! AR

*End-of- Program Student Learning Outcomes

Week 10 (5a)- Reported on by assigned RN during clinical rotation 3/21/2023. Satisfactory in all areas except Provider of care: demonstrates prior knowledge of departmental/nursing responsibilities and Member of Profession: demonstrates professionalism in nursing rated excellent. Student goals: To add another patient to worklist and improve on my documentation to where no corrections area needed. No additional Preceptor comments. Reported on by assigned RN for 3/22/2023. Excellent in all areas. No student goals were provided. Additional preceptor comments: Erika asked lots of questions and communicated well. KW/FB

Week 11 (5a)- Reported on by assigned RN during clinical rotation 3/28/2023. Excellent in all areas. Student goals: No student goals provided. Remember to you're your goals for the next clinical experience. Additional Preceptor comments: Very eager to learn and very knowledgeable with interventions. KL/FB Reported on by assigned RN during clinical rotation 3/29/2023 Excellent in all areas. Student goals: My goal would be able perform cluster care with my patients to provide sufficient care. Additional Preceptor comments: Very thorough very courteous with patients and gaining rapport with them. LS/FB

Week 12 (5a)- Reported on by assigned RN during clinical rotation 4/5/2023, Excellent in all areas. Student goals: My goal on my future endeavors will to make sure I work diligently as well as efficiently to make sure my patients get adequate care and that they know that I care for their well-being. Additional Preceptor comments: Great job taking care of 3 patients today and passing meds on extra patients. Very knowledgeable with nursing tasks. Very helpful and looked for learning opportunities. CA/FB

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Objective

6. Engage with members of the healthcare team, patients, families, faculty, and peers through written, verbal and nonverbal methods, and by utilizing computer technology. (1,2,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies:	S	S	S	S	S	S	S	NA	S	NA	S	S	S	NA				
a. Establish collaborative partnerships with patients, families, and coworkers. (Responding)																		
b. Teach patients and families based on readiness to learn and discharge learning needs. (Interpreting & Responding)	NA	S	S	S	S	NA	NA	NA	S	NA	S	S	S	NA				
c. Collaborate and communicate with members of the healthcare team, patients, and families to achieve optimal patient outcomes. (Responding)	S	S	S	S	S	S	S	NA	S	NA	S	S	S	S				
d. Deliver effective and concise hand-off reports. (Responding)	NA S	S	S	NA	NA	NA	NA	NA	S	NA	NA	S	S	NA				

*End-of- Program Student Learning Outcomes

e. Document interventions and medication administration correctly in the electronic medical record. (Responding)	S	S	S	NA	NA	NA	NA	NA	S	NA	S	S	S	NA				
f. Consistently and appropriately posts in clinical discussion groups. (Responding and Reflecting)	NA S	S	S	S	S	S	S	NA	S	NA	S	S	S	S				
Faculty Initials	CB	CB	BL	AR	BL	AR	AR	AR	AR	FB	FB	FB	FB					

Comments:

Week 2(6d,f): Erika, although you did not deliver a whole patient report, you did appropriately update your patient’s bedside nurse before leaving the clinical floor. Your “NA” for 2f was changed to a “S” because you followed the cdg grading rubric, including ensuring you included an intext citation and reference. CB

Week 3(6a,b,c,f): Erika, you did a great job discussing collaborative partnerships and communication that took place with patients, families, and other members of the healthcare team during debriefing this week. Great job including an intext citation and reference for your cdg this week. CB

Week 4-6(d,e,f) Great job giving an organized, thorough and accurate hand-off report during debriefing. You received 30/30 points. Excellent job with all your documentation this week in clinical. Your documentation was done in a timely manner and accurate. You also did a great job taking my feedback on Tuesday and applying it to all your documentation on Wednesday. You did an excellent job with your CDG this week. Keep up the great work! BL

Week 5 (6f)- Satisfactory discussion via CDG postings related to your Cardiac Diagnostics and Quality Scavenger Hunt clinical experiences. For future posts, be careful of your grammar and sentence structure. I suggest reading your post out loud to yourself which may help with revising prior to submission. Overall great job! Keep it up! AR

Week 6-6(f) Satisfactory completion of your CDG for Special Procedures this week. Keep up all your great work! BL

Week 7 (6f)- Satisfactory discussion via CDG posting related to your Quality/Core Measures observation. You have shown great improvement in your writing skills! AR

Week 8 (6c,f)- Satisfactory discussion via CDG posting related to your Infusion Center clinical experience. Keep up the great work! AR

Week 11 Satisfactory hand-off report 30/30 completion. RN comments: Very thorough with report. LS/FB (6f)- Satisfactory discussion via CDG posting related to your patient management clinical experience. Keep up the great work! FB

Week 12 (6e,f)- Great job documenting interventions and medication administration accurately and within a timely manner. Satisfactory completion of CDG for this clinical experience. FB

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Objective

7. Devise methods utilized by nursing to develop the profession, advance the knowledge base, ensure accountability, and improve the outcomes of care delivery. (1,3,4,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies:	S	S	S	S	S	S	S	NA	S	NA	S	S	S	S				
a. Value the need for continuous improvement in clinical practice based on evidence. (Responding)																		
b. Accountable for investigating evidence-based practice to improve patient outcomes. (Responding)	S	S	S	S	S	S	S	NA	S	NA	S	S	S	S				
c. Comply with the FRMCSN "Student Code of Conduct Policy." (Responding)	S	S	S	S	S	S	S	NA	S	NA	S	S	S	S				
d. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions. (Responding)	S	S	S	S	S	S	S	NA	S	NA	S	S	S	S				
Faculty Initials	CB	CB	BL	AR	BL	AR	AR	AR	AR	FB	FB	FB	FB					

Comments:

Week 2(7d) Erika, you are very caring and compassionate when providing care for your patient. Keep up the great work! CB

Week 4-7(a,b) You researched and summarized an interesting EBP article in your CDG titled "Advance Care Planning in Primary Care for Patients with Gastrointestinal Cancer." Excellent job! BL

*End-of- Program Student Learning Outcomes

Week 7 (7a)- Satisfactory CDG discussion related to Quality/Core Measures! Keep up the great work! AR

Midterm- You have done a great job in all clinical experiences during the first half of the semester! Keep up the good work as you complete the course! AR

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Firelands Regional Medical Center School of Nursing
Skills Lab Evaluation Tool
AMSN

2023

Skills Lab Competency Evaluation Performance Codes: S: Satisfactory U: Unsatisfactory	Lab Skills									
	Meditech Document (1,2,3,4,5,6)*	Physician Orders/SBAR (1,2,3,4,5,6)*	Prioritization/Delegation (1,2,3,4,5,6)*	Resuscitation (1,3,6,7)*	IV Start (1,3,4,6)*	Blood Admin./IV Pumps (1,2,3,4,5,6)*	Central Line/Blood Draw/Ports/IV Push (1,2,3,4,6)*	Head to Toe Assessment (1,2,6)*	EKG/Telemetry Placements/CT (1,6)*	EKG Measurements (1,2,4,5,6)*
	Date: 1/10/2023	Date: 1/10/2023	Date: 1/10/2023	Date: 1/10/2023	Date: 1/12/2022	Date: 1/12/2023	Date: 1/13/2023	Date: 1/13/2023	Date: 1/13/2023	Date: 1/13/2023
Evaluation:	S	S	S	S	S	S	S	S	S	S
Faculty Initials	FB	CB/BS	BL	AR	FB/BS/CB/BL	AR	FB/CB	BL/BS	BL/BS	AR
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

***Course Objectives**

Comments:

Meditech: Satisfactory participation of assessment documentation including physical re-assessment, safety and fall assessment, RN mechanical ventilator assessment, IV location assessment, and documentation editing. Great job! FB

Physician Orders: Satisfactory completion of physician's order lab per the SBAR skills competency rubric. You utilized SBAR communication while communicating with a physician and while taking orders over the phone. Good job! CB/BS

Prioritization/Delegation: Satisfactory completion of the prioritization and delegation skills lab. You satisfactorily prioritized care for multiple patients using multiple methods (e.g. Maslow's hierarchy of needs, ABC, Nursing Process, etc.). You were able to appropriately delegate nursing tasks for the patients, and you actively participated in the group discussion on delegation of nursing tasks. Great job! BL

Resuscitation: Satisfactory participation in the practice of Hands-Only CPR, discussion regarding use of and ventilation with bag- valve mask/Ambu bag, and review of crash cart and Code Blue team duties and documentation. AR

IV Starts: Satisfactory participation in the IV Start lab, including practice with technique, initiation and discontinuation of IV site, and placement of IV dressing. FB/BS/CB/BL

Blood administration/IV pump: Satisfactory completion of practice with blood administration safety checks and quality assurance audit. Great job with IV pump practice, the use of the medication library, and pump set up of primary and secondary IV medication infusion. AR

Central Line Dressing/IV push: Satisfactory central line dressing change using proper technique, as well as line flushing. Great job with preparation of mixing a medication with normal saline and administering as an IV push through the central line. FB

Ports/Blood Draw: You were satisfactory in accessing an Infusaport device, demonstrated proper technique for CVAD cap change and satisfactorily demonstrated how to draw blood from a CVAD per hospital policy. Nice work! CB

Head to Toe Assessment: You are satisfactory for the head-to-toe assessment competency. Nice Job! BL/BS

Care Map Evaluation Tool
AMSN
2023

Date	Care Map **	Evaluation & Instructor Initials	Remediation & Instructor Initials
1/20/2023	4C- Risk for injury	NI; CB	S; CB

** AMSN students are required to submit one satisfactory care map during the 3-week 4T clinical rotation. If the care map is not evaluated as satisfactory upon initial submission, the student has one opportunity to revise the care map based on instructor feedback.

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric
AMSN
2023

Student Name: Erika Gibson		Course Objective: Formulate nursing care plans, correlations, or clinical reports that demonstrate patient-centered care of diverse populations, evidence-based practice, and clinical judgment. (1,2,3,4,5,8)*					
Date or Clinical Week: 1/17-1/18/2023							
Criteria		3	2	1	0	Points Earned	Comments
Noticing	1. Identify all abnormal assessment findings (subjective and objective); include specific patient data.	(lists at least 7*) *provides explanation if < 7	(lists 5-6)	(lists 5-7 but no specific patient data included)	(lists < 5 or gives no explanation)	3	<p>Recommendations for assessment findings: When identifying a pain assessment, please ensure to rate the patient's pain on a 0/10 scale (ex: 7/10). Also include under findings hallucinations and what type. Alert to self only, complains of heartburn, fall precautions, etc. You did a great job listing diagnostic and lab findings, as well as your patient's risk factors.</p>
	2. Identify all abnormal lab findings/diagnostic tests; include specific patient data.	(lists at least 3*) *provides explanation if < 3		(lists 3 but no specific patient data included)	(lists < 3 or gives no explanation)	3	
	3. Identify all risk factors relevant to the patient.	(lists at least 5*) *provides explanation if < 5	(lists 4)	(lists 3)	(lists < 3 or gives no explanation)	3	
Interpreting	4. List all nursing priorities and highlight the top priority problem.	> 75% complete	50-75% complete	< 50% complete	0% complete	2	<p>You did not list all nursing priorities.</p> <ul style="list-style-type: none"> - There are several priority problems that could have been included in this area, with your priority problem being acute substance withdrawal, therefore leading to risk for injury. You should also include anxiety and acute confusion. <p>You did a great job highlighting all of the pertinent data from the noticing boxes, but I would have also highlighted recent miscarriage, which lead to the priority problem. Great job listing potential complications, and signs and symptoms of each. I would include malnutrition as a potential complication, due to your patient not eating significantly at this time.</p>
	5. Highlight all of the related/relevant data from the Noticing boxes that support the top priority nursing problem.	> 75% complete	50-75% complete	< 50% complete	0% complete	2	
	6. Identify all potential complications for the top nursing priority problem.	(lists at least 3)	(lists 2)		(lists < 2)	3	
	7. Identify signs and symptoms to monitor for each complication.	(lists at least 3)	(lists 2)		(lists < 2)	3	

*End-of- Program Student Learning Outcomes

Responding	8. List all nursing interventions relevant to the top nursing priority.	> 75% complete	50-75% complete	< 50% complete	0% complete	1	All relevant nursing interventions were not listed (ex: assess neurological status, medications as one intervention, fall precautions, assess nutritional status). Make sure all interventions are prioritized. Frequencies should be included for every intervention. Great job ensuring that all interventions were individualized for your patient, and each intervention had an appropriate rationale.
	9. Interventions are prioritized	> 75% complete	50-75% complete	< 50% complete	0% complete	2	
	10. All interventions include a frequency	> 75% complete	50-75% complete	< 50% complete	0% complete	2	
	11. All interventions are individualized and realistic	> 75% complete	50-75% complete	< 50% complete	0% complete	3	
	12. An appropriate rationale is included for each intervention	> 75% complete	50-75% complete	< 50% complete	0% complete	3	
Reflecting	13. List all of the highlighted reassessment findings for the top nursing priority.	>75% complete	50-75% complete	<50% complete	0% complete	0/3	In this section, you are to evaluate all highlighted data from the assessment findings, lab/diagnostics, and risk factors as stated in the care map guidelines. Please complete this section completely, including whether the plan of care will be continued, modified, or terminated. Erika, your revised care map included reassessment findings for all of your assessment findings, diagnostic test/labs, and risk factors that were related to your patient's priority problem. Also included was the statement regarding whether the care plan would be continued, modified, or terminated.
	14. Evaluation includes one of the following statements: <ul style="list-style-type: none"> • Continue plan of care • Modify plan of care • Terminate plan of care 	Complete			Not complete	0/3	
<p>Total Possible Points= 42 points 42-33 points = Satisfactory 32-21 points = Needs Improvement* < 21 points = Unsatisfactory*</p> <p>*Total points adding up to less than or equal to 32 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.</p> <p>Faculty/Teaching Assistant Comments: Erika, please refer to my feedback on this grading rubric and email your revised care map to me by Wednesday 1/25/2023 at 0800. CB Erika, your revised care map is now Satisfactory with a score of 37/42. CB</p>						<p>Total Points: 31/37</p> <p>Faculty/Teaching Assistant Initials: CB</p>	

Pathophysiology Grading Rubric
 Firelands Regional Medical Center School of Nursing
 Advanced Medical Surgical Nursing
 2023

Student Name: Erika Gibson	Clinical Date: 1/24-1/25/23
1. Provide a description of your patient including current diagnosis and past medical history. (2 points total) <ul style="list-style-type: none"> • Current Diagnosis (1) • Past Medical History (1) 	Total Points: 2 Comments: Great job describing your patient, including their current and past diagnosis. CB
2. Describe the pathophysiology of your patient's current diagnosis. (1 point total) <ul style="list-style-type: none"> • Pathophysiology-what is happening in the body at the cellular level (1) 	Total Points: 1 Comments: Great job discussing your patient's diagnosis and explaining what is happening at a cellular level. CB
3. Correlate the patient's current diagnosis with presenting signs and symptoms. (3 points total) <ul style="list-style-type: none"> • All patient's signs and symptoms included (1) • Explanation of what signs and symptoms are typically expected with this current diagnosis (Do these differ from what your patient presented with?) (1) • Explanation of how all patient's signs and symptoms correlate with current diagnosis. (1) 	Total Points: 3 Comments: You provided all of your patient's signs and symptoms with a description of why these correlate with the diagnosis. Good job! CB
4. Correlate the patient's current diagnosis with all related labs. (4 points total) <ul style="list-style-type: none"> • All patient's relevant lab result values included (1) • Rationale provided for each lab test performed (1) • Explanation provided of what a normal lab result should be in the absence of current diagnosis (1) • Explanation of how each of the patient's relevant lab result values correlate with current diagnosis (1) 	Total Points: 4 Comments: You did a great job with the chart to show what your patients lab values are, what is normal, and why they are affected by his diagnosis. CB
5. Correlate the patient's current diagnosis with all related diagnostic tests. (4 points total) <ul style="list-style-type: none"> • All patient's relevant diagnostic tests and results included (1) • Rationale provided for each diagnostic test performed (1) • Explanation provided of what a normal diagnostic test result would be in the absence of current diagnosis (1) • Explanation of how each of the patient's relevant diagnostic test results correlate with current diagnosis (1) 	Total Points: 4 Comments: You explained diagnostic test your patient had, why the results were related to your patient's diagnosis, and what normal results should be. Good job! CB
6. Correlate the patient's current diagnosis with all related medications. (3 points total)	Total Points: 3 Comments: You explained all medication your

<ul style="list-style-type: none"> • All related medications included (1) • Rationale provided for the use of each medication (1) • Explanation of how each of the patient's relevant medications correlate with current diagnosis (1) 	<p>patient was prescribed and how it was related to your patient's diagnosis. CB</p>
<p>7. Correlate the patient's current diagnosis with all pertinent past medical history. (2 points total)</p> <ul style="list-style-type: none"> • All pertinent past medical history included (1) • Explanation of how patient's pertinent past medical history correlates with current diagnosis (1) 	<p>Total Points: 2 Comments: You appropriately explained your patient's past medical history and how it was pertinent to his current diagnosis. Great job! CB</p>
<p>8. Describe nursing interventions related to current diagnosis. (1 point total)</p> <ul style="list-style-type: none"> • All nursing interventions provided for patient explained and rationales provided (1) 	<p>Total Points: 1 Comments: Great job discussing interventions that were provided to your patient based on their current diagnosis, with rationales included. CB</p>
<p>9. Discuss the role of interdisciplinary team members in the care of the patient. (3 points total)</p> <ul style="list-style-type: none"> • Identifies all interdisciplinary team members currently involved in the care of the patient (1) • Explains how each current interdisciplinary team member contributes to positive patient outcomes (1) • Identifies additional interdisciplinary team members (not involved currently) that should be included in the care of the patient to ensure positive patient outcomes (1) 	<p>Total Points: 3 Comments: You were able to identify all healthcare team members that are involved in your patient's care, and list appropriate interdisciplinary team members that could be involved to ensure high quality care for your patient. Great job! CB</p>
<p>Total possible points = 23 18-23 = Satisfactory 13-17 = Needs improvement <12 = Unsatisfactory</p>	<p>Total Points: 23. Erika, great job on your pathophysiology! You were very thorough and met all requirements per the grading rubric. CB</p>

Firelands Regional Medical Center School of Nursing
Advanced Medical Surgical Nursing 2023
Simulation Evaluations

<u>vSim Evaluation</u>								
	Rachael Heidebrink (Pharmacology) (1, 2, 6, 7)*	Week 8: Dysrhythmia Simulation (see rubric)	Junetta Cooper (Pharmacology) (1, 2, 6, 7)*	Mary Richards (Pharmacology) (1, 2, 6, 7)*	Lloyd Bennett (Medical-Surgical) (1, 2, 6, 7)*	Kenneth Bronson (Medical-Surgical) (1, 2, 6, 7)*	Carl Shapiro (Pharmacology) (1, 2, 6, 7)*	Comprehensive Simulation (see rubric)
Performance Codes: S: Satisfactory U: Unsatisfactory								
	Date: 2/17/2023	Date: 2/27-28/2023	Date: 3/3/2023	Date: 3/17/2023	Date: 3/24/2023	Date: 3/30/2023	Date: 4/21/2023	Date: 4/21/2023
Evaluation	S	S	S	S	S	S		
Faculty Initials	BL	AR	AR	FB	FB	FB		
Remediation: Date/Evaluation/ Initials	NA	NA	NA	NA	NA	NA		

* Course Objectives

Week 8 simulation- Satisfactory during the Week 8 simulation. See simulation rubric on the following page. AR

Lasater Clinical Judgment Rubric Scoring Sheet

*End-of- Program Student Learning Outcomes

STUDENT NAME(S): E. Gibson, M. Lewis, H. Wyble
 GROUP #: 6
 SCENARIO: Week 8 Simulation
 OBSERVATION DATE/TIME(S): 2/28/2023 1000-1200

CLINICAL JUDGMENT COMPONENTS						<u>OBSERVATION NOTES</u>
<p>NOTICING: (1,2) *</p> <ul style="list-style-type: none"> • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B 						<p>Notices patient is complaining of being tired and nauseous. Notices bradycardia. Notices low SpO2. Patient CO dizziness and nausea. Notices a rhythm change. Another rhythm change noticed.</p> <p>Notices patient has an elevated heart rate with complaints of palpitations. Notices patient is in atrial fibrillation. Notices patient's blood pressure is decreased after medication is administered. Patient begins coughing. Notices patient has crackles in lungs.</p> <p>Notices patient is unresponsive, code blue called.</p>
<p>INTERPRETING: (1,2) *</p> <ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E A D B 						<p>Interprets patient's initial heart rhythm as sinus bradycardia. Recognizes a need for medication to increase patient's heart rate. Interprets heart rhythm change as a second-degree type II heart block. With prompting, interprets second heart rhythm change as a third-degree heart block.</p> <p>Interprets patient's heart rhythm as atrial fibrillation. Recognizes patient has a need for medication to decrease heart rate/convert rhythm. Recognize that the diltiazem is causing patient's blood pressure to decrease. Recognizes a need for fluids to increase blood pressure. Prioritizes stopping fluids when crackles in lungs are noticed.</p> <p>Patient interpreted to be in cardiac arrest. Interprets correct doses of medications.</p>
<p>RESPONDING: (1,2,3,5,6,7) *</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D B <p style="text-align: center;">B</p>						<p>Introduces self and identifies patient. Places patient on the monitor and obtains vital signs. Emesis basin provided. O2 applied in response to low SpO2. Call to provider to initially report irregular heartbeat, then sinus bradycardia and request atropine. Order received and read back. Atropine prepared and administered. BP reassessed. Call to provider to report rhythm change, transcutaneous pacing recommended. Order received and read back. Atropine prepared and administered, oxygen increased. Call to provider to report 3rd degree heart block and associated symptoms, recommends epi or dopamine drip.</p>

*End-of- Program Student Learning Outcomes

	<p>Introduces self and identifies patient. Places patient on the monitor. Obtains vital signs. Oxygen initiated. Interprets patient's heart rhythm as atrial fibrillation. Recognizes patient has a need for medication to decrease heart rate/convert rhythm. Call to provider to report A-fib with RVR and recommendation for oxygen and amiodarone or diltiazem bolus and drip. Order received and read back. O2 applied. Diltiazem initiated. Recognize that the diltiazem is causing patient's blood pressure to decrease. Recognizes a need for fluids to increase blood pressure. Call to provider to report symptoms, recommends IV fluid. Order received for fluid bolus. Fluid bolus initiated. Prioritizes stopping fluids when crackles in lungs are noticed. Call to provider to report new symptoms and that the fluid is paused. Cardioversion recommended.</p> <p>CPR initiated, fast-patches applied, shock delivered, CPR. 2nd shock delivered. EPI Q3min. (remember to also address the airway when doing CPR).</p>
<p>REFLECTING: (1,2,5) *</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B 	<p>Discussed first scenario, identification and treatments for symptomatic bradycardias. Reviewed chart to look for causes of heart block (metoprolol, patient history). Reviewed heart block interpretation. Talked about holding beta blocker to see if sinus rhythm will be restored. Alternate drugs for complete heart block discussed (epi (drip), dopamine). Discussed low BP due to cardiac output going down. Discussed pacing options for symptomatic bradycardias (transcutaneous, transvenous, permanent). Talked about the importance of adjusting electrical current to obtain capture, need for pain medication. Great teamwork!</p> <p>Discussed recognition of A-fib and associated symptoms. Talked about goals of diltiazem therapy. Explanation and demonstration of synchronized cardioversion; discussed differences between cardioversion and defibrillation, the need for sedating medications prior to delivering shock. Great teamwork and communication.</p> <p>Discussed the importance of immediate CPR and defibrillation with pulseless patient. Discussed alternative to epi (amiodarone). Discussed the importance of not being in contact with any part of the patient of the bed when delivering a shock. Potential causes of code blue discussed (review of chart reveals low K+). Defibrillation discussed, starting low and increasing joules with subsequent shocks. Excellent job!</p>

*End-of- Program Student Learning Outcomes

<p>SUMMARY COMMENTS: * = Course Objectives</p> <p>Satisfactory completion of the simulation scenario is a score of “Developing” or higher in all areas of the rubric.</p> <p>E= Exemplary</p> <p>A= Accomplished</p> <p>D= Developing</p> <p>B= Beginning</p> <p>Scenario Objectives:</p> <ul style="list-style-type: none"> • Differentiate the clinical characteristics and ECG patterns of common dysrhythmias. (1,2)* • Choose nursing interventions for patients who are experiencing dysrhythmias. (1)* • Differentiate between defibrillation and cardioversion. (1,2,6)* • Communicates collaboratively to other healthcare providers utilizing SBAR. (3,5,6,7)* 	<p>Lasater Clinical Judgement Rubric Comments:</p> <p>Noticing: Regularly observes and monitors a variety of data, including both subjective and objective; most useful information is noticed; may miss the most subtle signs. Recognizes subtle patterns and deviations from expected patterns in data and uses these to guide the assessment. Actively seeks subjective information about the patient’s situation from the patient and family to support planning interventions; occasionally does not pursue important leads.</p> <p>Interpreting: Generally focuses on the most important data and seeks further relevant information but also may try to attend to less pertinent data. In most situations, interprets the patient’s data patterns and compares with known patterns to develop an intervention plan and accompanying rationale; the exceptions are rare or in complicated cases where it is appropriate to seek the guidance of a specialist or a more experienced nurse.</p> <p>Responding: Generally displays leadership and confidence and is able to control or calm most situations; may show stress in particularly difficult or complex situations. Generally communicates well; explains carefully to patients; gives clear directions to team; could be more effective in establishing rapport. Develops interventions on the basis of relevant patient data; monitors progress regularly but does not expect to have to change treatments. Displays proficiency in the use of most nursing skills; could improve speed or accuracy.</p> <p>Reflecting: Reflecting: Independently evaluates and analyzes personal clinical performance, noting decision points, elaborating alternatives, and accurately evaluating choices against alternatives. Demonstrates commitment to ongoing improvement; reflects on and critically evaluates nursing experiences; accurately identifies strengths and weaknesses and develops specific plans to eliminate weaknesses.</p> <p>You are satisfactory for this simulation. Great job! BS</p>
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**EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2023**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date:

ar 12/20/2022