

## Sepsis/Shock Content

Lewis-66

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On-line Content (1hr)

Learning Objectives:

- Discuss care of a patient with sepsis
- Discuss personal attitude about caring for patients with sepsis
- Evaluate methods to assist family members/significant others experiencing life-threatening conditions

### Assignment:

Read Lewis Chapter 66

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWSDUvo>

Watch the short video and read Rory Staunton's story as told by his parents.

**Answer the following questions related to sepsis and Rory's story:**

1. Discuss how this case makes you feel as a parent or family member.

**This case makes me feel terrified quite honestly. I personally have suffered from MRSA when I was in high school due to an ingrown hair, so I know rare sorts of complications can occur from the most insignificant issues. However, it's quite scary to think someone who scratches their skin open while playing a sport and then keeps playing can possibly develop sepsis from it. I also find this personally scary because I'm assistant coach for a high school soccer team and have cleaned many of their wounds from playing when they come off the field, but it makes me wonder if the other teams are doing the same for their players.**

2. Discuss how this case makes you feel as a nurse.

**As a nurse this case makes me feel like no matter how significant something may appear it can always have more of an impact than you know. It also makes me see the importance of keeping continuous tracking on a patient's progress, which is vital to keeping us aware of any new signs or symptoms that their illness is either improving or deteriorating.**

3. Discuss the actual or possible "failures" in this scenario.

**The actual failures that occurred in this scenario was the lack of care provided to Rory after he initially scrapped his elbow in the gym while playing basketball. The teacher should have sent Rory to the school nurse or cleaned the wound prior to placing a band-aid on it. This could have prevented the infection that eventually turned septic and took Rory's life. An additional failure that occurred was the lack of care provided by Rory's pediatrician. The pediatrician should have acknowledged the symptoms that Rory was showing and ordered the proper labs to diagnose how severe his infection was. If the pediatrician had done this, he would have probably realized that this infection was severe and sent him to the hospital to receive the IV antibiotics Rory would have needed to cure him of his infection. The last actual failure that I noticed from this scenario was the lack of guidelines and information the hospitals and government had available on sepsis. This illness has been around since the late 1800s yet when Rory's family was trying to find information about it, it proved to be almost impossible to find anything about the illness. This is a failure on our government and hospitals for not having this sort of information available for such a prevalent health issue that affects so many people in the world.**

4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?

**I will use what I learned from Rory's case to always be detailed in my assessments and to make accurate notes to reflect the patient's current status. This information will help me develop better techniques to further understand my patient's condition and to be**

**able to explain to other care providers how the patient's condition is progressing. Lastly, the case made me understand the importance of continuously educating myself on the various health issues that affect people every day. If I want to become the best nurse I can for my patients, then I need to try and absorb as much information as I possibly can. That way I can always provide them with answers to their questions and give them general information about their health that they should be aware of.**

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/27/2023**. Be prepared to share and discuss your thoughts in class.

*In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time.*