

Avery Tubbs

Sepsis/Shock Content

Lewis-66

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On-line Content (1hr)

Learning Objectives:

- Discuss care of a patient with sepsis
- Discuss personal attitude about caring for patients with sepsis
- Evaluate methods to assist family members/significant others experiencing life-threatening conditions

Assignment:

Read Lewis Chapter 66

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

Answer the following questions related to sepsis and Rory's story:

1. Discuss how this case makes you feel as a parent or family member.
This case makes me feel horribly for the family members involved. I know the feeling of losing someone very close to you but for it to have been caused by a lack of knowledge is, frankly, sickening. The boy had a full life ahead of him and the ability to do great things, but that was cut short because he was simply not properly taken care of. As a family member, I can imagine the only thing that can bring solace to them after this catastrophe is that they have helped to prevent death in a large number of other people. Rory was the inspiration of proper sepsis protocols in the state of New York. I am sure it feels unfair that their

son had to die because of this, however, I can only hope they feel even the slightest bit of comfort knowing what they have done for others.

2. Discuss how this case makes you feel as a nurse.

As a nurse, this case makes my stomach churn. How could no one have caught that the child was septic before it had progressed so severely? How can we as healthcare professionals expect people to trust us when things like this are missed every day? I think it is very eye opening and it definitely reminded me of how incredibly important it is to assess your patient completely and fully and to always listen to patient and family concerns. Being thorough could help prevent a family having to go home without their child or other family member.

3. Discuss the actual or possible “failures” in this scenario.

One failure is that the school did not clean the cut out. Since whatever he was cut on likely harbored bacteria, I think they really dropped the ball by allowing it to fester and lead to an infection. I also think a possible failure is that the pediatrician did not really follow up thoroughly with the cut and with the symptoms the child was exhibiting. If she would have maybe ordered more laboratory testing, the sepsis may have been identified. The healthcare system was largely a “failure” here because the parents expressed their concerns for their child and they seemed to have been mostly ignored until it was much too late for recovery.

4. How will you use what you learned from Rory’s case as a nurse, and how will this information guide your future practice?

I will use this information to remind myself that even if it is not obvious at first, there is always the possibility things are not what they seem. I learned that going the extra step can be the difference between life and death. In learning what it feels like to lose someone this close to you, in my future practice I plan to advocate and do whatever I can to ensure my patient is not discharged if there are any concerns that would contraindicate this. The biggest thing is to remember that you would want someone else to do it for you, so you better do your best for them.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/27/2023**. Be prepared to share and discuss your thoughts in class.

In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time.