EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2023

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: Cassidy Hall   **Final Grade: Satisfactory/Unsatisfactory**

Semester: Spring   **Date of Completion:**

Faculty: Frances Brennan, MSN, RN; Amy M. Rockwell, MSN, RN   **Faculty eSignature:**
         Chandra Barnes, MSN, RN; Brian Seitz, MSN, RN, CNE
         Brittany Lombardi, MSN, RN

DIRECTIONS FOR USE:
Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA).** The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, U, or NA". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, it must be addressed with a comment as to why it is no longer a "U" the following week. If the student does not state why the "U" is corrected, it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory or needs improvement in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory or needs improvement as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:
Clinical Assignments
Completion of Patient Care
Meditech Documentation
Observation of Clinical Performance
Evaluation of Clinical Performance Tool
Onsite Clinical Debriefing
Clinical Discussion Rubric
Preceptor Feedback
Nursing Care Map Rubric
Skills Lab Checklists/Competency Tool
Lasater Clinical Judgment Rubric
Virtual Simulation scenarios
Pathophysiology Grading Rubric
SBAR/Physician Orders Rubric
Hand-Off Report Competency Rubric

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
02/17/2023	2	Did not register in class for vSim	2/17/2023:/2H

Initials	Faculty Name
CB	Chandra Barnes, MSN, RN
FB	Fran Brennan, MSN, RN
BL	Brittany Lombardi, MSN, RN
AR	Amy Rockwell, MSN, RN
BS	Brian Seitz, MSN, RN, CNE

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S):   Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI):   Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U):   Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA):   The clinical experience which would meet the competency was not available.

Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.

Objective

1. Engage in the coordination and delivery of nursing care measures to groups of patients and to patients with complex problems. (1,3,4,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies: a. Manage complex patient care situations with evidence of preparation and organization. **(Responding)**	S	S	S	N/A	S	S	N/A											
b. Assess comprehensively as indicated by patient needs and circumstances. **(Noticing)**	S	S	S	N/A	S	S	N/A											
c. Evaluate patient's response to nursing interventions. **(Reflecting)**	S	S	S	N/A	S	S	N/A											
d. Interpret cardiac rhythm; determine rate and measurements. (**Interpreting)**	S	S	S	N/A	N/A	S	N/A											
e. Administer medications observing the six rights of medication administration. **(Responding)**	S	S	S	N/A	S	N/A	N/A											
f. Perform venipuncture skill with beginning dexterity and evidence of preparation. **(Responding)**	N/A	N/A	N/A	N/A	N/A	S	N/A											
g. Respond appropriately to equipment alarms; IV pumps, ECG monitors, ventilators, etc. **(Responding)**	S	S	S	N/A	S	S	N/A											
Faculty Initials	**BS**	**BL**	**BS**	**AR**	**BL**	**AR**												
Clinical Location	4C 71	4P 69	4C 59	QC	IC	SP CD	N/A											

Comments:

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting
Week 2- 1a,b,e- Nice job assessing and providing care to your patients this week Cassidy. Medications were all administered while observing the rights of medication administration. Several rhythm strips were interpreted and measured. BS

*End-of- Program Student Learning Outcomes

Week 3-1(a-e, g) Excellent job this week managing complex patient care situations. Your care was very well organized, and you did a great job with your time management. Your head to toe assessments were very thorough and well done. You were able to determine rates and measurements on several ECG strips, and practice interpreting cardiac rhythms. Your medication passes were very well done, and you had the opportunity to administer PO, IV and IVP medications all while following the six rights. Great job monitoring your patient very closely to ensure positive patient outcomes. BL

Week 4- 1a-e, g- Caring for patients going through withdrawal can be very taxing at times, and takes a lot of patient. I though you did an excellent job this week assessing and managing care for your patient. You were very attentive to her needs and treated her with respect. Several cardiac rhythms were interpreted and measured accurately. Medications were administered (IV, IVP, PO, SQ) in a timely manner while observing the six rights. BS

Week 6-1(b,c) Cassidy, excellent job discussing nursing interventions you observed during your Infusion Center clinical this week in your CDG. BL

Week 7 (1b)- Satisfactory during Cardiac Diagnostics clinical and with CDG posting. Preceptor comments- "Excellent in all areas. Cassidy was able to observe a transesophageal echocardiogram, a regular (GXT) stress test, a STEMI patient that had an intervention and heart cath!". (1b,c)- Satisfactory during Special Procedures clinical and with CDG posting. Preceptor comments- "Satisfactory in 'appropriate use of communication skills' and 'demonstrates professionalism in nursing'. Excellent in all other areas. Multiple IV starts with labs. Observed MRI, helped with patient having chest pain and transfer to ER." Great job this week Cassidy! AR

*End-of- Program Student Learning Outcomes

Objective

2. Formulate nursing care plans, correlations, or clinical reports that demonstrate patient-centered care of diverse populations, evidence-based practice, and clinical judgment. (1,2,3,4,5,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies: a. Correlate relationships among disease process, patient's history, patient symptoms, and present condition utilizing clinical judgment skills. **(Noticing, Interpreting, Responding)**	S	S	S	N/A	S	S	N/A											
b. Monitor for potential risks and anticipate possible early complications. **(Noticing, Interpreting, Responding)**	S	S	S	N/A	S	S	N/A											
c. Recognize changes in patient status and take appropriate action. **(Noticing, Interpreting, Responding)**	S	S	S	N/A	S	S	N/A											
d. Formulate a prioritized nursing plan of care utilizing clinical judgment skills. **(Noticing, Interpreting, Responding, Reflecting)**	S	S	S	N/A	S	S	N/A											
e. Respect patient and family perspectives, values, and diversity when planning, giving, and adapting care. **(Responding)**	S	S	S	N/A	S	S	N/A											
Faculty Initials	**BS**	**BL**	**BS**	**AR**	**BL**	**AR**												

Comments:

Week 2- 2a,c,d,e- Nice job correlating the relationships among your patient's disease process, past medical history, symptoms, and present condition utilizing your clinical judgment skills. Pathophysiology- Satisfactory! BS

Week 3-2(e) You did a great job this week in debriefing discussing social determinants of health that may have impacted your patient's health, well-being, and quality of life. BL

*End-of- Program Student Learning Outcomes

Week 4- 2a,b,c,d- Great job correlating the relationships among your patient's disease process, history, symptoms, and present condition utilizing your clinical judgment skills to formulate a prioritized nursing plan of care. (42/42- Satisfactory). Great job also monitoring your patient for potential complications, recognizing changes in your patient's status, and responding with the appropriate actions. BS

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

*End-of- Program Student Learning Outcomes

Objective

3. Plan leadership experiences with a mentor to impact team performance, patient safety, and quality indicators. (1,3,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies: a. Critique communication barriers among team members. **(Interpreting)**	S	S	S	N/A	S	S	N/A											
b. Participate in QI, core measures, monitoring standards and documentation. **(Interpreting & Responding)**	S	S	S	S	S	S	N/A											
c. Discuss strategies to achieve fiscal responsibility in clinical practice. **(Responding)**	S	S	S	N/A	S	S	N/A											
d. Clarify roles & accountability of team members related to delegation. **(Noticing)**	S	S	S	N/A	S	S	N/A											
e. Determine the priority patient from assigned patient population. **(Interpreting)** (**Patient Mgmt.**)	S~~ ~~ NA	N/A	N/A	N/A	N/A	N/A	N/A											
Faculty Initials	**BS**	**BL**	**BS**	**AR**	**BL**	**AR**												

Comments:

Week 3-3(c) You did a great job ensuring you used the PAR system appropriately when obtaining care items for your patient this week in clinical. This is just one important way to ensure fiscal responsibility in clinical practice. BL

Week 5 (3b)- Satisfactory during Quality/Core Measures observation and with discussion via CDG posting. RN comments: Stroke- "Satisfactory in all areas. Good luck in the future!"; Core Measures- "Satisfactory in all areas."; Rapid Response and Standards of Care- "Excellent in all areas." Great job! AR

Week 6-3(c) Excellent job discussing witnessed strategies to achieve fiscal responsibility that you observed during your Infusion Center clinical in your CDG this week. BL

Week 7 (3b,c)- Satisfactory Quality Scavenger Hunt, documentation, and discussion via CDG posting! Keep up the great work! AR

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

*End-of- Program Student Learning Outcomes

Objective

4. 4. Plan for a future in the nursing profession by analyzing information concerning employment, licensure, ethical, and legal issues in nursing focusing on accountability and respecting patient autonomy. (1,2,4,5,7)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies: a. Critique examples of legal or ethical issues observed in the clinical setting. **(Interpreting)**	S	S	S	N/A	N/A	N/A	N/A											
b. Engage with patients and families to make autonomous decisions regarding healthcare. **(Responding)**	S	S	S	N/A	S	S	N/A											
c. Exhibit professional behavior in appearance, responsibility, integrity and respect. **(Responding)**	S	S	S	S	S	S	N/A											
Faculty Initials	**BS**	**BL**	**BS**	**AR**	**BL**	**AR**												

Comments:
Week 2- 4a,b,c- Good participation during post-clinical discussion of legal and ethical issues observed in the clinical setting. Professional behavior in the clinical setting observed at all times. BS
Week 4- 4,b,c- Great job this week interacting with your patient and treating her with respect as she experienced her current stage of withdrawal. BS

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

*End-of- Program Student Learning Outcomes

Objective

5. Construct methods for self-reflection and critiquing healthcare systems, processes, practices and regulations on a weekly basis. (7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies: a. Reflect on your overall performance in the clinical area for the week. **(Responding)**	S	S	S	S	S	S	N/A											
b. Demonstrate initiative in seeking new learning opportunities. **(Responding)**	S	S	S	S	S	S	N/A											
c. Describe factors that create a culture of safety (error reporting, communication, & standardization, etc. **(Interpreting)**	S	S	S	S	S	S	N/A											
d. Maintain the principles of asepsis and standard/infection control precautions **(Responding)**	S	S	S	N/A	S	S	N/A											
e. Practice use of standardized EBP tools that support safety and quality. **(Responding)**	S	S	S	N/A	S	S	N/A											
f. Utilize faculty feedback to improve clinical performance. **(Responding & Reflecting)**	S	S	S	S	S	S	N/A											
Faculty Initials	**BS**	**BL**	**BS**	**AR**	**BL**	**AR**												

Comments:

Week 2- 5a,c,e- Good overall performance in the clinical setting. During post-clinical discussion you were able to describe factors that create a culture of safety and discuss the use of EBP tools that support safety and quality. BS

Week 3-5(b) Cassidy, you do an excellent job working independently and taking initiative in completing nursing interventions for your patient. You are very organized and consistently well prepared. You took excellent care of your patient this week. Keep up all your great work! BL

Week 4- a,b,d- Great job of working independently while caring for your patient this week. From your work over the last few weeks, I think you would function well taking care of high-acuity patients if you choose to. BS

Week 5 (5c)- Satisfactory discussion via CDG posting related to your Quality/Core Measures observation. Keep up the great work! AR

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

*End-of- Program Student Learning Outcomes

Objective

6. Engage with members of the healthcare team, patients, families, faculty, and peers through written, verbal and nonverbal methods, and by utilizing computer technology. (1,2,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies: a. Establish collaborative partnerships with patients, families, and coworkers. **(Responding)**	S	S	S	N/A	S	S	N/A											
b. Teach patients and families based on readiness to learn and discharge learning needs. **(Interpreting & Responding)**	S	S	S	N/A	S	S	N/A											
c. Collaborate and communicate with members of the healthcare team, patients, and families to achieve optimal patient outcomes. **(Responding)**	S	S	S	S	S	S	N/A											
d. Deliver effective and concise hand-off reports. **(Responding)**	N/A	~~N/A~~ S	S	N/A	N/A	N/A	N/A											
e. Document interventions and medication administration correctly in the electronic medical record. **(Responding)**	S	S	S	N/A	N/A	N/A	N/A											
f. Consistently and appropriately posts in clinical discussion groups. **(Responding and Reflecting)**	S	~~S~~ NI	S	S	~~S~~ NI	S	N/A											
Faculty Initials	**BS**	**BL**	**BS**	**AR**	**BL**	**AR**												

Comments:

Week 2- 6a,b,c,d,e- Nice job interacting with the nursing staff and your classmates, which can help lead to positive patient outcomes. Very good job on your hand-off report (30/30). Nice job with documentation too. BS

Week 3-6(a,b,c) Excellent job in debriefing discussing these competencies, as well as applying them to practice during your clinical experience this week. BL

Week 3-6(e,f) Excellent job with all your documentation this week in clinical. Your documentation was done in a timely manner and accurate. You also did a great job taking my feedback on Tuesday and applying it to all your documentation on Wednesday. Overall your CDG is nicely done, but some of your responses were too brief. Question number one specifically was lacking a lot of detail. Going forward, please be cautious of being too brief in your CDGs and be sure to provide enough information and detail. BL

*End-of- Program Student Learning Outcomes

Week 4- 6a-f- Great job collaborating with the nursing staff, your fellow students, and your patient this week. Very good job on your hand-off report (30/30). Great job with documentation and medication administration also. Excellent work on your Care Map, keep up the good work! BS

Week 5 (6f)- Satisfactory discussion via CDG posting related to your Quality/Core Measures observation. Keep it up! AR

Week 6-6(a,c) Excellent job identifying and discussing witnessed examples of collaboration amongst healthcare team members during your Infusion Center clinical in your CDG this week. BL

Week 6-6(f) Although your CDG was nicely done this week, unfortunately you did not include an in-text citation. Remember to include both an in-text citation and a reference in all your CDGs in order to be graded as satisfactory. BL

Week 7 (6f)- Satisfactory with all three CDG postings this week! Great job! Keep it up! AR

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

*End-of- Program Student Learning Outcomes

Objective

7. Devise methods utilized by nursing to develop the profession, advance the knowledge base, ensure accountability, and improve the outcomes of care delivery. (1,3,4,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies: a. Value the need for continuous improvement in clinical practice based on evidence. **(Responding)**	S	S	S	S	S	S	N/A											
b. Accountable for investigating evidence-based practice to improve patient outcomes. **(Responding)**	S	S	S	S	S	S	N/A											
c. Comply with the FRMCSN *"Student Code of Conduct Policy."* **(Responding)**	S	S	S	S	S	S	N/A											
d. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions**. (Responding)**	S	S	S	S	S	S	N/A											
Faculty Initials	**BS**	**BL**	**BS**	**AR**	**BL**	**AR**												

Comments:

Week 3-7(a,b) You researched and summarized an interesting EBP article in your CDG titled "Improving Hypertension Control and Cardiovascular Health: An Urgent Call to Action for Nursing." Excellent job! BL

Great job this first part of the semester Cassidy, you have been good to work with! Keep it up, you'll be done in a few short months, good luck! BS

Week 5 (7a)- Satisfactory discussion via CDG posting related to your Quality/Core Measures observation. Great job! AR

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

*End-of- Program Student Learning Outcomes

Firelands Regional Medical Center School of Nursing
Skills Lab Evaluation Tool
AMSN
2023

*End-of- Program Student Learning Outcomes

2023	**Skills Lab Competency Evaluation** Performance Codes: **S**: Satisfactory **U**: Unsatisfactory	**Lab Skills**									
		Meditech Document (1,2,3,4,5,6)*	**Physician Orders/SBAR** (1,2,3,4,5,6)*	**Prioritization/ Delegation** (1,2,3,4,5,6)*	**Resuscitation** (1,3,6,7)*	**IV Start** (1,3,4,6)*	**Blood Admin./IV Pumps** (1,2,3,4,5,6)*	**Central Line/Blood Draw/Ports/IV Push** (1,2,3,4,6)*	**Head to Toe Assessment** (1,2,6)*	**ECG/Telemetry Placements/CT** (1,6)*	**ECG Measurements** (1.2.4.5.6)*
		Date: 1/10/2023	Date: 1/10/2023	Date: 1/10/2023	Date: 1/10/2023	Date: 1/12/2022	Date: 1/12/2023	Date: 1/13/2023	Date: 1/13/2023	Date: 1/13/2023	Date: 1/13/2023
	Evaluation:	S	S	S	S	S	S	S	S	S	S
	Faculty Initials	BS	BS	BS	BS	BS	BS	BS	BS	BS	BS
	Remediation: **Date/Evaluation/Initials**	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

*Course Objectives
Comments:

Meditech: Satisfactory participation of assessment documentation including physical re-assessment, safety and fall assessment, RN mechanical ventilator assessment, IV location assessment, and documentation editing. Great job! FB

Physician Orders: Satisfactory completion of physician's order lab per the SBAR skills competency rubric. You utilized SBAR communication while communicating with a physician and while taking orders over the phone. Good job! CB/BS

Prioritization/Delegation: Satisfactory completion of the prioritization and delegation skills lab. You satisfactorily prioritized care for multiple patients using multiple methods (e.g. Maslow's hierarchy of needs, ABC, Nursing Process, etc.). You were able to appropriately delegate nursing tasks for the patients, and you actively participated in the group discussion on delegation of nursing tasks. Great job! BL

Resuscitation: Satisfactory participation in the practice of Hands-Only CPR, discussion regarding use of and ventilation with bag- valve mask/Ambu bag, and review of crash cart and Code Blue team duties and documentation. AR

IV Starts: Satisfactory participation in the IV Start lab, including practice with technique, initiation and discontinuation of IV site, and placement of IV dressing. FB/BS/CB/BL

Blood administration/IV pump: Satisfactory completion of practice with blood administration safety checks and quality assurance audit. Great job with IV pump practice, the use of the medication library, and pump set up of primary and secondary IV medication infusion. AR

Central Line Dressing/IV push: Satisfactory central line dressing change using proper technique, as well as line flushing. Great job with preparation of mixing a medication with normal saline and administering as an IV push through the central line. FB

Ports/Blood Draw: You were satisfactory in accessing an Infusaport device, demonstrated proper technique for CVAD cap change and satisfactorily demonstrated how to draw blood from a CVAD per hospital policy. Nice work! CB

Head to Toe Assessment: You are satisfactory for the head-to-toe assessment competency. Nice Job! BL/BS

ECG/Telemetry/Chest Tube: Satisfactory participation with review of monitoring tutorial and placement of ECG/Telemetry patches and leads; satisfactory participation in review of Chest Tube/Atrium

Care Map Evaluation Tool
AMSN
2023

Date	Care Map **	Evaluation & Instructor Initials	Remediation & Instructor Initials
01/31-02/01/2023		Satisfactory-BS	NA

** AMSN students are required to submit one satisfactory care map during the 3-week 4T clinical rotation. If the care map is not evaluated as satisfactory upon initial submission, the student has one opportunity to revise the care map based on instructor feedback.

*End-of- Program Student Learning Outcomes

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric
AMSN
2023

Student Name: **C. Hall**		Course Objective:	Formulate nursing care plans, correlations, or clinical reports that demonstrate patient-centered care of diverse populations, evidence-based practice, and clinical judgment. (1,2,3,4,5,8)*
Date or Clinical Week: **Week 4**			

	Criteria	3	2	1	0	Points Earned	Comments
Noticing	1.Identify all abnormal assessment findings (subjective and objective); include specific patient data.	**(lists at least 7*) *provides explanation if < 7**	**(lists 5-6)**	**(lists 5-7 but no specific patient data included)**	**(lists < 5 or gives no explanation)**	3	Nice job identifying abnormal assessment findings, lab/diagnostic values, and risk factors.
	2. Identify all abnormal lab findings/diagnostic tests; include specific patient data.	**(lists at least 3*) *provides explanation if < 3**		**(lists 3 but no specific patient data included)**	**(lists < 3 or gives no explanation)**	3	
	3. Identify all risk factors relevant to the patient.	**(lists at least 5*) *provides explanation if < 5**	**(lists 4)**	**(lists 3)**	**(lists < 3 or gives no explanation)**	3	
Interpreting	4. List all nursing priorities and highlight the top priority problem.	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**	3	Priority problem identified and all relevant assessment data highlighted. Potential complications identified with signs and symptoms for each provided.
	5. Highlight all of the related/relevant data from the Noticing boxes that support the top priority nursing problem.	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**	3	
	6. Identify all potential complications for the top nursing priority problem.	**(lists at least 3)**	**(lists 2)**		**(lists < 2)**	3	
	7. Identify signs and symptoms to monitor for each complication.	**(lists at least 3)**	**(lists 2)**		**(lists < 2)**	3	
Responding	8. List all nursing interventions relevant to the top nursing priority.	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**	3	Great job prioritizing interventions.
	9. Interventions are prioritized	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**	3	
	10. All interventions include a frequency	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**	3	

*End-of- Program Student Learning Outcomes

		> 75% complete	50-75% complete	< 50% complete	0% complete		
	11. All interventions are individualized and realistic	> 75% complete	50-75% complete	< 50% complete	0% complete	3	
	12. An appropriate rationale is included for each intervention	> 75% complete	50-75% complete	< 50% complete	0% complete	3	
Reflecting	13. List all of the highlighted reassessment findings for the top nursing priority.	>75% complete	50-75% complete	<50% complete	0% complete	3	All highlighted assessment data re-evaluated.
	14. Evaluation includes one of the following statements: • Continue plan of care • Modify plan of care • Terminate plan of care	Complete			Not complete	3	

Total Possible Points= 42 points 42-33 points = Satisfactory 32-21 points = Needs Improvement* < 21 points = Unsatisfactory* ***Total points adding up to less than or equal to 32 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.** **Faculty/Teaching Assistant Comments:**	**Total Points: 42/42** Satisfactory. BS
	Faculty/Teaching Assistant Initials: Excellent job, Cassidy! BS

*End-of- Program Student Learning Outcomes

Firelands Regional Medical Center School of Nursing
Advanced Medical Surgical Nursing 2023
Simulation Evaluations

vSim Evaluation Performance Codes: S: Satisfactory U: Unsatisfactory	Rachael Heidebrink (Pharmacology) (1, 2, 6, 7)*	Week 8: Dysrhythmia Simulation (see rubric)	Junetta Cooper (Pharmacology) (1, 2, 6, 7)*	Mary Richards (Pharmacology) (1, 2, 6, 7)*	Lloyd Bennett (Medical-Surgical) (1, 2, 6, 7)*	Kenneth Bronson (Medical-Surgical) (1, 2, 6, 7)*	Carl Shapiro (Pharmacology) (1, 2, 6, 7)*	Comprehensive Simulation (see rubric)
	Date: 2/17/2023	Date: 2/27-28/2023	Date: 3/3/2023	Date: 3/17/2023	Date: 3/24/2023	Date: 3/30/2023	Date: 4/21/2023	Date: 4/21/2023
Evaluation	U							
Faculty Initials	BL							
Remediation: Date/Evaluation/ Initials	2/17/2023 S AR							

* Course Objectives

I registered for the vsim pharmacology course but did not register in the class. I was still able to complete my entire vsim and posttest on time without it alerting me I was not in Firelands classroom. I turned in a screenshot 1/14/23 to my dropbox and was notified Friday 2/17/23 at 0810 that I was not in the classroom itself. I still don't know how I was able to do the simulation without being in a classroom, but I reached out to Amy to verify I was in the classroom now. I did the rest of the vsims for the rest of the semester so I hope it will not be an issue again. Thank you for this reply Cassidy. You were still able to complete the vSim as you had access to the content, however if you do not enroll in the class we are unable to see it. Thank you. AR

*End-of- Program Student Learning Outcomes

Pathophysiology Grading Rubric
Firelands Regional Medical Center School of Nursing
Advanced Medical Surgical Nursing
2023

Student Name: C. Hall   **Clinical Date: 1/17-1/18/2023**

1. Provide a description of your patient including current diagnosis and past medical history. (2 points total) • Current Diagnosis (1) • Past Medical History (1)	**Total Points: 2** **Comments: Good explanation of the patient's diagnoses and past medical history.**
2. Describe the pathophysiology of your patient's current diagnosis. (1 point total) • Pathophysiology-what is happening in the body at the cellular level (1)	**Total Points: 1** **Comments:**
3. Correlate the patient's current diagnosis with presenting signs and symptoms. (3 points total) • All patient's signs and symptoms included (1) • Explanation of what signs and symptoms are typically expected with this current diagnosis (Do these differ from what your patient presented with?) (1) • Explanation of how all patient's signs and symptoms correlate with current diagnosis. (1)	**Total Points: 3** **Comments: Nice job correlating the patient's signs and symptoms to her diagnoses.**
4. Correlate the patient's current diagnosis with all related labs. (4 points total) • All patient's relevant lab result values included (1) • Rationale provided for each lab test performed (1) • Explanation provided of what a normal lab result should be in the absence of current diagnosis (1) • Explanation of how each of the patient's relevant lab result values correlate with current diagnosis (1)	**Total Points: 4** **Comments: Great job discussing the patient's lab values and providing rationales for them. Nice job also of explaining their relevance to her diagnoses.**
5. Correlate the patient's current diagnosis with all related diagnostic tests. (4 points total) • All patient's relevant diagnostic tests and results included (1) • Rationale provided for each diagnostic test performed (1) • Explanation provided of what a normal diagnostic test result would be in the absence of current diagnosis (1) • Explanation of how each of the patient's relevant diagnostic test results correlate with current diagnosis (1)	**Total Points: 4** **Comments: All relevant diagnostic tests included with correlation to diagnoses, rationales provided.**
6. Correlate the patient's current diagnosis with all related	**Total Points: 3**

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medications. (3 points total) • All related medications included (1) • Rationale provided for the use of each medication (1) • Explanation of how each of the patient's relevant medications correlate with current diagnosis (1)	**Comments: Nice job correlating medications with the diagnosis and providing rationales.**
7. Correlate the patient's current diagnosis with all pertinent past medical history. (2 points total) • All pertinent past medical history included (1) • Explanation of how patient's pertinent past medical history correlates with current diagnosis (1)	**Total Points: 2** **Comments:**
8. Describe nursing interventions related to current diagnosis. (1 point total) • All nursing interventions provided for patient explained and rationales provided (1)	**Total Points: 1** **Comments: Nice job with interventions.**
9. Discuss the role of interdisciplinary team members in the care of the patient. (3 points total) • Identifies all interdisciplinary team members currently involved in the care of the patient (1) • Explains how each current interdisciplinary team member contributes to positive patient outcomes (1) • Identifies additional interdisciplinary team members (not involved currently) that should be included in the care of the patient to ensure positive patient outcomes (1)	**Total Points: 3** **Comments: Nice job discussing the interdisciplinary team and identifying other disciplines that could help ensure positive patient outcomes.**
Total possible points = 23 18-23 = Satisfactory 13-17 = Needs improvement <12 = Unsatisfactory	**23/23** **Satisfactory.** **Nice work Cassidy! BS**

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EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2023

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date:

ar 12/20/2022

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