

# Sepsis/Shock Content

Lewis-66

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On-line Content (1hr)

Learning Objectives:

- Discuss care of a patient with sepsis
- Discuss personal attitude about caring for patients with sepsis
- Evaluate methods to assist family members/significant others experiencing life-threatening conditions

**Assignment:**

Read Lewis Chapter 66

Copy and paste the following website into your search bar:

<https://www.youtube.com/watch?v=99rvWDSDuvo>

Watch the short video and read Rory Staunton's story as told by his parents.

**Answer the following questions related to sepsis and Rory's story:**

1. Discuss how this case makes you feel as a parent or family member.  
This case made me feel very sad and angry. I think knowing that Rory was a child makes the situation even more upsetting and difficult to hear about. My cousin had a similar case in which he developed the flu which led into a collapsed lung leading to MRSA from the intubation and then lead to sepsis. I just think these cases are the most preventable deaths.
2. Discuss how this case makes you feel as a nurse.  
This case makes me recognize that sepsis is very serious and that it does require fast treatment. Sepsis moves through the body fast and recognizing the first symptoms of it can and will change someone's life.
3. Discuss the actual or possible "failures" in this scenario.

The failures in this scenario is the doctors and healthcare personnel not recognizing that something serious was going on with Rory's condition. I also thing that wound care, no matter how small of a cut is, it is important.

4. How will you use what you learned from Rory's case as a nurse, and how will this information guide your future practice?

This will guide my practice as a nurse by paying attention to my patients when they say they have something going on. This case proves to me that you really cannot just brush something under the rug when a patient tells you they have something going on.

Place your answers to these questions in the **Unit 8 Shock Dropbox by 0800 on 3/27/2023**. Be prepared to share and discuss your thoughts in class.

*In order to receive full credit (1 hour class time) for this assignment, it must be completed in its entirety by the due date/time assigned. Any assignments not completed in its entirety will result in missed class time.*