

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2022**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student:

Final Grade: **Satisfactory**

Semester: **Fall**

Date of Completion:

Faculty: **Frances Brennan**, MSN, RN; **Lora Malfara**, MSN, RN; **Amy Rockwell**, MSN, RN;
Brittany Lombardi, MSN, RN

Teaching Assistant: **Chandra Barnes**, BSN, RN; **Nick Simonovich**, BSN, RN

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, U, or NA”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, it must be addressed with a comment as to why it is no longer a “U” the following week. If the student does not state why the “U” is corrected, it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory or needs improvement in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory or needs improvement as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- | | |
|--|---------------------|
| Skills Lab Checklists | Faculty Feedback |
| Care Map Grading Rubric | Documentation |
| Administration of Medications | Clinical Reflection |
| Simulation Scenarios | |
| Skills Demonstration | |
| Evaluation of Clinical Performance Tool | |
| Clinical Discussion Group Grading Rubric | |
| Lasater Clinical Judgment Rubric | |
| Skills Lab Competency Tool | |

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
11/9/2022	3 hours	Medication Lab	11/11/2022 1300-1600
Faculty’s Name			Initials
Chandra Barnes			CB
Frances Brennan			FB
Brittany Lombardi			BL
Lora Malfara			LM
Amy Rockwell			AR
Nicholas Simonovich			NS

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:								NA		NA	NA		NA		NA	S	NA	S
a. Identify spiritual needs of patient (Noticing).								NA		NA	NA		NA		NA	S	NA	S
b. 63Identify cultural factors that influence healthcare (Noticing).								NA		S	NA		S		NA	S	NA	S
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
			CB	CB	CB	CB	CB	NS		LM	LM		LM		LM	LM	LM	LM
			Meditech Orientation	4N-93	NA	NA	3T-76	Mid term		4N-77			4N-63			4N-55		

Clinical Location: 4N
Patient age

Comments

Week 4(1c): Tasha, great job respecting your patient's needs this week in clinical. CB

Week 7(1d): Great job this weekly using Maslow's Hierarchy of needs this week when caring for your patient, allowing your patient to finish her lunch before your assessment. CB

Week 9 1(c, d)- Natasha, you did a great job this week on 4North. You coordinated your patient's care based on his needs throughout the day. You respected your patient's privacy by keeping the door closed and curtain drawn when providing care. You recognized any potential cultural factors that would influence his care. You also followed Maslow's hierarchy of needs by addressing your patient's physical needs first, then addressed his safety and security needs. Nice job! LM

Week 12 1(b-d)- Natasha, you did a great job respecting the needs of your patient this week. You coordinated care around your patient's pain scale rating and three times a day wound soaks. You recognized and responded to your patient's pain by providing non-pharmacological interventions to help alleviate his pain. You also provided privacy when providing care. Excellent! LM

Week 15 1(c, d)- Natasha, you coordinated your patient's care based on his needs both clinical days. You were able to adapt your care accordingly based on your assessment findings. You correctly addressed your patient's basic needs first, utilizing and recognizing Maslow's hierarchy of needs. Excellent job this week, Natasha! LM

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						NA	S	S		S	NA		S		NA	S	NA	S
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).						NA	S	S		S	NA		S		NA	S	NA	S
b. Use correct technique for vital sign measurement (Responding).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
c. Conduct a fall assessment and institute appropriate precautions (Responding).						NA	S	S		S	NA		S		NA	S	NA	S
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).								NA		S	NA		S		NA	S	NA	S
e. Collect the nutritional data of assigned patient (Noticing).								NA		S	NA		S		NA	S	NA	S
f. Demonstrates appropriate insertion, maintenance, and removal of NG tube (Responding).								NA		NA	NA		Na		NA	NA	NA	NA
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).								NA		S	NA		S		NA	S	NA	S
			CB	CB	CB	CB	CB	NS		LM	LM		LM		LM	LM	LM	LM

Comments

Week 4(2b): Tasha, you did a great job assessing your patients vital signs, using the proper technique. CB

Week7 (2a,b,c): You did a great job completing your head to toe assessment, vital signs, and a pain and fall assessment on your patient. CB

Week 9 2(a, b, c, d)- Natasha, you properly performed a head-to-toe assessment on your patient this week. You followed correct technique while obtaining vital signs and understood the variations from normal. You properly used the doppler to check your patient's pedal pulses. You recognized the importance of using the doppler to obtain accurate pedal pulses due to your patient's impaired circulation. Excellent job! You performed a Johns Hopkins fall risk assessment on your patient and correctly documented your findings. You also completed a skin assessment on your patient as you performed the head-to-toe assessment. Great job! LM

Week 12 2(a, b, c, d, e)- Natasha, you correctly performed a head-to-toe assessment and obtained vital signs on your patient this week. You also completed a fall risk assessment on your patient and a skin assessment. You assisted your patient with his nutritional needs by recognizing the importance of a balanced diet and protein to assist with healing. Great job! LM

Week 15 2(a, b, g)- Natasha, you correctly performed a head-to-toe assessment and obtained vital signs on your patient this week. You recognized the importance of completing a focused circulatory and pain assessment on your patient due to his Rt. leg cellulitis. You described abnormal assessment findings and rationale for diagnostic tests, interpreting the results associated with his diagnosis. Great job! LM

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						NA	S	S		NI	NA		S		NA	S	NA	S
a. Receive report at beginning of shift from assigned nurse (Noticing).						NA	S	S		NI	NA		S		NA	S	NA	S
b. Hand off (report) pertinent, current information to the next provider of care (Responding).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
c. Use appropriate medical terminology in verbal and written communication (Responding).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
d. Report promptly and accurately any change in the status of the patient (Responding).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
e. Communicate effectively with patients and families (Responding).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
			CB	CB	CB	CB	CB	NS		LM	LM		LM		LM	LM	LM	LM

Comments

Week 4(3e): You did an excellent job communicating with your patient, great job! CB

Week 7(3a,b): Tasha, great job with reporting to your patient's bedside nurse about the pain your patient was experiencing. You also did a great job receiving report, although it is overwhelming, it does it better the more experience you have. CB

Week 9 3(a, b, e)- Natasha, you received report at the beginning of the shift and recorded specific, pertinent information about your patient. You gave a hand-off report to your nurse at the end of the clinical day. You communicated effectively with your patient before, during, and after each task you performed on him throughout the day.

You gave yourself an NI for competency 3a. Please provide a reason for the NI self-rating. Great job! LM I gave myself a NI for reporting because I felt really slow at it, and had a difficult time finding where to put information on my report sheet. LM

Week 12 3(a, c, d, e)- Natasha, you listened to the morning report from the night-shift nurse. You began prioritizing your care based off of this information. You use correct medical terminology when documenting on your patient. You communicated effectively with your patient and other members of the healthcare team throughout each clinical day. Excellent job! LM

Week 15 3(a, b, d, e)- Natasha, you listened to the hand-off report prior to caring for your patient each morning. You reported your patient's status each clinical day, throughout the days to me and your nurse. You also effectively communicated with your patient throughout each clinical day. Good job! LM

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
a. Document vital signs and head to toe assessment according to policy (Responding).								S		S	NA		S		NA	S	NA	S
b. Document the patient response to nursing care provided (Responding).								NA		S	NA		S		NA	S	NA	S
c. Access medical information of assigned patient in Electronic Medical Record (Responding).			s	S	NA	NA	S	S		S	NA		S		NA	S	NA	S
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).			s	S	NA	NA	NA	S		S	NA		S		NA	S	NA	S
e. Provide basic patient education with accurate electronic documentation (Responding).								NA		S	NA		S		NA	S	NA	S
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).						NA	S	S		S	NA		S		NA	S	NA	S
*Week 3 –Meditech Expanse			CB	CB	CB	CB	CB	NS		LM	LM		LM		LM	LM	LM	LM

Comments

Week 3 4(c,d) – Satisfactory for listening attentively and actively participating in the Meditech orientation clinical. You showed beginning competence in the ability to access a patient’s EHR, document care in an intervention, and locate patient data. You were able to access Lexicom to locate patient education materials. Additionally, nursing policies and procedures were located on the health system intranet. Great job! NS/CB

Week 4 (4a,c): Great job with documentation of your patient’s vital signs this week. You were also able to look at your patients trends to compare the vital sign results. CB
Week 7 (4a,f): Tasha, you did a great job with the documentation of your patient’s head to toe assessment. The only suggestions that I have, is when documenting a system is “WNL” there is no need to further document under that system. Also, until the last semester of AMSN, no heart rhythms will be documented.

You did a great job on your first cdg. You were very thorough, addressing the safety needs of turning your patient's chair alarm on and untangling cords to promote safety. You also talked about the abnormal assessment of pain, which you addressed with offering interventions, and reporting to your patient's nurse. You offered great pointers and tips in your peer response about how stress can increase blood pressure, and importance of using coping techniques for the patient. Your in-text citation for both your initial and peer response, would be as follows: (Potter et al., 2019, p. 24). CB

Week 9 4(a, b, c, f)- Natasha, you were very accurate and thorough documenting your patient's vital signs and assessment findings in Meditech. You accurately accessed information in your patient's chart to help you complete the CDG post and properly care for your patient. You provided appropriate responses to each CDG question. Remember to provide the source and date when noting an in-text citation- (Myers, 2018). You had only provided the source. Also, please remember to find resources published within the last 5 years. The reference for your peer post was dated from 1981. LM

Week 12 4(a, b, f)- Natasha, you accurately documented your assessment findings in your patient's EMR. You are comfortable and confident with charting in the appropriate areas of the EMR. You did an excellent job on your initial and peer CDG posts this week! You provided an in-text citation and a reference for each post. You also correctly used APA formatting for your references. Just remember to italicize the title of the Skyscape reference (peer post reference). Great job! LM

Week 15 4(a, c, f)- Natasha, you correctly documented your patient's vital signs and assessment findings in Meditech. You accurately complete and navigate through the Meditech EMR each clinical week. You completed your CDG posts in a timely manner and provided detailed information for each post. You correctly prioritized the interventions, and you made them specific for your patient. You correctly provided an analysis of your patient's medications. You provided an in-text citation and a reference for both posts. Excellent job! LM

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
b. Apply the principles of asepsis and standard/infection control precautions (Responding).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).								NA		NA	NA		Na		NA	NA	NA	NA
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
e. Organize time providing patient care efficiently and safely (Responding).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
f. Manages hygiene needs of assigned patient (Responding).								NA		S	NA		S		NA	S	NA	S
g. Demonstrate appropriate skill with wound care (Responding).								NA			NA		S		NA	NA	NA	S
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).						NA	S	S										
			CB	CB	CB	CB	CB	NS		LM	LM		LM		LM	LM	LM	LM

Comments

Week 4(5b): Tasha, great job foaming in and out every time you entered and exited your patient room. By doing this, you are reducing the transmission of germs, decreasing the chance of infection for your patient. CB

****You must document the location of the pull station and extinguisher here for clinical #2 experience.**

Wk 7- fire pull station Across 3037, outside DON office, behind UC desk, 3N hallway entrance, exit stair 1, exit stair 2, across 3020, by 3021 fire extinguisher- across 3035, between 3018&3019, exit stair 1, exit stair 2. Great job finding and documenting the fire pull stations and the fire extinguishers on 3T. CB

Week 9 5(a, d, e, f)- Natasha, you demonstrated correct body mechanics while caring for your patient. You managed basic patient care by preparing your patient's bag bath for him and assisted your patient with hygiene care. You also organized your time efficiently and safely. Great job! LM

Week 12 5(a, b, d, e, f)- Natasha, you demonstrated proper body mechanics as you assisted your patient with repositioning in bed throughout each clinical day. You performed a hibiclens soak and sterile dressing change to your patient's Rt. thumb both clinical days. You maintained sterile technique throughout the procedure. You did an exceptional job with this very extensive dressing change. Way to go! You also assisted your patient with his hygiene needs. You organized your time efficiently and safely throughout each clinical day. LM

Week 15 5(a, b, e)- Natasha, you continue to use safe nursing practices when providing nursing care each week. You wear gloves at appropriate times. You are aware of your surroundings in your patients' rooms, keeping them safe from hazards. You apply principles of asepsis and maintain infection control precautions by keeping your patient's leg clean and free from microorganisms. You continue to organize your time efficiently and safely. Great job! LM

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding). *See Care Map Rubric at end of tool								NA					S		NA			S
			CB	-	-	-	-	NS	--	LM	LM		LM		LM			LM

Comments

Week 12 6(a)- Natasha, you did an excellent job on your care map this week! This was the first care map you have completed, and you met all of the criteria on the rubric, accomplishing this in a satisfactory manner. Great job! LM

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:								NA							NA	S	NA	S
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).								NA							NA	S	NA	S
b. Recognize patient drug allergies (Interpreting).								NA							NA	S	NA	S
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).								NA							NA	S	NA	S
d. Administer oral, intramuscular, subcutaneous, and intradermal medications using correct techniques (Responding).								NA							NA	S	NA	S
e. Review the patient record for time of last dose before giving prn medication (Interpreting).								NA							NA	S	NA	S
f. Assess the patient response to prn medications (Responding).								NA							NA	S	NA	S
g. Document medication administration appropriately (Responding).								NA				S			NA	S	NA	S
*Week 11: BMV			CB	-	-	-	-	NS	--	LM	LM	LM			LM	L M	LM	LM

Comments

Week 11 (7g) - You are satisfactory for this competency by attending the Bedside Medication Verification (BMV) clinical orientation, actively listening, observing, and discussing accurate medication documentation and safe administration with the use of the BMV scanner. NS/CB

Week 15 7(a-g)- Natasha, you did a great job administering medications orally and subcutaneously for the first time! You correctly administered a subcutaneous injection using proper technique and chose an appropriate site for administration. We discussed the medications actions, rationale, dosages, side effects, and nursing implications. You checked your patient's allergies prior to administering the medication. You identified the 6 rights and 3 medication checks prior to administration. You explained the reason for taking the medication to your patient. You documented the medication administration appropriately in the EMR. Excellent job! LM

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

1. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
a. Reflect on areas of strength** (Reflecting)				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
c. Incorporate instructor feedback for improvement and growth (Reflecting).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).				S	NA	NA	S	S		NI	NA		S		NA	S	NA	S
g. Comply with patient's Bill of Rights (Responding).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
i. Actively engage in self-reflection. (Reflecting)				S	NA	NA	S	S		S	NA		S		NA	S	NA	S
*			CB	CB	CB	CB	CB	NS		LM	LM		LM		LM	LM	LM	LM

** Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.

Week 4 Strength: I had strength in patient communication and confidence in speaking with the patient, I was able to provide patient-centered care. Tasha, you did a great job with communicating with your patient, their nurse, and the charge nurse this week. You were able to take your patients concern and ensure that it made it to the appropriate people. Great job! CB
 Week 4 Area for self-growth: At one point, I helped with a patient that was not assigned to me, so I did not know their name. The patient was confused and scared, and I used a pet name (sweetie). I should not do this, as it is not professional. I will work on this weakness by being extra aware of how I address patients. When I don't know their name I will not panic when

addressing them, and try to use Sir or Ma'am. Tasha, I can understand and relate to this problem as well. I agree that when you don't know a patient's name, it's sometimes hard to communicate with them. I think you have a great plan to be more conscious, and to use Sir or Ma'am from now on.

Week 4(8i): Tasha, you did a great job on your reflection assignment. I like how you were able to approach both the bedside nurse and charge nurse during your first clinical. You may have been nervous, but it did not show at all. You will find that your work as a PCT will help in so many areas as a nursing student, but I like how you feel more excited about your future clinicals, because it will not be something you have already done. Great job this week! CB

Week 7 Strength- I did a great job communicating with the pt family, and answering questions. I completed a very thorough assessment, I didn't miss any areas or questions. You did a great job with your head to toe assessment. You were very thorough and your documentation was thorough. Great job this week! CB

Week 7 Area for growth: I had a hard time completing things in a timely manner, I felt like it took me a while to do the assessment, the patient mentioned it took 15 minutes. I will work on this by becoming more familiar with nursing procedures, and I plan on being faster with practice by the end of the semester when I have more experience. I understand this area for growth, but with this plan you have in place, you will find the more experience you get completing different tasks, the faster you will become at them. CB

Midterm – Tasha, you are satisfactory in all related competencies at this point in the semester, nice work! Review the comments throughout your tool, reflect on your strengths and weaknesses listed from your first two clinical experiences, and keep working hard to achieve your goals in the second half of the semester!! We look forward to watching you continue to grow in your nursing abilities and assisting you in achieving your goals. NS

WEEK 9: Area for growth- This week I did not present myself in a professional manner, I forgot to replace my nose ring with a stud the night before. I will improve on this by setting a reminder on my phone the night before to change it, as well as including it on my list of clinical prep. I was also a bit lost at times during report, trying to locate appropriate spots on my hand off sheet to write down information, I will improve on this by using my sheet and watching mock report videos on Youtube. These are excellent areas for improvement and you provided appropriate action plans for both. I agree with the NI for competency 8f. Great job! LM

Strength- I did an excellent job with time management, I felt like I had more time to devote to my patients needs; we were able to bathe, ambulate and change position from the bed to the chair. I was also able to dive pretty deeply into the EMR, reading physician reports and looking back on lab trends. I was able to prioritize patient care, and chart when the patient wanted some down time and privacy. Natasha, you did a terrific job on the clinical unit this week! You utilized your time effectively and efficiently! Keep up the great work! LM

WEEK 12: Strength: This week I feel I did a great job with wound care and patient education. My patient was going home the day I saw them, and I wanted to make sure they understood how to care for their wound, and prevent further infection. The patient seemed to understand, and was more accepting of care after education, where previously they were refusing care. Natasha, you did an excellent job providing wound care to your patient this week! You also did an exceptional job teaching him about his wound care once he is discharged home. You also provided him with supplies to help reduce his stress while explaining the supplies. You paid attention to detail. You will be an excellent nurse! Great job! LM

Area for growth- This week I struggled with my patience while answering a call light for a different patient. The patient was extremely argumentative, and nothing I did or offered seemed to help the patient, they continued to yell and be rude. I struggled with knowing what to do, because I didn't want to leave and appear rude, but I also didn't seem to be helping. The bottom line is that you recognized your feelings and felt you needed to reflect on the situation and how you will handle future situations similar to this. What would be an appropriate plan to help you respond to this if another similar situation arises in the future? LM

WEEK 15: Strength: This week I feel like I did an excellent time diving into the research surrounding my patient and their condition. I enjoyed reading all the reports, and connecting all the dots in their history and current diagnoses, as well as the risk of further complications. I really enjoyed researching the different disease processes and how they interact. It makes me really excited for next semester! You did an excellent job this week in clinical, Natasha! Keep up the great work! LM

Weakness: I didn't have a great frame of mind coming into the first day of clinical, and it affected my confidence. I need to try and work harder on having a positive mindset, because I really do better when I'm not already in a pessimistic mood. The second day I corrected this by trying to think of a positive for each "negative" thing that happened. I will try to start each day with one positive affirmation. You recognized this and chose an appropriate plan to help you improve. LM

Final evaluation: Natasha, you did an excellent job this semester in the clinical setting! You come to clinical each week ready to learn and willing to assist others! You have displayed confidence in caring for patients in a hospital setting. When you were presented with challenging patient cases, you rose to the challenge each time! You have performed various assessments, including a head-to-toe, fall risk, and skin assessment. You recognized variations from normal and have provided care accordingly. You had an opportunity to complete all but two competencies this semester. Please seek out opportunities to care for patients with an NG tube and patients with a Foley catheter during the next semester. You have done a great job during your clinical rotation. You come prepared for each clinical day and utilize your time effectively. You are pleasant to be around and you always put your patients first! I look forward to seeing you in the MSN course as you continue to expand your nursing knowledge! Relax and take some time for yourself over the next few weeks, you deserve it! LM

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Week 10 or 12:

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Student Name: Natasha Doughty		Course Objective:					
Date or Clinical Week: Week #12							
Criteria		3	2	1	0	Points Earned	Comments
Noticing	1. Identify all abnormal assessment findings. (subjective and objective)	(lists at least 7*) *provides explanation if < 7	(lists 5-6)		(lists < 5 or gives no explanation)	3	<p>You did an excellent job identifying abnormal assessment findings, lab results, and risk factors.</p> <p>Sodium and glucose values should be placed under the lab and diagnostics column.</p> <p>You correctly highlighted the relevant data from the noticing boxes to develop a priority nursing problem; however, pain rating and moaning would be assessment findings related to the acute pain nursing diagnosis. These would not be highlighted for risk for infection.</p>
	2. Identify all abnormal lab findings/diagnostic tests.	(lists at least 3*) *provides explanation if < 3			(lists < 3 or gives no explanation)	3	
	3. Identify all risk factors.	(lists at least 5*) *provides explanation if < 5	(lists 4)	(lists 3)	(lists < 3 or gives no explanation)	3	
	4. Highlight all of the related/relevant data from the Noticing boxes to develop a priority nursing problem.	> 75% complete	50-75% complete	< 50% complete	0% complete	2	
Interpreting	5. List all nursing priorities and highlight the top priority problem.	> 75% complete	50-75% complete	< 50% complete	0% complete	3	<p>Great job listing all of the potential priority problems. You identified potential complications for risk for infection and stated the signs and symptoms for each potential complication. Excellent job!</p>
	6. Identify all potential complications for the top nursing priority problem.	(lists at least 3)	(lists 2)		(lists < 2)	3	
	7. Identify signs and symptoms to monitor for each complication.	(lists at least 3)	(lists at least 2)		(lists < 2)	3	
Responding	8. List all nursing interventions relevant to the top nursing priority.	> 75% complete	50-75% complete	< 50% complete	0% complete	3	<p>You identified several nursing interventions and placed them in the correct order of priority. You were very specific and provided a frequency for each intervention. A rationale was provided for all of the interventions. Excellent job!</p>
	9. Interventions are prioritized	> 75% complete	50-75% complete	< 50% complete	0% complete	3	
	10. All interventions include a frequency	> 75% complete	50-75% complete	< 50% complete	0% complete	3	

	11. All interventions are individualized and realistic	> 75% complete	50-75% complete	< 50% complete	0% complete	3	
	12. An appropriate rationale is included for each intervention	> 75% complete	50-75% complete	< 50% complete	0% complete	3	
Reflecting	13. List the reassessment findings for the top nursing priority.	>75% complete	50-75% complete	<50% complete	0% complete	3	<p>You appropriately reassessed the highlighted findings from the “noticing” boxes at the top of the care map. Be careful when assessing edema and stating “reduced or decreased”. You want to make sure assessment findings are measurable. Possibly use a percentage to gauge the improvement.</p> <p>You stated to continue the plan of care.</p>
	14. Evaluation includes one of the following statements: <ul style="list-style-type: none"> Continue plan of care Modify plan of care Terminate plan of care 	Complete			Not complete	3	
<p>Total Possible Points= 42 points 42-30 points = Satisfactory 29-18 points = Needs Improvement* < 18 points = Unsatisfactory* *Total points adding up to less than or equal to 29 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.</p> <p>Faculty/Teaching Assistant Comments: Natasha, you did an excellent job on your nursing care map this week! You included all of the necessary criteria to obtain a satisfactory grade. Great job! LM</p>							<p>Total Points: 41/42 total points Congratulations! You have submitted a satisfactory care map!</p> <p>Faculty/Teaching Assistant Initials: LM</p>

Lasater Clinical Judgment Rubric Scoring Sheet

Student Roles: A=Assessment Nurse; M=Medication Nurse; O=Observer

STUDENT NAME(S) AND ROLE(S): Elaynah Noftz (M), Kenneth Seibold (A)

Natasha Doughty (O) & Olivia Arthur (O)

GROUP #: 3

SCENARIO: #1

OBSERVATION DATE/TIME(S): 11/22/22 1400-1500

CLINICAL JUDGMENT COMPONENTS						<u>OBSERVATION NOTES</u>
NOTICING: (1,2,4,6,7) *						<p>Introduced self upon entering the room but did not identify the patient. Eventually checked patient's name and DOB while viewing ID band.</p> <p>Observed and assessed for circulation Lt. hand (cap refill, color & temp of skin) before applying pulse oximeter.</p> <p>Recognized deviations from normal and sought information about patient's cough asking further questions about characteristics; removed tissue from bed and observed yellow sputum contents in tissue.</p> <p>Recognized low oxygen level when SPO2 reading obtained; applied oxygen on patient promptly.</p> <p>Sought information regarding patient's recent fall.</p> <p>Recognized reddened heels bilaterally during assessment.</p> <p>Medication nurse verified patient's name and DOB while checking ID band.</p> <p>Medication nurse asked about allergies, recognizing medication safety.</p> <p>Recognized importance of not administering the patient's antihypertensive medication; however, the reason was due to the patient's BP being within normal limits versus the time-frame in which the medication was scheduled. This was discussed in debriefing.</p>
• Focused Observation:	E	A	D	B		
• Recognizing Deviations from Expected Patterns:	E	A	D	B		
• Information Seeking:	E	A	D	B		
INTERPRETING: (1,2,4,6,7) *						<p>Prioritized vital signs; BP- 129/74, SPO2- 92% on room air, HR- 83, T- 99.2, RR- obtained. SPO2 decreased to 90% on RA.</p> <p>Promptly interpreted the need for a focused respiratory assessment.</p> <p>Prioritized head to toe assessment.</p> <p>Promptly interpreted yellow sputum.</p> <p>Interpreted fluid in the lungs as part of the disease process (pneumonia); correlated signs and symptoms (yellow sputum) to pneumonia.</p>
• Prioritizing Data:	E	A	D	B		
• Making Sense of Data:	E	A	D	B		

	<p>Prioritized medications appropriately; interpreted need for PRN guaifenesin (Mucinex) to be given due to persistent cough. Great job!</p> <p>Prioritized patient education regarding medication safety.</p>
<p>RESPONDING: (1,2,3,4,5,6,7) *</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D B 	<p>Donned gloves for patient safety.</p> <p>Promptly checked vital signs after entering the room; BP- 129/74, SPO2- 92% on room air, HR- 83, T- 99.2, RR- obtained. SPO2 decreased to 90% on RA.</p> <p>Prompt response to low oxygen level by applying oxygen at 2L/NC.</p> <p>Adjusted height of bed for safety.</p> <p>Performed an extensive head to toe assessment.</p> <p>Placed patient in lowest bed position for the patient’s safety.</p> <p>Responded to reddened heels by providing a pillow under heels and feet off of the bed.</p> <p>Medication nurse explained reason for each medication; used proper procedure while administering the medications.</p> <p>Explained side effects of each medication in detail.</p> <p>Medication administration process was properly conducted including proper scanning of the BMV.</p> <p>Medication nurse followed the six rights of medication administration accurately.</p> <p>Remember to open the medications at the patient’s bedside.</p> <p>Nurse explained safety of call light; call light placed within reach.</p> <p>Nurse provided education along with unique ideas to assist the patient with smoking cessation.</p> <p>Collaborative communication was conducted throughout scenario.</p>
<p>REFLECTING: (1,2,4,5,6,8) *</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B 	<p>Observers did an excellent job paying attention to detail throughout scenario. Constructive feedback was provided during debriefing. Observers praised participants on their knowledge of various interventions, including unique ideas to help the patient with smoking cessation (using a straw in place of a cigarette). The observers recognized prompt oxygen placement by the participant.</p> <p>Each member participated well in debriefing. Each member of the team reflected on the experience and asked appropriate questions. Members of the team noticed areas for improvement and discussed ways to make</p>

	<p>improvements in the future. The assessment nurse and medication nurse demonstrated collaborative communication between one another.</p>
<p>SUMMARY COMMENTS: * = Course Objectives</p> <p>Satisfactory completion of the simulation scenario is a score of “Beginning” or higher in all areas of the rubric.</p> <p>E= Exemplary</p> <p>A= Accomplished</p> <p>D= Developing</p> <p>B= Beginning</p> <p>Scenario Objectives:</p> <ul style="list-style-type: none"> • Demonstrate collaborative communication with patients and healthcare team members (1,3,8) * • Execute accurate and complete head to toe assessment (1,5,6,8) * • Select and administer prescribed oral medications following the six rights (1,4,5,7) * • Identify and provide accurate patient education (1,2,3,4,5,7) * 	<p><i>Lasater Clinical Judgement Rubric:</i></p> <p>Noticing: Regularly observed and monitored a variety of data in the scenario, including both objective and subjective findings; most useful information was noticed. Identified most obvious patterns and deviations, missed some important information. Made efforts to seek additional information, occasionally did not pursue important leads.</p> <p>Interpreting: Focused on the most important data and sought further relevant information, at times attended to less pertinent data. Prioritized low oxygen level promptly. Participants were able to compare patient data patterns to develop or explain intervention plans. Interpreted data correctly to help develop an intervention plan.</p> <p>Responding: Displayed leadership and confidence with the ability to control and calm situations. Communicated well with the patient and other team member. Clear direction was given with good rapport. Developed interventions based on patient data; monitored patient progress based on patient response to intervention plan. Displayed proficiency in most nursing skills. Education was provided throughout the scenario, displaying confidence with education.</p> <p>Reflecting: Evaluated and analyzed personal and group clinical performance with minimal prompting; key decision points were identified, alternatives were considered and discussed. Group demonstrated a desire to improve performance; reflected on the experience, identified strengths and weaknesses. Excellent job!</p> <p>Satisfactory Completion of NF Simulation Scenario #1</p>

Lasater Clinical Judgment Rubric Scoring Sheet

Student Roles: A=Assessment Nurse; M=Medication Nurse; O=Observer

STUDENT NAME(S) AND ROLE(S): N. Doughty (M), E. Noftz (O), K. Seibold (O), G. Barrett (A) - (make-up)

GROUP #: 2

SCENARIO: NF #2

OBSERVATION DATE/TIME(S): 11/29/2022 1300-1400

CLINICAL JUDGMENT COMPONENTS	OBSERVATION NOTES
<p>NOTICING: (1,2,4,6,7) *</p> <ul style="list-style-type: none"> • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B 	<p>Introduced self and role when entering the room. Focused observation on patient's pain. Identified patient with name and DOB for patient safety.</p> <p>Noticed pain of 7/10. Noticed BP reading of 140/80. Noticed Spo2 of 92% on RA. Noticed tissues in the bed. Noticed yellow phlegm. Noticed crackles upon auscultation. Noticed reddened heels.</p> <p>Med nurse noticed medication orders. Sought further information.</p> <p>Asked about patient allergies. Sought further information related to injection location preference.</p>
<p>INTERPRETING: (1,2,4,6,7) *</p> <ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E A D B 	<p>Interpreted pain as abnormal and new for the patient. Prioritized pain assessment.</p> <p>Made sense of low Spo2. Made sense of sputum production. Did not prioritize low Spo2 (decreased to 88%) on RA initially per physician orders to maintain >93%.</p> <p>Med nurse prioritized morphine administration. Made sense of prescribed orders in the eMAR.</p> <p>Made sense of need to waste excess medications. Prioritized witness for waste.</p> <p>Prioritized pain control and oxygenation prior to continuing assessment.</p> <p>Prioritized mental status assessment related to morphine administration.</p>
<p>RESPONDING: (1,2,3,4,5,6,7) *</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D B 	<p>Responded to pain by performing a focused pain assessment. Be sure to complete a full pain assessment (location, duration, radiating pain, aggravating factors). Remediated during debriefing.</p> <p>Elevated HOB due to patient's complaint of cough. Be sure to prioritize focused respiratory assessment related to pain prior to completing full head to toe assessment.</p> <p>Communicated vital sign findings with the patient.</p> <p>Consider re-evaluating Spo2 with increased complaints. Discussed during debriefing.</p>

	<p>Med nurse responded to increased pain by administering pain medications as ordered. Identified patient with name and DOB. Selected appropriate IM injection needle (22g x 1”). Asked patient about injection location preference. Educated patient on morphine dose. Good dosage calculation. Asked about patient allergies. Educated on side effects. Good aseptic technique. Remember to aspirate prior to injection. Good IM injection technique. Needle safety performed, just remember not to use your finger when initiating the safety device.</p> <p>Good teamwork and collaboration related to medication dosage, waste, and witness.</p> <p>Re-assessed Spo2 after morphine injection. Good evaluation of patient care. Re-assessed BP. Applied O2 (2L) due to continued low Spo2. Good teamwork in interventions.</p> <p>Re-evaluated after morphine administration.</p> <p>Education provided related to mobility to prevent complications.</p>
<p>REFLECTING: (1,2,4,5,6,8) *</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B 	<p>Observers provided excellent insight regarding the scenario and team performance. Observers noted from the patient perspective teamwork and collaboration was strong with good communication. Noted a specific plan of action from performing team members. Discussed initiating O2 via nasal cannula for low Spo2 per orders. Discussed strengths of both the assessment nurse and medication nurse. Identified gaps in assessment. Identified additional nursing interventions that could be performed for low oxygenation. Constructive feedback was provided. Overall observers were cognizant of the scenario objectives, took good notes, and were actively involved in the debriefing/reflection process. Nice job!</p> <p>As a group, demonstrated commitment to on-going improvement by reflecting on critical elements and nursing experiences; accurately identified strengths and weaknesses and developed plans for eliminate and improve weaknesses. Independently evaluated and analyzed personal clinical performance and observed performance, noting key decision points, elaborating on alternatives, and discussed choices with alternatives.</p> <p>Participated well in debriefing. Each member of the team reflected on the experience and asked appropriate questions. Members of the team noticed areas for improvement and discussed ways to make improvements in the future. Good discussions amongst all members of the team. Nice job!</p>

SUMMARY COMMENTS: * = Course Objectives

Satisfactory completion of the simulation scenario is a score of “Developing” or higher in all areas of the rubric.

E= Exemplary

A= Accomplished

D= Developing

B= Beginning

Scenario Objectives:

- Demonstrate collaborative communication with patients and healthcare team members (1,3,8) *
- Differentiate between need for complete head to toe versus focused assessment and execute accordingly (1,5,6,8) *
- Select and administer prescribed oral and intramuscular medications following the six rights (1,4,5,7) *
- Identify and provide accurate patient education (1,2,3,4,5,7) *
- Recognize patient oxygenation and pain control needs and provide appropriate interventions (2,4,5,6,7) *

Lasater Clinical Judgement Rubric Comments:

Noticing: Regularly observes and monitors a variety of data, including both subjective and objective; most useful information is noticed; may miss the most subtle signs. Recognizes most obvious patterns and deviations in data and uses these to continually assess. Actively seeks subjective information about the patient’s situation from the patient and family to support planning interventions; occasionally does not pursue important leads.

Interpreting: Generally, focuses on the most important data and seeks further relevant information but also may try to attend to less pertinent data. In most situations, interprets the patient’s data patterns and compares with known patterns to develop an intervention plan and accompanying rationale; the exceptions are rare or in complicated cases where it is appropriate to seek the guidance of a specialist or a more experienced nurse.

Responding: Generally, displays leadership and confidence and is able to control or calm most situations; may show stress in particularly difficult or complex situations. Generally, communicates well; explains carefully to patients; gives clear directions to team; could be more effective in establishing rapport. Develops interventions on the basis of relevant patient data; monitors progress regularly but does not expect to have to change treatments. Displays proficiency in the use of most nursing skills; could improve speed or accuracy.

Reflecting: Independently evaluates and analyzes personal clinical performance, noting decision points, elaborating alternatives, and accurately evaluating choices against alternatives. Demonstrates commitment to ongoing improvement; reflects on and critically evaluates nursing experiences; accurately identifies strengths and weaknesses and develops specific plans to eliminate weaknesses

Satisfactory completion of NF Simulation #2 Scenario.

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2022
Simulation Evaluations

<u>Simulation Evaluation</u>	Simulation #1 (2,3,5,8) *	Simulation #2 (2,3,5,7,8) *
Performance Codes: S: Satisfactory U: Unsatisfactory		
	Date: 11/22/2022	Date: 11/29/2022
Evaluation (See Simulation Rubric)	S	S
Faculty Initials	LM	LM
Remediation: Date/Evaluation/Initials	NA	NA

* Course Objectives

- A. Reflect on an area of strength after observing/participating in each simulation scenario.**
- B. Recognize one area for improvement and set a goal to meet this need.**

The goal must include what you will do to improve, how often you will do this, and when you will complete the goal (example- "I forgot to raise the head of the bed when the patient began having trouble breathing. I will review the proper nursing interventions for dyspnea in the textbook and on skyscape twice before the next simulation scenario").

Simulation #1:

- A. I felt as if I had a strong grasp on assessment and responding with clinical judgement. I would have sat the patient up as soon as I noticed they were short of breath, and I would have immediately put on the nasal cannula when it was determined their oxygen was <93%. I also would have educated the patient regarding their medication before giving their medication, and I would have waited to open the packaging until I was in the patients room. **Excellent observations! LM**
- B. An area of improvement would be familiarizing myself with smoking cessation programs and methods. Kenny did an excellent job providing education on smoking cessation and provided options I wouldn't have even thought of. I will research the smoking cessation programs Firelands offers by searching the intranet, and speaking with my friend, who is a respiratory therapist at FRMC, and gives smoking cessation education every shift. I will also research smoking cessation on Skyscape, to see if any other methods are mentioned. **It is nice to be able to observe other classmates during simulation because they may identify other ways of educating patients that you may not have thought of. LM**

Faculty/TA comments:

Simulation #2:

- A. I followed proper procedure calculating the dosage needed, and wasting the medication appropriately, with a cosigner present. **Natasha, you did an excellent job following the proper medication administration procedure. Keep up the great work! LM**

- B. I should have assessed the room for oxygenation before I administered the Morphine, as it can repress the respiratory system. I also should have pulled back on the plunger before administering the medication to ensure there was no blood flow and I was not in a vein. I was also confused about scanning the medication at the bedside. I will improve on this by rewatching the intramuscular administration videos on ATI. **This is an appropriate area for improvement; great example and plan for improvement! LM**

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2022
Skills Lab Competency Tool

Student Name: Natasha Doughty

Skills Lab Competency Evaluation	Lab Skills										
	Week 1 (4)*	Week 2 (2,3,5,8)*	Week 3 (2,3,4,5,8)*	Week 4 (2,3,4,5,8)*	Week 5 (2,3,4,5,8)*	Week 6 (1,2,3,4,5,8)*	Week 7 (2,3,4,5,8)*	Week 8 (2,3,4,5,8)*	Week 9 (2,3,4,5,8)*	Week 10 (2,3,4,5,6,8)*	Week 11 (1,2,3,4,5,6,7,8)*
	Date: 8/29/2022	Date: 9/8/2022	Date: 9/15/2022	Date: 9/22/2022	Date: 9/29/2022	Date: 10/6/2022	Date: 10/13/22	Date: 10/17 & 20/2022	Date: 10/27/2022	Date: 11/1/2022	Date: 11/9 & 11/2022
Performance Codes: S: Satisfactory U:Unsatisfactory											
Evaluation:	S	S	S	S	S	S	S	S	S	S	S
Faculty Initials	AR	AR	AR	NS/CB	AR	AR	NS	AR	AR	AR	AR
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

*Course Objectives

Comments:

Week 1 (Technology Lab):

During this lab you were able to satisfactorily navigate:

- Edvance360 Learning Management System and sample quiz.
- Skyscape Resource System.
- Assessment Technologies Institute (ATI) / Virtual Simulation (vSim) Systems.
- Guided tour of library and computer lab. AR

Week 2 (Hand Hygiene; Vital Signs; PPE):

During lab this week you were able to satisfactorily demonstrate:

- Appropriate hand hygiene utilizing hand sanitizer and soap/water.
- Accurate verbalization of procedure for donning & doffing PPE.
- Appropriate level of skill during guided practice with measurement of radial and brachial pulses, along with manual blood pressure. Vital signs skills will be observed 1:1 with faculty during Week 3. Keep up the good work! AR

Week 3 (Vital Signs):

Great job in the lab this week! You satisfactorily completed the vital sign check off during 1:1 observation, including oral temperature, radial pulse, respiratory rate, pulse oximetry, and blood pressure measurement. During the blood pressure measurement, you accurately obtained two out of two blood pressure results on the Vital Sim manikin. You were able to verbally discuss the following measurements: axillary and rectal temperature along with orthostatic blood pressure. You did not require any prompts throughout the whole checkoff, and reminded yourself to check the patient's name and date of birth! Very well prepared! Keep up the great work!! AR

Week 4 (Assessment):

Satisfactory with head to toe assessment guided practice, hand-off report activity, and Lexicomp/Intranet navigation activity. You will be observed 1:1 for Head to Toe Assessment competency during Week 5. NS/CB

Week 5 (Assessment; Mobility):

Excellent job in lab this week! You have satisfactorily performed a basic head to toe assessment in the skills lab. You were well-prepared, and your approach was systematic, thorough, and overall very well done. You paid close attention to detail and were clearly well-prepared. You did require one prompt as a reminder to assess for numbness and tingling. You demonstrated professional and informative communication. You were able to correctly identify the lung sounds as crackles, and your pain assessment for thorough and complete! Great job! AR

Feedback on documentation this week: With this being the first time that you fully documented these interventions, you did a great job paying close attention to detail!

Overall you did a great job!

- Vital Signs- Documentation was accurate and complete.
- Safety- Documentation was accurate and complete.
- Pain- Documentation was accurate and complete.
- Physical Re-Assessment: Gastrointestinal: you omitted "laxative" as a bowel movement aid. AR

Mobility Lab 9/29/2022: Satisfactory completion of mobility lab through demonstration of the following: Logrolling/turning a patient, lifting a patient in bed, repositioning from lying to sitting, repositioning from sitting to standing, stand/pivot transfer from a bed to a chair, ambulating with a walker, ambulating with crutches, ambulating with a cane, use of a gait belt, and safe use of a wheelchair. Proper body mechanics were utilized to promote safety for the health care worker and the patient. Great job with active participation throughout the duration of the lab. NS

Week 6 (Personal Hygiene Skills):

Satisfactory with patient hygiene, making an occupied bed, shaving, oral care, hearing aid care, application of ace wraps, TED Hose, and SCD's, and clinical readiness scenario during guided practice, along with Meditech Expense Test Hospital documentation. Keep up the great work! AR

Week 7 (NG Skills: Insertion, Irrigation, and Removal; Feedings):

Week 7 (NG Skills: Insertion, Irrigation, and Removal; Feeding; Tube Feeding; Dysphagia screen):

Great job this week in lab demonstrating competence for Nasogastric Tube Insertion, Irrigation, and Removal through guided observation. You were able to verbalize understanding of the difference between irrigation and flushing, aspiration precautions, and familiarized yourself with the wall suction set up. You were able to practice administering intermittent tube feeding using the gravity method while also confirming tube placement with gastric residual. Additionally, you participated in the PO intake station for accurate calculation of carbohydrate intake, accurately measured gastric output through the NG tube, practiced assisting a visually impaired patient with their meal, performed a nursing dysphagia screen according to protocol, and completed the assigned documentation in Meditech. Keep up the hard work! NS

Week 8 (Foley Skills: Insertion, Removal; Sterile Gloves; Documentation Lab):

You did a great job in the lab this week and were satisfactory with the following skills: Sterile Glove Application, Foley Catheter Insertion (female), and Foley Catheter Removal. One prompt was needed during the removal process as a reminder to empty the foley tubing and bag prior to beginning the actual removal. Excellent job! You maintained the sterile field throughout the Foley insertion, did not contaminate the catheter or your gloves at any point (for the future be sure to hold your hands higher when donning the sterile gloves; you came close to contaminating them by dragging the fingers on the wrapper), and had very good communication with your “patient”. Great job! You correctly verbalized the differences in catheter insertion for a male patient. You independently completed the Meditech documentation for Urinary Catheter Management. Keep up the great work!!! AR

Week 8 Documentation Lab - You have satisfactorily completed the documentation lab by actively participating in Meditech documentation related to vital signs, physical re-assessment, safety and falls, pain assessment, patient rounds, TED hose/SCD/Ace wrap, feeding method, Intake and Output, urinary catheter management, and writing a nurse note. You utilized your time wisely, asked appropriate questions, and gained experience with each intervention listed in preparation for clinical. Feedback and remediation was provided as needed during the documentation review. Great job! NS/CB

Week 9 (Dressing Change: Dry Sterile, Sterile Wet to Dry, I&O Station):

You have demonstrated competence in the skill of wound assessment and wound care through guided observation. You accurately demonstrated a Dry Sterile Dressing and a Sterile Wet to Dry Dressing using appropriate technique. Documentation was completed related to wound care in the Meditech system. Additionally, you gained experience in measuring accurate PO intake, JP drain output, NG tube output, urine output and demonstrated competence in collecting a urine specimen from a Foley catheter bag using aseptic technique. Clinical scenario questions were presented to the group with active participation from all students. Great job this week! NS/AR

Week 10 (Safety; Infection Control; Prioritization; Weight; Pressure Ulcer Prevention; Soft Restraints; Doppler BP; Care Map Development):

Satisfactory participation with the following stations: Prioritization, Patient Weight, Restraints, Doppler BP, Meditech documentation, and Patient Scenario involving Safety, Infection Control, Pressure Ulcer Prevention, and Care Map Development. Keep up the hard work! AR

Week 11 (Case Scenario; Care Map Development; Medication Lab; Open Lab):

Satisfactory participation in the following: Patient Scenario involving discharge planning and focused assessment, and Care Map Development. Keep up the good work! AR
Medication Lab: Make up 11/11/2022

Satisfactory participation and performance of the following skills in the medication lab: Oral, IM, SQ, and ID medication administration; performance of IM injection on faculty; performance of SQ injection on practice sponge; performance of ID injection on a sponge; use of and drawing medication out of ampule and vial. AR

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2022

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

I'm very thankful for the clinical experience I had this semester. I learned a lot and was encouraged by my instructors to perform at a higher level than I am used to, which will make me a better nurse. I'm excited for next semester and look forward to what I will learn!

Student eSignature & Date: Natasha Renee Doughty 12/13/2022