

**EVALUATION OF CLINICAL PERFORMANCE TOOL  
Nursing Foundations – 2022**

**Firelands Regional Medical Center School of Nursing  
Sandusky, Ohio**

**Student:**

**Final Grade:** **Satisfactory**

**Semester:** **Fall**

**Date of Completion:**

**Faculty:** **Frances Brennan**, MSN, RN; **Lora Malfara**, MSN, RN; **Amy Rockwell**, MSN, RN;  
**Brittany Lombardi**, MSN, RN  
**Teaching Assistant:** **Chandra Barnes**, BSN, RN; **Nick Simonovich**, BSN, RN

**Faculty eSignature:**

**DIRECTIONS FOR USE:**

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, U, or NA”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, it must be addressed with a comment as to why it is no longer a “U” the following week. If the student does not state why the “U” is corrected, it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory or needs improvement in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory or needs improvement as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

**METHODS OF EVALUATION:**

- |  |                     |
|--|---------------------|
| Skills Lab Checklists                    | Faculty Feedback    |
| Care Map Grading Rubric                  | Documentation       |
| Administration of Medications            | Clinical Reflection |
| Simulation Scenarios                     |                     |
| Skills Demonstration                     |                     |
| Evaluation of Clinical Performance Tool  |                     |
| Clinical Discussion Group Grading Rubric |                     |
| Lasater Clinical Judgment Rubric         |                     |
| Skills Lab Competency Tool               |                     |

**ABSENCE (Refer to Attendance Policy)**

Date	Number of Hours	Comments	Make Up (Date/Time)
9/26/22	2.5	Missed Lab	9/28/22 (1230-1500)
10/10/22	3	Missed Lab	10/12/22 (1300-1600)
Faculty’s Name			Initials
Chandra Barnes			CB
Frances Brennan			FB
Brittany Lombardi			BL
Lora Malfara			LM
Amy Rockwell			AR
Nicholas Simonovich			NS

## PERFORMANCE CODE

### SATISFACTORY CLINICAL PERFORMANCE

**Satisfactory (S):** Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

### UNSATISFACTORY CLINICAL PERFORMANCE

**Needs Improvement (NI):** Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

**Unsatisfactory (U):** Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

### OTHER

**Not Available (NA):** The clinical experience which would meet the competency was not available.

**\*Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

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Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>								NA		S	S		N/A		S	N/A	N/A	S
a. Identify spiritual needs of patient (Noticing).								NA		S	S		N/A		S	N/A	N/A	S
b. Identify cultural factors that influence healthcare (Noticing).								NA		S	S		N/A		S	N/A	N/A	S
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).				S	N/A	N/A	S	S		S	S		N/A		S	N/A	N/A	S
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).				S	N/A	N/A	S	S		S	S		N/A		S	N/A	N/A	S
			NS	CB	NS	NS	CB	NS	NS	NS	CB		CB		CB	CB	CB	CB
			Meditech Orientation	4N 92	NA	NA	3T 79	Mid term		3T 83	3T 82		NA		3T 75	N/A	N/A	

Clinical Location:  
Patient age

**Comments**

**Week 4(1c): Melinda, great job respecting your patient's needs this week in clinical. CB**

**Week 9 objective 1 – Melinda, you did a really nice job this week coordinating your care for your patient. You were able to use Maslows hierarchy of needs to ensure all physiological needs were met through a thorough assessment. You promoted her safety by implementing precautions based on her medical history. You also did well at promoting her self-esteem by meeting her hygiene needs. Job well done! NS**

**Week 14(1c,d): Great job this week coordinating care for your patient based on needs and preferences, and also using Maslow's hierarch of needs to determine appropriate care. CB**

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>						NA	S	S		S	S		N/A		S	N/A	N/A	S
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).						NA	S	S		S	S		N/A		S	N/A	N/A	S
b. Use correct technique for vital sign measurement (Responding).				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
c. Conduct a fall assessment and institute appropriate precautions (Responding).						NA	S	S		S	S		N/A		S	N/A	N/A	S
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).								NA		S	S		N/A		S	N/A	N/A	S
e. Collect the nutritional data of assigned patient (Noticing).								NA		S	S		N/A		N/A	N/A	N/A	S
f. Demonstrates appropriate insertion, maintenance, and removal of NG tube (Responding).								NA		N/A	N/A		N/A		N/A	N/A	N/A	NA
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).								NA		S	S		N/A		S	N/A	N/A	S
			NS	CB	NS	NS	CB	NS	NS	NS	CB		CB		CB	CB	CB	CB

**Comments**

**Week 4(2b): Melinda, you did a great job assessing your patients vital signs, using the proper technique. CB**

**Week 7(2a,b,c): Great job this week performing your first head-to-toe assessment. You also obtained vital signs and completed a falls assessment on your patient. CB**

**Week 9 2(a,e,g) – Nice work with your assessments this week, noticing numerous deviations from normal. You performed a focused respiratory assessment related to her altered mental status and community acquired pneumonia. You noticed the use of Bipap at night and 3L of oxygen via nasal cannula during the day. You auscultated diminished lung sounds, and performed a thorough neurological assessment. You were able to notice a prescribed modified diet, and gained experience with feeding a patient on a pureed diet to decrease the risk of complications. You ensured her nutritional needs were met and documented appropriately. Good job describing some of the abnormal diagnostic findings in your CDG, specifically leukocytosis and how it correlated with her admitting diagnosis. NS**

**Week 10(2b): Great job this week obtaining a set of orthostatic blood pressures for your patient. You were able to perform the blood pressures using the correct technique, and did a great job of helping bedside RN. CB**

**Week 14(2a,b,c,d): You did a great job this week assessing your patient and completing your head to toe assessment, vital signs, and a fall and skin assessment. CB**

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**Objective**

3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)\*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>						NA	S	S		S	S		N/A		S	N/A	N/A	S
a. Receive report at beginning of shift from assigned nurse (Noticing).						NA	S	S		S	S		N/A		S	N/A	N/A	S
b. Hand off (report) pertinent, current information to the next provider of care (Responding).				N/A	N/A	NA	N/A	NA		S	S		N/A		S	N/A	N/A	S
c. Use appropriate medical terminology in verbal and written communication (Responding).				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
d. Report promptly and accurately any change in the status of the patient (Responding).				N/A	N/A	NA	N/A	NA		S	S		N/A		S	N/A	N/A	S
e. Communicate effectively with patients and families (Responding).				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
			NS	CB	NS	NS	CB	NS	NS	NS	CB		CB		CB	CB	CB	CB

**Comments**

**Week 4(3e): You did an excellent job communicating with your patient this week. CB**

**Week 7(4a): You did a great job receiving hand off report on your patient. You will find this gets easier the more practice and experience you have with it, and it will get easier to find where specific information goes on the report sheet. CB**

**Week 9 3(b,e,f) – This week you gained experience with providing hand-off report to the assigned RN. You were able to communicate important assessment findings and care that was provided during your shift. You used good communication skills in all interactions. Even though your patient presented with altered**

mental status, you communicated each aspect of care so that she was involved. You also did well communicating with your fellow classmates and other members of the health care team to ensure all needs were met. By doing so, you were an accountable member of the health care team. NS

**Week 10(3e): Melinda, you did a great job communicating with your patient this week. You received in report that your patient wasn't very kind, but you soon found out that with good communication and time, your patient was kind and thankful for your time. CB**

**Week 14(3e): Great job this week communicating with your patient, bedside RN, and peers. You did very well with communication during clinical this semester. CB**

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
a. Document vital signs and head to toe assessment according to policy (Responding).								S		S	S		N/A		S	N/A	N/A	S
b. Document the patient response to nursing care provided (Responding).								NA		S	S		N/A		S	N/A	N/A	S
c. Access medical information of assigned patient in Electronic Medical Record (Responding).			S	S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).			S	S	N/A	NA	N/A	S		N/A	N/A		N/A		N/A	N/A	N/A	S
e. Provide basic patient education with accurate electronic documentation (Responding).								NA		N/A	N/A		N/A		N/A	N/A	N/A	NA
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).						NA	S	S		S	S NI		N/A		S	N/A	N/A	S
<b>*Week 3 – Meditech Expanse</b>			NS	CB	NS	NS	CB	NS	NS	NS	CB		CB		CB	CB	CB	CB

**Comments**

Week 3 4(c,d) – Satisfactory for listening attentively and actively participating in the Meditech orientation clinical. You showed beginning competence in the ability to access a patient’s EHR, document care in an intervention, and locate patient data. You were able to access Lexicom to locate patient education materials. Additionally, nursing policies and procedures were located on the health system intranet. Great job! NS/CB

Week 4 (4a,c): Great job with documentation of your patient’s vital signs this week. You were also able to look at your patients trends to compare the vital sign results. CB  
**Week 7(4a,f): Melinda, you did a great job with your documentation of your head-to-toe assessment. You were very thorough, and included all pertinent information needed. Remember, if you document that a system was “WNL” you did not need to document any further in that system. Also, remember to have**

**your meditech guidelines with you while documenting to ensure that you are document in the appropriate areas and the appropriate information. Great job on your first cdg, discussing your abnormal assessment findings of your patient’s left foot. You also did a nice job in your peer response discussing epilepsy diagnosis and a patient with seizures. CB**

Week 9 4(A) – Overall nice work with your documentation this week. Remember to pay close attention to detail and to be as thorough as possible in each of your assessments. NS

Week 9 4(f) – Per the CDG grading rubric, all necessary criteria were met for a satisfactory evaluation. I appreciated the additional research and insight provided through the use of reputable resources. Refer to my comments on your initial and response post for more details and questions to consider. Overall your APA formatting was utilized effectively. There is some room for improvement related to the use of in-text citations. The in-text citation for your initial post should include the authoring organization, in this case John Hopkins Medicine and Mayo Clinic, and the publishing year. You appeared to use the website title instead. The correct in-text citation for your initial post would be (John Hopkins Medicine, 2019) and (Mayo Clinic, 2021). For your response post, the in-text citation would be (Cleveland Clinic, n.d.). Be careful with the use of citation generators, they often are inaccurate. Purdue OWL for APA is a great resource to utilize. NS

Week 10 (4f): For the competency 4f, I changed you “S” to a “NI” due to your original cdg not having an intext citation. For both your initial post and peer response, you need to provide an intext citation and reference. You did a good job on your care map this week, please see the grading rubric below and read my comments carefully. CB

Week 10(4a,f): You did a great job with documenting your head to toe assessment and vital signs. You will find the more experience you have the easier it will get. You also did a great job on your cdg. You met all requirements, including an intext citation and reference for you original post and peer response. CB

**\* End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**Objective**

5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)\*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
b. Apply the principles of asepsis and standard/infection control precautions (Responding).				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).								NA		N/A	N/A		N/A		N/A	N/A	N/A	NA
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
e. Organize time providing patient care efficiently and safely (Responding).				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
f. Manages hygiene needs of assigned patient (Responding).								NA		NI S	S		N/A		S	N/A	N/A	S
g. Demonstrate appropriate skill with wound care (Responding).								NA			N/A		N/A		N/A	N/A	N/A	NA
<b>h. Document the location of fire pull stations and fire extinguishers. **</b> (Interpreting).						NA	S	S										S
			NS	CB	NS	NS	CB	NS	NS	NS	CB		CB		CB	CB	CB	CB

**Comments**

**Week 4(5b): Melinda, great job foaming in and out every time you entered and exited your patient room. By doing this, you are reducing the transmission of germs, decreasing the chance of infection for your patient. CB**

Week 7:

Pull stations on across from room 3027, directors office, nurses station, room 3001, as well as both stairwell 1 and 2.

Fire extinguishers located at nurses station, both stairwell 1 and 2, and across from room 3018. Thank you for documenting the fire pull stations and the fire extinguishers located on 3T. CB

**Week 9 5 (d,e,f) – Melinda, you did an excellent job providing care to a patient that required total nursing care. You organized your time well, managed the care situations effectively, and ensured all of her needs were met. I greatly appreciated the level of hygiene care that was provided, including oral care. Based on her need for assistance with ADLs, you ensured her self-esteem was improved through personal care. Although you gave yourself an “NI” due to lack of familiarity with equipment and simply bathing someone for the first time, I think you will find this to be more comfortable with more experience. The important part was that you prioritized her hygiene care and took the initiative to seek assistance. Nice job! NS**

Week 10(5f): Great job this week with providing hygiene care for your patient, and helping your peers with hygiene care on their patients. Teamwork is imperative in the career as a RN, and you are doing a great job offering assistance when needed. CB

Week 14(5a): Great job in clinical this semester practicing safety measures to ensure that both you and your patients are free from harm. CB

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b> a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding). <b>*See Care Map Rubric at end of tool</b>								NA			S		N/A					S
			NS	NS	NS	NS	-	NS	NS	NS	CB		CB					CB

**Comments**

Week 10(6a): Great job on your first nursing care map. Please see the grading rubric below for scoring and my comments. CB

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>								NA							S	N/A	N/A	S
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).								NA							S	N/A	N/A	S
b. Recognize patient drug allergies (Interpreting).								NA							S	N/A	N/A	S
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).								NA							S	N/A	N/A	S
d. Administer oral, intramuscular, subcutaneous, and intradermal medications using correct techniques (Responding).								NA							S	N/A	N/A	S
e. Review the patient record for time of last dose before giving prn medication (Interpreting).								NA							N/A	N/A	N/A	NA
f. Assess the patient response to prn medications (Responding).								NA							N/A	N/A	N/A	NA
g. Document medication administration appropriately (Responding).								NA				S			S	N/A	N/A	S
<b>*Week 11: BMV</b>			NS	NS	NS	NS	-	NS	NS	NS		CB			CB	CB	CB	CB

**Comments**

Week 11 (7g) - You are satisfactory for this competency by attending the Bedside Medication Verification (BMV) clinical orientation, actively listening, observing, and discussing accurate medication documentation and safe administration with the use of the BMV scanner. NS/CB

**Week 14(7a,b,c,d,g): Melinda, you did a great job preparing for your medication pass, looking up all appropriate information. You performed the 3 checks of a medication pass appropriately and practiced the 6 rights. You used the BMV correctly and all medications were documented appropriately. CB**

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**Objective**

1. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)\*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
a. Reflect on areas of strength** (Reflecting)				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
c. Incorporate instructor feedback for improvement and growth (Reflecting).				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
g. Comply with patient's Bill of Rights (Responding).				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
i. Actively engage in self-reflection. (Reflecting)				S	N/A	NA	S	S		S	S		N/A		S	N/A	N/A	S
*			NS	CB	NS	NS	CB	NS		NS	CB		CB		CB	CB	CB	CB

**\*\* Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

Week 4 Strength – My area of strength was communication. I was able to engage my patient as well as their family members in a conversation and make sure they felt comfortable and answered any questions they had. **You did a great job with communicating with your patient and their family. CB**

Week 4 Weakness – My area for improvement would be that I am scattered brained and a bit all over the place. My plan is to practice on family members and learn to be more confident with my self and thoughts over the next week. **Melinda, you have a great plan to help get yourself in order. Sometimes repetitive practicing works wonders. CB**

Week 4 (8i): Great job on your reflection assignment. You did a great job communicating with your patient and their family. You will feel as clinical goes on, and you gain more experience, you will gain confidence. **CB**

Week 7 Strength – My area of strength was confidence. I was confident in my head to toe assessment skills and was able to communicate fully with my patient. This allowed me to accurately assess the information I needed. **Melinda, you did a great job this week in clinical. You are great with the patients, and they appreciate having you! CB**

Week 7 Weakness – My area for improvement would be documenting my findings. I struggled with documenting everything and understanding what I should/ should not document. My plan over the next two weeks is to practice documenting in lab and better my skills, and ask any questions if I have any. **Melinda, you have a great plan in place to improve on your documentation goals. You will find the more you document and the more exposure you have to it, the easier it gets. CB**

**Midterm – Melinda, you are satisfactory in all related competencies at this point in the semester, nice work! Review the comments throughout your tool, reflect on your strengths and weaknesses listed from your first two clinical experiences, and keep working hard to achieve your goals in the second half of the semester!! We look forward to watching you continue to grow in your nursing abilities and assisting you in achieving your goals. NS**

Week 9 Strength – My area of strength this week was my charting. I feel as though the in-class work, we did with charting and the previous practice during clinicals allowed me to feel confident and comfortable documenting. I also felt comfortable going into the patient's chart and finding the information I needed to determine what focused assessment needed done. **I thought you did a great job portraying your assessment findings and care that was provided through accurate documentation. I also appreciated that you were able to manage your time effectively to provide personal care as well as exploring the chart to enhance your knowledge. You demonstrated this in your CDG and through discussion on clinical. Job well done. NS**

Week 9 Weakness – My area for improvement would be bag baths and gathering of materials. In lab it all seemed straightforward, however once in the patients' room I realized I had forgotten or just didn't grab enough materials to properly care for my patients. In lab you have everything there in front of you, but in the real world you must grab what you need and anticipate what you might need more/less of. An example of this would be needed more rags for the bag bath or an extra pillow to place under the patients' legs after the bath. My goal over the next week is to practice gathering materials for the different procedures such as material for NG tube or foley catheter or even a bag bath. So that way I can familiarize myself better with what is needed to perform the job. **This is a really good use of reflection to identify an area you didn't feel as comfortable in with a desire to improve. I thought you did well with simply addressing your patient's hygiene needs and prioritizing it. You utilized your fellow classmates for assistance and promoted the self-esteem of your patient. I think you have a good plan in place to help you feel more comfortable moving forward! Keep up the hard work. NS**

Week 10 Strength – My area of strength would have been providing proper hygiene care for my patient. I offered her shampoo, bath, dental care and a linen change every day. **You did a great job providing hygiene care for your patient this week at clinical. You are very thorough and your patient is very appreciative of your care. CB**

Week 10 weakness – My area for improvement this week would be communication with the patient and making sure all their needs are met. I plan to practice over the next two weeks communication skills with friends and family. So that next time I will be ready to communicate and ask more open-ended questions. **Melinda, this is a good plan to improve your communication skills. Remember, some patients are more difficult to communicate with, you did very well with your patient and got her to open up. CB**

Week 11 strength: My area of strength would have been my communication and being able to communicate for the needs of the patient. **You have been doing a great job with communication with your patients and peers, keep up the great work! CB**

Week 11 weakness: My area of weakness is being too task oriented; I plan on focusing more on patient safety. Over the next two weeks I plan on practicing head to toe assessments and practicing different scenarios that could happen and how I would approach them. **Melinda, you have a great plan to be prepared for something abnormal to happen. You will find with time you will be able to multi-task and be ready for things you may not feel prepared for. CB**

Week 14 Strength: My area of strength for this week was being able to accurately complete the 6 rights of medication and assess my patient prior to administering. He did receive some medications that required assessments of BP prior, and I was able to recognize that and perform those actions accurately and safely. **Melinda, you did a great job administering medications this week. You completed 3 checks and used the 6 rights to complete your first medication administration. CB**

Week 14 Weakness: My area of weakness was having a patient that was NPO, which is not being able to have any food or drink by mouth. I initially tried to provide oral care and went to get some water to rinse after brushing his teeth. I then realized that he was NPO and that wasn't a good idea in case he did swallow some. Over the next week I plan on expanding my knowledge on what patients who are NPO are allowed to have. By this I mean some patients are allowed to have small sips of water for daily medication in the morning and others are not and encouraged to wait until after procedures. I plan on doing this by researching on credited sites as well as in my course textbook. **Melinda, this is a great plan you have in place to ensure that you are knowledgeable about what patients can and cannot have. CB**

**Final comment: Melinda, you did an excellent job this semester! You came to each clinical prepared and ready to take on any patient assigned to you. You have grown over the weeks with your confidence and knowledge of not only the environment of the hospital and clinical setting, but also your patients and their needs. Every single one of your patient's were pleased with the care you provided and the time that you spent with them. You did not get the opportunity to perform wound, foley, or NG care, so please seek this opportunity out in your MSN semester. Great job, and I am excited to see your growth continue! CB**

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Week 10

Firelands Regional Medical Center School of Nursing  
Care Map Grading Rubric

Student Name: <b>Melinda Pickens</b>		Course Objective: <b>Develop patient-centered plans of care utilizing the nursing process.</b>					
Date or Clinical Week: <b>11/2/-11/3/2022</b>							
Criteria		3	2	1	0	Points Earned	Comments
<b>Noticing</b>	1. Identify all abnormal assessment findings. (subjective and objective)	(lists at least 7*) *provides explanation if < 7	(lists 5-6)		(lists < 5 or gives no explanation)	3	Great job noticing assessment findings, labs and diagnostic tests, and risk factors that relate to your patient's priority nursing problem. With your nursing priority problem of Impaired Gas Exchange, dyspnea on exertion would not be under risk factors because you have it listed under assessment findings. Also, your patient's history of anxiety, depression, and hypertension could be added to risk factors, although it is not related to your nursing priority problem.
	2. Identify all abnormal lab findings/diagnostic tests.	(lists at least 3*) *provides explanation if < 3			(lists < 3 or gives no explanation)	3	
	3. Identify all risk factors.	(lists at least 5*) *provides explanation if < 5	(lists 4)	(lists 3)	(lists < 3 or gives no explanation)	3	
	4. Highlight all of the related/relevant data from the Noticing boxes to develop a priority nursing problem.	> 75% complete	50-75% complete	< 50% complete	0% complete	3	
<b>Interpreting</b>	5. List all nursing priorities and highlight the top priority problem.	> 75% complete	50-75% complete	< 50% complete	0% complete	3	Great job interpreting all of your patient's data, to list all nursing priorities and identifying the nursing priority problem. You did not list potential complications related to Impaired Gas Exchange, you listed signs and symptoms of Impaired Gas Exchange. An example of a potential complication would be acute respiratory distress, then you would list signs and symptoms of that.
	6. Identify all potential complications for the top nursing priority problem.	(lists at least 3)	(lists 2)		(lists < 2)	0	
	7. Identify signs and symptoms to monitor for each complication.	(lists at least 3)	(lists at least 2)		(lists < 2)	0	
<b>Responding</b>	8. List all nursing interventions relevant to the top nursing priority.	> 75% complete	50-75% complete	< 50% complete	0% complete	3	You did a great job responding to your patient's priority nursing problem. The only intervention I would add, would be to educate you patient on the use of an incentive spirometer. Make sure that you are administering medications before educating your patient. Also, make sure you are providing a
	9. Interventions are prioritized	> 75% complete	50-75% complete	< 50% complete	0% complete	2	
	10. All interventions include a frequency	> 75% complete	50-75% complete	< 50% complete	0% complete	1	

	11. All interventions are individualized and realistic	> 75% complete	50-75% complete	< 50% complete	0% complete	3	frequency for each intervention, and all interventions are separated.
	12. An appropriate rationale is included for each intervention	> 75% complete	50-75% complete	< 50% complete	0% complete	3	
Reflecting	13. List the reassessment findings for the top nursing priority.	>75% complete	50-75% complete	<50% complete	0% complete	1	For reflecting on your reassessment findings, you need to ensure that anything you have highlighted for assessment and diagnostics is reassessed. This is how you determine if the plan of care needs modified, continued, or terminated.
	14. Evaluation includes one of the following statements: <ul style="list-style-type: none"> <li>Continue plan of care</li> <li>Modify plan of care</li> <li>Terminate plan of care</li> </ul>	Complete			Not complete	3	
Total Possible Points= 42 points 42-30 points = Satisfactory 29-18 points = Needs Improvement* < 18 points = Unsatisfactory* <b>*Total points adding up to less than or equal to 29 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.</b>  <b>Faculty/Teaching Assistant Comments:</b> Overall, you did a great job Melinda on your first nursing care map! For the future, please make sure that when completing an assignment that has guidelines and a rubric, you have them both available to ensure that nothing is missed. CB						<b>Total Points:</b> <b>31</b>	
						<b>Faculty/Teaching Assistant Initials:</b> <b>CB</b>	

Firelands Regional Medical Center School of Nursing  
Nursing Foundations 2022  
Simulation Evaluations

<b><u>Simulation Evaluation</u></b>	Simulation #1 (2,3,5,8) *	Simulation #2 (2,3,5,7,8) *
	<b>Date:</b> <b>11/15/2022</b>	<b>Date:</b> <b>12/5/2022</b>
Performance Codes:  S: Satisfactory  U: Unsatisfactory		
Evaluation (See Simulation Rubric)	S	S
Faculty Initials	LM	AR
<b>Remediation:</b> <b>Date/Evaluation/Initials</b>	NA	NA

\* Course Objectives

- A. Reflect on an area of strength after observing/participating in each simulation scenario.
- B. Recognize one area for improvement and set a goal to meet this need.

The goal must include what you will do to improve, how often you will do this, and when you will complete the goal (example- "I forgot to raise the head of the bed when the patient began having trouble breathing. I will review the proper nursing interventions for dyspnea in the textbook and on skyscape twice before the next simulation scenario").

Simulation #1:

- A. An area of strength of mine after participating in the simulation was my communication skills with the other nurse. I felt that not only was I able to communicate the patients needs but my partnering nurse communicated effectively with me as well. **Melinda, communication is a great strength to have in effective treatment and care of your patients. Great job! CB**
- B. An area of improvement for me would be to become less task oriented and focus more on patient safety. My patient had a problem breathing with low O2 levels and I was more focused on completing my head-to-toe assessment. So, to improve and focus more on patient safety, over the next two weeks I will practice head to toe assessments on friends and family asking them to complain of different problems and practice how I would change my plan of care based on their complaints. By the time of next simulation I hope to have a better understanding of how I would approach the patient and change my plan of care if needed with patient safety as my priority. **Melinda, this is a great plan to ensure that your patient's problem is your priority. Practice assessments will help, and caring for patients in the clinical setting will also help. CB**

Faculty/TA comments: **Great job this week in simulation noticing abnormal assessment findings, being able to interpret that data and respond appropriately. CB**

# Lasater Clinical Judgment Rubric Scoring Sheet

**Student Roles: A=Assessment Nurse; M=Medication Nurse; O=Observer**

STUDENT NAME(S) AND ROLE(S): Melinda Pickens (A) & Dylan Wilson (M)  
Taylor Fox (O) & Mira Sweat (O)

GROUP #: 3

SCENARIO: #1

OBSERVATION DATE/TIME(S): 11/15/22 1000-1100

CLINICAL JUDGMENT COMPONENTS	<u>OBSERVATION NOTES</u>
<p><b>NOTICING: (1,2,4,6,7) *</b></p> <ul style="list-style-type: none"> <li>• Focused Observation:           E        <b>A</b>        D        B</li> <li>• Recognizing Deviations from Expected Patterns:           E        <b>A</b>        D        B</li> <li>• Information Seeking:           E        <b>A</b>        D        B</li> </ul>	<p>Introduced self and identified patient promptly upon entering the room.</p> <p>Sought information by asking patient about pain promptly.</p> <p>Recognized deviations from normal while performing head to toe assessment.</p> <p>Noticed productive cough and sought information by asking specific questions about cough characteristics.</p> <p>Noticed crackles when performing assessment; noticed SPO2 92% on Room Air.</p> <p>Identified patient every time the nurse entered the room for patient safety.</p> <p>Recognized proper safety protocol during assessment and medication administration by properly raising HOB and adjusting bed height.</p> <p>Noticed reddened heels promptly.</p> <p>Remember to ask about allergies.</p>
<p><b>INTERPRETING: (1,2,4,6,7) *</b></p> <ul style="list-style-type: none"> <li>• Prioritizing Data:           E        <b>A</b>        D        B</li> <li>• Making Sense of Data:       E        <b>A</b>        D        B</li> </ul>	<p>Prioritized respiratory status and vital signs; BP 132/76, Temp-99.2, HR-82, SpO2- 92% RA—did not state RR, but assessed.</p> <p>Promptly interpreted the need for a focused respiratory assessment.</p> <p>Promptly interpreted yellow sputum and slightly febrile.</p> <p>Identified/interpreted lung sounds as crackles related to pneumonia.</p> <p>Interpreted reddened heels as altered skin integrity and need for intervention.</p> <p>Prioritized medications appropriately; interpreted need for PRN guaifenesin (Mucinex) to be given due to productive cough. Great job!</p> <p>Prioritized patient education regarding medication safety.</p>

<p><b>RESPONDING: (1,2,3,4,5,6,7) *</b></p> <ul style="list-style-type: none"> <li>• Calm, Confident Manner: E A D B</li> <li>• Clear Communication: E A D B</li> <li>• Well-Planned Intervention/ Flexibility: E A D B</li> <li>• Being Skillful: E A D B</li> </ul>	<p>Promptly conducted a head-to-toe assessment.</p> <p>Demonstrated collaborative communication with medication nurse.</p> <p>Responded promptly by placing a pillow under legs for reddened heels.</p> <p>Communicated very well with patient about education with guaifenesin (Mucinex) and explained each medication properly.</p> <p>Properly performed six rights of medication administration.</p> <p>Did not scan medication or patient prior to PRN med administration.</p> <p>Eventually recognized oxygen level being low and properly placed oxygen on patient at 2L/NC.</p> <p>Great job replacing the pulse oximeter on the patient to reassess her oxygen level. Properly adjusted head of bed to assist with breathing.</p> <p>Collaborated on medications.</p> <p>Did not scan meds prior to administration but did scan patient.</p> <p>Double checked medication dosages by conferring with assessment nurse.</p> <p>Educated patient on smoking cessation.</p> <p>Discussed talking to physician about an order for a nicotine patch.</p>
<p><b>REFLECTING: (1,2,4,5,6,8) *</b></p> <ul style="list-style-type: none"> <li>• Evaluation/Self-Analysis: E A D B</li> <li>• Commitment to Improvement: E A D B</li> </ul>	<p>Observers did an excellent job paying attention to detail throughout scenario. Constructive feedback was provided during debriefing. Observers provided good insight on safe medication administration, including the six rights of medication administration. Observers also praised students for initiating O2 via nasal cannula for low Spo2 per orders while also discussing the need for prompt intervention.</p> <p>Everyone participated well in debriefing. Each member of the team reflected on the experience and asked appropriate questions. Members of the team noticed areas for improvement and discussed ways to make improvements in the future. The assessment nurse and medication nurse demonstrated collaborative communication between the team members and the patient.</p>
<p><b>SUMMARY COMMENTS: * = Course Objectives</b></p> <p><b>Satisfactory completion of the simulation scenario is a score of “Beginning” or higher in all areas of the rubric.</b></p> <p><b>E= Exemplary</b></p> <p><b>A= Accomplished</b></p>	<p><i>Lasater Clinical Judgement Rubric:</i></p> <p>Noticing: Regularly observed and monitored a variety of data in the scenario, including both objective and subjective findings; most useful information was noticed. Identified most obvious patterns and deviations in data. Made efforts to seek additional information, occasionally did not pursue important leads.</p> <p>Interpreting: Focused on the most important data and sought further relevant information, at times attended to less pertinent data. Participants were able to</p>

<p><b>D= Developing</b></p> <p><b>B= Beginning</b></p> <p><b>Scenario Objectives:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate collaborative communication with patients and healthcare team members (1,3,8) *</li> <li>• Execute accurate and complete head to toe assessment (1,5,6,8) *</li> <li>• Select and administer prescribed oral medications following the six rights (1,4,5,7) *</li> <li>• Identify and provide accurate patient education (1,2,3,4,5,7) *</li> </ul>	<p>compare patient data patterns to develop or explain intervention plans.</p> <p>Responding: Displayed leadership and confidence with the ability to control and calm situations. Communicated well with the patient and other team members. Clear direction was given with good rapport. Developed interventions based on patient data; monitored patient progress but did not always make adjustments based on patient response to intervention plan. Displayed proficiency in most nursing skills.</p> <p>Reflecting: Evaluated and analyzed personal and group clinical performance with minimal prompting; key decision points were identified, alternatives were considered and discussed. Group demonstrated a desire to improve performance; reflected on the experience, identified strengths and weaknesses. Great job!</p> <p><b>Satisfactory Completion of NF Simulation Scenario #1</b></p>
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Simulation #2:

- A. **An area of strength during simulation that I would have also done would have been the focused respiratory assessment on the patient and educating them on how to encourage lung expansion and breath better. The education was provided on coughing, oxygen usage, and the use of the incentive spirometer. Melinda, these are great areas of strength. Focusing on the issue, and ensuring your patient is educated, is key to providing great patient care. CB**
- B. **An area of improvement that I would have done differently and need to work on is passing medication. I need to review the six rights of medication and being able to understand the side effects and educate the patient on potential risks. I also would want to better educate myself on medication wasting and knowing where to properly dispose of meds. My plan is over the next week to review in my book and notes where to properly dispose of meds. I also want to review and practice passing medication with the six rights on my friends and family, while also reviewing allergies. I will do this over the next week and this will help me gain confidence and practice passing of medications safely for my patients. Medication administration is very important to understand and have knowledge of how to properly perform this task. You have a great plan in place to help you feel more confident, great job! CB**

Faculty/TA comments: **Great job in simulation #2. Please see the grading rubric below. CB**

## Lasater Clinical Judgment Rubric Scoring Sheet

**Student Roles: A=Assessment Nurse; M=Medication Nurse; O=Observer**

STUDENT NAME(S) AND ROLE(S): M. Sweat (A), T. Fox (M), M. Pickens (O), D. Wilson (O)

GROUP #: 9

SCENARIO: NF #2

OBSERVATION DATE/TIME(S): 12/5/2022 1300-1400

CLINICAL JUDGMENT COMPONENTS						<u>OBSERVATION NOTES</u>
<p><b>NOTICING: (1,2,4,6,7) *</b></p> <ul style="list-style-type: none"> <li>• Focused Observation:           E        A        D        B</li> <li>• Recognizing Deviations from   Expected Patterns:           E        A        D        B</li> <li>• Information Seeking:         E        A        D        B</li> </ul>						<p>Introduced self. Identified patient with name/DOB &amp; compared to wristband for patient safety.</p> <p>Assessed pain including: rating (7/10), location, description, length of time, what makes it worse or better. Noticed need for pain medication. Noticed vital sign values, WBC, and CXR results.</p> <p>Noticed cough, dyspnea, yellow sputum, crackles. Noticed SpO2 at 91% on RA and need for oxygen. Noticed need for patient education.</p> <p>Med. nurse noticed medication orders and sought additional information via Skyscape.</p> <p>Med nurse introduced self and role as student nurse, identified patient with name/DOB, compared to wristband and verified by scanning for patient safety.</p> <p>Observers: Noticed positive communication with patient and among nursing students. Identified positives in the scenario and provided constructive feedback to peers.</p>
<p><b>INTERPRETING: (1,2,4,6,7) *</b></p> <ul style="list-style-type: none"> <li>• Prioritizing Data:            E        A        D        B</li> <li>• Making Sense of Data:       E        A        D        B</li> </ul>						<p>Prioritized focused pain assessment and interpreted as need for pain medication.</p> <p>Prioritized need for focused and thorough respiratory assessment, and application of 2L oxygen via NC.</p> <p>Interpreted crackles as being related to pneumonia.</p> <p>Remember to prioritize re-evaluation of all vital signs after narcotic administration.</p> <p>Med. nurse prioritized morphine over Percocet administration based on physician orders.</p> <p>Med. nurse prioritized safety concern related to pain medication administration and lack of patient knowledge regarding side effects.</p> <p>Remember to Interpret need for appropriate isolation precautions.</p> <p>Consider prioritizing communication with respiratory therapy.</p>
<p><b>RESPONDING: (1,2,3,4,5,6,7) *</b></p> <ul style="list-style-type: none"> <li>• Calm, Confident Manner:     E        A        D        B</li> <li>• Clear Communication:       E        A        D        B</li> <li>• Well-Planned Intervention/   Flexibility:                   E        A        D        B</li> <li>• Being Skillful:               E        A        D        B</li> </ul> <p style="padding-left: 40px;">B</p>						<p>Communicated interventions to be performed.</p> <p>Communicated vital sign findings with the patient.</p> <p>Communicated pertinent patient information to medication nurse.</p> <p>Responded to subjective and objective findings by providing thorough pain and respiratory assessment.</p> <p>Prioritized application of oxygen at 2L per NC, elevating HOB, promoting fluid intake, C&amp;DB, pain re-assessment, and need to lower bed when leaving room. Completed head to toe assessment following pain medication administration.</p>

	<p>Med. nurse selected proper medication, dose, verified name &amp; DOB with patient, wristband, and BMV. Verified allergies. Prepped site appropriately, used 90-degree angle and aspirated appropriately. Provided patient education throughout injection and related to medication effects/side effects. Use appropriate IM injection needle (22g x 1"); use safety cap on table rather than with hand.</p> <p>Overall good communication and teamwork.</p>
<p><b>REFLECTING: (1,2,4,5,6,8) *</b></p> <ul style="list-style-type: none"> <li>• Evaluation/Self-Analysis:     <b>E</b>     <b>A</b>     <b>D</b>     <b>B</b></li> <li>• Commitment to Improvement: <b>E</b>     <b>A</b>     <b>D</b>     <b>B</b></li> </ul>	<p>Each member actively participated in debriefing. Each member of the team reflected on the experience and asked appropriate questions. Members of the team noticed areas for improvement related to patient education and assessment, and discussed ways to make improvements in the future.</p> <p>Observers provided excellent insight on assessment techniques and communication amongst team members and with the patient. Identified educational opportunities that were presented in the scenario, and set personal goal for improvement of education in future. Reflected on clinical judgement and critical thinking.</p> <p>Emotions, thoughts and feelings were explored. Each member demonstrated a desire to improve nursing performance and provided examples.</p>
<p><b>SUMMARY COMMENTS: * = Course Objectives</b></p> <p><b>Satisfactory completion of the simulation scenario is a score of “Developing” or higher in all areas of the rubric.</b></p> <p><b>E= Exemplary</b></p> <p><b>A= Accomplished</b></p> <p><b>D= Developing</b></p> <p><b>B= Beginning</b></p> <p><b>Scenario Objectives:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate collaborative communication with patients and healthcare team members (1,3,8) *</li> <li>• Differentiate between need for complete head to toe versus focused assessment and execute accordingly (1,5,6,8) *</li> <li>• Select and administer prescribed oral and intramuscular medications following the six rights (1,4,5,7) *</li> <li>• Identify and provide accurate patient education (1,2,3,4,5,7) *</li> </ul>	<p>Lasater Clinical Judgement Rubric Comments:</p> <p>Noticing: Regularly observed and monitored a variety of objective and subjective data. Recognized most obvious patterns and deviations in data and used data to continually assess.</p> <p>Interpreting: Focused on the most important data and sought further relevant information. Interpreted patient data patterns and compared with known patterns to develop an intervention plan with accompanying rationale.</p> <p>Responding: Demonstrated the ability to control the situation effectively. Communicated well; explained care to the patient; clear direction amongst team members. Interventions developed on the basis of most relevant patient data; monitored progress regularly. Displayed proficiency in nursing skills.</p> <p>Reflecting: Evaluated and analyzed personal and group clinical performance with minimal prompting; key decision points were identified, alternatives were considered and discussed. Group demonstrated a desire to improve performance; reflected on the experience, identified strengths and weaknesses. Great job!</p> <p><b>Satisfactory with Simulation #2.</b></p>

- Recognize patient oxygenation and pain control needs and provide appropriate interventions (2,4,5,6,7) \*

<b>Skills Lab Competency Evaluation</b>	<b>Lab Skills</b>										
	<b>Week 1 (4)*</b>	<b>Week 2 (2,3,5,8)*</b>	<b>Week 3 (2,3,4,5,8)*</b>	<b>Week 4 (2,3,4,5,8)*</b>	<b>Week 5 (2,3,4,5,8)*</b>	<b>Week 6 (1,2,3,4,5,8)*</b>	<b>Week 7 (2,3,4,5,8)*</b>	<b>Week 8 (2,3,4,5,8)*</b>	<b>Week 9 (2,3,4,5,8)*</b>	<b>Week 10 (2,3,4,5,6,8)*</b>	<b>Week 11 (1,2,3,4,5,6,7,8)*</b>
Performance Codes:  S: Satisfactory  U:Unsatisfactory	<b>Date:</b> 8/29/2022	<b>Date:</b> 9/7/2022	<b>Date:</b> 9/12/2022	<b>Date:</b> 9/19/2022	<b>Date:</b> 9/28/22	<b>Date:</b> 10/3/22	<b>Date:</b> 10/12/22	<b>Date:</b> 10/17 & 19/22	<b>Date:</b> 10/24/22	<b>Date:</b> 10/31/22	<b>Date:</b> 11/7 & 9/2022
Evaluation:	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
Faculty Initials	AR	AR	AR	LM	NS	AR	AR	AR	CB	AR	AR
<b>Remediation: Date/Evaluation/Initials</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
<b>Remediation: Date/Evaluation/Initials</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

\*Course Objectives

Firelands Regional Medical Center School of Nursing  
Nursing Foundations 2022  
Skills Lab Competency Tool

Student Name: Melinda Pickens

Comments:

**Week 1 (Technology Lab):**

During this lab you were able to satisfactorily navigate:

- Edvance360 Learning Management System and sample quiz.
- Skyscape Resource System.
- Assessment Technologies Institute (ATI) / Virtual Simulation (vSim) Systems.
- Guided tour of library and computer lab. AR

**Week 2 (Hand Hygiene; Vital Signs; PPE):**

During lab this week you were able to satisfactorily demonstrate:

- Appropriate hand hygiene utilizing hand sanitizer and soap/water.
- Accurate verbalization of procedure for donning & doffing PPE.
- Appropriate level of skill during guided practice with measurement of radial and brachial pulses, along with manual blood pressure. Vital signs skills will be observed 1:1 with faculty during Week 3. Keep up the good work! AR

**Week 3 (Vital Signs):**

Great job in the lab this week! You satisfactorily completed the vital sign check off during 1:1 observation, including oral temperature, radial pulse, respiratory rate, pulse oximetry, and blood pressure measurement. During the blood pressure measurement, you accurately obtained two out of two blood pressure results on the Vital Sim manikin. You were able to verbally discuss the following measurements: axillary and rectal temperature along with orthostatic blood pressure. You did not require any prompts throughout the whole checkoff! Keep up the great work!! AR

**Week 4 (Assessment):**

Satisfactory with head to toe assessment guided practice, hand-off report activity, and Lexicomp/Intranet navigation activity. You will be observed 1:1 for Head to Toe Assessment competency during Week 5. LM

**Week 5 (Assessment; Mobility):**

Melinda, excellent work with your head-to-toe assessment check-off this week! You were very thorough and systematic in your approach. You provided fantastic communication throughout your procedure. You were calm, composed, and clearly well-prepared. Nice job! No prompts were needed for satisfactory completion.

Feedback on documentation this week: With this being the first time that you fully documented these interventions, you did a great job paying close attention to detail.

- Vital Signs- Documentation was accurate and complete.
- Assessment- Documentation was accurate and complete.
- Safety- Documentation was accurate and complete.
- Pain- Documentation was accurate and complete.

Mobility Lab 9/29/2022: Satisfactory completion of mobility lab through demonstration of the following: Logrolling/turning a patient, lifting a patient in bed, repositioning from lying to sitting, repositioning from sitting to standing, stand/pivot transfer from a bed to a chair, ambulating with a walker, ambulating with crutches, ambulating with a cane, use of a gait belt, and safe use of a wheelchair. Proper body mechanics were utilized to promote safety for the health care worker and the patient. Great job with active participation throughout the duration of the lab. NS

**Week 6 (Personal Hygiene Skills):**

Satisfactory with patient hygiene, making an occupied bed, shaving, oral care, hearing aid care, application of ace wraps, TED Hose, and SCD's, and clinical readiness scenario during guided practice, along with Meditech Expanse Test Hospital documentation. Keep up the great work! AR

**Week 7 (NG Skills: Insertion, Irrigation, and Removal; Feeding; Tube Feeding; Dysphagia screen):**

Great job this week in lab demonstrating competence for Nasogastric Tube Insertion, Irrigation, and Removal through guided observation. You were able to verbalize understanding of the difference between irrigation and flushing, aspiration precautions, and familiarized yourself with the wall suction set up. You were able to practice administering intermittent tube feeding using the gravity method while also confirming tube placement with gastric residual. Additionally, you participated in the PO intake station for accurate calculation of carbohydrate intake, accurately measured gastric output through the NG tube, practiced assisting a visually impaired patient with their meal, performed a nursing dysphagia screen according to protocol, and completed the assigned documentation in Meditech. Keep up the hard work! AR

**Week 8 (Foley Skills: Insertion, Removal; Sterile Gloves; Documentation Lab):**

You did a great job in the lab this week and were satisfactory with the following skills: Sterile Glove Application, Foley Catheter Insertion (female), and Foley Catheter Removal. No prompts were needed throughout the whole process! Excellent job! You did remind yourself to place the sterile foley package so that you open the first flap away from you. You maintained the sterile field throughout the Foley insertion, did not contaminate the catheter or your gloves at any point, and had very good communication with your "patient". Great job! You correctly verbalized the differences in catheter insertion for a male patient. You independently completed the Meditech documentation for Urinary Catheter Management. Keep up the great work!!! AR

Week 8 Documentation Lab - You have satisfactorily completed the documentation lab by actively participating in Meditech documentation related to vital signs, physical re-assessment, safety and falls, pain assessment, patient rounds, TED hose/SCD/Ace wrap, feeding method, Intake and Output, urinary catheter management, and writing a nurse note. You utilized your time wisely, asked appropriate questions, and gained experience with each intervention listed in preparation for clinical. Feedback and remediation was provided as needed during the documentation review. Great job! NS/CB

**Week 9 (Dressing Change: Dry Sterile, Sterile Wet to Dry, I&O Station):**

You have demonstrated competence in the skill of wound assessment and wound care through guided observation. You accurately demonstrated a Dry Sterile Dressing and a Sterile Wet to Dry Dressing using appropriate technique. Documentation was completed related to wound care in the Meditech system. Additionally, you gained experience in measuring accurate PO intake, JP drain output, NG tube output, urine output and demonstrated competence in collecting a urine specimen from a Foley catheter bag using aseptic technique. Clinical scenario questions were presented to the group with active participation from all students. Great job this week! NS/CB

**Week 10 (Safety; Infection Control; Prioritization; Weight; Pressure Ulcer Prevention; Soft Restraints; Doppler BP; Care Map Development):**

Satisfactory participation with the following stations: Prioritization, Patient Weight, Restraints, Doppler BP, Meditech documentation, and Patient Scenario involving Safety, Infection Control, Pressure Ulcer Prevention, and Care Map Development. Keep up the hard work! AR

**Week 11 (Case Scenario; Care Map Development; Medication Lab; Open Lab):**

Satisfactory participation in the following: Patient Scenario involving discharge planning and focused assessment, and Care Map Development. Keep up the good work! AR  
Medication Lab:

Satisfactory participation and performance of the following skills in the medication lab: Oral, IM, SQ, and ID medication administration; performance of IM injection on fellow student; performance of SQ injection on practice sponge; performance of ID injection on a hot dog; use of and drawing medication out of ampule and vial. AR

**EVALUATION OF CLINICAL PERFORMANCE TOOL  
Nursing Foundations – 2022**

**Firelands Regional Medical Center School of Nursing  
Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Overall, I feel my confidence has improved as well as my clinical judgement. I feel the pace set by Firelands School of Nursing allows students to ease into clinical and gives them the confidence needed to practice safe care of all patients, while still allowing us to learn along the way.

Student eSignature & Date: \_\_\_\_\_Melinda Pickens 12/12/2022\_\_\_\_\_