EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Access–2022

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: Briana Busby

Semester: Fall

Faculty: Brittany Lombardi, MSN, RN
Dawn Wikel, MSN, RN, CNE

Teaching Assistant: Chandra Barnes, BSN, RN

Graduate Student: Chandra Barnes, BSN, RN

Final Grade: Satisfactory/Unsatisfactory

Date of Completion:

Faculty eSignature:

DIRECTIONS FOR USE:

Students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA).** The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, U, or NA". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for the clinical week. Whenever a student receives a "U" in a competency, it must be addressed with a comment as to why it is no longer a "U" the following week. If the student does not state why the "U" is corrected, it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory or needs improvement in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory or needs improvement as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:
Lasater Clinical Judgment Rubric
Faculty Feedback
Skills Demonstration
Evaluation of Clinical Performance Tool
Documentation
Skills Lab Competency Tool
High Fidelity Simulation
Simulation Evaluation Tool
Skills Lab Checklist/Checkoff

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)

Faculty's Name	Initials
Brittany Lombardi	BL
Dawn Wikel	DW
Chandra Barnes	CB

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/patients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.

Objective					
1. Recognize the needs of the individual including respect for diversity using a patient-centered approach and therapeutic communication. (1,2,3,4)*					

Clinical Experience	Week 5	Week 12	Week 15	Make-Up	Final
Competencies: a. Identify spiritual needs of the patient and cultural factors which influence healthcare **(Noticing)**.					
b. Coordinate care based on respect for patient's preferences, values, and needs **(Responding)**.					
c. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient **(Interpreting)**.					
d. Communicate effectively with patients and families **(Responding)**.					
Faculty Initials					
Clinical Location			3T		

Comments

* End-of-Program Student Learning Outcomes

Objective					
2. Utilize steps of the nursing process including clinical judgment in the formulation of an evidence-based, patient-centered plan of care. (1,2,3,4,5)*					
Clinical Experience	Week 5	Week 12	Week 15	Make-Up	Final
a. Consider possible cause for all abnormal vital signs and assessment findings **(Interpreting)**.					
b. Utilize clinical judgment skills to develop a patient-centered plan of care **(Responding)**.					
Faculty Initials					

Comments

* End-of-Program Student Learning Outcomes

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Objective					
3. Demonstrate effective psychomotor skills and accurate use of technology in performing assessments and documenting safe nursing care. (1,2,3,4,5,8)*					
Clinical Experience	Week 5	Week 12	Week 15	Make-Up	Final
Competencies: a. Perform a physical assessment and obtain vital sign measurements utilizing correct techniques **(Noticing)**.					
b. Access medical information of assigned patient in Electronic Medical Record **(Noticing)**.					
c. Demonstrate correct body mechanics and practice safety measures during the provision of patient care **(Responding)**.					
d. Demonstrate beginning skill in accessing patient education material on intranet **(Responding).**	S				
e. Document the physical assessment and vital signs for assigned patient according to policy **(Responding).**					
f. Identify the action, rationale, dosage, side effects and the nursing implications of medications **(Interpreting)**.					
g. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques and following the six rights of medication administration **(Responding)**.					
h. Document medication administration appropriately **(Responding).**		S			
i. Apply the principles of asepsis and standard precautions **(Responding)**.					
j. Organize time providing patient care efficiently and safely **(Responding)**.					
Faculty Initials	BL	BL			

*Week 5: Meditech Expanse
*Week 12: BMV
Comments
Week 5-3(d) Excellent job this week navigating Meditech and demonstrating beginning skill in accessing patient education material on the intranet. BL

Week 12-3(h) You are satisfactory for this competency by attending the BMV clinical orientation, actively listening, observing, and practicing with the use of the BMV scanner to safely administer medications. BL

* End-of-Program Student Learning Outcomes

Objective					
4. Choose evidence-based strategies and legal-ethical concepts which may be applied to health care settings. (7)*					
Clinical Experience	Week 5	Week 12	Week 15	Make-Up	Final
Competencies: a. Comply with patient's Bill of Rights **(Responding)**.					
b. Respect the privacy of patient health and medical information as required by federal HIPAA regulations **(Responding)**.					
c. Follow the standards outlined in the FRMCSN policy, "Student Conduct While Providing Nursing Care" **(Responding)**.					
Faculty Initials					

Comments

* End-of-Program Student Learning Outcomes

Objective					
5. Develop an individualized teaching plan based on patient needs. (2,3,5,6)*					
Clinical Experience	Week 5	Week 12	Week 15	Make-Up	Final
Competencies: a. Utilize appropriate resources and terminology when providing patient education **(Responding)**.					
Faculty Initials					

Comments

* End-of-Program Student Learning Outcomes

Objective					
6. Analyze and discuss specific role changes necessary to transition from licensed practical nurse to registered nurse. (1,3,4,5,6,7,8)*					
Clinical Experience	**Week 5**	**Week 12**	**Week 15**	**Make-Up**	**Final**
Competencies: a. Incorporate instructor feedback for improvement and growth **(Reflecting)**.	S	S			
b. Reflect on differences between RN and LPN role in the acute care setting **(Reflecting)**.					
c. Discuss care and tasks that are appropriate to delegate related to assigned patient **(Reflecting)**.					
Faculty Initials	BL	BL			

Comments

* End-of-Program Student Learning Outcomes

Objective

7. Establish personal goals for success in the RN nursing program based upon concepts of self-directed learning, time management, and values clarification. (7)*

Clinical Experience	Week 5	Week 12	Week 15	Make-Up	Final
Competencies: a. Reflect on areas of strength**(Reflecting)**.	S	S			
b. Reflect on areas for self-growth with a plan for improvement.** (Reflecting)**.	S	S			
c. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect **(Responding)**.	S	S			
d. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions **(Responding)**.	S	S			
e. Actively engage in self-reflection **(Reflecting)**.	S	S			
Faculty Initials	BL	BL			

**7(a,b)-You must provide specific examples of areas of strength and areas for self-growth. You must also provide an explanation of how you will improve in your area for self-growth. Remember that a goal includes what you will do to improve, how often you will do it, and when you will do it by. Example, "I had a hard time with taking a manual BP. I will get a BP cuff and practice manual BP's with at least three members of my family over the next week." Please ensure that you answer this section in-depth with your plan of action.

Comments 7a) I feel comfortable about navigating through the chart. I was able to document and edit in a chart and was able to find results and records with ease. I struggled with focus. I will get my personal life together and reorganize to have success in school. Great job, Briana! BL
 7A&b) I feel as though my strengths of this week is the computer knowledge and where to find information if I have questions. I am able to use the meditech system and how to navigate if the scanning is having issues or other questions arise. I struggle with the fear of not knowing everything I need to with every medication. A way to overcome this is to continue to read and study. I will also use my resources to get the most accurate information for each medication as I can and learn the information. Excellent job! It's important to have a good understanding of any medication that you administer to a patient. You have plenty of excellent resources such as Skyscape or Lexicomp to help expand your knowledge related to medications if you find yourself unsure about anything. Keep up all your hard work! BL
* End-of-Program Student Learning Outcomes

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Nursing Access 2022
Simulation Evaluation

Simulation Evaluation Performance Codes: **S**: Satisfactory **U**: Unsatisfactory	Simulation #1 (1,2,3,4,5,6,7) *
	Date: 11/29/2022
Evaluation (See Simulation Rubric)	
Faculty Initials	
Remediation: **Date/Evaluation/Initials**	

* Course Objectives

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME: **OBSERVATION DATE/TIME:**   **SCENARIO #:**

CLINICAL JUDGMENT					OBSERVATION NOTES
COMPONENTS NOTICING:					
• Focused Observation:	E	A	D	B	
• Recognizing Deviations from					
Expected Patterns:	E	A	D	B	
• Information Seeking:	E	A	D	B	
INTERPRETING:					
• Prioritizing Data:	E	A	D	B	
• Making Sense of Data:	E	A	D	B	
RESPONDING:					
• Calm, Confident Manner:	E	A	D	B	
• Clear Communication:	E	A	D	B	
• Well-Planned Intervention/					
Flexibility:	E	A	D	B	
• Being Skillful:	E	A	D	B	
REFLECTING:					
• Evaluation/Self-Analysis:	E	A	D	B	
• Commitment to Improvement:	E	A	D	B	
SUMMARY COMMENTS:					
E = exemplary, A = accomplished, D = developing, B = Beginning					
Based off of Lasater's Clinical Judgment Rubric					

Firelands Regional Medical Center School of Nursing
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Skills Lab Competency Tool

Student: Briana Busby		**Semester**: Fall 2022				
Skills Lab Competency Evaluation Performance Codes: **S**: Satisfactory = accurate, organized, safe skill performance, ≤ two general prompts from faculty following completion of skill, appropriate use of time for duration of lab, participation in computerized documentation **U**:Unsatisfactory = Any items omitted or performed incorrectly and not addressed to a satisfactory level during prompting, inappropriate use of time during any portion of lab, failure to complete computerized documentation		Week 6 (3,5)*	Week 9 (3,5)*	Week 10 (3,5)*	Week 11 (3,5)*	Week 12 (3,5)*
Date		10/04/ 2022	10/25/ 2022	11/01/ 2022	11/08/ 2022	11/15/ 2022
Evaluation		S	S	S	S	S
Faculty Initials		BL	BL	BL	BL	BL
Remediation: Date/Evaluation/Initials:		NA	NA	NA	NA	NA
Remediation: Date/Evaluation/Initials:		NA	NA	NA	NA	NA

*Course Objectives

Comments:

Week 6 (Wound Care): You have satisfactorily demonstrated competency in the skill of wound assessment and care (Dry Sterile Dressing & Sterile Wet to Dry Dressing), and completed Meditech documentation related to wound care. Nice job! You also did a great job participating in the restraint station as well. BL

Week 9 (NG Insertion/Care): Great job this week in lab demonstrating competence for Nasogastric Tube Insertion, Irrigation, and Removal through guided observation. You were able to verbalize understanding of the difference between irrigation and flushing, aspiration precautions, and familiarized yourself with the wall suction set up. Additionally, you participated in the PO intake station for accurate calculation of carbohydrate intake, accurately measured gastric output through the NG tube, and completed the assigned documentation in Meditech accurately. Keep up the hard work! BL

Week 10 (Foley Insertion/Care): You did a great job in the lab this week and were satisfactory with the following skills: Application of Sterile Gloves, Foley Catheter Insertion (female), and Foley Catheter Removal. No prompts were needed. You maintained the sterile field throughout the Foley insertion, did not contaminate the catheter or your gloves at any point, had very good communication, and were thorough throughout the observation. Great job! You correctly verbalized the differences in catheter insertion for a male patient. You independently completed the Meditech documentation for Urinary Catheter Management. Keep up the excellent work! BL

Week 11 (Head to Toe Assessment): Briana, great job in lab this week! You have satisfactorily demonstrated a basic head to toe assessment in the skills lab. Remember to always place your stethoscope directly on the patient's skin when auscultating. One prompt was needed for a reminder to ask the patient about any presence of cough, sputum, or shortness of breath. Your approach was systematic, thorough, and overall well done. You demonstrated friendly, professional, and

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I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____