EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2022

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: Melinda Pickens

Semester: Fall

Final Grade: Satisfactory/Unsatisfactory

Date of Completion:

Faculty: **Frances Brennan**, MSN, RN; **Lora Malfara,** MSN, RN; **Amy Rockwell**, MSN, RN;
Brittany Lombardi, MSN, RN
Teaching Assistant: Chandra Barnes, BSN, RN; **Nick Simonovich,** BSN, RN

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA).** The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, U, or NA". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, it must be addressed with a comment as to why it is no longer a "U" the following week. If the student does not state why the "U" is corrected, it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory or needs improvement in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory or needs improvement as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

Skills Lab Checklists	Faculty Feedback
Care Map Grading Rubric	Documentation
Administration of Medications	Clinical Reflection
Simulation Scenarios	
Skills Demonstration	
Evaluation of Clinical Performance Tool	
Clinical Discussion Group Grading Rubric	
Lasater Clinical Judgment Rubric	
Skills Lab Competency Tool	

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
9/26/22	2.5	Missed Lab	9/28/22 (1230-1500)
10/10/22	3	Missed Lab	10/12/22 (1300-1600)

Faculty's Name	Initials
Chandra Barnes	CB
Frances Brennan	FB
Brittany Lombardi	BL
Lora Malfara	LM
Amy Rockwell	AR
Nicholas Simonovich	NS

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective

1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: a. Identify spiritual needs of patient (Noticing).								NA		**S**	**S**							
b. Identify cultural factors that influence healthcare (Noticing).								NA		**S**	**S**							
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).				S	**N/A**	**N/A**	**S**	S		**S**	**S**							
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).				S	**N/A**	**N/A**	**S**	S		**S**	**S**							
			NS	CB	NS	NS	CB	NS	NS	NS	CB							
Clinical Location; Patient age			Meditech Orientation	4N 92	**NA**	**NA**	**3T 79**	**Mid term**		**3T 83**	**3T 82**							

Comments

Week 4(1c): Melinda, great job respecting your patient's needs this week in clinical. CB

Week 9 objective 1 – Melinda, you did a really nice job this week coordinating your care for your patient. You were able to use Maslows hierarchy of needs to ensure all physiological needs were met through a thorough assessment. You promoted her safety by implementing precautions based on her medical history. You also did well at promoting her self-esteem by meeting her hygiene needs. Job well done! NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).						NA	S	**S**		S	S							
b. Use correct technique for vital sign measurement (Responding).				S	N/A	NA	S	**S**		S	S							
c. Conduct a fall assessment and institute appropriate precautions (Responding).						NA	S	**S**		S	S							
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).								**NA**		S	S							
e. Collect the nutritional data of assigned patient (Noticing).								**NA**		S	S							
f. Demonstrates appropriate insertion, maintenance, and removal of NG tube (Responding).								**NA**		N/A	N/A							
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).								**NA**		S	S							
			NS	CB	NS	NS	CB	**NS**	NS	NS	CB							

Comments

Week 4(2b): Melinda, you did a great job assessing your patients vital signs, using the proper technique. CB

Week 7(2a,b,c): Great job this week performing your first head-to-toe assessment. You also obtained vital signs and completed a falls assessment on your patient. CB

Week 9 2(a,e,g) – Nice work with your assessments this week, noticing numerous deviations from normal. You performed a focused respiratory assessment related to her altered mental status and community acquired pneumonia. You noticed the use of Bipap at night and 3L of oxygen via nasal cannula during the day. You auscultated diminished lung sounds, and performed a thorough neurological assessment. You were able to notice a prescribed modified diet, and gained experience with feeding a patient on a pureed diet to decrease the risk of complications. You ensured her nutritional needs were met and documented appropriately. Good job describing some of the abnormal diagnostic findings in your CDG, specifically leukocytosis and how it correlated with her admitting diagnosis. NS

Week 10(2b): Great job this week obtaining a set of orthostatic blood pressures for your patient. You were able to perform the blood pressures using the correct technique, and did a great job of helping bedside RN. CB

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: **a.** Receive report at beginning of shift from assigned nurse (Noticing).						**NA**	**S**	**S**		**S**	**S**							
b. Hand off (report) pertinent, current information to the next provider of care (Responding).				N/A	**N/A**	**NA**	**N/A**	**NA**		**S**	**S**							
c. Use appropriate medical terminology in verbal and written communication (Responding).				S	**N/A**	**NA**	**S**	**S**		**S**	**S**							
d. Report promptly and accurately any change in the status of the patient (Responding).				N/A	**N/A**	**NA**	**N/A**	**NA**		**S**	**S**							
e. Communicate effectively with patients and families (Responding).				S	**N/A**	**NA**	**S**	**S**		**S**	**S**							
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).				S	**N/A**	**NA**	**S**	**S**		**S**	**S**							
			NS	CB	NS	NS	CB	**NS**	NS	NS	CB							

Comments

Week 4(3e): You did an excellent job communicating with your patient this week. CB

Week 7(4a): You did a great job receiving hand off report on your patient. You will find this gets easier the more practice and experience you have with it, and it will get easier to find where specific information goes on the report sheet. CB

Week 9 3(b,e,f) – This week you gained experience with providing hand-off report to the assigned RN. You were able to communicate important assessment findings and care that was provided during your shift. You used good communication skills in all interactions. Even though your patient presented with altered mental status, you communicated each aspect of care so that she was involved. You also did well communicating with your fellow classmates and other members of the health care team to ensure all needs were met. By doing so, you were an accountable member of the health care team. NS

Week 10(3e): Melinda, you did a great job communicating with your patient this week. You received in report that your patient wasn't very kind, but you soon found out that with good communication and time, your patient was kind and thankful for your time. CB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: **a.** Document vital signs and head to toe assessment according to policy (Responding).				S	**N/A**	**NA**	**S**	**S**		**S**	**S**							
b. Document the patient response to nursing care provided (Responding).								**NA**		**S**	**S**							
c. Access medical information of assigned patient in Electronic Medical Record (Responding).			S	S	**N/A**	**NA**	**S**	**S**		**S**	**S**							
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).			S	S	**N/A**	**NA**	**N/A**	**S**		**N/A**	**N/A**							
e. Provide basic patient education with accurate electronic documentation (Responding).								**NA**		**N/A**	**N/A**							
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).						**NA**	**S**	**S**		**S**	~~**S**~~ **NI**							
*Week 3 –Meditech Expanse			NS	CB	NS	NS	CB	**NS**	NS	NS	CB							

Comments

Week 3 4(c,d) – Satisfactory for listening attentively and actively participating in the Meditech orientation clinical. You showed beginning competence in the ability to access a patient's EHR, document care in an intervention, and locate patient data. You were able to access Lexicomp to locate patient education materials. Additionally, nursing policies and procedures were located on the health system intranet. Great job! NS/CB

Week 4 (4a,c): Great job with documentation of your patient's vital signs this week. You were also able to look at your patients trends to compare the vital sign results. CB

Week 7(4a,f): Melinda, you did a great job with your documentation of your head-to-toe assessment. You were very thorough, and included all pertinent information needed. Remember, if you document that a system was "WNL" you did not need to document any further in that system. Also, remember to have

your meditech guidelines with you while documenting to ensure that you are document in the appropriate areas and the appropriate information. Great job on your first cdg, discussing your abnormal assessment findings of your patient's left foot. You also did a nice job in your peer response discussing epilepsy diagnosis and a patient with seizures. CB

Week 9 4(A) – Overall nice work with your documentation this week. Remember to pay close attention to detail and to be as thorough as possible in each of your assessments. NS

Week 9 4(f) – Per the CDG grading rubric, all necessary criteria were met for a satisfactory evaluation. I appreciated the additional research and insight provided through the use of reputable resources. Refer to my comments on your initial and response post for more details and questions to consider. Overall your APA formatting was utilized effectively. There is some room for improvement related to the use of in-text citations. The in-text citation for your initial post should include the authoring organization, in this case John Hopkins Medicine and Mayo Clinic, and the publishing year. You appeared to use the website title instead. The correct in-text citation for your initial post would be (John Hopkins Medicine, 2019) and (Mayo Clinic, 2021). For your response post, the in-text citation would be (Cleveland Clinic, n.d.). Be careful with the use of citation generators, they often are inaccurate. Purdue OWL for APA is a great resource to utilize. NS

Week 10 (4f): For the competency 4f, I changed you "S" to a "NI" due to your original cdg not having an intext citation. For both your initial post and peer response, you need to provide an intext citation and reference. You did a good job on your care map this week, please see the grading rubric below and read my comments carefully. CB

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).				S	N/A	NA	S	**S**		S	S							
b. Apply the principles of asepsis and standard/infection control precautions (Responding).				S	N/A	NA	S	**S**		S	S							
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).								**NA**		N/A	N/A							
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).				S	N/A	NA	S	**S**		S	S							
e. Organize time providing patient care efficiently and safely (Responding).				S	N/A	NA	S	**S**		S	S							
f. Manages hygiene needs of assigned patient (Responding).								**NA**		NI S	S							
g. Demonstrate appropriate skill with wound care (Responding).								**NA**			N/A							
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).						**NA**	**S**	**S**										
			NS	**CB**	NS	NS	**CB**	**NS**	**NS**	**NS**	**CB**							

Comments

Week 4(5b): Melinda, great job foaming in and out every time you entered and exited your patient room. By doing this, you are reducing the transmission of germs, decreasing the chance of infection for your patient. CB

Week 7:

Pull stations on across from room 3027, directors office, nurses station, room 3001, as well as both stairwell 1 and 2.
Fire extinguishers located at nurses station, both stairwell 1 and 2, and across from room 3018. Thank you for documenting the fire pull stations and the fire extinguishers located on 3T. CB

Week 9 5 (d,e,f) – Melinda, you did an excellent job providing care to a patient that required total nursing care. You organized your time well, managed the care situations effectively, and ensured all of her needs were met. I greatly appreciated the level of hygiene care that was provided, including oral care. Based on her need for assistance with ADLs, you ensured he self-esteem was improved through personal care. Although you gave yourself an "NI" due to lack of familiarity with equipment and simply bathing someone for the first time, I think you will find this to be more comfortable with more experience. The important part was that you prioritized her hygiene care and took the initiative to seek assistance. Nice job! NS

Week 10(5f): Great job this week with providing hygiene care for your patient, and helping your peers with hygiene care on their patients. Teamwork is imperative in the career as a RN, and you are doing a great job offering assistance when needed. CB
* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
Clinical Experience	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**	**Mid-Term**	**Week 8**	**Week 9**	**Week 10**	**Week 11**	**Week 12**	**Week 13**	**Week 14**	**Week 15**	**Make-Up**	**Final**
Competencies: **a.** Utilize clinical judgment skills to develop a patient-centered plan of care (Responding). ***See Care Map Rubric at end of tool**								NA			**S**							
			NS	NS	NS	NS	**-**	NS	**NS**	**NS**	**CB**							

Comments

Week 10(6a): Great job on your first nursing care map. Please see the grading rubric below for scoring and my comments. CB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: **a.** Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).								NA										
b. Recognize patient drug allergies (Interpreting).								NA										
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).								NA										
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding).								NA										
e. Review the patient record for time of last dose before giving prn medication (Interpreting).								NA										
f. Assess the patient response to prn medications (Responding).								NA										
g. Document medication administration appropriately (Responding).								NA										
*Week 11: BMV			NS	NS	NS	NS	-	NS	NS	NS								

Comments

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: **a. Reflect on areas of strength****(Reflecting)				S	N/A	NA	S	S		S	S							
b. **Reflect on areas for self-growth with a plan for improvement. ****(Reflecting)				S	N/A	NA	S	S		S	S							
c. Incorporate instructor feedback for improvement and growth (Reflecting).				S	N/A	NA	S	S		S	S							
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).				S	N/A	NA	S	S		S	S							
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).				S	N/A	NA	S	S		S	S							
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).				S	N/A	NA	S	S		S	S							
g. Comply with patient's Bill of Rights (Responding).				S	N/A	NA	S	S		S	S							
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).				S	N/A	NA	S	S		S	S							
i. Actively engage in self-reflection. (Reflecting)				S	N/A	NA	S	S		S	S							
*			NS	CB	NS	NS	CB	NS		NS	CB							

**** Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

Week 4 Strength – My area of strength was communication. I was able to engage my patient as well as their family members in a conversation and make sure they felt comfortable and answered any questions they had. You did a great job with communicating with your patient and their family. CB
Week 4 Weakness – My area for improvement would be that I am scattered brained and a bit all over the place. My plan is to practice on family members and learn to be more confident with my self and thoughts over the next week. Melinda, you have a great plan to help get yourself in order. Sometimes repetitive practicing works wonders. CB
Week 4 (8i): Great job on your reflection assignment. You did a great job communicating with your patient and their family. You will feel as clinical goes on, and you gain more experience, you will gain confidence. CB
Week 7 Strength – My area of strength was confidence. I was confident in my head to toe assessment skills and was able to communicate fully with my patient. This allowed me to accurately assess the information I needed. Melinda, you did a great job this week in clinical. You are great with the patients, and they appreciate having you! CB
Week 7 Weakness – My area for improvement would be documenting my findings. I struggled with documenting everything and understanding what I should/ should not document. My plan over the next two weeks is to practice documenting in lab and better my skills, and ask any questions if I have any. Melinda, you have a great plan in place to improve on your documentation goals. You will find the more you document and the more exposure you have to it, the easier it gets. CB

Midterm – Melinda, you are satisfactory in all related competencies at this point in the semester, nice work! Review the comments throughout your tool, reflect on your strengths and weaknesses listed from your first two clinical experiences, and keep working hard to achieve your goals in the second half of the semester!! We look forward to watching you continue to grow in your nursing abilities and assisting you in achieving your goals. NS

Week 9 Strength – My area of strength this week was my charting. I feel as though the in-class work, we did with charting and the previous practice during clinicals allowed me to feel confident and comfortable documenting. I also felt comfortable going into the patient's chart and finding the information I needed to determine what focused assessment needed done. I thought you did a great job portraying your assessment findings and care that was provided through accurate documentation. I also appreciated that you were able to manage your time effectively to provide personal care as well as exploring the chart to enhance your knowledge. You demonstrated this in your CDG and through discussion on clinical. Job well done. NS

Week 9 Weakness – My area for improvement would be bag baths and gathering of materials. In lab it all seemed straightforward, however once in the patients' room I realized I had forgotten or just didn't grab enough materials to properly care for my patients. In lab you have everything there in front of you, but in the real world you must grab what you need and anticipate what you might need more/less of. An example of this would be needed more rags for the bag bath or an extra pillow to place under the patients' legs after the bath. My goal over the next week is to practice gathering materials for the different procedures such as material for NG tube or foley catheter or even a bag bath. So that way I can familiarize myself better with what is needed to perform the job. This is a really good use of reflection to identify an area you didn't feel as comfortable in with a desire to improve. I thought you did well with simply addressing your patient's hygiene needs and prioritizing it. You utilized your fellow classmates for assistance and promoted the self-esteem of your patient. I think you have a good plan in place to help you feel more comfortable moving forward! Keep up the hard work. NS

Week 10 Strength – My area of strength would have been providing proper hygiene care for my patient. I offered her shampoo, bath, dental care and a linen change every day. You did a great job providing hygiene care for your patient this week at clinical. You are very thorough and your patient is very appreciative of your care. CB
Week 10 weakness – My area for improvement this week would be communication with the patient and making sure all their needs are met. I plan to practice over the next two weeks communication skills with friends and family. So that next time I will be ready to communicate and ask more open-ended questions. Melinda, this is a good plan to improve your communication skills. Remember, some patients are more difficult to communicate with, you did very well with your patient and got her to open up. CB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Week 10

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Student Name: Melinda Pickens	**Course Objective:** Develop patient-centered plans of care utilizing the nursing process.
Date or Clinical Week: 11/2/-11/3/2022	

	Criteria	**3**	**2**	**1**	**0**	**Points Earned**	**Comments**
Noticing	1. Identify all abnormal assessment findings. (subjective and objective)	**(lists at least 7*) *provides explanation if < 7**	**(lists 5-6)**		**(lists < 5 or gives no explanation)**	3	Great job noticing assessment findings, labs and diagnostic tests, and risk factors that relate to your patient's priority nursing problem. With your nursing priority problem of Impaired Gas Exchange, dyspnea on exertion would not be under risk factors because you have it listed under assessment findings. Also, your patient's history of anxiety, depression, and hypertension could be added to risk factors, although it is not related to your nursing priority problem.
	2. Identify all abnormal lab findings/diagnostic tests.	**(lists at least 3*) *provides explanation if < 3**			**(lists < 3 or gives no explanation)**	3	
	3. Identify all risk factors.	**(lists at least 5*) *provides explanation if < 5**	**(lists 4)**	**(lists 3)**	**(lists < 3 or gives no explanation)**	3	
	4. Highlight all of the related/relevant data from the Noticing boxes to develop a priority nursing problem.	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**	3	
Interpreting	5. List all nursing priorities and highlight the top priority problem.	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**	3	Great job interpreting all of your patient's data, to list all nursing priorities and identifying the nursing priority problem. You did not list potential complications related to Impaired Gas Exchange, you listed signs and symptoms of Impaired Gas Exchange. An example of a potential complication would be acute respiratory distress, then you would list signs and symptoms of that.
	6. Identify all potential complications for the top nursing priority problem.	**(lists at least 3)**	**(lists 2)**		**(lists < 2)**	0	
	7. Identify signs and symptoms to monitor for each complication.	**(lists at least 3)**	**(lists at least 2)**		**(lists < 2)**	0	
Responding	8. List all nursing interventions relevant to the top nursing priority.	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**	3	You did a great job responding to your patient's priority nursing problem. The only intervention I would add, would be to educate you patient on the use of an incentive spirometer. Make sure that you are administering medications before educating your patient. Also, make sure you are providing a
	9. Interventions are prioritized	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**	2	
	10. All interventions include a frequency	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**	1	

	11. All interventions are individualized and realistic	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**	3	frequency for each intervention, and all interventions are separated.
	12. An appropriate rationale is included for each intervention	**> 75% complete**	**50-75% complete**	**< 50% complete**	**0% complete**	3	
Reflecting	13. List the reassessment findings for the top nursing priority.	**>75% complete**	**50-75% complete**	**<50% complete**	**0% complete**	1	For reflecting on your reassessment findings, you need to ensure that anything you have highlighted for assessment and diagnostics is reassessed. This is how you determine if the plan of care needs modified, continued, or terminated.
	14. Evaluation includes one of the following statements: • Continue plan of care • Modify plan of care • Terminate plan of care	**Complete**			**Not complete**	3	

Total Possible Points= 42 points
42-30 points = Satisfactory
29-18 points = Needs Improvement*
< 18 points = Unsatisfactory*
***Total points adding up to less than or equal to 29 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.**

Faculty/Teaching Assistant Comments:
Overall, you did a great job Melinda on your first nursing care map! For the future, please make sure that when completing an assignment that has guidelines and a rubric, you have them both available to ensure that nothing is missed. CB

Total Points:
31

Faculty/Teaching Assistant Initials:
CB

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2022
Simulation Evaluations

Simulation Evaluation Performance Codes: **S**: Satisfactory **U**: Unsatisfactory	Simulation #1 (2,3,5,8) *	Simulation #2 (2,3,5,7,8) *
	Date:	**Date:**
Evaluation (See Simulation Rubric)		
Faculty Initials		
Remediation: Date/Evaluation/Initials		

* Course Objectives

A. Reflect on an area of strength after observing/participating in each simulation scenario.
B. Recognize one area for improvement and set a goal to meet this need.

The goal must include what you will do to improve, how often you will do this, and when you will complete the goal (example- "I forgot to raise the head of the bed when the patient began having trouble breathing. I will review the proper nursing interventions for dyspnea in the textbook and on skyscape twice before the next simulation scenario").

Simulation #1:
A.

B.

Faculty/TA comments:

Simulation #2:
A.

B.

Faculty/TA comments:

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2022

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____