

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2022**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student:

Final Grade: Satisfactory/Unsatisfactory

Semester: **Fall**

Date of Completion:

Faculty: **Frances Brennan**, MSN, RN; **Lora Malfara**, MSN, RN; **Amy Rockwell**, MSN, RN;
Brittany Lombardi, MSN, RN
Teaching Assistant: **Chandra Barnes**, BSN, RN; **Nick Simonovich**, BSN, RN

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, U, or NA". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, it must be addressed with a comment as to why it is no longer a "U" the following week. If the student does not state why the "U" is corrected, it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory or needs improvement in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory or needs improvement as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- | | |
|--|---------------------|
| Skills Lab Checklists | Faculty Feedback |
| Care Map Grading Rubric | Documentation |
| Administration of Medications | Clinical Reflection |
| Simulation Scenarios | |
| Skills Demonstration | |
| Evaluation of Clinical Performance Tool | |
| Clinical Discussion Group Grading Rubric | |
| Lasater Clinical Judgment Rubric | |
| Skills Lab Competency Tool | |

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty's Name			Initials
Chandra Barnes			CB
Frances Brennan			FB
Brittany Lombardi			BL
Lora Malfara			LM
Amy Rockwell			AR
Nicholas Simonovich			NS

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:																		
a. Identify spiritual needs of patient (Noticing).																		
b. Identify cultural factors that influence healthcare (Noticing).																		
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).				N/A	S	N/A	S											
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).				N/A	S	N/A	S											
			CB	CB	NS	NS	BL											
			Meditech Orientation		4N 64	NA	3T 52											

Clinical Location:
Patient age

Comments

Week 5 1(c,d) – Keyara, nice job this week interacting with a patient for the first time in the clinical setting. You were able to respect your patient's preferences, values, and needs when entering the room to obtain vital signs. You used Maslow's to determine the importance of assessing vital signs and meeting the physiological needs of your patient first. You were adaptable to the situation with your patient being the chair working with OT. Nice job! NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S											
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).																		
b. Use correct technique for vital sign measurement (Responding).				N/A	S	N/A	S											
c. Conduct a fall assessment and institute appropriate precautions (Responding).						N/A	S											
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).																		
e. Collect the nutritional data of assigned patient (Noticing).																		
f. Demonstrates appropriate insertion, maintenance, and removal of NG tube (Responding).																		
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).																		
			CB	CB	NS	NS	BL											

Comments

Week 5 2(b) – This week you were able to use the skills learned in the lab and the content learned in theory to apply your knowledge in the clinical setting. You successfully obtained vital signs on a live patient for the first time, something to be proud of! You utilized correct technique to obtain accurate measurements and noticed

reading of: (Temp – 97.1 HR 94 upon palpation, RR 20, Spo2 97% on RA and BP 105/56). You noticed her BP of 105/56, interpreted this as low and abnormal, and responded by assessing your patient and notifying the instructor. You were able to correlate her low BP by reviewing her trending values and discussing her sitting up in the chair for the first time that day. Good use of clinical judgement skills on your first day! NS

Week 7-2(a-c) Excellent job this week obtaining vital signs and performing a head to toe assessment on your patient. Your assessment was efficient and accurate. You did a nice job completing a Fall Risk assessment on your patient and maintaining appropriate precautions. The more experience you get with completing the falls and safety assessment, the easier it will become for you. Keep up all your great work! BL

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S											
a. Receive report at beginning of shift from assigned nurse (Noticing).						N/A	S											
b. Hand off (report) pertinent, current information to the next provider of care (Responding).				N/A	N/A	N/A	N/A											
c. Use appropriate medical terminology in verbal and written communication (Responding).				N/A	S	N/A	S											
d. Report promptly and accurately any change in the status of the patient (Responding).				N/A	S	N/A	S											
e. Communicate effectively with patients and families (Responding).				N/A	S	N/A	S											
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).				N/A	S	N/A	S											
			CB	CB	NS	NS	BL											

Comments

Week 5 3(e) – Awesome job communicating effectively with your patient this week. After overcoming your nerves, you were able to enter the room confidently and initiated the therapeutic nurse-patient relationship with good communication skills. This can be a challenging task the first time in the clinical setting; however, you became confident in yourself and used appropriate communications skills to learn more about your patient. You also appropriately reported your patient’s low vital sign readings promptly. NS

Week 7-3(a,e) Great job taking report on your patient for the first time. The more experience you get with receiving hand off report, the more comfortable you will become with where all the information should be placed on the report sheet. You did a great job this week communicating with your patient while performing your head to toe assessment. BL

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:				N/A	S	N/A	S											
a. Document vital signs and head to toe assessment according to policy (Responding).																		
b. Document the patient response to nursing care provided (Responding).																		
c. Access medical information of assigned patient in Electronic Medical Record (Responding).			S	N/A	S	N/A	S											
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).			S	N/A	N/A	N/A	N/A											
e. Provide basic patient education with accurate electronic documentation (Responding).																		
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).						N/A	S											
*Week 3 –Meditech Expanse			CB	CB	NS	NS	BL											

Comments

Week 3 4(c,d) – Satisfactory for listening attentively and actively participating in the Meditech orientation clinical. You showed beginning competence in the ability to access a patient’s EHR, document care in an intervention, and locate patient data. You were able to access Lexicom to locate patient education materials. Additionally, nursing policies and procedures were located on the health system intranet. Great job! NS/CB

Week 5 4(a) – Good work with your documentation. You were able to communicate your findings related to vital signs in the electronic health record which allowed the health care team access to the most up to date patient information. Your documentation was factual and accurate.

			CB	CB	NS	NS	BL											
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Comments

****You must document the location of the pull station and extinguisher here for clinical #2 experience.**

Week 5 5(b,d) – Nice job performing hand hygiene when entering and exiting the patient’s room, demonstrating the application of asepsis and standards precautions. You were able to manage your first aspect of patient care in the clinical setting without complications. NS

Week 7: Next to room 3010 and the stairs and next to room 3027 and the stairs. Great job! BL

Week 7-5(e) Keyara, you did a great job this week completing your vital signs and head to toe assessment safely and efficiently. Keep up the great work! BL

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding). *See Care Map Rubric at end of tool																		
			CB	NS	NS	NS												

Comments

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:																		
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).																		
b. Recognize patient drug allergies (Interpreting).																		
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).																		
d. Administer oral, intramuscular, subcutaneous, and intradermal medications using correct techniques (Responding).																		
e. Review the patient record for time of last dose before giving prn medication (Interpreting).																		
f. Assess the patient response to prn medications (Responding).																		
g. Document medication administration appropriately (Responding).																		
*Week 11: BMV			CB	NS	NS	NS												

Comments

* End-of-Program Student Learning Outcomes
 Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:				N/A	S	N/A	S											
a. Reflect on areas of strength** (Reflecting)				N/A	S	N/A	S											
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)				N/A	S	N/A	S											
c. Incorporate instructor feedback for improvement and growth (Reflecting).				N/A	S	N/A	S											
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).				N/A	S	N/A	S											
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).				N/A	S	N/A	S											
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).				N/A	S	N/A	S											
g. Comply with patient's Bill of Rights (Responding).				N/A	S	N/A	S											
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).				N/A	S	N/A	S											
i. Actively engage in self-reflection. (Reflecting)				N/A	S	N/A	S											
*			CB	CB	NS	NS	BL											

**** Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

Week 5 strength: I went in and communicated with my patient confidently we talked about more than just the vital signs. We talked about our favorite restaurants. I was confident and I didn't make it awkward or uncomfortable for my patient. **This is great!! You were able to avoid being tasked oriented and learned more about your patient through communication! While our nerves can get the best of us sometimes, you did a great job of remaining composed, even when entering the room with therapy present, and began developing that therapeutic relationship. Job well done! NS**

Week 5 weakness: My weakness was being comfortable with giving the blood pressure. I plan on improving this by used my blood pressure cuff at home and practice on my family members. I plan on doing this until I am completely confident and when I will no longer second guess myself. **Remember this was your first time. You did a good job of using self-reflection to identify an area for improvement. You will get more comfortable the more times you practice. You have a great plan for improvement, keep up the hard work! NS**

Week 5 8(i) – Keyara, thank you for providing your thoughts and insights related to your first clinical experience in your clinical reflection assignment. I appreciate your openness and honesty related to the nerves you were feeling. Its great to hear the positive that you have noticed in the nursing profession. Its always great for us to see staff that is willing to help with students as you learn. Unfortunately, patients at times will want to be left alone. Not because they don't want you caring for them, but because they are ill, hurting, it going through a difficult time. You will learn with experience how you as the nurse can be most effective in these situations. Putting yourself in the patient's shoes and caring for them in the manner that you would want to be care for is a great perspective. I am glad you felt more comfortable in the room as you interacted with her. It sounds like you have some enhanced confidence moving forward. I am excited to watch you grow as a person and as a nurse throughout the semester. We look forward to working with you as you accomplish your goals. Thank you for sharing! NS

Week 7 Strength: I feel like I did a good job documenting in the patients room. I took my time to make sure I was filling it out correctly and I was making sure while I was documenting that my patient was okay and that he didn't need anything. **Great job! Your documentation was very well done this week. BL**

Week 7 weakness: My weakness was second guessing myself when talking to the patient. I don't feel confident because I am just a student and I get worried that the patient is going to judge me. I plan to improve this by acting like I am in a patients room in lab and being firm with my answers and my explanation. I plan to do this for the next two weeks in lab so I am more comfortable and confident. I will practice on other students in the lab and when I do check off that I am communicating very well and that I am confident. I feel like this will be a good practice for me and will definitely help me in the clinical setting. **Keyara, you did an excellent job communicating with your patient this week. It is normal to feel unsure about how to respond to patients when they ask certain questions at this level, especially when it is related to a specific disease process. As you progress through the nursing program, you will become more comfortable in having conversations with patients and even begin to provide them education based on the knowledge you gain. Remember that is always ok to say to the patient "I'm not sure about the answer to that question, but let me find out for you." Role playing in lab is a great way to practice and become more confident. Keep up all your hard work! BL**

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Week 10 or 12:

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Student Name:		Course Objective:					
Date or Clinical Week:							
Criteria		3	2	1	0	Points Earned	Comments
Noticing	1. Identify all abnormal assessment findings. (subjective and objective)	(lists at least 7*) *provides explanation if < 7	(lists 5-6)		(lists < 5 or gives no explanation)		
	2. Identify all abnormal lab findings/diagnostic tests.	(lists at least 3*) *provides explanation if < 3			(lists < 3 or gives no explanation)		
	3. Identify all risk factors.	(lists at least 5*) *provides explanation if < 5	(lists 4)	(lists 3)	(lists < 3 or gives no explanation)		
	4. Highlight all of the related/relevant data from the Noticing boxes to develop a priority nursing problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
Interpreting	5. List all nursing priorities and highlight the top priority problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	6. Identify all potential complications for the top nursing priority problem.	(lists at least 3)	(lists 2)		(lists < 2)		
	7. Identify signs and symptoms to monitor for each complication.	(lists at least 3)	(lists at least 2)		(lists < 2)		
Responding	8. List all nursing interventions relevant to the top nursing priority.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	9. Interventions are prioritized	> 75% complete	50-75% complete	< 50% complete	0% complete		
	10. All interventions include a frequency	> 75% complete	50-75% complete	< 50% complete	0% complete		

	11. All interventions are individualized and realistic	> 75% complete	50-75% complete	< 50% complete	0% complete		
	12. An appropriate rationale is included for each intervention	> 75% complete	50-75% complete	< 50% complete	0% complete		
Reflecting	13. List the reassessment findings for the top nursing priority.	>75% complete	50-75% complete	<50% complete	0% complete		
	14. Evaluation includes one of the following statements: <ul style="list-style-type: none"> • Continue plan of care • Modify plan of care • Terminate plan of care 	Complete			Not complete		
<p>Total Possible Points= 42 points 42-30 points = Satisfactory 29-18 points = Needs Improvement* < 18 points = Unsatisfactory*</p> <p>*Total points adding up to less than or equal to 29 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.</p> <p>Faculty/Teaching Assistant Comments:</p>						<p>Total Points:</p>	
						<p>Faculty/Teaching Assistant Initials:</p>	

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2022
Simulation Evaluations

<u>Simulation Evaluation</u>	Simulation #1 (2,3,5,8) *	Simulation #2 (2,3,5,7,8) *
	Date:	Date:
Performance Codes: S: Satisfactory U: Unsatisfactory		
Evaluation (See Simulation Rubric)		
Faculty Initials		
Remediation: Date/Evaluation/Initials		

* Course Objectives

- A. **Reflect on an area of strength after observing/participating in each simulation scenario.**
- B. **Recognize one area for improvement and set a goal to meet this need.**

The goal must include what you will do to improve, how often you will do this, and when you will complete the goal (example- "I forgot to raise the head of the bed when the patient began having trouble breathing. I will review the proper nursing interventions for dyspnea in the textbook and on skyscape twice before the next simulation scenario").

Simulation #1:

A.

B.

Faculty/TA comments:

Simulation #2:

A.

B.

Faculty/TA comments:

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2022

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____